

KONKANI
SUBJECT CODE ____
Class IX (2026-27)

Time: 3 Hours

Total Marks: 80

The Konkani language, spoken along the western coast of India, embodies a unique linguistic and cultural heritage. It has its own unique place among Indian languages and is recognised and was included in Eighth Schedule of the Constitution. It is recognised as an official language of Goa (since 1987) and is one of the 22 scheduled languages in India. The official script of the language is Devnagri.

Objectives

1. Students should be able to communicate effectively in Konkani in both oral and written forms. They should be able to express their ideas and feelings clearly and confidently.
2. Students should possess a rich vocabulary and be able to use words appropriately in different contexts. They should understand and use idioms, proverbs, phrases, and different forms of vocabulary correctly.
3. Students should have a thorough understanding of Konkani grammar and should be able to use it correctly in both speaking and writing. This includes understanding sentence structure, verbs, and other grammatical rules and applying them effectively.
4. Students should develop an understanding and appreciation of the rich cultural heritage associated with the Konkani language. This includes learning about Konkani folk arts, folk dances, folk music, and other forms of cultural expression.
5. Students should be able to conduct research and connect the information they collect with the Konkani language and its cultural heritage. They should also be able to evaluate the gathered information and use it in their writing and presentations.
6. Students should learn to use technology effectively for learning Konkani.

Course Structure

| Section | Details of topic/Section (Unit/ Content) | Marks |
|------------------------|--|--------------|
| A. Reading | Comprehension of 2 unseen passage (One prose and one poetry)- SA/MCQs | 10 |
| B. Writing and Grammar | Grammar 1. Parts of Speech (Noun, Pronoun, Adjective, Verb) and arrangement of words in sentences 2. Indeclinables (Avyay) 3. Tense identification and change 4. Idioms and Proverbs 5. Sentence correction | 20 |

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|-------------|---|-----------------|
| | 6. Positive and negative forms 7. Adjective formation 8. Translation: English into Konkani | |
| | Writing 1. Dialogue on a given topic (8 dialogues) 2. Essay Writing 3. Complete a story using given hints 4. Invitation Writing | 20 |
| C. Textbook | Prose Poetry | 30 |
| | Total | 80 Marks |

**INTERNAL ASSESSMENT
Class IX**

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|---|-----------------|
| Internal Assessment (Periodic Assessment): 20 marks | 5 Marks |
| 1. Pen and Paper Tests - class tests, periodic tests, and similar assessments that are conducted in a written format. | |
| 2. Multiple Assessment - quizzes, debates, elocution, skits, dramas, oral tests, class discussions, and other similar activities | 5 Marks |
| 3. Portfolio - an assessment of the student's achievements in the subject, class work, peer assessment, self-assessment, and other related factors | 5 Marks |
| 4. Listening and Speaking Skills | 5 Marks |
| a) Listening Skills (2.5 marks): This includes the ability to understand conversations, debates, speeches, poetry recitation, stories, and other related materials by listening to them. | |
| b) Speaking Skills (2.5 marks): This includes the ability to deliver speeches, poetry recitation, discussions, narrate a story or incident, read dialogues, and other related activities. | |
| TOTAL | 20 Marks |

गद्य विभाग- पाठ

1. यशाची वाट — स्वामी विवेकानंद
2. स्नेह, समज आणि गैरसमज — यशवंत माने
3. प्लॉट — श्री. वामन गोविंद टेंबकर
4. ज्ञानपीठ पुरस्कार विजेता रविंद्रनाथ — मुकेश थळी
5. इष्टान, सांभाळून — डॉ. राज पवार
6. म्हणे याचितली जन्मत कोळ — प्रा. डॉ. हरिश्चंद्र गावंडेकर
7. जागर — मारुती गोसावी

पद्य विभाग- कविता

1. देवा म्हणू देवा — विजयदत्त गायकवाड
2. उठ तरुणांच्या — रमेश तावडे
3. जुने नगर — सस्मित अभिता सुलंकर
4. इष्टागत — योगिनी आचार्य

Prescribed Textbooks:

कोंकणी 'म्हादय', prescribed by Goa Board of Education, Goa