Lepcha Subject Code- 026 Class: IX-X (2025-2026)

Background/rationale:

Lepcha language is spoken in Sikkim, Darjeeling, Kalimpong district of west Bengal, in Ilam district in Nepal, and a few villages of Samtsi district in South- west Bhutan. Today the Lepcha people constitute a minority of the population of modern Sikkim. In Sikkim, Lepcha is one of the eleven official languages, Lepcha is taught at the primary school level up to University, and the Ph.D. course has already started. There is a textbook section in the education department Government of Sikkim that has developed official learning materials, there is a Lepcha edition of a government newspaper, Sikkim Herald and the government radio station broadcast news bulletins and cultural programs in the Lepcha languages.

Learning objectives:

- To develop four language skills
- To decode, analyze, interpret the concept, and explore it
- To develop reasoning imagination and critical thinking, etc.
- To apply language appropriately using the correct structure of grammar and accurate and fluency
- To recall, apply illustrate and explore the linguistic and cultural ethics in their style with a greater appreciation

SL.NO	NO.OF UNIT	SECTIONS	Marks
1	4	Reading	10
2	3	Writing	15
3	6	Grammar	15
4	12	Literature	40
	25		80

Class IX Course Structure

Lepcha Class: IX-(2025-2026)

Section	Description	Total Marks
A-UNSEEN	There will be 04 unseen passages out of which 02 need to be	
COMPREHENSIO	attempted. 05 MCQs based on understanding, reasoning &	
Ν	HOT skills from each	10
	passage will be asked	
B- Grammar	Mutanchi Rong Ringthyum:	
	1. JC"e*)&C Thambryang	
	2. JC"/I Thamto	
	3. JC"C\$&[Thameyok	15
	4. A5/I Kuto	
	5. \$C/4>) Afron	
	6. JC"/S* Thachop	
C Dragge θ Departure	Dia any one Charles and & Charles and Charles and	

Time Allowed: 3 HRS

Total Marks: 100

	6. JC ^{-/} S [*] Thachop	
C- Prose & Poetry	Ringmom Chhyogyu & Chukdong Chyogyu:	
	1. e/k/C& \$CCV" AC⁻	
	Songyou Arom Kat	
	2. dJ~ kJC e\$5d\$~ ek3	
	Thi Satha Oungeat Sung	
	3. hCedM [~] dv [~]	25
	Daling de	
	4. J3>/G[L./h[jJh.* \$CI&>~	
	Punzok Nedokpongdep Athan	
	5. \$C@5edV~kC G3~JC*	
	Aamuringsa jarthap	
	6. kC[/I*	

	Sakthop	
	7. /M"CJCC⁻	
	Lompogat	
	8. ACS5kC d@M&5	
	Kayousa meliue	
	9. eV365 eV3d6	
	Rungnue Rongnit	
	10. \$C0_	
	Aavyet	
	11. A3 [°] e/kdV* [~]	
	Kursongreep	
D-I Sung Norjut:	1. \$Cd\$ ek3/M"- Aaeat Sunglom	
	2. eL3jS M5dV[- Nungyoung Lorik	15
	3. IC [*] /M" J3 [*] IC"- Tarlom Purtam	15
D-II Writing skills	1. Paragraph writing	
	2. Translation	12
	3. Letter writing (Formal/Informal)	
D- III	Introduction of poets & Writers	
Understanding		03
Skills	Total	80
Internal Assessment	Speaking & Listed Skills Assignment/Project	20
	Speaking & Listed Skins Assignment Tojeet	20
	Total	100

NOTE: Internal Assessment work should be done throughout the year and the student should maintain record of the same. Internal Assessment (20 Marks) The internal assessment of 20 marks is for those subjects, which don't have any specific practical exams.

- (1) Periodic Assessment (05 Marks)
- (2) Multiple Assessment (05 marks)
- (3) Portfolio (05 marks)
- (4) Subject Enrichment Activities (05 marks)

Reference Books:

- 1. Mutanchi Ringthyum un Ringchuktoam, Grammar published by Education Department, GoS.
- Chukdong Pundor, Collection of Poems, published by Education Department, GoS.
- 3. Chukpryom Pundor, Prose, published by Education Department, GoS.
- 4. Sung Norjut, Treasure of Stories, published by Education Department, GoS.

Lepcha Class-X (2025-2026)

Course Structure

SL.NO	NO.OF UNIT	SECTIONS	Marks
1	4	Reading	10
2	3	Writing	15
3	6	Grammar	15
4	13	Literature	40
Total	26		80

Lepcha

Class-X- (2025-2026)

Time Allowed: 3 HRS

Total Marks: 100

Section	Description	Total Marks	
A-UNSEEN COMPREHENSION	There will be 04 unseen passages out of which 02 need to be attempted. 05 MCQs based on understanding, reasoning & HOT skills from each passage will be asked	10	
B- Grammar	Mutanchi Rong Ringthyum 1. C\$\delta/I Eyokto		
	2. CMJ3–XCJ3 Loanthut-Hannthut	15	
	 a. edVCu[Ringsyok a. edVO[& Ringvyet 		
	5. JCC\$&kC kC/I Thameyoksa sakto		
	6. edVkQL Ringsakflo		
C- Prose & Poetry	Chhukpryom Pundor & Chukdong Pundor-		
	1. /C@5 \$CV, I 5AC		
	Khomu Arey Tumka		
	2. $Ce \mathbf{J} \otimes G3e/\mathbf{I}$		
	Aathang aun zuktong		
	3. 6. d@	25	
	Nyermit		
	4. $C/L CkdC$		
	Anom sogee		
	5. e/VA3* \$3 [,] /kJ3		
	Rongkup aun Sompu		
	6. \$C@5edV S'I' \$3 edV/@'		
	Aamuring yantan aun Ringmum		
	7. \$C/ v kC V3		

	Adunsa rut	
	8. ICh \$C@5edV /Gju	
	Tado amuring zuksung	
	9. $d@ev5$	
	Mikgrum	
	10. 63/*)k JdM	
	Nyembruk palit	
	11. L3du65k0 d@M&5	
	Namsemnuesa mielue	
	12. kC//k" \$C; Cke/k \$CV AC	
	Saksum aal sosong areyka	
	13. k[3h3 \$CV, L#SjG	
	Sukdum arey nechongzung	
D-I Sung Norjut:	1. ACJC 15C)kC \$CCh&*AC	
	Karthak hugdeysa adyoupka	
	2. 65ed J MCbke@5 JL5	15
	Nyuthing Lassomung Punu	15
	3. eh5dC @CM3	
	Dungit Matlu	
D-II Writing skills	1. Essay Writing	
	2. Translation	12
	3. Letter Writing (Formal/Informal)	
D- III understanding	Introduction To Poets/Authors	03
skills		
	Total	80
Internal Assessment	Speaking & Learning Skills, Subject Enrichment,	20
	Periodic test etc.	
	Total	100

NOTE: Internal Assessment work should be done throughout the year and the student should maintain record of the same. Internal Assessment (20 Marks) The internal assessment of 20 marks is for those subjects, which don't have any specific practical exams.

- (1) Periodic Assessment (05 Marks)
- (2) Multiple Assessment (05 marks)
- (3) Portfolio (05 marks)
- (4) Subject Enrichment Activities (05 marks)

Reference Books:

- 1. Mutanchi Ringthyum un Ringchuktoam, Grammar published by Education Department, GoS.
- Chukdong Pundor, Collection of Poems, published by Education Department, GoS.
- 3. Chukpryom Pundor, Prose, published by Education Department, GoS.
- 4. Sung Norjut, Treasure of Stories, published by Education Department, GoS.