

JAPANESE
Subject Code - 194
Class XI-XII (2026-27)

Time: 3 hours

CLASS - XI

Marks: 80

1. Course content: A-D- summative

(Class - XI: 6-7 periods x30 weeks=180-210 periods (1 period = 35-40 min)

A) Reading comprehension:

20

Unseen passages related to syllabus (explanatory, opinion text)- short stories, articles.

B) Writing skills:

20

Guided paragraph writing on the following topics in about 400 characters.
No marks deducted for spelling mistakes.

1st Term

- すきな スポーツ
- **Completing conversation passages**

2nd Term

- わたしが ほしい もの。
- しゅうがくりょこうの おしらせ : ポスター つくり (poster making)
- **Completing conversation passages**

C) Grammar:

20

1st term lesson 21- 24 (4 lessons)

2nd term-lesson 25-28 (4 lessons)

とおもいます、といます、でしょう、NでNがあります、
Vないと noun modification , 時間/約束/用事があります、とき、と、
くれます、あげます、もらいます、たら、Vて、けいようし-くて、
くても、もし、いくら、んです、いただけませんか、Vたらいいですか、
すき、きれい、上手、下手 Potential verbs, potential verb sentences. しかあり
ません、 ながら、--し-し、 ましょう、それに、それで、よく、
V ています。

D) Script: 101-150 kanji (N4 list, both reading and writing)

20

E) Culture: (Internal Assessment)

Efforts should be made to introduce to the students' Japanese customs, habits, festivals in 1st term.

Prescribed Books:

1. Minnano Nihongo part 1-2,2-1,- textbook, grammar books, cd (audio) -*published by GOYALPUBLISHERS – in india – 2nd edition 2018*
2. Nihongo challenge – kanji N4-5

Reference for teachers:

3. Genki, Japanese for Busy People, Erin, Minna no nihongo – Yasahii sakubun , Sakura (with audioCD),Nihongo challenge kanji book.

INTERNAL ASSESSMENT FOR CLASSES XI-JAPANESE

A – Periodic Tests Total Weightage 10 out of 20

Tests may be based on grammar/vocabulary/kanji / script

B - Notebook Submission Total Weightage 05 out of 20

Students are expected to maintain notebook for classwork and other home based enrichment exercises. Assessment may be done on the basis of Regularity Assignment Completion Neatness and upkeep of Notebook

C –Subject Enrichment PBL Total Weightage 05 out of 20

The teacher should assess students on the skills of language learning namely, Listening and Speaking. The assessment should be done on 10 and then reduced to 5 marks. The topics for Listening and Speaking may be taken from the themes of the lessons in the syllabus. The details of this component are as follows:

Components & Weightage Suggested Activities

Total 5 marks

Listening Listening to small narrations and analyzing. Speaking Conversations & Dialogues, spontaneous questionanswers, recitation and narration.

PBL(project based learning) Any one of the following topics in Japanese :

1. おとしよりのひと
2. こうつうきかん (Transport system of India)
3. インドのしょくじ-けんこうにいい? (Healthy food habits in INDIA)

JAPANESE (Code: 194)

SYLLABUS

Class-XII (2026 - 2027)

Time: 3 hours

Marks: 80

Course content: A-B- Summative

MARKS

PART A- MCQ and OBJECTIVE TYPE – GRAMMAR AND KANJI

(40)

33% CHOICE

Grammar:

1st term lesson 29-31(3 lessons)

2nd term-lesson 32-34(3 lessons)

、しまいました、どこかで、どこかに、transitive and intransitive verbs, auxillary verb, V てあります, V ておきます, Volitional form, nai form, つもり, よてい, indicating completion of action(てしまう), do something in advance(ておく), intention degrees, Vたほうがいい、でしょう/でしょうか, かもしれません, きっと, たぶん, もしかしたら, quantifier で、use of imperative and prohibitive forms, とよみます、かいてあります、といういみです、とっていました、とつたえていただけませんか、とおりに、あとで、ないで。

Script: (N4 list after class XI kanjis, both reading and writing)

Total kanjis 151- 200 from N4 kanji list – for boards

PART B – DESCRIPTIVE, READING COMPREHENSION AND CREATIVE WRITING

(40)

33% CHOICE

Reading comprehension:

Unseen passages related to syllabus - short stories, articles

Writing skills:

Guided paragraph writing on one of the following suggested topics in about 400 characters
- No marks to be deducted for spelling mistakes.

1st Term: ごみの だしかた。

2nd Term : your favorite recipe

2.5marks for logical cohesion and construction, 2.5 marks for use of correct grammar and vocabulary, 2.5 mark for kanji used.

Translation skills

English to Japanese, Japanese to English

Suggested topic- Gakkou no seikatsu – a comparison with your country

Prescribed Books:

Minnano Nihongo part 2-1,- textbook, grammar books, CD(audio) Sakura (with audio cd)

Nihongo challenge – kanji N4-5

Reference for teachers:

Genki, Japanese for Busy People, Erin, Minna no nihongo – Yasahii Sakubun, Sakura (with audio CD). Nihongo challenge kanji book N5,N4

INTERNAL ASSESSMENT FOR CLASS XII-JAPANESE

A – Periodic Tests Total Weightage 10 out of 20

Tests may be based on grammar/vocabulary/kanji / script

B - Notebook Submission Total Weightage 05 out of 20

Students are expected to maintain notebook for classwork and other home based enrichment exercises. Assessment may be done on the basis of Regularity Assignment Completion Neatness and upkeep of Notebook

C –Subject Enrichment PBL Total Weightage 05 out of 20

The teacher should assess students on the skills of language learning namely, Listening and Speaking. The assessment should be done on 10 and then reduced to 5 marks. The topics for Listening and Speaking may be taken from the themes of the lessons in the syllabus. The details of this component are as follows:

Components & Weightage Suggested Activities

Total 5 marks

Listening to small narrations and analyzing. Speaking Conversations & Dialogues, spontaneous question answers, recitation and narration.

PBL(project based learning) Any one of the following topics in Japanese :

1. おとしよりのひと
2. こうつうきかん (Transport system of India)
3. インドのしょくじ-けんこうにいい? (Healthy food habits in INDIA)