

JAPANESE (CODE: 094)
Class-IX – 2022-23

Time: 3 hrs. Marks: 80

A) Reading Comprehension Section: 20marks

A:1 Reading comprehension of the short passages/ conversations/ stories related to Syllabus Lesson 1-12 (unseen passages-4-5 ,MCQ)

Short answer questions	10x1	10 marks
MCQ (True or false/odd one out/ match the following	10x½	05 marks
Fill in the blanks)	10x½	05 marks

B) Writing Section: 20marks

Simple paragraph/essay writing on the topics "My Teacher " "My Friend" My School" in about 350 characters. (any 2/ 3for final exam) .

Letter to your grandfather talking about your Japanese language studies and a trip to the zoo in about 300-350 characters.

Complete dialogues, written passages (choice words, incomplete passages/ conversationsto be given related to syllabus).

Criteria assessment of the writing section :

Marks for Logical cohesion and construction Marks for use of correct grammar and vocabulary– (excellent/very good/good/limited/ poor)No marks to be deducted for spelling mistakes.

C) Grammar Section: 20marks

Based on the prescribed textbook (Lessons 1-12)

All particle, counters, verbs conjunctions, demonstrative pronouns, place ,adverb, idioms and vocabulary, animate, inanimate, verb conjugations, tenses, verb meanings, giving/recieving, adjectives , question words, comparisons.

D) Script KANJI 20 marks

1st5 chapters of NIHONGO CHALLENGE BOOK (kanji 1-50 N 5)

Must be able to read and write all kotoba listed in the book with the kanjis

Prescribed textbook: MinnannoNihongoIndianedition1-1: textbook cum work book, grammar notes, audio CD-published by GOYAL PUBLISHERS – in india – 2nd edition 2018 . TextbookLessons 1-12AND NIHONGO CHALLENGE KANJI BOOK-

JAPANESE (CODE: 094)

Class-IX

The Question Paper will be divided into four sections:

Time: 3 Hrs.

Section - A: Reading Comprehension - 20 marks

Section - B: Writing - 20 marks

Section - C: Grammar - 20 marks

Section - D: Script(KANJI) - 20 marks

Section wise weightage:

Section	Details of Topics/Sections	Types of Questions	Marks
Section – A (Understanding, analyzing)	3-4 Unseen prose passages (related to syllabus/ lessons)	Short answer questions	10
		Vocabulary Search: Noun and verb forms/opposites/find the odd one /adjectives/adverbs., match the following	05
		True or False – context or theme based	05
Section – B (Creating)	Any 2 Long compositions/essay (informal letter – around 350 characters) Letter to your grandfather talking about your Japanese language studies and a trip to the zoo in about 300-350 characters. Complete dialogues, written passages (choice words,incomplete passages/ conversations - related to syllabus	Creative long answers	10
		Creative writing	05
		Creative writing with correct vocabulary (appropriate words)	05
Section – C (Application)	Grammar	Particles は、の、も、に、で、から、まで、と、	05
		Pronouns 、Time	
		N place、 N をします	
		あげます、もらいます	
		あります、わかります すき、じょうず、きれい、へた	05
		あります、います。NやNやなど	05
		ALL QUESTION WORDS lesson 1-12	
		Counters/ quantifiers、 numbers, types of counting	
		Nouns , adjectives, verbs, adverbs, - ALL TENSES	05
Section – D (Remembering)	KANJI	KANJI TO HIRAGANA	10
		HIRAGANA TO KANJI	10
			Total : 80 marks

JAPANESE (CODE: 094)

Class-X 2022-23-

Time: 3Hrs

Marks:80

PART A) MCQ, OBJECTIVE TYPE QUESTIONS 33 % CHOICE

40 Marks

Grammar Section: Based on the prescribed textbook (Lessons 13-19)

ほしい、たい、N –PLACE へ いきます、かえります、きます。どこか、なにか、
Particles ,verb conjugations, te form , seeking/ granting permission , present continuous,
しりません、 adjectives conjugations (and) ,から、 Vない、 please don't, must , ok if you
don't,potential , can do , before, after ,have had the experience, たりたりします、になり
ます all question words, adverbs.

Script KANJI Chapters 6-10of NIHONGO CHALLENGE BOOK

(kanji 51-100 N 5) Must be able to read and write all kotoba listed in the
book with the kanjis

PART B) DESCRIPTIVE TYPE QUESTIONS 33%CHOICE

40 Marks

Reading ComprehensionSection:

A:1Reading comprehension of the short passages/ conversations/ stories/

Notice related to syllabus Lesson 13-19 (unseen passages-4-5,MCQ)

Short answer questions

MCQ (True or false/odd one out/ match the following/Fill in the blanks) (Any 2)

Writing Section:

Simple paragraph/essay writing on the topics "My weekend"

Insta / chat in plain form with your friend on the followingtopics in about 6 sentences. .

- | |
|---|
| <ol style="list-style-type: none">1. さいきん みた えいが2. レストランで たべた にほん りょうり |
|---|

Complete dialogues, written passages (choice words, incomplete passages/conversations to be given related to syllabus).

Criteria assessment of the writing section :Marks for logical cohesion and construction
Marks for use of correct grammar and vocabulary(excellent/very good/good/limited/ poor).
No marks to be deducted for spelling mistakes

Prescribed textbook: MinnanaNihongoIndianedition1-2: textbook cum work book, grammar
note, audio CD. -published by GOYAL PUBLISHERS – in India – 2nd edition 2018 Textbook
Lessons 13-19 AND NIHONGO CHALLENGE KANJI BOOK

JAPANESE (CODE: 094)

Class-X

The Question Paper will be divided into TWO sections:

Time: 3Hrs

PART A objective, MCQ, grammar and kanji**PART B** descriptive, reading comprehension and creative writing

Section wise weightage

SECTION	Details of Topics/Sections	Types of Questions	Marks
PART A	Grammar	Desire, Verb conjugation ,particles ,てください、てもいい、てはいけません、ています、しりません、Vて form。	06
		けいようしーくて/で、Vてから	04
		ができます、(しゅみは) V dictionary form ことです OR N ことです、まえに、Vた、ことがあります、けいようしーく/になります。	07
		Question words and adverbs	03
PART B	KANJI	KANJI TO HIRAGANA	10
		HIRAGANA TO KANJI	10
	3-4 Unseen prose passages (related to syllabus/ lessons)	Short answer questions	10
		Vocabulary Search: Grammar patterns, adverbs , match the following etc.	05
		True or False – context or theme based	05
	Long compositions (around 350 characters) insta chat . Complete dialogues, written passages (choice words,incomplete passages/ conversations - related to syllabus	Creative long answers	10
Creative writing with correct vocabulary (appropriate words)		10	
			TOTAL 80 MARKS

INTERNAL ASSESSMENT FOR CLASSES IX-X JAPANESE

A – Periodic Tests	Total Weightage 10 out of 20									
Tests may be based on grammar/vocabulary/kanji / script										
B - Notebook Submission	Total Weightage 05 out of 20									
<p>Students are expected to maintain notebook for classwork and other home based enrichment exercises. Assessment may be done on the basis of</p> <ul style="list-style-type: none"> • Regularity • Assignment Completion • Neatness and upkeep of Notebook 										
C –Subject Enrichment Activity	Total Weightage 05 out of 20									
<p>The teacher should assess students on the skills of language learning namely, Listening and Speaking. The assessment should be done on 10 and then reduced to 5 marks. The topics for Listening and Speaking may be taken from the themes of the lessons in the syllabus. The details of this component are as follows:</p>										
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Components & Weightage</th> <th style="width: 33%;">Suggested Activities</th> <th style="width: 33%;"></th> </tr> </thead> <tbody> <tr> <td>Listening</td> <td>Listening to small narrations and analyzing.</td> <td rowspan="2" style="text-align: center; vertical-align: middle;">Total 5 marks</td> </tr> <tr> <td>Speaking</td> <td>Conversations & Dialogues, spontaneous question-answers, recitation and narration.</td> </tr> </tbody> </table>			Components & Weightage	Suggested Activities		Listening	Listening to small narrations and analyzing.	Total 5 marks	Speaking	Conversations & Dialogues, spontaneous question-answers, recitation and narration.
Components & Weightage	Suggested Activities									
Listening	Listening to small narrations and analyzing.	Total 5 marks								
Speaking	Conversations & Dialogues, spontaneous question-answers, recitation and narration.									