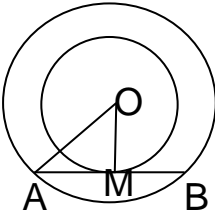


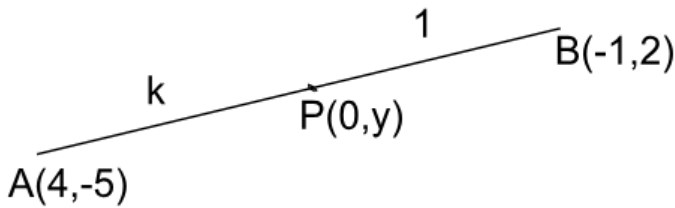
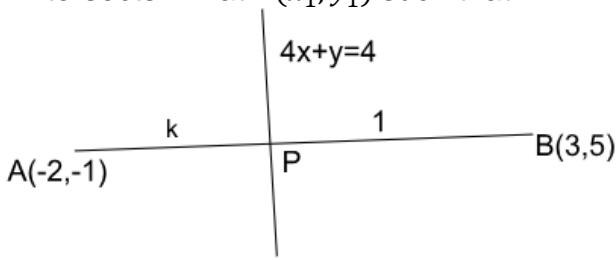
Marking Scheme
Class X Session 2024-25
MATHEMATICS BASIC (Code No.241)
(For Visually Impaired)

TIME: 3 hours

MAX.MARKS: 80

Q. No.	Section A	Marks
1.	B) 90	1
2.	C) either intersecting or coincident	1
3.	D) 7	1
4.	C) $2\sqrt{a^2 + b^2}$	1
5.	D) 145°	1
6.	D) 15 cm	1
7.	A) $\frac{5}{4}$	1
8.	B) Similar but not congruent	1
9.	C) 3780	1
10.	B) 40	1
11.	D) $\frac{2}{3}$	1
12.	D) $\sqrt{119}$ cm	1
13.	A) $\cos 60^\circ$	1
14.	(C) $3\pi r^2$	1
15.	D) 4	1
16.	B) real and equal	1
17.	C) 30 - 40	1
18.	D) $25x^2 - 5x - 2$	1
19.	A) Both assertion (A) and reason (R) are true and reason (R) is the correct explanation of assertion (A)	1
20.	C) Assertion (A) is true but reason (R) is false.	1

Section B																
21(A).	$PA^2 = PB^2$ $\Rightarrow (x - 4)^2 + (y - 3)^2 = (x - 3)^2 + (y - 4)^2$ $\Rightarrow x = y \text{ or } x - y = 0$	1 1														
OR																
21 (B).	Let the points be $A (-4, -1), B (-2, -4), C (4, 0)$ and $D(2,3)$ Mid-point of AC = $\left(\frac{-4+4}{2}, \frac{-1+0}{2}\right) = \left(0, -\frac{1}{2}\right)$ Mid-point of BD = $\left(\frac{-2+2}{2}, \frac{-4+3}{2}\right) = \left(0, -\frac{1}{2}\right)$ Since mid-points of AC and BD are same \therefore ABCD is a parallelogram (as diagonals of parallelogram bisect each other)	1 $\frac{1}{2}$ $\frac{1}{2}$														
22.	 <p>AM = 4 cm</p> $OM = \sqrt{OA^2 - AM^2}$ $= \sqrt{5^2 - 4^2}$ $= 3 \text{ cm}$	$\frac{1}{2}$ $\frac{1}{2}$ 1														
23 (A).	$\frac{12}{2} [2 \times 20 + 11d] = 900$ $\Rightarrow d = 10$ Also $a_{12} = 20 + 11 \times 10 = 130$	$\frac{1}{2}$ 1 $\frac{1}{2}$														
OR																
23 (B).	Putting $n = 1, S_1 = a = 6 - 1^2 = 5 \dots\dots\dots(i)$ Putting $n = 2, S_2 = 2a + d = 6 \times 2 - 2^2 = 8 \dots\dots\dots(ii)$ Solving (i) & (ii) $d = -2$	$\frac{1}{2}$ 1 $\frac{1}{2}$														
24.	$\sin(A - B) = \frac{1}{2} \Rightarrow A - B = 30^\circ \dots\dots\dots(i)$ $\cos(A + B) = \frac{1}{2} \Rightarrow A + B = 60^\circ \dots\dots\dots(ii)$ Solving (i) & (ii) to get $A = 45^\circ, B = 15^\circ$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2} + \frac{1}{2}$														
25.	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 5px;">Class</td> <td style="padding: 5px;">5-10</td> <td style="padding: 5px;">10-15</td> <td style="padding: 5px;">15-20</td> <td style="padding: 5px;">20-25</td> <td style="padding: 5px;">25-30</td> <td style="padding: 5px;">30-35</td> </tr> <tr> <td style="padding: 5px;">Frequency</td> <td style="padding: 5px;">5</td> <td style="padding: 5px;">6</td> <td style="padding: 5px;">15</td> <td style="padding: 5px;">10</td> <td style="padding: 5px;">5</td> <td style="padding: 5px;">4</td> </tr> </table>	Class	5-10	10-15	15-20	20-25	25-30	30-35	Frequency	5	6	15	10	5	4	
Class	5-10	10-15	15-20	20-25	25-30	30-35										
Frequency	5	6	15	10	5	4										

	Modal class is 15-20. $Mode = 15 + 5 \times \left(\frac{15-6}{2 \times 15-6-10}\right)$ $= 18.21(\text{approx.})$	$\frac{1}{2}$ 1 $\frac{1}{2}$
	Section-C	
26	Let $\sqrt{5}$ be a rational number. $\therefore \sqrt{5} = \frac{p}{q}$, where $q \neq 0$ and p & q are coprime. $5q^2 = p^2 \Rightarrow p^2$ is divisible by 5 $\Rightarrow p$ is divisible by 5----- (i) $\Rightarrow p = 3a$, where 'a' is a positive integer $25a^2 = 5q^2 \Rightarrow q^2 = 5a^2 \Rightarrow q^2$ is divisible by 5 $\Rightarrow q$ is divisible by 5 ----- (ii) (i) and (ii) leads to contradiction as 'p' and 'q' are coprime. $\therefore \sqrt{5}$ is an irrational number.	$\frac{1}{2}$ 1 1 $\frac{1}{2}$
27(A).	Let the required point on the y axis be $P(0,y)$.  <p style="text-align: center;"> $A(4,-5)$ $P(0,y)$ $B(-1,2)$ </p> Let $AP : PB$ be $k : 1$ Therefore, $\frac{-k+4}{k+1} = 0$ $\Rightarrow k=4$ Therefore, required ratio is 4:1 & $y = \frac{8-5}{5} = \frac{3}{5}$ Hence point of intersection is $(0, \frac{3}{5})$.	$\frac{1}{2}$ 1 $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$
	OR	
27 (B).	Let the line $4x + y = 4$ intersects AB at $P(x_1, y_1)$ such that $AP: PB=k:1$  <p style="text-align: center;"> $A(-2,-1)$ P $B(3,5)$ </p>	

	$x_1 = \frac{3k-2}{k+1}$ and $y_1 = \frac{5k-1}{k+1}$ (x_1, y_1) lies on $4x + y = 4$ Therefore, $4\left(\frac{3k-2}{k+1}\right) + \left(\frac{5k-1}{k+1}\right) = 4$ $\Rightarrow k=1$ Required ratio is 1:1	1 $\frac{1}{2}$ 1 $\frac{1}{2}$
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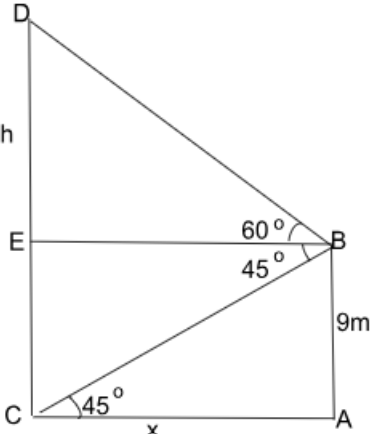
28.	$\text{LHS} = \left(\frac{1}{\sin A} - \sin A\right)\left(\frac{1}{\cos A} - \cos A\right)$ $= \frac{1 - \sin^2 A}{\sin A} \times \frac{1 - \cos^2 A}{\cos A}$ $= \frac{\cos^2 A}{\sin A} \times \frac{\sin^2 A}{\cos A}$ $= \cos A \sin A$ $\text{RHS} = \frac{\cos A \sin A}{\sin^2 A + \cos^2 A}$ $= \cos A \sin A = \text{LHS}$	$\frac{1}{2}$ 1 $\frac{1}{2}$ 1
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29.	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Class</th> <th>x</th> <th>frequency(f)</th> <th>$u = \frac{x - 25}{10}$</th> <th>fu</th> </tr> </thead> <tbody> <tr> <td>0-10</td> <td>5</td> <td>6</td> <td>-2</td> <td>-12</td> </tr> <tr> <td>10-20</td> <td>15</td> <td>10</td> <td>-1</td> <td>-10</td> </tr> <tr> <td>20-30</td> <td>25</td> <td>15</td> <td>0</td> <td>0</td> </tr> <tr> <td>30-40</td> <td>35</td> <td>9</td> <td>1</td> <td>9</td> </tr> <tr> <td>40-50</td> <td>45</td> <td>10</td> <td>2</td> <td>20</td> </tr> <tr> <td></td> <td></td> <td>$\Sigma f = 50$</td> <td></td> <td>$\Sigma fu = 7$</td> </tr> </tbody> </table> <p style="text-align: center;"> $\text{Mean} = 25 + 10 \times \left(\frac{7}{50}\right)$ $= 26.4$ </p>	Class	x	frequency(f)	$u = \frac{x - 25}{10}$	fu	0-10	5	6	-2	-12	10-20	15	10	-1	-10	20-30	25	15	0	0	30-40	35	9	1	9	40-50	45	10	2	20			$\Sigma f = 50$		$\Sigma fu = 7$	Correct table $1 \frac{1}{2}$ 1 $\frac{1}{2}$
Class	x	frequency(f)	$u = \frac{x - 25}{10}$	fu																																	
0-10	5	6	-2	-12																																	
10-20	15	10	-1	-10																																	
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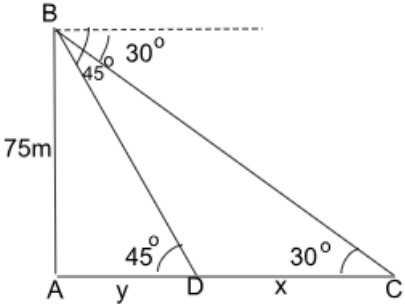
30 (A).	<p>(i) $\triangle OAP \cong \triangle OBP$ $\angle APO = \angle BPO$ Or OP bisects $\angle P$</p> <p>(ii) $\triangle AQP \cong \triangle BQP$ $\Rightarrow AQ = QB$ and $\angle AQP = \angle BQP$</p>	 1 1
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	<p>AB is a straight line therefore $\angle AQP = \angle BQP = 90^\circ$ Hence OP is right bisector of AB</p>	1
	OR	
30 (B).	<p>Correct Given, to prove and construction Correct proof</p>	1 2
31.	<p>Let the two-digit number be $10x + y$ Therefore $(10x + y) + (10y + x) = 99$ $\Rightarrow x + y = 9$(i) Also, $x = 3 + y$.....(ii) Solving (i) & (ii) to get $y = 3, x = 6$ Therefore, required number is 63</p>	1/2 1/2 1/2 1/2 1/2 1/2
	Section D	
32 (A).	<p>Let the number of books purchased be x Therefore, cost price of 1 book = $\frac{1920}{x}$ Therefore $\frac{1920}{x} - \frac{1920}{x+4} = 24$ $\Rightarrow 1920 \times 4 = 24x(x + 4)$ or $x^2 + 4x - 320 = 0$ $\Rightarrow (x + 20)(x - 16) = 0$ $\Rightarrow x = 16, x \neq -20$ Number of books bought=16 Price of each book = $\frac{1920}{16} = ₹120$</p>	1 1 1 1 1
	OR	
32 (B).	<p>Let the initial average speed of the train be x km/hr. Therefore $\frac{132}{x} + \frac{140}{x+4} = 4$ $\Rightarrow 4x^2 - 256x - 528 = 0$ or $x^2 - 64x - 132 = 0$ $\Rightarrow (x - 66)(x + 2) = 0$ $\Rightarrow x = 66, x \neq -2$ Initial average speed of train= 66 km/hr Time taken to cover the distances separately = $\frac{132}{66}$ & $\frac{140}{70}$ i.e. 2 hours each</p>	1 1 1 1 1
33.	<p>Correct Given, to prove and construction Correct Proof</p>	1/2 × 3=1 1/2 3 1/2

34.	Perimeter of sector = $2r + l = 25.8$ $\Rightarrow l = 25.8 - 12.6$ $\Rightarrow l = 13.2 \text{ cm}$ Area of sector = $\frac{1}{2}lr$ $= \frac{1}{2} \times 13.2 \times 6.3$ $= 41.58 \text{ cm}^2$	$1\frac{1}{2}$ 1 1 $1\frac{1}{2}$
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35 (A).	 <p>Let AB be the building and CD be the tower. Here $\tan 60^\circ = \sqrt{3} = \frac{h}{x}$ $\Rightarrow h = x\sqrt{3} \dots \dots \dots (i)$ $\tan 45^\circ = \frac{9}{x} = 1$ $\Rightarrow x = 9 \text{ m} \dots \dots \dots (ii)$ (Distance between tower and building)</p> <p>Solving (i) & (ii) to get $h = 9 \times 1.732 = 15.588 \text{ m}$ Therefore, the height of the tower = $h + 9 = 24.588 \text{ m}$.</p>	1 mark for correct figure 1 $\frac{1}{2}$ 1 $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$
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OR

35 (B).	 <p>Let AB be the light house and C & D be positions of ships. $\tan 30^\circ = \frac{1}{\sqrt{3}} = \frac{75}{x+y}$ $\Rightarrow x + y = 75\sqrt{3} \dots \dots \dots (i)$</p> <p>$\tan 45^\circ = 1 = \frac{75}{y}$ $\Rightarrow y = 75 \dots \dots \dots (ii)$ Solving (i) & (ii) to get $x = 75(\sqrt{3} - 1)$ $\Rightarrow x = 75 \times 0.732$</p>	1 mark for correct figure 1 $\frac{1}{2}$ 1 $\frac{1}{2}$ 1
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	$= 54.9 m$ Distance between the ships is $54.9 m$	
	Section E	
36.	<p>(i) Number of students who do not prefer to walk = $200 - 120 = 80$</p> <p>P (selected student doesn't prefer to walk) = $\frac{80}{200}$ or $\frac{2}{5}$</p> <p>(ii) Total number of students who prefer to walk or use bicycle = $120 + 50 = 170$</p> <p>P (selected student prefers to walk or use bicycle) = $\frac{170}{200}$ or $\frac{17}{20}$</p> <p>(iii) (A) 50% of walking students who used bicycle = 60 Number of students who already use bicycle = 50 P (selected student uses bicycle) = $\frac{110}{200}$ or $\frac{11}{20}$</p> <p style="text-align: center;">OR</p> <p>(B) Number of students who preferred to be dropped by car $= 200 - (120 + 50 + 20)$ $= 10$ students</p> <p>P (selected student is dropped by car) = $\frac{10}{200}$ or $\frac{1}{20}$</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>1</p> <p>1</p> <p>1</p>
37.	<p>(i) $a > 0$ and $a \in R$</p> <p>(ii) $x^2 - Sx + P$ (where $S = -1, P = -2$) $= x^2 + x - 2$</p> <p>(iii) (A) $(k - 2)(-1)^2 - 2(-1) - 5 = 0$ Solving, we get $k = 5$</p> <p style="text-align: center;">OR</p> <p>(B) $\alpha + \beta = 7, \alpha\beta = 12$ Now, $\frac{1}{\alpha} + \frac{1}{\beta} = \frac{\beta + \alpha}{\alpha\beta} = \frac{7}{12}$</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>$\frac{1}{2} + \frac{1}{2}$</p> <p>$1$</p>
38.	<p>Given, height of cylinder = $h = 12$ cm radius of cylinder = 3 cm slant height of cone = 5 cm</p> <p>(i) Let x be the height of cone $x^2 + 3^2 = 5^2$ $\Rightarrow x = 4$ cm</p> <p>(ii) Curved surface area of cylinder $= 2\pi rh$ $= 2 \times 3.14 \times 3 \times 12$ $= 226.08 \text{ cm}^2$</p> <p>(iii) (A) Curved surface area of the cone</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>

$$= \pi r l$$

$$= 3.14 \times 3 \times 5$$

$$= 47.1 \text{ cm}^2$$

1/2

Area of the base circle = $3.14 \times 3^2 = 28.26 \text{ cm}^2$

1/2

So, total surface area of the toy = CSA of cylinder + CSA of cone
+ area of base circle

1/2

$$= (226.08 + 47.1 + 28.26) \text{ cm}^2$$

1/2

$$= 301.44 \text{ cm}^2$$

OR

(B) Combined volume of the toy

= volume of cone + volume of cylinder

1/2

$$= \frac{1}{3} \pi r^2 x + \pi r^2 h$$

$$= \pi \times r^2 \left(\frac{1}{3} \times 4 + 12 \right) \text{ cm}^3$$

1/2

$$= 3.14 \times 9 \times \frac{40}{3} \text{ cm}^3$$

1/2

$$= 376.8 \text{ cm}^3$$

1/2