

**MATHEMATICS BASIC – Code No. 241**  
**MARKING SCHEME**  
**CLASS - X (2025 - 26)**

<b>SECTION - A</b>		
<b>Q. No.</b>	<b>Answer</b>	<b>Marks</b>
<b>1.</b>	<b>Answer – D</b> As, $2025 = 3^4 \times 5^4$ So, the exponent of 3 in the prime factorization of 2025 is <b>4</b>	<b>1</b>
<b>2.</b>	<b>Answer – B</b> On subtracting first equation from second equation, we get $2025x + 2024y - 2024x - 2025y = -1 - 1 \Rightarrow (x - y) = -2$	<b>1</b>
<b>3.</b>	<b>Answer – D</b> As, $f(x) = k(x + 2)(x - 5) \Rightarrow f(x) = k(x^2 - 3x - 10), k \neq 0$ Since k can be any real number. So, there are Infinitely many such polynomials.	<b>1</b>
<b>4.</b>	<b>Answer – C</b> On simplification, given equations reduce to (A) $x^2 + 2x - 2 = 0$ ( <b>Quadratic Equation</b> ) (B) $2x^2 - 3x - 1 = 0$ ( <b>Quadratic Equation</b> ) (C) $3x + 1 = 0$ ( <b>NOT a Quadratic Equation</b> ) (D) $4x^2 + x = 0$ ( <b>Quadratic Equation</b> )	<b>1</b>
<b>5.</b>	<b>Answer – A</b> As, $2(x + 10) = (3x + 2) + 2x \Rightarrow x = 6$	<b>1</b>
<b>6.</b>	<b>Answer – B</b> As, $\frac{50(51)}{2} = 25k \Rightarrow k = 51$	<b>1</b>
<b>7.</b>	<b>Answer – D</b> Distance between the given points = $\sqrt{\left(\frac{1}{2} - \frac{\sqrt{3}}{2}\right)^2 + \left(\frac{1}{2} + \frac{\sqrt{3}}{2}\right)^2} = \sqrt{2}$	<b>1</b>
<b>8.</b>	<b>Answer – C</b> We know that, for the coordinates of a mirror image of a point in x-axis, abscissa remains the same and ordinate will be of opposite sign of the ordinate of given point. So, the Mirror image of the point $(-3, 5)$ about x-axis is $(-3, -5)$ .	<b>1</b>
<b>9.</b>	<b>Answer – B</b> As, $\triangle ABC \sim \triangle EFD \Rightarrow \angle A = \angle E$	<b>1</b>

10.	<b>Answer – B</b> As, $\triangle ABC \sim \triangle PQR \Rightarrow \frac{AB}{PQ} = \frac{BC}{QR} = \frac{AC}{PR} = \frac{1}{2} \Rightarrow PQ = 6 \text{ cm}, QR = 8 \text{ cm}$ Perimeter of the triangle PQR (in cm) = $6 + 8 + 10 = 24$	1
	<u><b>Question given for Visually impaired candidates</b></u> <b>Answer – B</b> The solution is same as above.	1
11.	<b>Answer – A</b> From the figure, $AE = 24 - r = AF$ . So, $BF = 1 + r = 7 - r \Rightarrow r = 3 \text{ cm}$	1
	<u><b>Question given for Visually Impaired candidates</b></u> <b>Answer – B</b> As, $PQ = PR = 24 \text{ cm}$ So, Area of Quadrilateral PQOR (in $\text{cm}^2$ ) = $2 \times \frac{1}{2} \times 24 \times 10 = 240$	1
12.	<b>Answer – B</b> As, $\cot^2 x - \operatorname{cosec}^2 x = -1$ , so it is <b>NOT</b> equal to Unity	1
13.	<b>Answer – C</b> As, Median class is 10-15. So, its upper limit is 15.	1
14.	<b>Answer – C</b> Since, $3 \text{ Median} = \text{Mode} + 2 \text{ Mean}$ . So, <b>a = 3 &amp; b = 2</b> . Thus, $(2b + 3a) = 4 + 9 = 13$	1
15.	<b>Answer – B</b> Radius (in cm) = $\sqrt{13^2 - 12^2} = 5$	1
16.	<b>Answer – A</b> As, $\angle PAO = 90^\circ$ . So, $\angle APO = 115^\circ - 90^\circ = 25^\circ$	1
	<u><b>Question given for Visually Impaired candidates</b></u> <b>Answer – A</b> As, the chord is at a distance of 18 cm (more than the radius). So, the chord will be at a distance of 5 cm on the opposite side of the centre. Thus, length of the chord CD will be $2\sqrt{13^2 - 5^2} = 24 \text{ cm}$	1
17.	<b>Answer – C</b> As, $r_1 : r_2 = 3 : 4$ . So, the ratio of their areas = $r_1^2 : r_2^2 = 9 : 16$	1
18.	<b>Answer – A</b> Since, the event is most unlikely to happen. Therefore, its probability is 0.0001	1
19.	<b>Answer – A</b> As, Both assertion (A) and reason (R) are true and reason (R) is the correct explanation of assertion (A).	1

<b>20.</b>	<b>Answer – D</b> Since events given in Assertion are not equally likely, so probability of getting two heads is not $\frac{1}{3}$ . Thus, Assertion (A) is false but reason (R) is true.	<b>1</b>
<b>Section –B</b> <b>[This section comprises of solution of very short answer type questions (VSA) of 2 marks each]</b>		
<b>21 (A).</b>	It can be observed that, $2 \times 5 \times 7 \times 11 + 11 \times 13 = 11 \times (70 + 13) = 11 \times 83$ which is the product of two factors other than 1. Therefore, it is a composite number.  <b>OR</b>	<b>1</b>  <b>1</b>
<b>21 (B).</b>	The smallest number which is divisible by any two numbers is their LCM. So, Number which is divisible by both 306 and 657 = LCM (306, 657) Since, $306 = 2^1 \times 3^2 \times 17^1$ and $657 = 3^2 \times 73$ $LCM (306, 657) = 2^1 \times 3^2 \times 17^1 \times 73 = 22338$	$\frac{1}{2}$  <b>1</b>  $\frac{1}{2}$
<b>22.</b>	As, P(3, a) lies on the line L, so $3 + a = 5 \Rightarrow a = 2$ Now, the radius of the circle = $CP = \sqrt{3^2 + 2^2} = \sqrt{13}$ units  <b><u>Question given for Visually Impaired candidates</u></b>  Diameter of the circle = Distance between (0,0) and (6,8) = $\sqrt{6^2 + 8^2} = 10$ Radius of the circle = $\frac{1}{2}$ (Diameter of the circle) = 5 units	<b>1</b>  <b>1</b>  <b>1½</b>  $\frac{1}{2}$
<b>23.</b>	Sum of the zeroes = $2 - 3 = -(a + 1) \Rightarrow a = 0$ Product of the zeroes = $-6 = b \Rightarrow b = -6$  Hence, $a = 0$ & $b = -6$	<b>1</b>  <b>1</b>
<b>24.</b>	Discriminant, $D = 16 + 12\sqrt{2} > 0$ As, Discriminant is positive. So, Roots are real and distinct.	<b>1</b>  <b>1</b>
<b>25 (A).</b>	$2 \sin 30^\circ \tan 60^\circ - 3 \cos^2 60^\circ \sec^2 30^\circ = 2 \left(\frac{1}{2}\right) (\sqrt{3}) - 3 \left(\frac{1}{2}\right)^2 \left(\frac{2}{\sqrt{3}}\right)^2$ $= \sqrt{3} - 1$  <b>OR</b>	<b>1½</b>  $\frac{1}{2}$
<b>25 (B).</b>	As, $\sin x \cdot \cos x (\tan x + \cot x) = \sin x \cdot \cos x \left( \frac{\sin x}{\cos x} + \frac{\cos x}{\sin x} \right)$ $= \sin x \cdot \cos x \left( \frac{1}{\cos x \cdot \sin x} \right)$ $= 1$ (Constant)  Since, the value of $\sin x \cdot \cos x (\tan x + \cot x)$ is constant, so its equal 1 for all angles.	$\frac{1}{2}$  <b>1½</b>

### Section –C

**[This section comprises of solution short answer type questions (SA) of 3 marks each]**

**26.**

To prove that  $(\sqrt{2} - \sqrt{5})$  is an irrational number, we will use the contradiction Method.

Let, if possible,  $\sqrt{2} - \sqrt{5} = x$ , where  $x$  is any rational number (Clearly  $x \neq 0$ )

$$\text{so, } \sqrt{2} = x + \sqrt{5} \Rightarrow 2 = (x + \sqrt{5})^2$$

$$\Rightarrow 2 = x^2 + 5 + 2\sqrt{5}x$$

$$\Rightarrow -x^2 - 3 = 2\sqrt{5}x$$

$$\Rightarrow \frac{-x^2-3}{2x} = \sqrt{5} \dots\dots(1)$$

(Note:  $\sqrt{5}$  is an irrational number, as the square root of any prime number is Always an irrational number)

In equation (1), LHS is a rational number while RHS is an irrational number but an irrational number cannot be equal to a rational number.

So, our assumption is wrong.

Thus,  $(\sqrt{2} - \sqrt{5})$  is an irrational number.

**1**

**1**

**1**

**27 (A).**

**Modal class** 

Area of land (in hectares)	No. of families	
1 – 3	20	
3 – 5	45	$f_0$
<b>5 – 7</b>	80	$f_1$
7 – 9	55	$f_2$
9 – 11	40	
11 – 13	12	

$\therefore$  Modal class = 5 – 7 ,  $l = 5$ ,  $h = 2$

$$\text{Mode} = l + \left( \frac{f_1 - f_0}{2f_1 - f_0 - f_2} \right) h = 5 + \left( \frac{80 - 45}{2(80) - 45 - 55} \right) 2 = 6.166\dots$$

Hence, modal agriculture holdings of the village is 6.17 hectare (approx.)

**OR**

**1**

**2**

27 (B).

Class interval	$f_i$	$x_i$ (Mid-value)	$d_i = \frac{x_i - 30}{h}$	$f_i d_i$
0-20	7	10	-1	-7
20-40	p	30	0	0
40-60	10	50	1	10
60-80	9	70	2	18
80-100	13	90	3	39
<b>Total</b>	<b>39 + p</b>			<b>60</b>

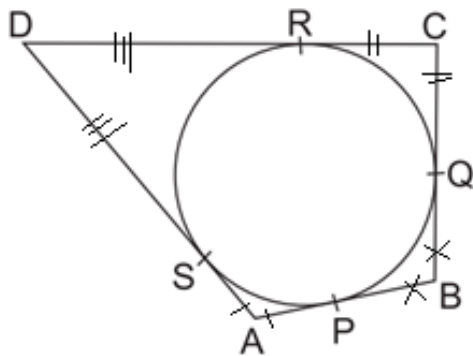
Assumed mean(A) = 30, Width of the interval (h) = 20

$$\text{Mean} = 30 + \frac{60}{39+p} \times 20 = 54 \Rightarrow 50 = 39 + p \Rightarrow p = 11$$

2

1

28.



Tangents drawn to a circle from an external point are equal.

$$\begin{aligned} \text{So, } AP &= AS, \quad PB = BQ, \\ CR &= CQ, \quad DR = DS \end{aligned}$$

On adding the above equations,

$$(AP + PB) + (CR + RD) = (AS + BQ) + (CQ + DS)$$

$$\Rightarrow AB + CD = AD + BC$$

$$\Rightarrow \frac{AB + CD}{AD + BC} = 1$$

1½

1

½

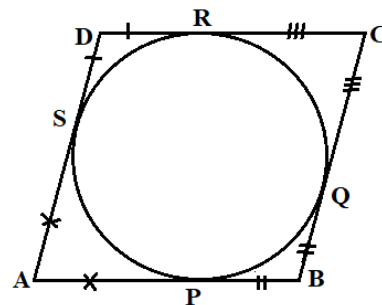
**Question given for Visually Impaired candidates**

Parallelogram ABCD circumscribes a circle as shown in figure.

Tangents drawn to a circle from an external point are equal

So,  $AP = AS$ ,  $PB = BQ$ ,

$CR = CQ$ ,  $DR = DS$



On adding the above equations,

$$(AP + PB) + (CR + RD) = (AS + BQ) + (CQ + DS)$$

$$\Rightarrow AB + CD = AD + BC$$

$$\Rightarrow 2AB = 2BC \text{ (Opposite sides of parallelogram are equal)}$$

Thus,  $AB = BC$

Since, in Parallelogram ABCD a pair of adjacent sides are equal.

Hence, ABCD is a rhombus.

1½

1

½

**29 (A).** According to the question,

$$1000x + 200y = 42000000 \Rightarrow 5x + y = 210000 \text{ ..... (1)}$$

$$x + y = 50000 \text{ .....(2)}$$

$$(1) - (2) \Rightarrow 4x = 160000$$

$$\Rightarrow x = 40000$$

Substituting value of x in (2),  $y = 10000$

$\therefore$  Number of adults attended the match is 40000 and number of children attended is 10000

**OR**

1

½

1

½

**29 (B).**

$$2x + y = 6$$

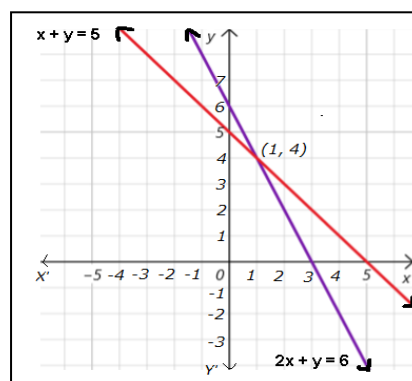
x	2	3	0
y	2	0	6

$$x + y = 5$$

x	2	5	0
y	3	0	5

Hence solution is

$$x = 1, y = 4$$



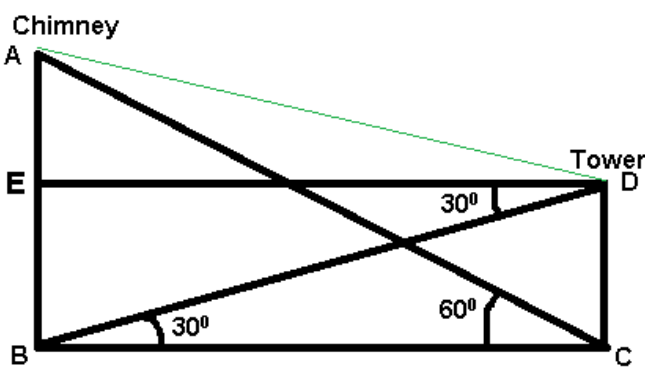
**2**  
For  
graph

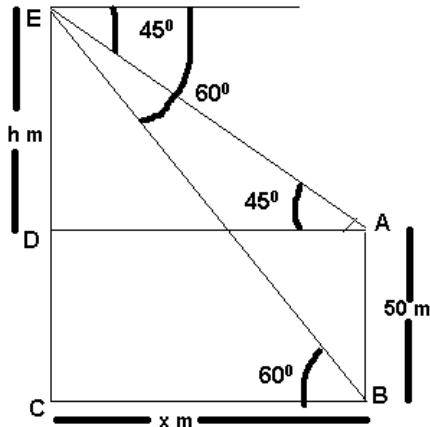
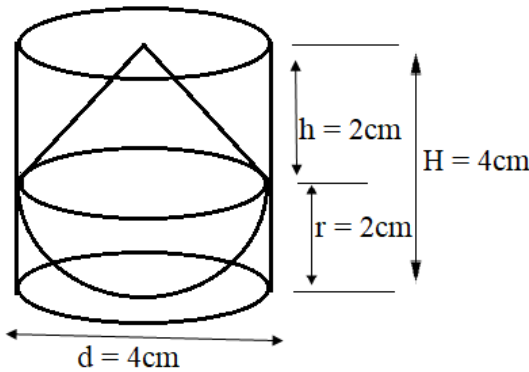
1

	<p><b><u>Question given for Visually Impaired candidates</u></b></p> <p><b>29(A)</b> Solution and marks distribution is same as above</p> <p style="text-align: center;"><b>OR</b></p> <p><b>29(B)</b> Let unit place digit be x &amp; tens place digit be y  <math>\therefore</math> original number = <math>10y+x</math>  Reversed number = <math>10x+y</math>  Given, <math>10y + x = 6(x + y)</math>  <math>\Rightarrow 5x - 4y = 0 \dots\dots(1)</math>  And <math>(10y + x) - (10x + y) = 9</math>  <math>\Rightarrow -9x + 9y = 9</math>  <math>\Rightarrow x - y = -1 \dots\dots(2)</math>  On solving (1) and (2), we get <math>x = 4, y = 5</math>  <math>\therefore</math> The number is 54</p>	<p><b>1</b></p> <p><b>1</b></p> <p><b>1</b></p>
<b>30.</b>	<p>LHS = <math>(\sin x - \cos x + 1) \cdot (\sec x - \tan x)</math>  <math>= (\sin x - \cos x + 1) \cdot \left(\frac{1-\sin x}{\cos x}\right)</math>  <math>= (1 + \sin x) \left(\frac{1-\sin x}{\cos x}\right) - \cos x \left(\frac{1-\sin x}{\cos x}\right)</math>  <math>= \left(\frac{1-\sin^2 x}{\cos x}\right) - (1 - \sin x)</math>  <math>= \frac{\cos^2 x}{\cos x} - 1 + \sin x = \sin x + \cos x - 1 = \text{RHS}</math></p>	<p><b>1</b></p> <p><b>1</b></p> <p><b>1</b></p>
<b>31.</b>	<p>As, <math>S_n = 5n^2 - n</math></p> <p>Now, nth Term is given by <math>a_n = S_n - S_{n-1}</math></p> <p><math>a_n = [5n^2 - n] - [5(n-1)^2 - (n-1)]</math>  <math>a_n = 5[n^2 - (n-1)^2] - [n - (n-1)]</math>  <math>a_n = 5[2n-1] - [1]</math>  <math>a_n = 10n - 6</math></p>	<p><math>\frac{1}{2}</math></p> <p><b>1</b></p> <p><b>1½</b></p>
<p><b>Section –D</b></p> <p><b>[This section comprises of solution of long answer type questions (LA) of 5 marks each]</b></p>		
<b>32.</b>	<p>Given: In <math>\triangle ABC</math>, a line / drawn parallel to side BC intersects AB and AC at D and E respectively.</p> <p>To prove: <math>\frac{AD}{DB} = \frac{AE}{EC}</math></p> <p>Construction: Draw perpendicular from D and E to AC and AB i.e., <math>DM \perp AC</math> and <math>EN \perp AB</math>. Join DC and BE.</p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>

	<p style="text-align: right;">Proof:</p> $\frac{ar(\triangle ADE)}{ar(\triangle BDE)} = \frac{\frac{1}{2}(AD)(EN)}{\frac{1}{2}(BD)(EN)} = \frac{AD}{DB} \dots\dots\dots(1)$ $\frac{ar(\triangle ADE)}{ar(\triangle CED)} = \frac{\frac{1}{2}(AE)(DM)}{\frac{1}{2}(EC)(DM)} = \frac{AE}{EC} \dots\dots\dots (2)$ Also, $ar(\triangle BDE) = ar(\triangle CED) \dots\dots\dots(3)$ (Triangles on same base and between same parallel are equal in area)  From (1), (2) & (3), we get $\frac{ar(\triangle ADE)}{ar(\triangle BDE)} = \frac{ar(\triangle ADE)}{ar(\triangle CED)}$ $\Rightarrow \frac{AD}{DB} = \frac{AE}{EC}$ (Hence proved)	<div style="text-align: right;"><math>\frac{1}{2}</math> (for correct figure)</div> <div style="text-align: center;">1</div> <div style="text-align: center;"><math>\frac{1}{2}</math></div> <div style="text-align: center;"><math>\frac{1}{2}</math></div> <div style="text-align: center;">1</div>
33 (A)	Let the denominator of the required fraction be x Then, its numerator = x - 3 So, the original fraction is $\frac{x-3}{x}$ Given,  $\frac{(x-3)+2}{x+2} + \frac{(x-3)}{x} = \frac{29}{20}$ $\frac{(x-1)}{x+2} + \frac{(x-3)}{x} = \frac{29}{20}$ $\frac{(x-1)x + (x-3)(x+2)}{(x+2)x} = \frac{29}{20}$ $\frac{x^2 - x + x^2 - x - 6}{x^2 + 2x} = \frac{29}{20}$ $20(2x^2 - 2x - 6) = 29(x^2 + 2x)$ $11x^2 - 98x - 120 = 0$ $11x^2 - 110x + 12x - 120 = 0$ $11x(x - 10) + 12(x - 10) = 0$ $(11x + 12)(x - 10) = 0$ $x = 10 \text{ or } x = -\frac{12}{11} \text{ (not possible as it is not an integer)}$ $\therefore x = 10$ Hence, the required fraction is $\frac{7}{10}$	<div style="text-align: center;">1</div> <div style="text-align: center;">1</div> <div style="text-align: center;"><math>1\frac{1}{2}</math></div> <div style="text-align: center;">1</div> <div style="text-align: center;"><math>\frac{1}{2}</math></div>
	OR	



<b>33 (B)</b>	<p>Let the original speed of the train be <math>x</math> km/hr  Distance travelled be 300km  <math>\therefore</math> Original time (<math>t_o</math>) = <math>\frac{300}{x}</math> hr  New speed of the train = <math>(x+5)</math> km/hr  <math>\therefore</math> New time (<math>t_n</math>) = <math>\frac{300}{x+5}</math> hr</p> <p>Given,</p> $t_o - t_n = 2$ $\frac{300}{x} - \frac{300}{x+5} = 2$ $\frac{300(x+5) - 300(x)}{x(x+5)} = 2$ $\frac{1500}{x^2 + 5x} = 2$ $x^2 + 5x - 750 = 0$ $x^2 + 30x - 25x - 750 = 0$ $x(x+30) - 25(x+30) = 0$ $(x-25)(x+30) = 0$ $x = 25 \text{ or } x = -30 \text{ (not possible as speed cannot be negative)}$ $\therefore x = 25$ <p>Hence, the original speed of the train is 25km/hr</p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><b>1</b></p> <p><math>1\frac{1}{2}</math></p> <p><b>1</b></p> <p><math>\frac{1}{2}</math></p>
<b>34 (A)</b>	<p>Let BA be the Chimney and CD be the tower.</p>  <p>In <math>\triangle CBD</math>, <math>\tan 30^\circ = \frac{40}{BC} \Rightarrow BC = 40\sqrt{3} \text{ m}</math></p> <p>In <math>\triangle ABC</math>, <math>\tan 60^\circ = \frac{AB}{40\sqrt{3}} \Rightarrow AB = 120 \text{ m}</math>  <math>AE = (120 - 40) \text{ m} = 80 \text{ m}</math>, <math>ED = BC = 40\sqrt{3} \text{ m}</math>  Now, <math>AD = \sqrt{AE^2 + ED^2} = \sqrt{6400 + 4800} = 40\sqrt{7} \text{ m}</math></p> <p>Thus, length of wire tied from the top of the chimney to the top of tower is <math>40\sqrt{7} \text{ m}</math>.</p> <p style="text-align: center;"><b>OR</b></p>	<p><b>1 (for correct figure)</b></p> <p><math>1\frac{1}{2}</math></p> <p><math>1\frac{1}{2}</math></p> <p><b>1</b></p>

<p><b>34 (B)</b></p>	<p>Let EC be the tower and AB be the building.</p>  <p>In <math>\triangle EDA</math>, <math>\tan 45^\circ = \frac{h}{x} \Rightarrow h = x</math></p> <p>In <math>\triangle EBC</math>, <math>\tan 60^\circ = \frac{EC}{BC} \Rightarrow h + 50 = \sqrt{3}h \Rightarrow h = \frac{50}{\sqrt{3}-1} = 25(\sqrt{3} + 1)m</math></p> <p>Thus, <math>h = 68.25\text{ m} = x</math> (Horizontal distance between the tower and building)</p> <p>Now, height of the tower = <math>68.25 + 50 = 118.25\text{ m}</math></p>	<p>1 (for correct figure)</p> <p>1½</p> <p>1½</p> <p>½</p> <p>½</p>
<p><b>35.</b></p>	<p>Volume of toy = Vol<sub>Hemi-sphere</sub> + Vol<sub>Cone</sub></p>  $= \frac{2}{3}\pi r^3 + \frac{1}{3}\pi r^2 h = \frac{1}{3}\pi r^2 (2r + h) = 25.12\text{ cm}^3$ <p>Volume of circumscribing cylinder = <math>\pi r^2 H = 50.24\text{ cm}^3</math></p> <p>Now, difference in the volumes of circumscribing cylinder and the toy</p> $= \text{Vol. of cylinder} - \text{Vol. of toy}$ $= (50.24 - 25.12)\text{ cm}^3$ $= 25.12\text{ cm}^3$ <p>Hence, difference in the volumes of circumscribing cylinder and the toy is <math>25.12\text{ cm}^3</math>.</p>	<p>1 (for correct figure)</p> <p>2</p> <p>1</p> <p>1</p>

### Section –E

**[This section comprises solution of 3 case- study based questions of 4 marks each with three sub parts of 1, 1 and 2 marks each respectively]**

36.	<p>(i) Distance between B and C = <math>4\sqrt{2}</math> units</p> <p>(ii) Mid-point of the line joining the points B and C = (4, 4)</p> <p>(iii) <b>(A)</b> As, OA = <math>\sqrt{41}</math> units, OB = <math>\sqrt{40}</math> units, OC = <math>\sqrt{40}</math> units So, society A is the farthest from the office.</p> <p style="text-align: center;"><b>OR</b></p> <p>(iii) <b>(B)</b> As, AB = <math>\sqrt{13}</math> units, AC = <math>\sqrt{5}</math> units So, Society C is nearer to society A.</p>	<p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1½</p> <p style="text-align: center;">½</p> <p style="text-align: center;">1½</p> <p style="text-align: center;">½</p>
37.	<p>(i) Area of sector = <math>\frac{(\text{Arc length} \times \text{radius})}{2}</math></p> <p>(ii) Area of sector = <math>\frac{80}{360} \pi \times 441 = 98\pi \text{ m}^2</math></p> <p>(iii) <b>(A)</b> <math>\frac{80}{360} \pi \times 441 = \frac{\theta}{360} \pi \times 28^2</math> <math>\theta = 45^\circ</math></p> <p style="text-align: center;"><b>OR</b></p> <p>(iii) <b>(B)</b> Increase in the area of the lawn watered = <math>\frac{80}{360} \pi \times (784 - 441)</math> <math>= 239.56 \text{ m}^2</math></p>	<p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p>
38.	<p>(i) <math>x = 100 - (30 - 32 - 24 - 4) = 10</math></p> <p>(ii) P(selected person to have Rhesus negative blood type) = <math>\frac{10+8+6+1}{100}</math> <math>= \frac{25}{100}</math> or <math>\frac{1}{4}</math></p> <p>(iii) <b>(A)</b> P(person is Rhesus positive but neither A nor B type blood) = <math>\frac{30+3}{100}</math> <math>= \frac{33}{100}</math></p> <p style="text-align: center;"><b>OR</b></p> <p>(iii) <b>(B)</b> P(person is neither universal recipient nor universal donor) <math>= 1 - \frac{(3+10)}{100}</math> <math>= 1 - \frac{13}{100}</math> <math>= \frac{87}{100}</math></p>	<p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1+1</p> <p style="text-align: center;">1½</p> <p style="text-align: center;">½</p>