SAMPLE QUESTION PAPER (2025-26)

LEPCHA-126

CLASS-XII

Time: 3 hrs

Max. Marks: 80

General Instructions:

Read the following instructions very carefully and strictly follow them:

1. **This question paper has 14 questions.**
2. **The question paper contains 4 sections, i.e. A, B, C & D.**
3. **Section A consists of 04 Unseen Comprehension, any two needs to be attempted.**
4. **Section B consists of 03 multiple choice questions and 06 VSA questions.**
5. **Section C consists of 07multiple choice questions and 06 SA questions.**
6. **Section D-I consists of 05 SA questions.**
7. **Section D-II consists of 03 LA questions, attempt any 01 from each given options.**

ᰛᰧᰶᰪ ᰥᰵᰧᰫᰤᰵᰛ :

- ᰘᰧᰵᰪᰶ ᰧᰶᰛᰧ ᰘᰧᰵᰛ ᰧᰫᰤᰵᰛᰶᰪᰶ 4 ᰤᰧ ᰵᰛᰧᰵᰛ ᰥᰵᰛᰧᰵᰛ.
- ᰘᰧᰵᰛᰤᰧ ᰧᰶᰛᰧᰵᰛ ᰘᰧᰵᰪᰶ 14 ᰥᰵᰛᰧᰵᰛ.
- ᰧᰫᰤᰵᰛᰶᰪᰶ ᰤ – ᰘᰧᰵᰪᰶ 1 ᰥᰵᰛᰧᰵᰛ, ᰛᰧᰵᰛᰵᰛ ᰵᰛᰧᰵᰛᰶᰪᰶ 1(a) ᰛᰧᰵᰛ 1(d) ᰥᰵᰛᰧᰵᰛ ᰥᰵᰛᰧᰵᰛ 3 ᰥᰵᰛᰧᰵᰛ.
- ᰧᰫᰤᰵᰛᰶᰪᰶ ᰥ – ᰘᰧᰵᰪᰶ 2 ᰥᰵᰛᰧᰵᰛ, ᰛᰧᰵᰛᰵᰛ ᰵᰛᰧᰵᰛᰶᰪᰶ 2 ᰛᰧᰵᰛ 3 ᰥᰵᰛᰧᰵᰛ ᰥᰵᰛᰧᰵᰛ 3 ᰥᰵᰛᰧᰵᰛ.
- ᰧᰫᰤᰵᰛᰶᰪᰶ ᰛ – ᰘᰧᰵᰪᰶ 7 ᰥᰵᰛᰧᰵᰛ ᰛᰧᰵᰛᰵᰛ ᰵᰛᰧᰵᰛᰶᰪᰶ 4 ᰛᰧᰵᰛ 10 ᰥᰵᰛᰧᰵᰛ ᰥᰵᰛᰧᰵᰛ 3 ᰥᰵᰛᰧᰵᰛ.
- ᰧᰫᰤᰵᰛᰶᰪᰶ ᰧ – ᰘᰧᰵᰪᰶ 4 ᰥᰵᰛᰧᰵᰛ, ᰛᰧᰵᰛᰵᰛ ᰵᰛᰧᰵᰛᰶᰪᰶ 11 ᰛᰧᰵᰛ 14 ᰥᰵᰛᰧᰵᰛ ᰥᰵᰛᰧᰵᰛ ᰥᰵᰛᰧᰵᰛ.

ᰥᰵᰛᰧᰵᰛᰶᰪᰶ 3 ᰥᰵᰛᰧᰵᰛᰛᰧᰵᰛ ᰧᰫᰤᰵᰛᰶᰪᰶ ᰥᰵᰛᰧᰵᰛ 3 ᰛᰧᰵᰛ ᰘᰧᰵᰛᰵᰛᰧᰵᰛ ᰥᰵᰛᰧᰵᰛᰶᰪᰶ ᰥᰵᰛᰧᰵᰛᰵᰛᰧᰵᰛ.

ᰘᰧᰵᰛᰵᰛᰧᰵᰛ ᰥᰵᰛᰧᰵᰛ ᰛᰧᰵᰛᰵᰛᰧᰵᰛ ᰧᰫᰤᰵᰛᰶᰪᰶ ᰥᰵᰛᰧᰵᰛᰵᰛᰧᰵᰛ ᰥᰵᰛᰧᰵᰛᰶᰪᰶ ᰥᰵᰛᰧᰵᰛᰵᰛᰧᰵᰛ ᰥᰵᰛᰧᰵᰛᰵᰛᰧᰵᰛ.

SECTION: A [10 Marks]

1. ⵣⵍⴰ ⴰⵏⵎⵓⵏ ⵜⵉⵏⵎⵍⵍⴰⵏ ⵏⵉⵏⵉ ⵜⵉⵏⵎⵍⵍⴰⵏ ⵜⵉⵎⵉⵏⵉ ⴽⵉⵔⵉⵏ ⴷⴰⵔⵉ ⵜⴰⵎⴰⵡⴰⵙⵜ-[**Any two**]

A. ⴰⵏⴰ ⴰⵙⵍⵎⴷ ⴰⵏⴰⴽⵓⵔⴰ ⵜⵉⵏⵎⵍⵍⴰⵏ ⴷⴰⵏⵉⵏⴰⵙⵙ ⴷⴰⵣⵓⵔⴰⵣ ⴰⵏⴰⵎⵓⵔⴰⵏ ⵜⵉⵏⵎⵍⵍⴰⵏ-ⵜⵉⵏⵎⵍⵍⴰⵏ, ⴰⵙⵙⵍⵎⴷ ⵏⵉⵜⵓ3, ⴰⵏⴰⵎⵓⵔⴰⵏ-ⵓⵔⴰ3, ⵜⵉⴽⵍⵉⵜ-ⵜⵉⴽⵍⵉⵜ, ⵜⵉⵎⵉⵏⵉ-ⵜⵉⵎⵉⵏⵉ ⵜⵉⵏⵉ ⵜⵉⵏⵉⴰⵣ3 ⵜⵉⵏⵉⵜ3 ⵔⵉⵏⵉⵜ 5ⵉⵏⵉⴰ3 ⵔⴰ3ⵉⵏ. ⵜⵉⵏⵉⴰ, ⵏⵉⵏⵉⵙⵙ 22 ⵉⵏⵉⴰ3 ⴰⵏⴰⴰ3 ⵏⴰⴰ ⴰⵏⴰⵙⵙ ⵏⵉⵏⵉ ⵜⵉⵏⵎⵍⵍⴰⵏ ⵜⵉⵏⵎⵍⵍⴰⵏ ⵜⵉⵏⵎⵍⵍⴰⵏ

ᱮᱩᱛᱤᱱᱤᱞᱤᱛᱷᱟᱱᱤᱞᱤᱛᱷᱟᱱᱤᱞᱤᱛᱷᱟ

B. [illegible]

C. [illegible]

D. [illegible]

iv. [illegible]

A. [illegible]

B. [illegible]

C. [illegible]

D. [illegible]

v. [illegible]

A. [illegible]

B. [illegible]

C. [illegible]

D. [illegible]

B. [illegible]

[illegible]

i. [illegible]?

A. [illegible]

B. [illegible]

C. [illegible]

D. [illegible]

ii. [illegible]?

A. [illegible]

B. [illegible]

C. [illegible]

D. [illegible]

iii. [illegible]?

A. [illegible]

B. [illegible]

C. [illegible]

D. [illegible]

iv. [illegible]?

A. [illegible]

B. [illegible]

C. [illegible]

D. [illegible]

v. [illegible]

A. [illegible]

B. [illegible]

C. [illegible]

D. [illegible]

C. [illegible]

i. [illegible]

A. [illegible]

B. [illegible]

C. [illegible]

D. [illegible]

ii. [illegible] ..... [illegible]

A. [illegible]

B. [illegible]

C. [illegible]

D. [illegible]

iii. [illegible] .....[illegible].

A. [illegible]

B. [illegible]

C. [illegible]

D. [illegible]

iv. [illegible] ..... [illegible].

A. [illegible]

B. [illegible]

C. [illegible]

D. [illegible]

v. [illegible].....

A. [illegible]

B. [illegible]

C. [illegible]

D. [illegible]

D. [illegible]

[illegible]

[illegible]

[illegible]

D. [illegible]

iii. [illegible]?

A. [illegible]

B. [illegible]

C. [illegible]

D. [illegible]

iv. [illegible]

A. [illegible]

B. [illegible]

C. [illegible]

D. [illegible]

v. [illegible] "[illegible]" [illegible]?

A. Importance

B. Conciousness

C. Awareness

D. Knowledge

SECTION-B [15 Marks]

2. [illegible] **(3x1=3)**

i. [illegible]?

A. [illegible]

B. [illegible]

C. [illegible]

D. [illegible]

ii. [illegible]?

A. [illegible]

B. [illegible]

C. [illegible]

D. [illegible]

iii. [illegible] ?

A. [illegible]

B. [illegible]

C. [illegible]

D. [illegible]

3. [illegible] (6x2=12)

i. [illegible]?

ii. [illegible]? [illegible].

iii. [illegible]? [illegible].

iv. [illegible]? [illegible].

v. [illegible]? [illegible].

vi. [illegible]? [illegible].

SECTION-C [25 Marks]

4. [illegible] (7x1=7)

i. [illegible]?

A. [illegible]

B. [illegible]

C. [illegible]

D. [illegible] ১-১২

ii. [illegible] [illegible]?

A. [illegible]

B. [illegible]

C. [illegible]

D. [illegible]

iii. [illegible]?

A. [illegible]

B. [illegible]

C. [illegible]

D. [illegible]

iv. [illegible] "[illegible]" [illegible]?

A. [illegible]

B. [illegible]

C. [illegible]

D. [illegible]

v. [illegible]?

A. [illegible]

B. [illegible]

C. [illegible]

D. [illegible]

vi. [illegible]?

A. [illegible]

B. [illegible]

C. [illegible]

D. [illegible]

vii. "[illegible] [illegible]" [illegible] [illegible]?

A. [illegible]

B. [illegible]

C. [illegible]

D. [illegible]

5. [illegible]

[illegible]

[illegible]

i. [illegible] [illegible]? [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible]? **1**

ii. [illegible] [illegible] [illegible] [illegible]. **2**

6. "[illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [

ಬಿಟ್ಟು ಹೇಳಿ ಕೊಡಿ ಎಂದು”

i. ಯಾವುದು ಮೊದಲು ಯಾವುದು ಕೊನೆಯದು ಎಂದು ಹೇಳಿ **1**

ii. ಮೊದಲು ಹೇಳಬೇಕಾದ ಅಕ್ಷರಗಳನ್ನು ಆಯ್ಕೆ ಮಾಡಿ ಬರೆಯಿರಿ **2**

8. ಯಾವುದು “ಗಿಳಿಯ ಮೊಲು ಬಿಳಿ” ಎಂದು ಹೇಳಿದ. **3**

9. ಪಿಂಜರದಲ್ಲಿ ಇದ್ದ ಗಿಳಿಯನ್ನು ಏಕೆ ಬಿಡಲಿಲ್ಲ ಹೇಳಿ ಮತ್ತು ಅದರ ಕೆಲಸ ಏನೆಂದು ಹೇಳಿ **3**

10. ಯಾವುದು “ಎಲ್ಲ ಹಕ್ಕಿಯೂ” ಎಂದು ಹೇಳಿದ. **3**

SECTION-D-I [15 Marks]

11. ಎಲ್ಲಿ ಯಾರಿಗೆ ಹೇಳಿದನು ಎಂದು ಬರೆದು ತಿಳಿಸಿ- [5x3=15]

i. ಮರಿಯನ್ನು ಎಲ್ಲಿ ಎಂದು ಕೇಳಿದ ಹಕ್ಕಿಗಳು ಏನು ಮಾಡಿದವು?

ii. ಹಕ್ಕಿಗಳು ಯಾರನ್ನು ಕರೆದು ಹಣ್ಣನ್ನು ಹಂಚಿದವು?

iii. ಕೆಂಪು ಹಣ್ಣಿನ ಬಣ್ಣವನ್ನು ಹೇಗೆ ಹೋಲಿಸಿದರು?

iv. ಅಂಹಣ್ಣಿನಲ್ಲಿ ಅಂಹಣ್ಣು ಯಾರದು ಎಂದು ಹೇಳಿ ಬರೆಯಿರಿ.

v. ಗೆಳೆಯ ಯಾರನ್ನು ಕೂಗಿ ಏನು ಮಾಡಿದ?

SECTION-D-II [15 Marks]

12. ಎಲ್ಲಿ ಯಾರಿಗೆ ಕೊಟ್ಟ ಕೆ ೪೮೦ ಕೆಜಿ ಯಷ್ಟು ಕೆ ಸಮ ಮಾಡಿ-

05

A. ಗಿಳಿಯ ಕೆಲಸವೇನು?

OR

B. ಗಿ ಎಂಟನೆಯದು ಎಲ್ಲಿ ಎಂದು

13. ಎಲ್ಲಿಯದು ಎಲ್ಲಿ ಕೆ ಯಾರು ‘ಸಿ ಎಂಟು ಮಿಲಿಯನ್ ೨೦೨೩ರದು ಗಿಂತ ೪೩ರಿಂದ ಎಲ್ಲಿ ಪಿಂಗಾರದ ಸಿಂಗಾರ’ ಕೊಟ್ಟ ಯಾರು ಕೆ ೫೦ ಕೆಜಿ ಸಿ. 05

OR

[illegible]

14. [illegible] **(Any one) 05**

Lepcha is the oldest and the first tribe reported from Sikkim, India; majority of its population inhabiting in Dzongu valley, an officially demarcated reserve for Lepcha community, bordering Khangchendzonga Biosphere Reserve, in north district. Lepchas of Dzongu are known for their retention of rich cultural heritage. In view of the on-going cultural and economic changes brought in by the process of globalization, the immediate need was felt to document in details the under-explored ethnomedicinal practices of Lepchas of Dzongu valley.

OR

India, a developing economy, is on its path to modernity and development. Development is not only associated with the improvement of the infrastructure of a nation but is also about improving the standard living of its people. Developmental activities are needed for the growth of the economy of a country and they are perceived as symbols of national progress.