

**TIBETAN**  
**SUBJECT CODE NO.117**  
**CLASS XI&XII (2026-27)**

**BACKGROUND:**

Tibetan script was invented by Thumi Sambhota of Tibet in 7<sup>th</sup> century A.D, it was directly derived from Sanskrit language. All kind of Indian Buddhist literatures were preserved in Tibetan language since 8<sup>th</sup> century A.D.

This is the official Buddhist language in Tibet, Bhutan, Mongolia, Himalayan region and china. Tibetan language is one of the important faculty in many Universities and Colleges in India and U.S.A and Europe.

**OBJECTIVES:**

1. To develop the ability and knowledge required in order to engage in Independent reflection and enquiry.
2. To learn and develop understanding in all kinds of major Science like Science of language, logic, Science of medicine (Healing power) Arts and Science of Buddhist literatures.
3. For the preservation and promotion of Tibetan language and literatures.
4. Understanding of Tibetan language is must to strengthen Nalanda Buddhist Tradition.

**COURSE STRUCTURE**  
**CLASS XI**  
**2026-2027**

TIME:3HRS

M.M: 80

<b>SECTION</b>	<b>Details of topic/section (Unit/Content)</b>	<b>Marks</b>	<b>Total Marks</b>
Section A Grammar	Verb: Tenses and Applied verb Si tu zhal Lung of Ngulchu Dharma Badra. Lesson no. 1 – 4	15	15
Section B Reading	Comprehension of a seen and an unseen passage extracted from stories, notes and biographies. Lesson no.5-6	10	10
Section C Writing	Letter writing: Agreement, Application, Envelop Titles & Meeting minutes. Lesson no. 7-10	10	20
	Essay writing Crituque. Lesson no. 11-12	10	
Section D Literature	Prose: bsLab Bya Mu Thi LI phreng Ba. Lesson no. 13-14	10	35
	Poetry: Simile and words of Simile Tsig rGyan Rig pai sGo Byed. Lesson no. 16-17	10	
	Drama: Tam pad Mai Tsel Gyi Zlos Gar by Za Patrul Rinpoche Lesson no.15	5	
	Rapid Reading: My Land and My People by H.H. the Dalai Lama. Lesson no. 18-22	10	
	<b>Total</b>	<b>80</b>	<b>80</b>

Text Book: New Tibetan Textbook for class XI, Printed by Sherig Parkhang/TCRPC

**COURSE STRUCTURE  
CLASS XII (2026-2027)**

TIME: 3HRS

M.M: 80

<b>SECTION</b>	<b>Details of topic/section (Unit/Content)</b>	<b>Marks</b>	<b>Total Marks</b>
Section A Grammar	Applied Grammar: Tags jugs. Classifications and applications of root letter and prefix letter. Tenses. Lesson no. 1-5	15	15
Section B Reading	Comprehension of a seen and an unseen passage extracted from stories, notes and biographies. Lesson no.6	10	10
Section C Writing	Letter writing: Report, Bonafide letter Lesson no. 7-8	10	20
	Essay writing: Techniques for writing prose and short stories. Lesson no. 9-11	10	
Section D Literature	Prose: The tale of birds and monkeys, Leg bShad Blog Sar Mig Byed. Lesson no. 12-15	10	35
	Poetry: Metaphor, Abbreviated expression, exaggeration. Tsig rGyan Rig pai sGo 'Byed. Lesson No. 16-18	10	
	Drama: Ri dvags Kyi gtam nges byung gi pho nya by Rigzin Jigme Lingpa. Lesson no.19	5	
	Rapid Reading: My Land and My People by H.H. the Dalai Lama. Lesson no. 20-24	10	
	<b>Total</b>	<b>80</b>	<b>80</b>

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## **DETAILS OF INTERNAL ASSESSMENT OF CLASS XI AND XII (TIBETAN)**

1. Through trainings in rapid reading portions to develop more understanding in the subject.
2. Fortnightly homework assessment should be done.
3. Group discussion in the subjects once in a month.
4. To improve more authority in the language by writing and speaking on different topics.

### **Marks for Internal Assessment:**

1. Assignment – 10 marks
2. Speaking and Listening – 10 marks