A) Reading Section: 10 marks
One unseen prose passage (factual/descriptive) (150 words)
(with a picture/diagrammatically represented data)

B) Writing Section: 20 marks
One long composition (Informal letter) 80 words
Two short compositions -: (recipe/message/postcard/description of a person
with visual input and clues) (30-35 words)

C) Grammar Section: 30 marks
Demonstrative adjectives, verbs (présent, futur proche, futur simple, pronominal
verbs, passé composé, impératif, imparfait), question formation (excluding
interrogative adjectives and pronouns), negatives, personal pronouns, simple
relative pronouns.

D) Culture and Civilisation: 20 marks
Question based on the textbook:
a) Short answer questions 5 x 2 10 marks
b) MCQ (True or false/match the following/
fill in the blanks) (Any 2)

1. L. 1 – La famille
2. L. 2 – Au lycée
3. L. 3 – Une journée de Pauline
4. L. 4 – Les saisons
5. L. 5 – Les voyages
6. L. 6 – Les loisirs et les sports
7. L. 7 – L’argent de poche
8. L. 8 – Faire des achats

E) Internal Assessment : 20 marks
As per CBSE guidelines for all subjects:
   i. Subject enrichment activity (ASL) 5
   ii. Portfolio 5
   iii. Periodic Tests 5
   iv. Multiple Assessments 5
It is recommended that listening and speaking skills be regularly practiced and art-integrated projects based on activities like role play, skit and dramatisation should be encouraged.

**Prescribed textbook:**
Entre Jeunes, Class IX (CBSE)
Textbook Lessons 1-8.
The Question Paper will be divided into four sections:

**Section - A:** Reading Comprehension - 10 marks
**Section - B:** Writing - 20 marks
**Section - C:** Grammar - 30 marks
**Section - D:** Culture and Civilisation - 20 marks

<table>
<thead>
<tr>
<th>Section</th>
<th>Details of Topics/Sections</th>
<th>Types of Questions</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section – A (Understanding)</td>
<td>1 Unseen prose passage (150 words) Picture / Data Based</td>
<td>True or false&lt;br&gt;Short answer questions&lt;br&gt;Vocabulary search: Noun and verb forms/opposites/synonyms/adjectives</td>
<td>10</td>
</tr>
<tr>
<td>Section – B (Creating)</td>
<td>1 Long composition (informal letter – 80 words) Any 2 short compositions (30-35 words): Message/Describing a person/Recipe/Postcard</td>
<td>Creative long answers&lt;br&gt;Creative short answers</td>
<td>10 (1/3)</td>
</tr>
<tr>
<td>Section – C (Application)</td>
<td>Grammar (5 out of 7 questions - for each grammar topic)</td>
<td>Adjectifs démonstratifs&lt;br&gt;Trouvez la question&lt;br&gt;Négatifs&lt;br&gt;Pronoms (COD, COI)&lt;br&gt;Verbes (Présent, futur simple, impératif, futur proche, passé composé, imparfait, impératif), verbes pronominaux&lt;br&gt;Pronoms relatifs simples</td>
<td>05</td>
</tr>
<tr>
<td>Section – D (Remembering and analyzing)</td>
<td>Culture and Civilisation Lessons 1 – 8</td>
<td>Short answers 5 x 2&lt;br&gt;MCQ True or False 5 x 1&lt;br&gt;Match the following 5 x 1&lt;br&gt;Fill in the blanks 5 x 1 (The student will be tested on any two)</td>
<td>10 (5/7)</td>
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<tr>
<td>Total marks</td>
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<td>80</td>
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</table>
A) Reading Section: 10 marks
One unseen prose passage (factual/descriptive) (150-200 words)
(with a picture/diagrammatically represented data)

B) Writing Section: 20 marks
One long composition (Informal letter) based on the main themes given in
lessons 2-8, 10 (80 words)
Two short compositions: message, re-arranging a dialogue in logical
sequence, completing a text with the help of clues provided. (30-35 words)

C) Grammar Section: 30 marks
Verbs (All tenses done in class 9, conditionnel du présent, futur antérieur,
plus-que-parfait & subjonctif), pronom relatif simple et composé, pronom personnel
(COD, COI, y, en, tonique, etc.), trouvez la question, discours direct et indirect, négatifs,
possessifs - adjectifs et pronoms, démonstratifs - adjectifs et pronoms (simples et
composés)
(Note: Personal pronouns will continue to be tested as the topic is done in Class 9)

D) Culture and Civilization 20 marks
Question based on text book:
  a) Short answer questions 5 x 2 10 marks
  b) MCQ (True or false/ match the following/ fill in the blanks) 10 marks

Note: Students are not to be tested on texts marked ‘Pour aller plus loin’ and ‘Je découvre’
1. L.2 – Après le bac
2. L.3 – Chercher du travail
3. L.4 – Le plaisir de lire
4. L.5 - Les médias
5. L.6 - Chacun ses goûts
6. L.7 – En pleine forme
7. L.8 – L’environnement
8. L.10 - Vive la République!

E) Internal Assessment 20 marks
As per CBSE guidelines for all subjects:
  i. Subject enrichment activity (ASL) 5
  ii. Portfolio 5
  iii. Periodic Tests 5
  iv. Multiple Assessments 5
(Please refer to the latest guidelines issued by the CBSE on their website from time to time)

It is recommended that listening and speaking skills be regularly practised and art-integrated projects based on activities like role play, skit, dramatisation etc. be encouraged.

**Prescribed textbook:**
Entre Jeunes, Class X
(CBSE) Textbook Lessons
2-8, 10
### The Question Paper will be divided into four sections:

<table>
<thead>
<tr>
<th>Section</th>
<th>Details of Topics/Sections</th>
<th>Type of questions/Subtopics</th>
<th>Marks</th>
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</thead>
<tbody>
<tr>
<td><strong>Section A</strong> (Comprehension)</td>
<td>Unseen prose</td>
<td>Paragraph with short answers questions (Picture Based)</td>
<td>10 (10/14)</td>
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<td></td>
<td>Paragraph with short answers questions (Picture Based)</td>
<td>True or false</td>
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<td></td>
<td>Noun and verb forms/opposites/synonyms/adjectives</td>
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<tr>
<td><strong>Section B</strong> (Expression)</td>
<td>Long compositions (Any ONE) Short compositions (Any TWO)</td>
<td>Informal letter</td>
<td>10 (1/3)</td>
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<td></td>
<td>Rearranging of dialogue</td>
<td>Completing a story</td>
<td>10 (2/3)</td>
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<td></td>
<td>Writing a message</td>
<td>(5 marks each)</td>
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<tr>
<td><strong>Section C</strong> (Application)</td>
<td>Grammar</td>
<td>1. Les verbes- infinitif, présent, impératif, imparfait, passé composé, plus que parfait, futur simple, futur antérieur, conditionnel présent</td>
<td>30 (5/7 per question)</td>
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<td>2. Le discours direct et indirect</td>
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<td>3. Trouver la question</td>
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<td>4. Les pronoms (COD, COI, toniques, y, en)</td>
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<td>5. La négation</td>
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<td>6. Les pronoms relatifs simples et composés</td>
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<td>7. Les adjectifs et pronoms possessifs</td>
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<td>8. Les adjectifs et pronoms démonstratifs</td>
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<td>9. Le subjonctif</td>
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<td>(5 marks each)</td>
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<td>Note: Topic 1 (Verbs) is compulsory. The student will be tested on any 5 of the remaining topics. (Total 6 Questions)</td>
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<tr>
<td><strong>Section D</strong> (Culture and Civilisation)</td>
<td>L 2-8, 10</td>
<td>Short answers 5 x 2</td>
<td>10 (5/7)</td>
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<td></td>
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<td>MCQ 5</td>
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<td></td>
<td>True or False 5</td>
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<td>Match the following 5</td>
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<td>Fill in the blanks 5</td>
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<td></td>
<td>(The student will be tested on any two)</td>
<td>(5/7)</td>
<td></td>
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