

# CBSE | DEPARTMENT OF SKILL EDUCATION

## CURRICULUM FOR SESSION 2025-2026

RETAIL (SUBJECT CODE - 801)  
JOB ROLE: SALES ASSOCIATE

**Class - XII**

### **COURSE OVERVIEW**

A retailer is one who stocks the manufactured goods and is involved in the act of selling to the final customer or consumer, at a margin of profit. Retailing is the last link that connecting the individual consumer with the manufacturing and distribution chain. It adds value in terms of bulk breaking and providing a wide variety of goods and services to customers as per their needs.

The retail industry is divided into organised and unorganized sectors. Organised retailing refers to trading activities undertaken by licensed retailers, that is, those who are registered for sales tax, income tax, etc. These include the corporate- backed hypermarkets and retail chains, and also the privately owned large retail businesses. Unorganized retailing, on the other hand, refers to the traditional formats of low-cost retailing, like, the local kirana shops, owner manned general stores, paan/beedi shops, convenience stores, hand cart and pavement vendors, etc.

Organised retail can be categorized by the type of products retailed as well as the by the different kind of retail formats. The major retail formats include Department store, Supermarkets, Hypermarket, Specialist Stores, Convenience Stores, and Kiosks. The various operations involved in store operation and management include Store Operations, Back end operations, Merchandising, Logistics and Distribution, Marketing, Procurement/Purchase, and Corporate Services.

After completion of this course the learner would be able to work as store operations assistant in organised retailing and may look after overall store operations. He/she can also motivate other co- workers and who assist customers in finding merchandise, introduce customers to new merchandise, and move the goods from racks to billing counters. He also serves internal and external customers in a retail environment with respect to product receiving, movement, storage and delivery. He needs to be physically fit to withstand working in a retail environment whilst being customer responsive towards service delivery.

## **OBJECTIVES OF THE COURSE:**

In this course, the students will be introduced to the fundamental concepts of Retail Management and the career opportunities available in this field. This course provides an insight to the students regarding various issues associated with store operation, visual merchandising, merchandising, inventory management, retail sales etc. Class participation would be fundamental for the development of transferrable skills.

**Followings are the main objectives of this course.**

- To familiarize the students regarding various dimensions of retail management and career opportunities available in these fields.
- To develop practical understanding among the students associated with retailing through classroom discussion/ participation and projects.
- To develop transferrable skills among the students for managing retail operation efficiently so that they could be ready to join the retail industry.
- To provide knowledge to students in concise and understandable format so that students could learn and apply these concepts in their career for the growth.
- To provide brief insight about floor operation, product display, product handling, inventory management and retail sales.

## **SALIENT FEATURES:**

- Retailing involves direct interaction among buyers and sellers.
- Across the world, the number of retail outlet is more than any other forms of the business. India is known as nation of the shop as there are more than 13 million retail outlets in the country.
- Retail business primarily deals with B to C market rather than B to B market. In retailing, sales volume is comparatively large in quantity but lesser in monetary value.
- Location and lay out design of the store are critical success factor for the growth of the store.
- Retail is very localized business and it is in transition phase; mergers, acquisition among the retail firms are taking place across the globe.
- Retailers are developing new business format. On line retailers are growing at very high pace and it is impacting the business of traditional store.

## **LIST OF EQUIPMENT AND MATERIALS:**

The list given below is suggestive and an exhaustive list should be prepared by the vocational teacher. Only basic tools, equipment and accessories should be procured by the Institution so that the routine tasks can be performed by the students regularly for practice and acquiring adequate practical experience.

### **Material Required for Store Operations Assistant**

1. Shelves for Stacking Products
2. Shopping Cart
3. Signage Board Retail
4. Offer / Policy Signage
5. Big Poster (at POS) for offer related advertisement
6. Gondola
7. Products for display (Dummy Cameras and Mobiles)
8. Dangers
9. Coupons and Vouchers
10. Carry Bags
11. Physical Bill Copy
12. Bar Code Machine
13. Customer Feedback Form
14. Safety and security equipments on site-
  - Fire extinguisher
  - Security cameras
  - LCD screens
  - Safety sign boards
  - Personal protective equipments (PPE) like gloves, helmets, jackets, harness etc.
  - Locking systems
15. Housekeeping equipments on site
  - Vacuum cleaner
  - Mops
  - Cleaning chemicals
  - Cleaning Robots
  - Air purifiers
  - Filtering machines
  - Spill Absorbents
  - Termite treatment

### **Teaching/Training Aids:**

1. Computer
2. LCD Projector
3. Projection Screen
4. White/Black Boards
5. Flip Charts

### **CAREER OPPORTUNITIES:**

Retail is the sector which provides huge career opportunities to all age group of people irrespective of qualification, gender, race and religion. Following career opportunities are available in this field. Students can make their career in any field based on their interest and suitability.

- Supply chain management
- Visual Merchandising
- Category Management
- Store operation
- Mall Management
- Inventory Management

### **VERTICAL MOBILITY:**

At BBA/B.Com level, students may start their career as a business executive and they can reach at managerial level over the period of time. For the career progression, following career options are available in retail field.

- Retail sales executive
- Visual merchandising executive
- Retail account executive
- Store operation executive
- Executive (Logistics and supply chain).
- Executive (Inventory management)

### **CURRICULUM:**

This course is a planned sequence of instructions consisting of Units meant for developing employability and Skills competencies of students of Class XII opting for Skills subject along with other subjects.

**RETAIL - XII (SUBJECT CODE - 801)**  
**Total Marks: 100 (Theory-60 + Practical-40)**

	<b>UNITS</b>	<b>NO. OF HOURS for Theory and Practical</b>	<b>MAX. MARKS for Theory and Practical</b>
<b>Part A</b>	<b>Employability Skills</b>		
	Unit 1 : Communication Skills-IV	13	2
	Unit 2 : Self-Management Skills- IV	07	2
	Unit 3 : ICT Skills- IV	13	2
	Unit 4 : Entrepreneurial Skills- IV	10	2
	Unit 5 : Green Skills- IV	07	2
	<b>Total</b>	<b>50</b>	<b>10</b>
<b>Part B</b>	<b>Subject Specific Skills</b>		
	Unit-1: Display of Product & Satisfy customer Needs	12	6
	Unit-2: Non- Store Retailing	13	6
	Unit-3: Retail Point – of Sale : An Overview	35	13
	Unit-4: Billing and Accounting	35	13
	Unit-5: Investor Handling	25	12
	<b>Total</b>	<b>120</b>	<b>50</b>
<b>Part C</b>	<b>Practical Work</b>		
	Project	90	10
	Viva		05
	Practical File		15
	Demonstration of skill competency via Lab Activities		10
	<b>Total</b>		<b>90</b>
<b>GRAND TOTAL</b>		<b>260</b>	<b>100</b>

## **DETAILED CURRICULUM/TOPICS:**

### **Part-A: EMPLOYABILITY SKILLS**

<b>S. No.</b>	<b>Units</b>	<b>Duration in Hours</b>
1.	Unit 1: Communication Skills-IV	13
2.	Unit 2: Self-management Skills-IV	07
3.	Unit 3: Information and Communication Technology Skills-IV	13
4.	Unit 4: Entrepreneurial Skills-IV	10
5.	Unit 5: Green Skills-IV	07
	<b>TOTAL DURATION</b>	<b>50</b>

Detailed Curriculum/ Topics to be covered under Part A: Employability Skills can be downloaded from CBSE website.

### **Part-B – SUBJECT SPECIFIC SKILLS (Class XII)**

<b>S. No.</b>	<b>Units</b>	<b>Duration in Hours</b>
1.	Unit-1: Display of Product & Satisfy customer Needs	12
2.	Unit-2: Non- Store Retailing	13
3.	Unit-3: Retail Point – of Sale : An Overview	35
4.	Unit-4: Billing and Accounting	35
5.	Unit-5: Investor Handling	25
	<b>TOTAL DURATION</b>	<b>120</b>

UNIT	SUB-UNIT	SESSION/ ACTIVITY/ PRACTICAL
<b>1. Display of products and satisfy Customer needs</b>	<b>1.1</b> Display of products and satisfy customer needs	<b>Session 1:</b> Display of products and satisfy customer needs <ul style="list-style-type: none"> <li>• Organize the display of products at the Retail store</li> <li>• Establishing Customer needs</li> </ul>
	<b>1.2</b> Sale and Delivery of Products	<b>Session 2:</b> Sale and Delivery of Products <ul style="list-style-type: none"> <li>• Processing the sale of Products</li> <li>• Delivery of Products to Customers</li> </ul>
	<b>1.3</b> Maintenance of Store Area & Communicate Effectively with Stakeholders	<b>Session 3:</b> Maintenance of Store Areas & Communicate Effectively with Stakeholders <ul style="list-style-type: none"> <li>• Maintenance and Cleaning of store area</li> <li>• Communicate effectively with Stakeholders</li> </ul>
		Activity: Visit to a hyper market and observe what are the communication methods using to effectively communication with stakeholders
	<b>1.4</b> Duties and Responsibilities of Sales Supervisor	<b>Session 4:</b> Duties And Responsibilities of Sales Supervisor <ul style="list-style-type: none"> <li>• Identify the functions of Sales Supervisor</li> <li>• Describe the duties and responsibilities of Sales Supervisor</li> </ul>
<b>2. Non -Store Retailing</b>	<b>2.1</b> E- Retailing Logistics	<b>Session 1:</b> E- Retailing Logistics <ul style="list-style-type: none"> <li>• Explain the meaning, advantages and shortcomings of e-retailing</li> <li>• Identify relevance of e-retailing resources, information &amp; communication technology</li> <li>• Identify success factors for e-retailing</li> </ul>
	<b>2.2</b> E- Marketing	<b>Session 2:</b> E- Marketing <ul style="list-style-type: none"> <li>• Discuss the concept of e-marketing</li> <li>• State importance, advantages and shortcomings of e-marketing</li> <li>• Differentiate e-marketing and traditional marketing</li> </ul>
	<b>2.3</b> Telemarketing	<b>Session 3:</b> Telemarketing <ul style="list-style-type: none"> <li>• Discuss the concept, advantages and shortcomings of Telemarketing</li> <li>• Identify the various telemarketing technologies</li> <li>• Categorize the telemarketing activities</li> </ul> Activity : Make a collage on different companies or apps that promote E-marketing or Telemarketing
	<b>2.4</b> Internet Business	<b>Session 4:</b> Internet Business <ul style="list-style-type: none"> <li>• Apprise the concept of internet business and its objectives</li> <li>• Identify internet business subsets</li> <li>• Discuss various issues on internet business</li> </ul>
	Activity: Make a brief report on impact of ICT on Educational services	

UNIT	SUB-UNIT	SESSION/ ACTIVITY/ PRACTICAL
<b>3. Retail Point-Of-Sale: An Overview</b>	<b>3.1</b> Introduction	<b>Session 1:</b> Understanding Components of point of sale
	<b>3.2</b> Process of Point -of Sale	<b>Session 2:</b> Understanding the Process of Point -Of-Sale
	<b>3.3</b> POS Marketing	<b>Session 3:</b> Learning Point-of-Sale Marketing <b>Activity: Make a chart on the components used in POS system</b>
<b>4. Billing and Accounting Procedures in Retailing</b>	<b>4.1</b> Billing Procedure	<b>Session 1:</b> Billing Procedure <ul style="list-style-type: none"> <li>• Describe the basic Understanding &amp; Competencies for billing Personnel</li> <li>• Handle the various modes of payments during billing process</li> </ul>
	<b>4.2</b> Fundamentals of Accounting	<b>Session 2:</b> Fundamentals of Accounting <ul style="list-style-type: none"> <li>• Understand the objectives, characteristics and types of accounting</li> <li>• Analyse the applicability of the accounting principles and explain the advantages and limitations of accounting</li> </ul>
	<b>4.3</b> Journal, Ledger and subsidiary books	<b>Session 3:</b> Journal, Ledger and subsidiary books <ul style="list-style-type: none"> <li>• Describe the features, contents of Journal</li> <li>• Explain how to posting the entries in the ledger and what are the formalities followed for preparation ledger</li> <li>• Classify the subsidiary books and explain how to prepare them</li> <li>• Explain the types of cash book and how to prepare different cash books</li> <li>• Describe the features of Bank</li> <li>• reconciliation statement and explain the procedure for recon ciliated the cash and pass books</li> </ul>

UNIT	SUB-UNIT	SESSION/ ACTIVITY/ PRACTICAL
	4.4 Trading, Profit& Loss Account and Balance sheet	<b>Session 4:</b> Trading, Profit& Loss Account and Balance sheet <ul style="list-style-type: none"> <li>Describe the procedure involve in preparation of trading account</li> <li>Describe the procedure involve in preparation of profit &amp; loss account</li> <li>Appreciate the balance sheet and how to prepare a balance sheet in retailing</li> </ul> <b>ACTIVITY:</b> Make The Format of Different Ledgers, Books And Accounts
<b>5.Inventory Handling</b>	5.1 Introduction	<b>Session 1:</b> Introduction <ul style="list-style-type: none"> <li>Understanding the basics of inventory handling</li> </ul>
	5.2 Process of inventory handling-I	<b>Session 2:</b> Understand the Process of inventory handling-I
	5.3 Process of inventory handling-II	<b>Session 3:</b> <ul style="list-style-type: none"> <li>Understand the Process of inventory handling-II</li> </ul> <b>ACTIVITY:</b> <ul style="list-style-type: none"> <li>Make A Flow Chart Of The Inventory Handling Procedure in the Chronological Order</li> </ul>