## Sindhi

## **Subject CODE- 108**

# Class - XI (2025-26)

| SECTION                | DESCRIPTION   | TOTAL MARKS |
|------------------------|---|-------------|
| Unseen                 | MCQ from unseen prose passage based on              | 05          |
| Comprehension          | understanding, reasoning analysis and Higher order  |             |
| अपठित गद्यांश/ नसुर जो | thinking skills on each paragraph will be asked.    |             |
| टुकिरो                 |   |             |
| Unseen Poetry          | MCQ from unseen poetry on understanding,            | 05          |
| नज़्म                  | reasoning analysis and Higher order thinking skills |             |
|                        | on each paragraph will be asked.                    |             |
| Literature             | Question from Prose, Poetry & Grammar               | 10          |
| साहित्य                | MCQ (बहुविकल्पी सुवाल): नसुर, नज़्म ऐं ग्रामर       |             |
| Grammar                | 1. Correction and transformation of words and       | 10          |
| ग्रामर                 | sentences (all grammatical forms)                   |             |
|                        | लफ़्ज़िन ऐं जुमिलिन जी बनावट ऐं तब्दीली             |             |
|                        | 2. Idioms and Proverbs                              |             |
|                        | इस्तलाह ऐं पहाका                                    |             |
| Main Course Book       | Prose & Poetry Lessons:                             | 30          |
| दर्सी क़िताबु          | 1. Sant Kavy Teoonram                               |             |
| -                      | (संत काव्य टेऊंराम)                                 |             |
|                        | 2. Choond Sindhi Shayar                             |             |
|                        | (चूंड सिंधी शाइर)                                   |             |
|                        | 3. Sindhi Lok Kala                                  |             |
|                        | (सिंधी लोक कला)                                     |             |
|                        | 4. Doctor Choithram Gidwani                         |             |
|                        | (डॉक्टर चोइथराम गिदवाणी)                            |             |
|                        | 5. Hindustan Cho Amar Aahe?                         |             |
|                        | (हिंद्स्तान छो अमर आहे?)                            |             |
|                        | 6. Moon Shaadi Cho Na Kai?                          |             |
|                        | (मूं शादी छो न कई ?)                                |             |

|                  | 7. Munhinji Japan Yatra (Safaranaamo) |    |
|------------------|---------------------------------------|----|
|                  | (मुंहिंजी जापान यात्रा (सफ़रनामो)     |    |
|                  | 8. Sindhi Bhasha Joon Lipiyoon        |    |
|                  | (सिंधी भाषा जूं लिपियूं)              |    |
|                  | 9. Aju Ja Sancharee Zariya            |    |
|                  | (अजु जा संचारी ज़रीआ)                 |    |
|                  | 10. Enkaring - Manch Sanchalan        |    |
|                  | (एंकरिंग - मंच संचालन)                |    |
|                  | 11. Tarjumo (Anuvaad)                 |    |
|                  | तर्जुमो (अनुवाद)                      |    |
|                  | 12. Computer Ain Sindhi Bhasha        |    |
|                  | (कम्प्यूटर ऐं सिंधी भाषा)             |    |
|                  | Sindhee Din Vaar                      | 06 |
|                  | (सिंधी डिण वार)                       |    |
|                  | 1. Cheti Chand                        |    |
|                  | (चेटीचंडु)                            |    |
|                  | 2. Gogdo                              |    |
|                  | (गोगड़ो)                              |    |
|                  | 3. Teejadi                            |    |
|                  | (टीजड़ी)                              |    |
|                  | 4. Thadadi                            |    |
|                  | (थदड़ी)                               |    |
|                  | 5. Mahalakshmi                        |    |
|                  | (महालक्ष्मी)                          |    |
| Creative Writing | Essay Writing (500 Words)             | 06 |
| तख़लीकी लिखणु    | मज़मून (500 लफ्ज़िन में)              |    |
|                  | Letter writing                        | 04 |
|                  | खतु                                   |    |
|                  | Translation (Hindi to Sindhi)         | 04 |
|                  | तर्जुमो (हिंदी मां सिंधी)             |    |
|                  | TOTAL                                 | 80 |

### PRESCRIBED TEXT BOOKS:

- 1. Secondary Course 301, Sindhi, NIOS, A-24-25, Institutional Area, Sector 62, NOIDA, Uttar Pradesh 201 309
  - माध्यमिक पाठ्यक्रम 301, सिंधी, राष्ट्रीय मुक्त विद्यालयी, शिक्षा संस्थान, ए-24-25, इंस्ट्यूशनल एरिया,
- सेक्टर-62, उत्तर प्रदेश 201309 2. Choonda Sindhi Istalah ain Pahaka by Usha Saraswat, C-1, Dayanand Colony, Lajpat Nagar-4, New Delhi.-110024
  - चूंड सिंधी इस्तलाह ऐं पहाका, ऊषा सारस्वत, सी-1, दयानंद कॉलोनी, लाजपत नगर-4, नई दिल्ली -110024
- 3. Nutan Sindhi Grammar, Usha Saraswat, C-1, Dayanand Colony, Lajpat Nagar-4, New Delhi.-110024
  - नूतन सिंधी व्याकरण, ऊषा सारस्वत, सी-1, दयानंद कॉलोनी, लाजपत नगर-4, नई दिल्ली 110024
- 4. Sindhi Vyakaran, Writer Gangaram Israni, Published by Rajasthan Sindhi Academy, Akaadamee Sankul, Je-15, Jhaalaana Sansthaanik Khetra, Jaipur 302004
  - सिंधी व्याकरण, लेखक गंगाराम ईसरानी, प्रकाशक राजस्थान सिंधी अकादमी, अकादमी संकुल, जे-15, झालाना संस्थानिक क्षेत्र, जयप्र - 302004

### Sindhi

**Subject Code: 108** 

# Class - XII (2025-26)

Time: 3 Hours Maximum Marks:- 80

| SECTION          | DESCRIPTION  | TOTAL MARKS |
|------------------|--|-------------|
| Unseen           | Question from unseen prose passage based on                  | 05          |
| Comprehension    | understanding, reasoning analysis and Higher order thinking  |             |
|                  | skills on each paragraph will be asked.                      |             |
| Seen Poetry      | Question from text Book based on understanding, reasoning    | 05          |
|                  | analysis and Higher order thinking skills on each paragraph  |             |
|                  | will be asked.   |             |
| Literature       | Question from Prose, Poetry & Grammar                        | 10          |
| Grammar          | 1. <b>Prosody:</b> Doha, Soratha, Rola, Chaupai and Kundali. | 10          |
|                  | 2. Figures of speech:Anuprasa, Slesha, Yamaka, Upama,        |             |
|                  | Rupaka.  |             |
|                  | 3. Forms of Literature: Novel, Short Story, Essay, Drama,    |             |
|                  | Poetry.  |             |
| Main Course Book | Prose Lessons:   | 30          |
|                  | 1. Hasad – Kouromal Khilnani                                 |             |
|                  | 2. Dinu Ya Dharmu – Lal Chand Jagtayani                      |             |
|                  | 3. Gariban Ji Mani – Narayandas Malkani                      |             |
|                  | 4. Kudarat-ain-Kadir-Bhojaraj Nagrani                        |             |
|                  | 5. Pahinja Pahinja Dap- Jaswant Kumar                        |             |
|                  | 6. Sindhi Sahita ja Char Thambha-Mangaram Malkani            |             |
|                  | 7. Amatuna Vanu-Popti Hiranandani                            |             |
|                  | 8. PatharJo Dushmanu-Mohan Kalpana                           |             |
|                  | 9. Swaraj Jo Naad – Chaten Mariwala                          |             |
|                  | 10. Pakhiyoon Ji Booli – Ram Panjwani                        |             |
|                  | Poetry Lessons:  |             |
|                  | 1. Marui- Shah Latif   |             |
|                  | 2. Samia Ja Salok-Sami                                       |             |
|                  | 3. Dahakau- Parasram Ziya                                    |             |
|                  | 4. Baharu- Kishin chand Bewas                                |             |
|                  | 5. Khayaban Tu Aahi- Indar Bhojwani                          |             |
|                  | 6. Aman Ja Aasar- Prabhu Vafa                                |             |
|                  | 7. Aakhri Bus – Krishn Raahi                                 |             |
|                  | 8. Kari Rat – Goverdhan Bharti                               |             |
|                  | 9. <u>B</u> Ghazal – M. Kamal                                |             |
|                  | 10. Hia ain Hua Duniya – Hari Dilgeer                        |             |
|                  | Novel:   | 10          |
|                  | Ahe-na-Ahe by Prof. Ram Panjwani                             |             |
| Creative Writing | Essay Writing (500 Words).                                   | 40          |
|                  | Report Writing (150 Words).                                  |             |
|                  | TOTAL  | 210         |

#### **Prescribed Text Books**

- 1. Novel- Ahe-na-Ahe by Prof. Ram Panjwani published by Lok Sewa Mandal, Apollo Street, Bombay. Available from Kamla High School, Khar, Bombay-52.
- 2. Visaryanna Visiran by Lok Nath, published by Sindhi Book Trust, Delhi.
- 3. Yuvak Bharti for Class XII (1995 edition) published by Maharashtra State Text Book Bureau, Pune.

#### **Guidelines for Internal Assessment for classes XI-XII**

**Maximum Marks 20** 

It may be divided into two parts.

- a. Assessment of Reading Pronunciation and Difficult word/Dictation 10 marks [(Reading Pronunciation (5 Marks) Difficult word/Dictation (5 marks)]
- b. Project work 10 marks

(It may be a power point presentation or an illustrated file)

Exemplar Project the project may be on one of the following themes or any other theme as conceived by teachers:

- 1. A Sindhi writer
- 2. Sindhi custom and culture.
- 3. Sindhi cuisine.
- 4. Problems faced by Sindhi People and their possible resolution.
- 5. How to save Sindhi Language in India Innovative measures.
- 6. Examine ways and means of overcoming existing obstacles to growth of Sindhi Language.
- 7. Identify best practices and possibilities for cooperate on among schools to promote Sindhi Language.
- 8. How to increase the number of students opting Sindhi Language.
- 9. The role of Sindhi as catalyzes of the economy.
- 10. Possible reward system to stimulate teachers to become proficient in teaching Sindhi along with other Languages.