

**ARABIC (CODE:016)**  
**CLASS -XI (2020-21)**

Time :3Hrs

Marks:100

Section	Details of Topics/Chapters	Marks	Periods
<b>A</b>	<b>Advanced Reading Skills</b>	<b>10</b>	<b>10</b>
	An unseen passage of 150 words followed by short questions (2 marks each) to test comprehension. 2 marks may be allocated for providing a suitable heading.		
<b>B</b>	<b>Effective Writing Skills</b>	<b>20</b>	<b>20</b>
	Letter Writing (General) a short letter format (1 for address + 4 for letter body)	5	
	Summary of lesson from Text-book (50-60 words)	5	
	Writing a longer composition such as an essay, story and incident you have read/heard/experienced about 50 words.	10	
<b>C.</b>	<b>Grammar (Theory and Application)</b>	<b>20</b>	<b>20</b>
	<b>a. Definition and example of the following</b>	<b>10</b>	
	1. Jumla Khabariyya and Inshaiyyah		
	2. Tawaabe; Taakeed and Badal.		
	3. Mustathna, Mustathna Minhu and Huroof-ul-Istithnaa		
	4. Nawaabib : Haal, Zul-Haal, Tamyiz and La Li-Nafyil-Jins.		
<b>b. Applied Grammar (any two, keeping in mind the prescribed grammar above)</b>	<b>5 + 5</b>		
<b>D.</b>	<b>Literature</b>	<b>30</b>	<b>30</b>
	<b>Prose: Text (Translation of any 2 out of 3 given passages of about 75 words each) Lesson 7-8, 10, 15-16 &amp;18 have been deleted</b>	<b>10</b>	
	Diacritical marking of any text passages	10	
	<b>Poetry : (Explanation of any five of the given verses)</b>	<b>10</b>	
<b>E.</b>	<b>Internal Assessment</b>	<b>20</b>	<b>20</b>
	i) Hand-writing	5	
	ii) Reading (One small passage without diacritical marks)	5	
	iii) Arabic Speaking	5	
	iv) Oral Applied Grammar	5	

Prescribed Books: *Mina al Ta'leem of Thanavi al' Ali Lughat al Arabiyah, Class XI, CBSE, Delhi, 2011*

**ARABIC (CODE:016)**  
**CLASS -XII (2020-21)**

Time :3Hrs

Marks:100

Topics	Marks	Period
<b>Section - A : Advanced Reading Skills</b>	<b>10</b>	<b>10</b>
1. An unseen passage of 150 words followed by 3-4 short questions (2 marks each) to test comprehension. 2 marks may be allocated for providing a suitable heading.	10	10
<b>Section - B : Effective Writing Skills</b>	<b>20</b>	<b>20</b>
In this section various questions on given input will be asked as under:		
(i) Letter writing on a given topic (1 mark for address + 4 marks for content However format to be taken care of.	5	5
(ii) Summary of lesson from Text-book (about 60 words)	5	5
(iii) Writing a longer composition such as an essay, or speech or story read / heard / experienced of about 200 words	10	10
<b>Section - C : Grammar (Theory and Application)</b>	<b>20</b>	<b>20</b>
Variety of questions as listed below will be included involving the application of grammar items in syllabus.		
a) Definition and examples of the following (Theory of Grammar (i) I'laal (In Mithaal, Ajwah and Naaqis) (ii) Ibdal - (Mahmoozul Faa, wal- 'Ainwal - Laam) (iii) Idham-Mudao'af (iv) Murakkab 'Adadi (Adad and Ma'dood), 1 + 100 (v) Use of Asmaa' - Mausoolah (vi) Jumla Shartiyah	10	10
b. Applied Grammar (any two of the following) (i) Correction of sentences (ii) Fill in the blanks (iii) Roots of the verbs (iv) Formation of active participle and passive participle (All verb patterns) (v) Choose nouns, verbs and prepositions	10	10
<b>Section - D : Literature</b>	<b>30</b>	<b>30</b>
<b>Prose : Text</b> (Translation of any 2 out of 3 given passages in about 75 words of each) <b>Lessons 2 , 8,11 &amp;17 have been deleted</b>	10	10
Diacritical marking of any text passages. <b>Poetry :</b>	10	10
(Explanation of any four of 6-7 the given verses with reference to the context) (8 + 2) <b>Lesson 5,20 have been deleted</b>	10	10
<b>Internal Assessment</b>	<b>20</b>	<b>20</b>
i) Hand-writing	5	5
ii) Reading (One small passage without diacritical marks)	5	5
iii) Arabic Speaking	5	5
iv) Oral Applied Grammar	5	5