

# CBSE | DEPARTMENT OF SKILL EDUCATION

## CURRICULUM FOR SESSION 2025-2026

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### **RETAIL (SUBJECT CODE - 401)**

#### **JOB ROLE: STORE OPERATIONS ASSISTANT**

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#### **CLASS – IX**

#### **COURSE OVERVIEW:**

A retailer is one who stocks the manufactured goods and is involved in the act of selling to the final customer or consumer, at a margin of profit. Retailing is the last link that connecting the individual consumer with the manufacturing and distribution chain. It adds value in terms of bulk breaking and providing a wide variety of goods and services to customers as per their needs.

The retail industry is divided into organised and unorganized sectors. Organised retailing refers to trading activities undertaken by licensed retailers, that is, those who are registered for sales tax, income tax, etc. These include the corporate- backed hypermarkets and retail chains, and also the privately owned large retail businesses. Unorganized retailing, on the other hand, refers to the traditional formats of low-cost retailing, like, the local kirana shops, owner manned general stores, paan/beedi shops, convenience stores, hand cart and pavement vendors, etc.

Organised retail can be categorized by the type of products retailed as well as the by the different kind of retail formats. The major retail formats include Department store, Supermarkets, Hypermarket, Specialist Stores, Convenience Stores, and Kiosks. The various operations involved in store operation and management include Store Operations, Back end operations, Merchandising, Logistics and Distribution, Marketing, Procurement/Purchase, and Corporate Services.

After completion of this course the learner would be able to work as store operations assistant in organised retailing and may look after overall store operations. He/she can also motivate other co-workers and who assist customers in finding merchandise, introduce customers to new merchandise, and move the goods from racks to billing counters. He also serves internal and external customers in a retail environment with respect to product receiving, movement, storage and delivery. He needs to be physically fit to withstand working in a retail environment whilst being customer responsive towards service delivery.

## **OBJECTIVES OF THE COURSE:**

In this course, the students will be introduced to the fundamental concepts of Retail Management and the career opportunities available in this field. This course provides an insight to the students regarding various issues associated with store operation, visual merchandising, merchandising, inventory management, retail sales etc. Class participation would be fundamental for the development of transferrable skills.

Followings are the main objectives of this course.

- To familiarize the students regarding various dimensions of retail management and career opportunities available in these fields.
- To develop practical understanding among the students associated with retailing through classroom discussion/ participation and projects.
- To develop transferrable skills among the students for managing retail operation efficiently so that they could be ready to join the retail industry.
- To provide knowledge to students in concise and understandable format so that students could learn and apply these concepts in their career for the growth.
- To provide brief insight about floor operation, product display, product handling, inventory management and retail sales.

## **SALIENT FEATURES:**

- Retailing involves direct interaction among buyers and sellers.
- Across the world, the number of retail outlet is more than any other forms of the business. India is known as nation of the shop as there are more than 13 million retail outlets in the country.
- Retail business primarily deals with B to C market rather than B to B market. In retailing, sales volume is comparatively large in quantity but lesser in monetary value.
- Location and lay out design of the store are critical success factor for the growth of the store.
- Retail is very localized business and it is in transition phase; mergers, acquisition among the retail firms are taking place across the globe.
- Retailers are developing new business format. On line retailers are growing at very high pace and it is impacting the business of traditional store.

## **LIST OF EQUIPMENT AND MATERIALS:**

The list given below is suggestive and an exhaustive list should be prepared by the vocational teacher. Only basic tools, equipment and accessories should be procured by the Institution so that the routine tasks can be performed by the students regularly for practice and acquiring adequate practical experience.

### **Material Required for Store Operations Assistant:**

1. Shelves for Stacking Products
2. Shopping Cart
3. Signage Board Retail
4. Offer / Policy Signage
5. Big Poster (at POS) for offer related advertisement
6. Gondola
7. Products for display (Dummy Cameras and Mobiles)
8. Danglers
9. Coupons and Vouchers
10. Carry Bags
11. Physical Bill Copy
12. Bar Code Machine
13. Customer Feedback Form
14. Safety and security equipment's on site-
  - *Fire extinguisher*
  - *Security cameras*
  - *LCD screens*
  - *Safety sign boards*
  - *Personal protective equipment's (PPE) like gloves, helmets, jackets, harness etc.*
  - *Locking systems*
15. Housekeeping equipment's on site
  - *Vacuum cleaner*
  - *Mops*
  - *Cleaning chemicals*
  - *Cleaning Robots*
  - *Air purifiers*
  - *Filtering machines*
  - *Spill Absorbents*
  - *Termite treatment*

### **Teaching/Training Aids:**

1. Computer
2. LCD Projector
3. Projection Screen
4. White/Black Boards
5. Flip Charts
6. Video and audio recorders

### **CAREER OPPORTUNITIES:**

Retail is the sector which provides huge career opportunities to all age group of people irrespective of qualification, gender, race and religion. Following career opportunities are available in this field. Students can make their career in any field based on their interest and suitability.

- Supply chain management
- Visual Merchandising
- Category Management
- Store operation
- Mall Management
- Inventory Management

### **VERTICAL MOBILITY:**

At BBA/B.Com level, students may start their career as a business executive and they can reach at managerial level over the period of time. For the career progression, following career options are available in retail field.

- Retail sales executive
- Visual merchandising executive
- Retail account executive
- Store operation executive
- Executive (Logistics and supply chain).
- Executive ( Inventory management)

# RETAIL (SUBJECT CODE – 401)

## CLASS – IX (SESSION 2025-2026)

Total Marks: 100 (Theory-50 + Practical-50)

	UNITS	NO. OF HOURS for Theory and Practical 220	MAX. MARKS for Theory and Practical 100
Part A	<b>Employability Skills</b>		
	Unit 1 : Communication Skills-I	13	2
	Unit 2 : Self-Management Skills-I	07	2
	Unit 3 : ICT Skills-I	13	2
	Unit 4 : Entrepreneurial Skills-I	10	2
	Unit 5 : Green Skills-I	07	2
	<b>Total</b>	<b>50</b>	<b>10</b>
Part B	<b>Subject Specific Skills</b>		
	Unit 1: Introduction to Retail	25	20
	Unit 2: Receiving and Storage of Goods	25	
	Unit 3: Stock Levels in Storage	25	20
	Unit 4: Customer Service	20	
	<b>Total</b>	<b>95</b>	<b>40</b>
Part C	<b>Practical Work</b>		
	Project	75	10
	Viva		05
	Practical File		15
	Demonstration of skill competency via Lab Activities		20
	<b>Total</b>		<b>75</b>
	<b>GRAND TOTAL</b>	<b>220</b>	<b>100</b>

**NOTE:** Detailed Curriculum/ Topics to be covered under Part A: Employability Skills can be downloaded from CBSE website.

## **DETAILED CURRICULUM/ TOPICS**

### **CLASS - IX**

#### **Part-A: EMPLOYABILITY SKILLS**

S. No.	Units	Duration in Hours
1.	Unit 1: Communication Skills-I	13
2.	Unit 2: Self-management Skills-I	07
3.	Unit 3: Information and Communication Technology Skills-I	13
4.	Unit 4: Entrepreneurial Skills-I	10
5.	Unit 5: Green Skills-I	07
	<b>TOTAL DURATION</b>	<b>50</b>

- Detailed Curriculum/ Topics to be covered under Part A: Employability Skills can be downloaded from CBSE website.

#### **Part B – SUBJECT SPECIFIC SKILLS Class IX**

S. No.	Units	Duration in Hours
1.	Unit 1: Introduction to Retail	25
2.	Unit 2: Receiving and Storage of Goods	25
3.	Unit 3: Stock Levels in Storage	25
4.	Unit 4: Customer Service	20
	<b>TOTAL DURATION</b>	<b>95</b>

UNIT	SUB-UNIT	SESSION/ ACTIVITY/ PRACTICAL
1.Introduction to Retail	1. Basics of Retailing	Session: Observe the basic functions and requirements of retailers in the retail store. <ul style="list-style-type: none"><li>• Meaning of retailing</li><li>• Function and essential requirements of retailers</li><li>• Retailer's services to customers</li></ul>
	2. Organised and Unorganised Retailing	Session: List the different formalities required for organised and unorganised retailing. <ul style="list-style-type: none"><li>• Meaning of organised and unorganised retailing</li><li>• Differences between organised and unorganised retail.</li></ul>
	3. Store and Non-store Retailing	Session: List the different formalities required for store and non-store retailing. <ul style="list-style-type: none"><li>• Meaning of store and non-store retailing</li><li>• Classification of store and non-store retailing</li><li>• Identify the various store retailing from the given retail Formats.</li><li>• Identify the various non-store given retail formats.</li></ul>

	4. Indian and Global Retailers	<p>Session: Meaning of Indian and global retailers</p> <ul style="list-style-type: none"> <li>• Major player of Indian and global retailers</li> <li>• Differentiate between Indian and global retailers</li> </ul>
2. Receiving and Storage of Goods	1. Classification of Goods	<p>Session: Meaning of goods</p> <ul style="list-style-type: none"> <li>• Types of consumer goods</li> <li>• Give example of consumer and durable goods</li> </ul>
	2. Procedure for Receiving and Dispatching Stock to Stores	<p>Session: Describe the receiving procedure.</p> <ul style="list-style-type: none"> <li>• Dispatching stock to stores</li> <li>• Refusal procedure of goods delivered</li> <li>• List out the various check points while receiving goods</li> </ul>
	3. Storage of Goods in Retail Operations	<p>Session: Meaning and need of storage of goods</p> <ul style="list-style-type: none"> <li>• Techniques of storage of goods</li> <li>• Precautions for storage of goods</li> <li>• Advantages of various storage techniques</li> <li>• Recording procedure of goods received</li> </ul>
	4. Process of Goods Handling	<p>Session: List steps in goods management process in a given situation.</p> <ul style="list-style-type: none"> <li>• Importance of goods handling</li> <li>• Precautions to be taken while handling good</li> </ul> <p>Session: Operate various types of material handling equipments</p> <ul style="list-style-type: none"> <li>• Name the types of material handling equipments.</li> <li>• Factors affecting selection of equipments.</li> <li>• Manage material handling services performed during retailing process.</li> </ul>
3. Stock Levels in Storage	1. Stock Levels in Retail Stores	<p>Session: Meaning of stock level</p> <ul style="list-style-type: none"> <li>• Types of stock levels</li> <li>• Need for managing stock level in retail</li> </ul>
	2. Documents Required for Stock Handling	<p>Session: Documents for stock receiving</p> <ul style="list-style-type: none"> <li>• Procedure for checking stock levels</li> <li>• Reporting deviations</li> </ul>

UNIT	SUB-UNIT	SESSION/ ACTIVITY/ PRACTICAL
	3. Reporting Storage Space	Session: Concept of floor plan <ul style="list-style-type: none"> <li>• Allocation of space</li> <li>• Types of space</li> <li>• Shortage storage space</li> </ul>
	4. Handling Equipment	Session: State various types of material handling equipment. <ul style="list-style-type: none"> <li>• Meaning of handling equipment</li> <li>• Factors affecting selection of equipments.</li> <li>• Types of handling equipment in retail store</li> <li>• Functions of the handling equipment in retail store</li> </ul>
4. Customer Service	1. Customer Needs and Service	Session: Explain customer needs and customer service. <ul style="list-style-type: none"> <li>• Meaning of consumer and customer</li> <li>• Basic needs of the customer at retail outlet</li> <li>• Customer service concepts</li> <li>• Role of customer service in retail</li> <li>• Elements of customer services</li> <li>• Advantages of customer service</li> </ul>
	2. Effective Customer Service	Session: Describe effective customer service. <ul style="list-style-type: none"> <li>• Effective customer service</li> <li>• Dealing effectively with customer at retail outlet</li> <li>• Effective ways to build customers rapport</li> </ul>
	3. Organization Standards	Session: Demonstrate the organization standards by appearance and behaviour. <ul style="list-style-type: none"> <li>• Standard set for staff appearance</li> <li>• Precautions taken by male and female staff</li> <li>• Staff behaviour in organization</li> <li>• Dealing with the customer</li> <li>• Dealing with the superior</li> <li>• Dealing with the colleague</li> </ul>
	4. Customer Expectation	Session: Identify and confirm customer expectations <ul style="list-style-type: none"> <li>• Meaning of customer expectation</li> <li>• Identify customer expectation</li> <li>• Customer expectation from retailer</li> <li>• Confirm customer expectation</li> <li>• Respond to customers</li> </ul>



## **PRACTICAL GUIDELINES FOR CLASS - IX**

### **Assessment of performance:**

The two internal examiners assigned for the conduct and assessment of Practical Examinations each in **Secondary School Curriculum (Under NSQF)**. Question for the viva examinations should be conducted by both the examiners. Question to be more of General nature, project work or the curriculum. Investigatory Project especially those that show considerable amount of effort and originality, on the part of the student, should get suitable high marks, while project of a routine or stereotyped nature should only receive MEDIOCRE marks.

### **Procedure for Record of Marks in the Practical answer-books:**

The examiner will indicate separately marks of practical examination on the title page of the answer-books under the following heads:-

#### **Project -10 marks**

Projects for the final practical is given below. Student may be assigned

#### **Viva based on Project -05 marks**

The teacher conducting the final practical examination may ask verbal questions related to the project, if any, done by the student. Alternatively, if no project has been assigned to the students, viva may be based on questions of practical nature from the field of subject as per the Curriculum

#### **Practical File -15 Marks**

Students to make a power point presentation / assignment / practical file / report. Instructor shall assign them any outlet to study the elements in retailing.

Suggested list of Practical –

1. Visit to a retail store and mention your observation on different functions of the retail store.
2. Visit your market and prepare list of at least five organized and unorganized retail formats giving reasons for each classification.
3. Visit of a retail store and to observe and report various types of material handling equipment deployed by the retailers.
4. Draw a chart on various staff appearance/dressing protocols deployed by the retailer.
5. Visit your market to identify, sort the detail outlet on basis of different products sold by them.

6. Visit your market to identify various exclusive outlet and multi-brand outlet given reasons of your choice in each case
7. Visit a local food and grocery retail outlet. Study the category of products this store offers on the basis of a) type of product b) brand c) kind of handling
8. Visit the nearby market. Identify and sort the outlets on the basis of different types of product being handled by each store

### **Demonstration of skill competency in Lab Activities -20 marks**

#### **Guidelines for Project Preparation:**

The final project work should encompass chapters on:

- a) Introduction,
- b) Identification of core and advance issues,
- c) Learning and understanding and
- d) Observation during the project period.

Activity to be suggested by internal examiner, to be conducted on practical day. Suggestive activities can be-

1. Retail sales talk: student to be assigned a brand and asked to sell in 2-3 minutes.
2. Students to prepare poster on either of the following two topics and asked to present
  - a. Safe practices
  - b. Careers in Retailing