

**SAMPLE QUESTION PAPER (2026-27)**

**ECONOMICS (030) CLASS 12**

**TIME: 3 HOURS**

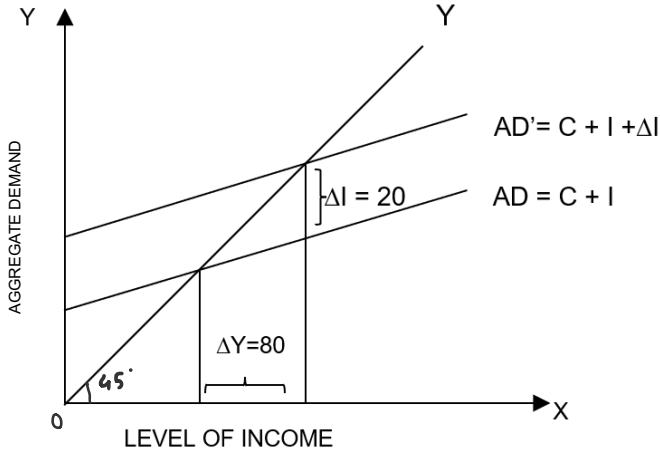
**M.M. – 80**

**GENERAL INSTRUCTIONS:**

- I. This question paper contains two sections:  
Section A – Macroeconomics  
Section B – Indian Economic Development
- II. This paper contains 20 Multiple Choice Type Questions of 1 mark each.
- III. This paper contains 4 Short Answer Type Questions of 3 marks each to be answered in 60 to 80 words.
- IV. This paper contains 6 Short Answer Type Questions of 4 marks each to be answered in 80 to 100 words.
- V. This paper contains 4 Long Answer Type Questions of 6 marks each to be answered in 100 to 150 words.

| S.NO. | SECTION A – MACROECONOMICS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | MARKS |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 1     | Identify, which of the following expenditure falls under the category of capital expenditure.<br>(Choose the correct option)<br>(i) Payment of salaries to central government employees.<br>(ii) Construction of new national highways under Bharatmala Pariyojana.<br>(iii) Interest payment by the government on past loans from World Bank.<br>(iv) Expenditure on installation of the Kavach automatic train protection system.<br>Options:<br>(A) (i) and (ii) (B) (ii) and (iv)<br>(C) (ii) and (iii) (D) (i) and (iv)                                                | 1     |
| 2     | Read the following statements carefully:<br><b>Statement 1:</b> M1 measure of money supply constitutes currency and demand deposits held by the public.<br><b>Statement 2:</b> Demand deposits are those deposits with commercial banks, that can be withdrawn on demand by the depositors.<br>In light of the given statements, choose the correct option from the following:<br>(A) Statement 1 is true and Statement 2 is false.<br>(B) Statement 1 is false and Statement 2 is true.<br>(C) Both Statements 1 and 2 are true.<br>(D) Both Statements 1 and 2 are false. | 1     |
| 3     | Ceteris paribus, a rise in the price of foreign currency sets off a chain of effects in the foreign exchange market of an economy.<br>Identify, which of the following sequence explains this process.<br>(i) National Income will rise<br>(ii) Demand for foreign currency will fall<br>(iii) Imported goods become costlier (Choose the correct option)<br>Options:<br>(A) (i), (ii), (iii) (B) (ii), (i), (iii)<br>(C) (iii), (i), (ii) (D) (iii), (ii), (i)                                                                                                             | 1     |
| 4     | Suppose, for a given year, the fiscal deficit of an economy is estimated at ₹5,000 crore. The total government expenditure is ₹18,000 crore, while non-tax revenue and capital receipts (excluding borrowings) together amount to ₹3,000 crore.<br>(Choose the correct option to fill up the blank)<br>The tax revenue of the government is ₹ _____ crore.<br>Options:<br>(A) 10,000 (B) 12,000<br>(C) 13,000 (D) 15,000                                                                                                                                                    | 1     |

Note: There is no change in the Question Paper Design and Assessment Pattern for Academic Session 2026-27.

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |
|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| 5 | <p>The Government of India in its Union Budget 2026-27 has decided to exempt fish caught by Indian fishing vessels operating in the Exclusive Economic Zone (EEZ) and on the High Seas from duty.</p> <p>Identify the objective behind the initiative taken by the Government of India as stated above. (Choose the correct option)</p> <p>(A) Allocation Function (B) Distribution Function<br/>(C) Stabilisation Function (D) Disposition Function</p>                                                                                                                                                                                                                                                                                                                                                   | 1 |
| 6 | <p>Refer to the given diagram carefully:</p>  <p>The slope of Consumption Curve would be _____.<br/>(Choose the correct option to fill up the blank)</p> <p>Options:<br/>(A) 1 (B) 0.8<br/>(C) 0.25 (D) 0.75</p> <p><b>Note: The following question is for the candidates with visual impairment only, in lieu of Q.6.</b></p> <p>For a hypothetical economy, a rise by ₹ 20 crore in investment leads to a rise by ₹ 80 crore in income.</p> <p>The slope of Consumption Curve would be _____.<br/>(Choose the correct option to fill up the blank)</p> <p>Options:<br/>(A) 1 (B) 0.8<br/>(C) 0.25 (D) 0.75</p>                                                                                                         | 1 |
| 7 | <p>Read the following statements: Assertion (A) and Reason (R). Choose the correct option from those given below:</p> <p><b>Assertion (A):</b> Goods such as cars, refrigerators etc. are non-durable in nature, regardless of whether they are used by households or firms.</p> <p><b>Reason (R):</b> Consumer durable goods and capital goods have a common feature of durability, even though they may have different end users.</p> <p>Options:<br/>(A) Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of Assertion (A).<br/>(B) Both Assertion (A) and Reason (R) are true, but Reason (R) is not the correct explanation of Assertion (A).<br/>(C) Assertion (A) is true, but Reason (R) is false.<br/>(D) Assertion (A) is false, but Reason (R) is true.</p> | 1 |
| 8 | <p>An Indian art gallery sells an antique Madhubani painting to a buyer in France for 4,000 euros. This transaction will be recorded on _____ side and _____ account of the Balance of Payments Account.</p> <p>(Choose the correct option to fill up the blank)</p> <p>(A) debit, current (B) credit, current<br/>(C) debit, capital (D) credit, capital</p>                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1 |

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| 9      | <p>Shraddha Kapur initially lived in a barter-based system where exchanging goods was difficult owing to practical problems. After the introduction of money, she could easily buy goods using currency and repay her loan in fixed instalments over time. This change made transactions easier and future payments reliable.</p> <p>The functions of money highlighted in the above text are _____ and _____.</p> <p>(Choose the correct option to fill up the blank)</p> <p>(A) Store of value and medium of exchange<br/>         (B) Measure of value and standard of deferred payments<br/>         (C) Medium of exchange and standard of deferred payments<br/>         (D) Measure of value and store of value</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1                      |       |                        |     |                                       |     |      |                 |      |       |                                          |     |      |                                  |     |     |                 |     |      |                              |    |       |             |    |        |                          |     |   |
|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-------|------------------------|-----|---------------------------------------|-----|------|-----------------|------|-------|------------------------------------------|-----|------|----------------------------------|-----|-----|-----------------|-----|------|------------------------------|----|-------|-------------|----|--------|--------------------------|-----|---|
| 10     | <p>The value of investment multiplier ranges between _____ and _____.</p> <p>(Choose the correct option to fill up the blank)</p> <p>(A) 0, 1<br/>         (B) -1, 1<br/>         (C) 1, infinity<br/>         (D) 0, infinity</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1                      |       |                        |     |                                       |     |      |                 |      |       |                                          |     |      |                                  |     |     |                 |     |      |                              |    |       |             |    |        |                          |     |   |
| 11 A   | <p>Using the given estimates for a hypothetical economy, show that Gross Domestic Product at Market Price by Value-Added Method and Expenditure Method yields the same result.</p> <table border="1" data-bbox="264 759 1276 1142"> <thead> <tr> <th>S. No.</th><th>Items</th><th>Amount<br/>(in ₹ crore)</th></tr> </thead> <tbody> <tr> <td>(i)</td><td>Private Final Consumption Expenditure</td><td>500</td></tr> <tr> <td>(ii)</td><td>Value of Output</td><td>1900</td></tr> <tr> <td>(iii)</td><td>Government Final Consumption Expenditure</td><td>400</td></tr> <tr> <td>(iv)</td><td>Gross Domestic Capital Formation</td><td>600</td></tr> <tr> <td>(v)</td><td>Change in Stock</td><td>100</td></tr> <tr> <td>(vi)</td><td>Consumption of Fixed Capital</td><td>30</td></tr> <tr> <td>(vii)</td><td>Net Exports</td><td>70</td></tr> <tr> <td>(viii)</td><td>Intermediate Consumption</td><td>330</td></tr> </tbody> </table> <p style="text-align: center;"><b>OR</b></p> <p>11 B “Each factor of production contributes a distinct service in the production process and receives a specific reward in return.”</p> <p>In the light of the given statement, answer the following questions:</p> <p>(I) List any two factors of production and their respective remuneration earned.<br/>         (II) Define any one of the remuneration earned listed above.</p> | S. No.                 | Items | Amount<br>(in ₹ crore) | (i) | Private Final Consumption Expenditure | 500 | (ii) | Value of Output | 1900 | (iii) | Government Final Consumption Expenditure | 400 | (iv) | Gross Domestic Capital Formation | 600 | (v) | Change in Stock | 100 | (vi) | Consumption of Fixed Capital | 30 | (vii) | Net Exports | 70 | (viii) | Intermediate Consumption | 330 | 3 |
| S. No. | Items                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Amount<br>(in ₹ crore) |       |                        |     |                                       |     |      |                 |      |       |                                          |     |      |                                  |     |     |                 |     |      |                              |    |       |             |    |        |                          |     |   |
| (i)    | Private Final Consumption Expenditure                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 500                    |       |                        |     |                                       |     |      |                 |      |       |                                          |     |      |                                  |     |     |                 |     |      |                              |    |       |             |    |        |                          |     |   |
| (ii)   | Value of Output                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 1900                   |       |                        |     |                                       |     |      |                 |      |       |                                          |     |      |                                  |     |     |                 |     |      |                              |    |       |             |    |        |                          |     |   |
| (iii)  | Government Final Consumption Expenditure                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 400                    |       |                        |     |                                       |     |      |                 |      |       |                                          |     |      |                                  |     |     |                 |     |      |                              |    |       |             |    |        |                          |     |   |
| (iv)   | Gross Domestic Capital Formation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 600                    |       |                        |     |                                       |     |      |                 |      |       |                                          |     |      |                                  |     |     |                 |     |      |                              |    |       |             |    |        |                          |     |   |
| (v)    | Change in Stock                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 100                    |       |                        |     |                                       |     |      |                 |      |       |                                          |     |      |                                  |     |     |                 |     |      |                              |    |       |             |    |        |                          |     |   |
| (vi)   | Consumption of Fixed Capital                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 30                     |       |                        |     |                                       |     |      |                 |      |       |                                          |     |      |                                  |     |     |                 |     |      |                              |    |       |             |    |        |                          |     |   |
| (vii)  | Net Exports                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 70                     |       |                        |     |                                       |     |      |                 |      |       |                                          |     |      |                                  |     |     |                 |     |      |                              |    |       |             |    |        |                          |     |   |
| (viii) | Intermediate Consumption                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 330                    |       |                        |     |                                       |     |      |                 |      |       |                                          |     |      |                                  |     |     |                 |     |      |                              |    |       |             |    |        |                          |     |   |
| 12     | <p>Refer to the given cartoon strip carefully:</p> <div style="display: flex; justify-content: space-around;">   </div> <p>Analyse the impact of introduction of Goods and Service Tax in improving the efficiency of the taxation system and benefitting the overall economy.</p> <p><b>Note: The following question is for the Visually Impaired Candidates only, in lieu of Q.12.</b></p> <p>Differentiate between direct taxes and indirect taxes with the help of a suitable example.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 3                      |       |                        |     |                                       |     |      |                 |      |       |                                          |     |      |                                  |     |     |                 |     |      |                              |    |       |             |    |        |                          |     |   |

|             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                      |
|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| <b>13 A</b> | Like individual consumers, businesses and organisation of all kinds, banks need their own mechanism to transfer funds and settle inter-bank transactions, such as borrowing from and lending to other banks and customer transactions.<br>Source: <a href="https://rbidocs.rbi.org.in/rdocs/Publications/PDFs/RWF15012018_FCD40172EE58946BAA647A765DC942BD5.PDF">https://rbidocs.rbi.org.in/rdocs/Publications/PDFs/RWF15012018_FCD40172EE58946BAA647A765DC942BD5.PDF</a><br>Identify and explain the function fulfilled by the Reserve Bank of India in the aforesaid statement.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>4</b>             |
| <b>13 B</b> | <b>OR</b><br>(I) Define Cash Reserve Ratio.<br>(II) In the process of credit creation, the Cash Reserve Ratio (CRR) fixed by the Reserve Bank of India (RBI) plays a crucial role. On 6th June 2025, the RBI reduced the CRR by 100 basis points.<br>Assuming the entire banking system functions as a single bank and all transactions are routed through banks, analyse the impact of this change on the total money creation in the banking system.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>1</b><br><b>3</b> |
| <b>14</b>   | In a hypothetical economy called BoPia, the equilibrium exchange rate is 72 Bopas per US dollar determined through market forces. Over time, BoPia has made substantial investments in human capital formation. As a result, the country now has an abundant supply of skilled labour, which has made it an attractive destination for Foreign Direct Investments (FDI). Hence, multinational companies across the world are investing huge amounts of capital in BoPia.<br>(I) Assuming all other factors constant, explain the effect of increased FDI inflows on BoPia's Balance of Payments Account.<br>(II) Suppose the competent authority does not intervene in the process of determination of exchange rate in BoPia. Identify the foreign exchange rate system prevailing in BoPia and mention one of its merits.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>2</b><br><b>2</b> |
| <b>15</b>   | Assuming for a hypothetical simplified economy,<br>Consumption function, $C = 150 + 0.8 Y$<br>Autonomous Investment ( $I_0$ ) = 250<br>Full employment level of income ( $Y_f$ ) = 1,600<br>(I) Determine the equilibrium level of income.<br>(II) Outline whether the economy is facing the situation of excess demand or deficient demand and state its impact on the level of output, employment and general price level in the economy.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>2</b><br><b>2</b> |
| <b>16</b>   | Refer to the given text carefully:<br>India's economic ascent continues to capture global attention. Already the world's fourth largest economy, the nation is charting a confident course toward becoming the third largest economy by 2030, with Gross Domestic Product (GDP) projected at USD 7.3 trillion. The current growth phase reflects the strength of decisive policymaking, structural reforms, and India's deepening global integration. With growth accelerating, India has once again outpaced global peers, reinforcing its position as the fastest-growing major economy. This surge is supported by resilient domestic demand, moderating inflation and higher labour force participation. A revival in domestic investment and strong investor sentiment signals a stable and broad-based economy. As these reforms gather pace and consumption remains optimistic, India's economic outlook continues to upbeat, signalling sustained momentum and growth across sectors.<br>Gross Domestic Product (GDP) is one of the primary indicators of overall economic performance which reflects the rate at which the country is expanding. As per the latest data, the GDP of India (adjusted for inflation) is estimated to grow by 8.2% in Q2 of FY 2025-26 against the growth rate of 5.6% during Q2 of FY 2024-25. Each sector of the economy is playing a pivotal role in the growth of the country. |                      |

Note: There is no change in the Question Paper Design and Assessment Pattern for Academic Session 2026-27.

|                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                            |                                 |  |                  |     |               |   |                               |     |                            |    |                       |     |                       |     |                                 |          |
|------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|---------------------------------|--|------------------|-----|---------------|---|-------------------------------|-----|----------------------------|----|-----------------------|-----|-----------------------|-----|---------------------------------|----------|
|                                                | <p>Source: <a href="https://www.pib.gov.in/PressReleasePage.aspx?PRID=2195990&amp;reg=3&amp;lang=1">https://www.pib.gov.in/PressReleasePage.aspx?PRID=2195990&amp;reg=3&amp;lang=1</a> (adapted and modified)</p> <p>On the basis of the given text and common understanding, answer the following questions:</p> <p>(I) Define Gross Domestic Product.</p> <p>(II) “GDP of India, adjusted for inflation, is estimated to grow by 8.2% in Q2 of FY 2025.”</p> <p>Elucidate whether the given projection represents Nominal GDP or Real GDP. Also, explain any one benefit of using this particular measure.</p> <p>(III) Comment upon the strong global position of India’s economy stating the major reasons for its recent growth surge.</p> | <p>1</p> <p>2</p> <p>3</p> |                                 |  |                  |     |               |   |                               |     |                            |    |                       |     |                       |     |                                 |          |
| 17 A                                           | <p>(I) State and explain the two components of Consumption Function.</p> <p>(II) After assessing prevailing liquidity and financial conditions, the Reserve Bank of India (RBI) on December 23, 2025, announced that it would conduct Open Market Operations (OMO) purchase auctions of Government of India securities totalling ₹ 2,00,000 crore (USD 22.34 billion).</p> <p>Briefly state the rationale behind the step taken by the Reserve Bank of India. Explain its implications on Aggregate Demand.</p>                                                                                                                                                                                                                                 | <p>3</p> <p>3</p>          |                                 |  |                  |     |               |   |                               |     |                            |    |                       |     |                       |     |                                 |          |
| 17 B                                           | <p style="text-align: center;"><b>OR</b></p> <p>(I) State whether the following statements are true or false, giving valid reasons in support of your answer:</p> <p>(a) Average Propensity to Consume (APC) at break-even level of income is always equal to one.</p> <p>(b) When ex-ante savings is more than ex-ante investments, it may lead to decumulation of inventories.</p> <p>(II) The Aggregate Demand curve becomes distant from the Investment Curve with the increase in the level of income.</p> <p>Defend or refute the given statement, giving valid reasons in support of your answer.</p>                                                                                                                                    | <p>2</p> <p>2</p> <p>2</p> |                                 |  |                  |     |               |   |                               |     |                            |    |                       |     |                       |     |                                 |          |
| <b>SECTION B – INDIAN ECONOMIC DEVELOPMENT</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                            |                                 |  |                  |     |               |   |                               |     |                            |    |                       |     |                       |     |                                 |          |
| 18                                             | <p>Read the following statements carefully:</p> <p><b>Statement 1:</b> In the normal course of development, countries shift employment and output from agriculture to industry and then to services.</p> <p><b>Statement 2:</b> The service sector is the key driver of development for both India and Pakistan, with a direct shift from agriculture to service sector.</p> <p>In light of the given statements, choose the correct option from the following:</p> <p>(A) Statement 1 is true and Statement 2 is false.</p> <p>(B) Statement 1 is false and Statement 2 is true.</p> <p>(C) Both Statements 1 and 2 are true.</p> <p>(D) Both Statements 1 and 2 are false.</p>                                                                | <p>1</p>                   |                                 |  |                  |     |               |   |                               |     |                            |    |                       |     |                       |     |                                 |          |
| 19                                             | <p>Match the set of type of employment given in Column I with corresponding example given in Column II and choose the correct option:</p> <table><tr><td></td><td><b>Column I</b></td><td></td><td><b>Column II</b></td></tr><tr><td>(p)</td><td>Self-employed</td><td>i</td><td>An engineer working with ONGC</td></tr><tr><td>(q)</td><td>Regular salaried employees</td><td>ii</td><td>A construction worker</td></tr><tr><td>(r)</td><td>Casual wage labourers</td><td>iii</td><td>Photographer running own studio</td></tr></table> <p>Options:</p> <p>(A) (p)-ii, (q)-i, (r)-iii</p> <p>(B) (p)-iii, (q)-ii, (r)-i</p> <p>(C) (p)-i, (q)-iii, (r)-ii</p> <p>(D) (p)-iii, (q)-i, (r)-ii</p>                                                |                            | <b>Column I</b>                 |  | <b>Column II</b> | (p) | Self-employed | i | An engineer working with ONGC | (q) | Regular salaried employees | ii | A construction worker | (r) | Casual wage labourers | iii | Photographer running own studio | <p>1</p> |
|                                                | <b>Column I</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                            | <b>Column II</b>                |  |                  |     |               |   |                               |     |                            |    |                       |     |                       |     |                                 |          |
| (p)                                            | Self-employed                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | i                          | An engineer working with ONGC   |  |                  |     |               |   |                               |     |                            |    |                       |     |                       |     |                                 |          |
| (q)                                            | Regular salaried employees                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ii                         | A construction worker           |  |                  |     |               |   |                               |     |                            |    |                       |     |                       |     |                                 |          |
| (r)                                            | Casual wage labourers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | iii                        | Photographer running own studio |  |                  |     |               |   |                               |     |                            |    |                       |     |                       |     |                                 |          |
| 20                                             | <p>Read the following statements: Assertion (A) and Reason (R). Choose the correct option from those given below:</p> <p><b>Assertion (A):</b> The real motive behind the infrastructural development initiated by the British was to subserve the colonial interests.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p>1</p>                   |                                 |  |                  |     |               |   |                               |     |                            |    |                       |     |                       |     |                                 |          |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
|    | <p><b>Reason (R):</b> Commercialisation of Indian agriculture during the British rule helped to strengthen the self-sufficiency of the village economies in India.</p> <p>Options:</p> <p>(A) Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of Assertion (A).</p> <p>(B) Both Assertion (A) and Reason (R) are true, but Reason (R) is not the correct explanation of Assertion (A).</p> <p>(C) Assertion (A) is true, but Reason (R) is false.</p> <p>(D) Assertion (A) is false, but Reason (R) is true.</p>                                                                                                                                                                                               |   |
| 21 | <p>'Empirical evidence regarding the impact of human capital on economic growth is often described as nebulous.'</p> <p>Due to measurement problems, _____ may not reflect the actual quality/status of education/health of the people in a country.</p> <p>(i) years of schooling<br/>(ii) teacher-pupil ratio<br/>(iii) life-expectancy</p> <p>(Choose the correct option to fill up the blank)</p> <p>Options:</p> <p>(A) (i) and (ii) (B) (i) and (iii)<br/>(C) (ii) and (iii) (D) (i), (ii) and (iii)</p>                                                                                                                                                                                                                                      | 1 |
| 22 | <p>Refer the following image:</p>  <p>Identify the distinguished thinker, who is considered as the Architect of Indian planning.<br/>(Choose the correct option)</p> <p>Options:</p> <p>(A) Jawaharlal Nehru (B) Prasanta Chandra Mahalanobis<br/>(C) Amartya Sen (D) Dadabhai Naoroji</p> <p><b>Note: The following question is for the candidates with visual impairment only, in lieu of Q.22.</b></p> <p>_____ established the Indian Statistical Institute (ISI) in Calcutta.<br/>(Choose the correct option to fill up the blank)</p> <p>Options:</p> <p>(A) Jawaharlal Nehru (B) Prasanta Chandra Mahalanobis<br/>(C) Amartya Sen (D) Dadabhai Naoroji</p> | 1 |
| 23 | <p>Arrange the following events in chronological order:</p> <p>(i) Introduction of economic reforms in Pakistan<br/>(ii) China's Great Proletarian Cultural Revolution<br/>(iii) Nationalisation of capital goods industries in Pakistan<br/>(iv) India's last Five-Year Plan</p> <p>Choose the correct option:</p> <p>(A) (ii) → (iii) → (i) → (iv) (B) (iii) → (ii) → (i) → (iv)<br/>(C) (ii) → (i) → (iii) → (iv) (D) (iii) → (i) → (ii) → (iv)</p>                                                                                                                                                                                                                                                                                              | 1 |
| 24 | <p>"In 1991, as an immediate measure to resolve the balance of payments crisis, the rupee was devalued against foreign currencies."</p> <p>Identify the liberalisation reform indicated in the aforesaid statement.<br/>(Choose the correct option)</p> <p>Options:</p> <p>(A) Industrial Sector (B) Tax<br/>(C) Foreign Exchange (D) Trade and Investment Policy</p>                                                                                                                                                                                                                                                                                                                                                                               | 1 |

Note: There is no change in the Question Paper Design and Assessment Pattern for Academic Session 2026-27.

|             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| <b>25</b>   | Identify which of the following is not the function of National Bank for Agriculture and Rural development (NABARD). (Choose the correct option)<br>(A) Serving as apex funding agency for institutions providing rural credit.<br>(B) Monitoring, evaluating and coordinating rural financing activities.<br>(C) Formulating and implementing monetary policy.<br>(D) Coordinating rural credit policies with the government.                                                                                                                                                                                      | <b>1</b>       |
| <b>26</b>   | In India, land ceiling legislation faced hurdles primarily because _____.<br>(Choose the correct option to fill up the blank)<br>(i) the big landlords challenged the legislation in the courts<br>(ii) of multiple loopholes in the legislation<br>(iii) the landlords registered the land under relatives' names<br>(iv) of the 'land to the tiller' policy of the government<br>Option:<br>(A) (i),(ii),(iii) and (iv) (B) (i),(ii) and (iii)<br>(C) (i) and (iv) (D) (iv) only                                                                                                                                  | <b>1</b>       |
| <b>27</b>   | Read the following statements carefully:<br><b>Statement 1:</b> French traveller Bernier observed that pre-British agriculture in Bengal was stagnant and unable to meet local needs.<br><b>Statement 2:</b> In the 17th century, Bengal was a prosperous exporter of cotton and silk textiles, as well as rice, sugar, and butter.<br>In light of the given statements, choose the correct option from the following:<br>(A) Statement 1 is true and Statement 2 is false.<br>(B) Statement 1 is false and Statement 2 is true.<br>(C) Both Statements 1 and 2 are true.<br>(D) Both Statements 1 and 2 are false. | <b>1</b>       |
| <b>28</b>   | Refer to the following text:<br>The Government of India, decided to reduce its role in Public Sector Undertakings (PSUs) to improve efficiency and reduce fiscal burden.<br>As per the policy decision, government companies are converted into private companies in two ways.<br><br>Answer the following questions in the light of given text and common understanding:<br>(I) Identify the policy highlighted in the step initiated by the government.<br>(II) Briefly explain the two ways in which government companies can be converted into private companies.                                               | <b>1<br/>2</b> |
| <b>29 A</b> | Though livestock population in India is quite impressive but its productivity is quite low.<br>Briefly explain any two initiatives that can be taken to enhance the livestock productivity.                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>3</b>       |
| <b>29 B</b> | <b>OR</b><br>Mehak is employed in a private firm which has hired only five workers. She generally remains insecure that she can be terminated from her job, without any prior notice. In contrast, her elder sister Sehaj works as a nurse in a government hospital.<br><br>On the basis of the given text and common understanding answer the following questions:<br>(I) Identify the sectors in which Mehak and Sehaj are employed.<br>(II) State any two differences between the identified sectors in which they are working.                                                                                  | <b>1<br/>2</b> |
| <b>30</b>   | (I) Explain briefly the role of Karve Committee, 1955 in promoting rural development.<br>(II) "Britain maintained a monopoly control over India's exports and imports."<br>Justify the statement, giving valid reasons in support of your answer.                                                                                                                                                                                                                                                                                                                                                                   | <b>2<br/>2</b> |

Note: There is no change in the Question Paper Design and Assessment Pattern for Academic Session 2026-27.

| 31                                                                  | <p>“Government of India has played an important role in generating employment directly /indirectly.”</p> <p>Do you agree with the given statement? Give valid reasons in support of your answer.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 4                                                        |          |  |  |      |       |       |          |                                             |     |    |     |                                             |       |        |       |                                                  |     |     |     |                                                                     |    |    |    |             |
|---------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|----------|--|--|------|-------|-------|----------|---------------------------------------------|-----|----|-----|---------------------------------------------|-------|--------|-------|--------------------------------------------------|-----|-----|-----|---------------------------------------------------------------------|----|----|----|-------------|
| 32 A                                                                | <p>Refer the following text carefully:</p> <p>Keha and Mandeep graduated recently. Keha in order to improve her physical fitness, reduce stress and increase overall well-being, enrolls in yoga classes, while Mandeep, invests in internet data, online job portals and counselling services to explore suitable career opportunities.</p> <p>Identify and explain the sources of human capital formation indicated in the above text.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 4                                                        |          |  |  |      |       |       |          |                                             |     |    |     |                                             |       |        |       |                                                  |     |     |     |                                                                     |    |    |    |             |
| 32 B                                                                | <p style="text-align: center;"><b>OR</b></p> <p>Avyaan’s education enables him to take informed decisions related to his health, finances, and social responsibilities. On the other hand, Amyra has received technical training in machine operations to improve her skills and productivity with the aim of increasing output.</p> <p>In the context of the distinction between human development and human capital formation, identify which case represents human development. Give valid reasons to justify your answer.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 4                                                        |          |  |  |      |       |       |          |                                             |     |    |     |                                             |       |        |       |                                                  |     |     |     |                                                                     |    |    |    |             |
| 33 A                                                                | <p>(I) Refer to the following data carefully:</p> <table><tr><th colspan="4">Some Selected Indicators of Human Development, 2017-2019</th></tr><tr><th>Item</th><th>India</th><th>China</th><th>Pakistan</th></tr><tr><td>Maternal Mortality Rate (per 1 lakh births)</td><td>103</td><td>23</td><td>154</td></tr><tr><td>Gross National Income per Capita (PPP US\$)</td><td>6,951</td><td>18,025</td><td>5,374</td></tr><tr><td>Mean years of Schooling (aged 15 and above) in %</td><td>6.6</td><td>8.1</td><td>4.4</td></tr><tr><td>People using at least basic drinking Water Source (% of population)</td><td>93</td><td>97</td><td>90</td></tr></table> <p>Answer the following questions on the basis of the given data and common understanding:</p> <p>(a) List one key measure of both income and health indicators given in the above table.</p> <p>(b) On the basis of the given data, compare and critically examine any two human development indicators of India and China.</p> <p>(II) State the meaning of Special Economic Zones and its significance.</p> | Some Selected Indicators of Human Development, 2017-2019 |          |  |  | Item | India | China | Pakistan | Maternal Mortality Rate (per 1 lakh births) | 103 | 23 | 154 | Gross National Income per Capita (PPP US\$) | 6,951 | 18,025 | 5,374 | Mean years of Schooling (aged 15 and above) in % | 6.6 | 8.1 | 4.4 | People using at least basic drinking Water Source (% of population) | 93 | 97 | 90 | 1<br>3<br>2 |
| Some Selected Indicators of Human Development, 2017-2019            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          |          |  |  |      |       |       |          |                                             |     |    |     |                                             |       |        |       |                                                  |     |     |     |                                                                     |    |    |    |             |
| Item                                                                | India                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | China                                                    | Pakistan |  |  |      |       |       |          |                                             |     |    |     |                                             |       |        |       |                                                  |     |     |     |                                                                     |    |    |    |             |
| Maternal Mortality Rate (per 1 lakh births)                         | 103                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 23                                                       | 154      |  |  |      |       |       |          |                                             |     |    |     |                                             |       |        |       |                                                  |     |     |     |                                                                     |    |    |    |             |
| Gross National Income per Capita (PPP US\$)                         | 6,951                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 18,025                                                   | 5,374    |  |  |      |       |       |          |                                             |     |    |     |                                             |       |        |       |                                                  |     |     |     |                                                                     |    |    |    |             |
| Mean years of Schooling (aged 15 and above) in %                    | 6.6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 8.1                                                      | 4.4      |  |  |      |       |       |          |                                             |     |    |     |                                             |       |        |       |                                                  |     |     |     |                                                                     |    |    |    |             |
| People using at least basic drinking Water Source (% of population) | 93                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 97                                                       | 90       |  |  |      |       |       |          |                                             |     |    |     |                                             |       |        |       |                                                  |     |     |     |                                                                     |    |    |    |             |
| 33 B                                                                | <p>(I) Refer to the given image carefully:</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 3                                                        |          |  |  |      |       |       |          |                                             |     |    |     |                                             |       |        |       |                                                  |     |     |     |                                                                     |    |    |    |             |

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                 |
|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|
|           | Describe the indicated policy introduced by China in the late 1970s and its consequences.<br><br>(II) State any two challenges faced in the effective implementation of Great Leap Forward Campaign.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>3</b>                                        |
| <b>34</b> | <p>Refer to the following text carefully:<br/> India is adopting a multifaceted approach to mitigate global warming by diversifying its energy sources and enhancing access while also increasing the share of non-fossil fuels, improving energy efficiency, and promoting stability across its energy systems. India's energy transition is being pursued through a combination of initiatives across various sectors, including nuclear, solar, and wind energy, green hydrogen, battery storage, and critical minerals, which help to address both energy security and transition imperatives simultaneously.<br/> India has already surpassed the goal of 50 per cent installed power capacity from non-fossil fuel sources, which stood at 51.93% at the end of December 2025, supported by record annual additions of renewable energy capacity. The progress in expanding non-fossil fuel-based power capacity has been supported by a wide variety of initiatives to boost renewable energy systems. Additionally, new measures are being taken to support other clean sources of energy such as the National Nuclear Mission, the Green Hydrogen Mission, and the Bio Energy Programme.<br/> Source: <a href="https://www.pib.gov.in/PressReleasePage.aspx?PRID=2219915&amp;utm_source=chatgpt.com&amp;reg=3&amp;lang=2">https://www.pib.gov.in/PressReleasePage.aspx?PRID=2219915&amp;utm_source=chatgpt.com&amp;reg=3&amp;lang=2</a><br/> (adapted and modified)</p> <p>On the basis of the given text and common understanding, answer the following questions:</p> <p>(I) State the meaning of Global Warming.</p> <p>(II) India has already achieved more than 50% of its installed power capacity from non-fossil fuel sources. Identify any two major government initiatives that support this transition.</p> <p>(III) Elaborate any two strategies adopted by India to ensure sustainable development.</p> | <p><b>1</b></p> <p><b>1</b></p> <p><b>4</b></p> |

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