# **CBSE | DEPARTMENT OF SKILL EDUCATION**

### **MARKETING (SUBJECT CODE-812)**

#### MARKING SCHEME FOR CLASS XI (SESSION 2024-2025)

Max. Time: 3 Hours Max. Marks: 60

#### **General Instructions:**

- 1. Please read the instructions carefully.
- 2. This Question Paper consists of **24 questions** in two sections Section A & Section B.
- 3. Section A has Objective type questions whereas Section B contains Subjective type questions.
- 4. Out of the given (6 + 18 =) 24 questions, a candidate has to answer (6 + 11 =) 17 questions in the allotted (maximum) time of 3 hours.
- 5. All questions of a particular section must be attempted in the correct order.
- 6. SECTION A OBJECTIVE TYPE QUESTIONS (30 MARKS):
  - i. This section has 06 questions.
  - ii. There is no negative marking.
  - iii. Do as per the instructions given.
  - iv. Marks allotted are mentioned against each question/part.

#### 7. SECTION B - SUBJECTIVE TYPE QUESTIONS (30 MARKS):

- i. This section contains 18 questions.
- ii. A candidate has to do 11 questions.
- iii. Do as per the instructions given.
- iv. Marks allotted are mentioned against each question/part.

#### **SECTION A: OBJECTIVE TYPE QUESTIONS**

Q. No.	QUESTION	Source Material (NCERT/PSSCIVE / CBSE Study Material)	Uni t/ Cha p. No.	Page no. of source material	Marks
Q. 1	Answer any 4 out of the given 6 questions of	on Employability Skills (	1 x 4 :	= 4 marks)	
i.	d) Corresponds	NCERT	1	4	1
ii.	a) Listening	NCERT	1	2	1
iii.	b) Context Menu	NCERT	3	123	1
	The difference between creativity and innovation is that while creativity is about just coming up with an idea, innovation is about also coming up with ways to make idea into reality.		4	153	1
v.	b) Sustainable Development	NCERT	5	172	1
vi.	Goals	NCERT	2	97	1
Q. 2	Answer any 5 out of the given 7 questions (	1 x 5 = 5 marks)			
	d) This is what I want, won't you please make it?	CBSE Study Material	1	7	1
ii.	Segmentation, targeting and Positioning	CBSE Study Material	3	64	1
iii.	b)Hospital bed and tractor	CBSE Study Material	1	6	1
iv.	MARCUTUS	CBSE Study Material	1	20	1

v.	Generation Y includes people born after	CBSE Study Material	3	69	1
•	the year 1980	CDCE CL. L. M. L. L. L.		42	
vi.	d)Macro environment	CBSE Study Material	2	43	1
vii.	c) Competition among all firms	CBSE Study Material	2	59	1
Q. 3	Answer any 6 out of the g	iven 7 questions (1 x 6			
i.	b) Economic dimension and Legal dimension		2	51,52	1
ii.	b) Initiator	CBSE Study Material	5	143	1
iii.	a) Intensive distribution	CBSE Study Material	4	117	1
iv.	Philip Kotler	CBSE Study Material	1	7	1
٧.	Customer	CBSE Study Material	5	134	1
vi.	c)Public	CBSE Study Material	2	60	1
vii.	(a)Customer Focus Value proposition	CBSE Study Material	3	86	1
Q. 4	Answer any 5 out of the given 6 questions	(1 x 5 = 5 marks)		1	
i.	Interest & Opinion	CBSE Study Material	3	76	1
ii.	d)A blending of four strategic elements to satisfy specific target markets	CBSE Study Material	4	103	1
iii.	b) Esteem Need	CBSE Study Material	1	9	1
iv.	c)Unique Selling proposition	CBSE Study Material	3	85	1
٧.	d) Must be continually monitored by	CBSE Study Material	2	44	1
	Marketing Managers	,			
vi.	Undifferentiated Marketing	CBSE Study Material	3	79	1
Q. 5	Answer any 5 out of the given 6 questions	1 (1 x 5 = 5 marks)			
i.	b) Soft Core Loyal	CBSE Study Material	3	72	1
ii.	Personality refers to the aggregate of one's behavior	CBSE Study Material	5	140	1
iii.	Time & Place utility or information or possession utility or form utility	CBSE Study Material	1	22	1
iv.	b) Durable products	CBSE Study Material	4	111	1
v.	c) Word of mouth communication	CBSE Study Material	4	115	1
vi.	Marketing Intermediaries	CBSE Study Material	2	58	1
	Answer any 5 out of the given 6 questions	(1 x 5 = 5 marks)			
Q. 6					
Q. 6 i.	Preparer	CBSE Study Material	5	143	1
-	Preparer c)Both(a) & (b)	CBSE Study Material CBSE Study Material	5	143 24	1
i.		•			
i. ii.	c)Both(a) & (b)	CBSE Study Material	1	24	1
i. ii. iii.	c)Both(a) & (b) d)Promotion	CBSE Study Material CBSE Study Material	1 4	24 115	1 1

## **SECTION B: SUBJECTIVE TYPE QUESTIONS**

Q. No.	QUESTION	Source Material (NCERT/PSSCIVE/ CBSE Study Material)	Unit/ Chap. No.	Page no. of source material	Marks
	ver any 3 out of the given 5 questions on Employ	yability Skills in 20 – 3	80 words	each (2 x 3 = 6	•
marks Q. 7	Steps to be taken in favour of Fisheries	NCERT	5	173,174	2
	Sector:  • We can avoid the problems of over- fishing by telling people about sustainable fishing practices which control fishing and provide enough time for fish to breed and multiply.  • If you eat fish, buy only those which are plentifully available and also in season (not during breeding season				
	Steps to be taken in favour of Transport Sector:  • Use public transport like buses or trains  • Walk or cycle when possible Use electric vehicles if possible				
Q. 8	Value of Perseverance is highlighted in the given question Other three values are: 1. Confidence 2. Independence 3. Open-mindedness (All 3 with explanation)	NCERT	4	144,145	2
Q. 9	Four open ended questions can be: Q1. What did you have for breakfast today? Q2. How you commute to school everyday? Q3. Where are you planning to go in upcoming summer break? Q4. Which subject you like the most?	NCERT	1	55	2
Q. 10	Ways to build a network of people around you:  1. Converse: Have a pleasant appearance. For example, smile and look at the person with confidence. Start off with a question. For example, how is the traffic in your  2. Engage: Share useful information. For example, do not appear to be superficial.  3. Tell: Share information on events or activities that you know of. For	NCERT	2	90	2

	example, tell others about a fun fair in				
	your locality.				
	4. Communicate Regularly: Stay in touch.				
	For example, speak to your group of				
	people regularly.				
	5. Invite them for parties and get				
	togethers				
	6. Open-up: Show interest in getting to				
	know them. For example, asking them				
	about what they do in free time. Listen				
	to them patiently and take the				
	conversation ahead. For example, if				
	they mention they need someone to				
	organise a party, offer to share contact				
	of a known person with them.				
	or a known person with them.				
	7. Network Smartly: Talk to them about				
	things that are common between the				
	two. For example, a similar interest in				
	food or any common hobbies. Share				
	your experience with them. For				
	example, you can talk about your				
	recent vacation.				
	(Any 4 with explanation)				
Q. 11	Steps to save a new word document	NCERT	3	115	2
	• Click on <b>File</b> and then click <b>Save</b> or				
	Save As.				
1					
	Browse to the desired folder, type the				
	Browse to the desired folder, type the filename (for example, Hello World) in the				
	Browse to the desired folder, type the filename (for example, Hello World) in the name textbox and click on Save				
	Browse to the desired folder, type the filename (for example, Hello World) in the name textbox and click on Save er any 3 out of the given 5 questions in 20 – 30			120	
Answe	Browse to the desired folder, type the filename (for example, Hello World) in the name textbox and click on Save  er any 3 out of the given 5 questions in 20 – 30  Following useful outcomes can be gathered by		marks) 5	139	2
	Browse to the desired folder, type the filename (for example, Hello World) in the name textbox and click on Save  er any 3 out of the given 5 questions in 20 – 30  Following useful outcomes can be gathered by study of psychological level of consumer:			139	2
	Browse to the desired folder, type the filename (for example, Hello World) in the name textbox and click on Save  er any 3 out of the given 5 questions in 20 – 30  Following useful outcomes can be gathered by study of psychological level of consumer:  • How consumers think, feel, reason, react to			139	2
	Browse to the desired folder, type the filename (for example, Hello World) in the name textbox and click on Save  er any 3 out of the given 5 questions in 20 – 30  Following useful outcomes can be gathered by study of psychological level of consumer:  • How consumers think, feel, reason, react to different environments and select between			139	2
	Browse to the desired folder, type the filename (for example, Hello World) in the name textbox and click on Save  er any 3 out of the given 5 questions in 20 – 30  Following useful outcomes can be gathered by study of psychological level of consumer:  • How consumers think, feel, reason, react to different environments and select between different alternatives (e.g., brands,			139	2
	Browse to the desired folder, type the filename (for example, Hello World) in the name textbox and click on Save  er any 3 out of the given 5 questions in 20 – 30  Following useful outcomes can be gathered by study of psychological level of consumer:  • How consumers think, feel, reason, react to different environments and select between different alternatives (e.g., brands, products, and retailers)			139	2
	Browse to the desired folder, type the filename (for example, Hello World) in the name textbox and click on Save  er any 3 out of the given 5 questions in 20 – 30  Following useful outcomes can be gathered by study of psychological level of consumer:  • How consumers think, feel, reason, react to different environments and select between different alternatives (e.g., brands, products, and retailers)  • The behavior of consumers while shopping			139	2
	Browse to the desired folder, type the filename (for example, Hello World) in the name textbox and click on Save  er any 3 out of the given 5 questions in 20 – 30  Following useful outcomes can be gathered by study of psychological level of consumer:  • How consumers think, feel, reason, react to different environments and select between different alternatives (e.g., brands, products, and retailers)  • The behavior of consumers while shopping or making other marketing decisions			139	2
	Browse to the desired folder, type the filename (for example, Hello World) in the name textbox and click on Save  er any 3 out of the given 5 questions in 20 – 30  Following useful outcomes can be gathered by study of psychological level of consumer:  • How consumers think, feel, reason, react to different environments and select between different alternatives (e.g., brands, products, and retailers)  • The behavior of consumers while shopping or making other marketing decisions  • The extent of consumer knowledge or			139	2
	Browse to the desired folder, type the filename (for example, Hello World) in the name textbox and click on Save  er any 3 out of the given 5 questions in 20 – 30  Following useful outcomes can be gathered by study of psychological level of consumer:  • How consumers think, feel, reason, react to different environments and select between different alternatives (e.g., brands, products, and retailers)  • The behavior of consumers while shopping or making other marketing decisions  • The extent of consumer knowledge or information processing abilities which			139	2
	Browse to the desired folder, type the filename (for example, Hello World) in the name textbox and click on Save  er any 3 out of the given 5 questions in 20 – 30  Following useful outcomes can be gathered by study of psychological level of consumer:  • How consumers think, feel, reason, react to different environments and select between different alternatives (e.g., brands, products, and retailers)  • The behavior of consumers while shopping or making other marketing decisions  • The extent of consumer knowledge or information processing abilities which influence decisions and marketing outcome			139	2
	Browse to the desired folder, type the filename (for example, Hello World) in the name textbox and click on Save  er any 3 out of the given 5 questions in 20 – 30  Following useful outcomes can be gathered by study of psychological level of consumer:  • How consumers think, feel, reason, react to different environments and select between different alternatives (e.g., brands, products, and retailers)  • The behavior of consumers while shopping or making other marketing decisions  • The extent of consumer knowledge or information processing abilities which influence decisions and marketing outcome  • What motivates consumers and their			139	2
	Browse to the desired folder, type the filename (for example, Hello World) in the name textbox and click on Save  er any 3 out of the given 5 questions in 20 – 30  Following useful outcomes can be gathered by study of psychological level of consumer:  • How consumers think, feel, reason, react to different environments and select between different alternatives (e.g., brands, products, and retailers)  • The behavior of consumers while shopping or making other marketing decisions  • The extent of consumer knowledge or information processing abilities which influence decisions and marketing outcome  • What motivates consumers and their decision-making strategies for different			139	2
	Browse to the desired folder, type the filename (for example, Hello World) in the name textbox and click on Save  er any 3 out of the given 5 questions in 20 – 30  Following useful outcomes can be gathered by study of psychological level of consumer:  • How consumers think, feel, reason, react to different environments and select between different alternatives (e.g., brands, products, and retailers)  • The behavior of consumers while shopping or making other marketing decisions  • The extent of consumer knowledge or information processing abilities which influence decisions and marketing outcome  • What motivates consumers and their decision-making strategies for different products			139	2
	Browse to the desired folder, type the filename (for example, Hello World) in the name textbox and click on Save  er any 3 out of the given 5 questions in 20 – 30  Following useful outcomes can be gathered by study of psychological level of consumer:  • How consumers think, feel, reason, react to different environments and select between different alternatives (e.g., brands, products, and retailers)  • The behavior of consumers while shopping or making other marketing decisions  • The extent of consumer knowledge or information processing abilities which influence decisions and marketing outcome  • What motivates consumers and their decision-making strategies for different products  • How can marketers adapt and improve			139	2
	Browse to the desired folder, type the filename (for example, Hello World) in the name textbox and click on Save  er any 3 out of the given 5 questions in 20 – 30  Following useful outcomes can be gathered by study of psychological level of consumer:  • How consumers think, feel, reason, react to different environments and select between different alternatives (e.g., brands, products, and retailers)  • The behavior of consumers while shopping or making other marketing decisions  • The extent of consumer knowledge or information processing abilities which influence decisions and marketing outcome  • What motivates consumers and their decision-making strategies for different products			139	2
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	Browse to the desired folder, type the filename (for example, Hello World) in the name textbox and click on Save  er any 3 out of the given 5 questions in 20 – 30  Following useful outcomes can be gathered by study of psychological level of consumer:  • How consumers think, feel, reason, react to different environments and select between different alternatives (e.g., brands, products, and retailers)  • The behavior of consumers while shopping or making other marketing decisions  • The extent of consumer knowledge or information processing abilities which influence decisions and marketing outcome  • What motivates consumers and their decision-making strategies for different products  • How can marketers adapt and improve their marketing campaigns and marketing strategies to more effectively reach the			139	2

Q. 13	4Ps to 4Cs		<b>CBSE Study Material</b>	4	118	2
	4F5 to 4C5					
	Product Customer Value	e				
	Price Cost					
	Place Convenience					
	Promotion Communication	1				
Q. 14	Kids: Fruit Bread, Sweet Bread You	th:	<b>CBSE Study Material</b>	3	76	2
	White Bread, Pita Bread					
	Health Conscious: Whole Wheat	bread.				
	Multigrain Bread	,				
	Food Lover: Garlic Bread, Kulcha Bread					
Q. 15	Environmental Scanning is the ide	ntified	CRSE Study Material	2	44	2
Q. 13	process.	iiiiica	CDSL Study Waterial	_	7-7	
	Environmental scanning is a proce	ess of				
	scrutinizing and weighing up change					
	trends in marketing environment by					
	the firm. Through environmental ar	nalysis,				
	the management can develop	an				
	Environmental Threat and Oppor	rtunity				
	Profile (ETOP) which gauges the imp	act of				
	various environmental forces on the					
	firm.					
Q. 16	The concept stated here is of Cus		<b>CBSE Study Material</b>	1	13	2
	Value. Customer Value = Total Cus					
	Benefits – Total Customer Costs Cus					
	value is difference between the					
	benefits the customer gains from ow					
	product and cost of obtaining the pr The cost of product is not limited to					
	but also time and energy spent shopping	-				
Δnsw	er any 2 out of the given 3 questions in		words each (3 x 2 = 6	marks)		
Q. 17	(a) Societal Marketing Concept:		•		27, 28, 32	3
,	societal marketing concept believes in		,		, ,	
	back to the society as it believes th	at the				
	company is profiting because of socie	ty and				
	hence it should also take measures to	make				
	sure the society also benefits from	m the				
	company. The concept advocates to	deliver				
	the customer satisfaction in a way that					
	preserves or enhances the customer	's and				
	the society's well-being.					
		oroach				
	suggests developing strong relationshi	•				
	its partners who are suppliers					
	distributors. It will lead to better cl					
	arrangements, higher levels of coope					
	less conflict, and increased efficien relationship marketing everyone is treated	•				
	customers.	iteu ds				
	(c)Selling Concept: The concept is bas	sed on				
	1935 B Contacher the contache is pas	JCG OII				

				7		T	T
		•	be individual or				
			enough of the				
	_	•	nless they are				
	=	_	nizations should				
	undertake	_					
	_	tion of their prod					
Q. 18	Basis	Market	Market	CBSE Study	4	113	3
		Skimming	Penetration	MaterialM			
		Policy	Policy				
	Objecti	Its objective	Its				
	ve	is to	objective is				
		skim the	to gain a				
		market by	foothold in				
		selling at a	a highly				
		premium	competitive				
		price.	market.				
	Prices	High Prices	Low prices				
		are charged	are charged				
Չ. 19	Meaning	of Positionin	g: Positioning	<b>CBSE Study Material</b>	3	85,86	3
	isconcerne	d about creating a	a perception in a				
	consumer's	mind about	the nature of				
	company	and its produ	cts relative to				
	competitor	S.					
	_	is done by devel					
		osition (USP) or					
	· -	peal that the firn	•				
		ers in each target	-				
	•	g can be Physical	Positioning and				
	Perceptual P	<del>-</del>					
	-			words each (4 x 3 = 12			1 -
Q. 20	•	ic Environment:		CBSE Study Material	2	50-54	4
	environn	nent relates to a	ll the economic				
	determir	nants that influer	nce commercial				
	and cor	nsumer compliar	ice. The term				
	economi	c environment in	ndicates all the				
	external	economic circu	imstances that				
		the purchasing					
			•				
		rs and market	•				
		es the production					
	b) Social	Environment:	The social				
		nent of a coun	•				
	the value	e system of the s	ociety which in				
	turn						
	affectsthe	marketing	of products.				
	Sociologi	ical factors su	ich as caste				
	structure	2,					
	mobility o	of labour, cust	toms, cultural				
	1	, view towa	rds scientific				
	heritage,						
	methods	etc. might have n business.					

		I	
	c) Technological Environment:		
	Technological environment refers to		
	the state of technology in		
	the areas of manufacturing,		
	mining, construction, materials		
	handling, transportation		
	and information technology.		
	σ,		
	Advancements in technology leads to		
	greater productivity,		
	d) Legal Environment: The political		
	environment includes all laws,		
	government agencies and constitutional		
	provisions affecting or limiting business		
	organizations within a society. It is		
	essential for marketers to be aware of		
	such provisions, incentives,		
	Government's intervention and		
	restrictions in business as these factors		
	make great influence on business		
	_		
-	decisions	ODGE GL. A. S. S. S. S.	
Q. 21	1. Geographic / Demographic segmentation:	CBSE Study Material	4
	It consists of defining customers		
	according to their country of birth		
	and their location. Important variables		
	according to Geography may be global,		
	global regional,		
	national, National regional, city/state,i		
	neighbourhood/ local, topography, and		
	climate. Another basis may be		
	geographical density – urban, suburban,		
	and rural. Next basis may be the climate		
	– warm, cold, and rainy.		
	2. Personal Demographics segmentation.		
	Populations are often broken down		
	•		
	into categories on the basis of age,		
	gender, ethnic origin, education, income,		
	occupation, Religion, Family size, Stage		
	of family life cycle, social status/class,		
	etc. In Demographic segmentation, the		
	market is divided into segments on the		
	basis of readily observable		
	personal characteristics such as age,		
	gender, ethnicity, etc. It offers a wide		
	variety of bases for segmentation.		
	3. Socio Economic Segmentation:		
	The populations are broken down according		
	to income, employment, education,		
	social class, home/car ownership, etc.		
	Segmenting by income is very popular,		
	accondity tor core lugged	i	
	especially for cars, luggage,		
	vacations and fashion goods.  College-going students have different		

	demands than the people who after good higher education join the companies as executives, and those who are illiterates.				
	4. Behavioral Segmentation:  Emphasis is placed on differences in peoples' values and not on differences in socio-demographic profiles. It takes into consideration the purchasing behaviour as the starting point, how frequently they buy, how loyal they are, what benefits they seek, when they buy, etc  5. Psychographic segmentation: It examines mental characteristics and predispositions connected with purchasing habits. It is related with similarity of values and lifestyles. It is concerned with the interests, activities and opinions of consumers, and is often related to life styles. Consumers buy things because of the personality, lifestyle and the consumer values they hold. People who think about the world in a similar way will respond similarly to the marketing mix.				
	(any 4 with explanation)				
Q. 22	<ul> <li>a) Product</li> <li>"Their products include chips, biscuits, sweets and squashes"</li> <li>A product is an item that is built or produced to satisfy the needs of a certain group of people. Product can be tangible good or intangible service.</li> </ul>	CBSE Study Material	4	110,113,1 15 &116	4
	L) Dries				
	b) Price  " It charges a comparatively higher price than its competitors as it sells quality products"				
	"It charges a comparatively higher price than its competitors as it sells quality				
	"It charges a comparatively higher price than its competitors as it sells quality products"  The price of the product is basically the amount that a customer pays for consuming it. Price is a very important component of the marketing mix definition. It is crucial in determining the organization's				

					ı
	Place or distribution refers to making the product available for customers at convenient and accessible places. We have to position and distribute the product in a place that is accessible to potential buyers  d) Promotion  "It regularly uses different communication tools to increase its sales"  Promotion represents the different methods of communication that are used by marketer to inform target audience about the product				
Q. 23	-	CBSE Study Material	5	146	4
Q. 23	1.Problem Recognition: During the first stage of the consumer decision making process, the consumer becomes aware of the difference between the actual state and ideal state. This stage motivates the individual to achieve the desired state of affairs. Here they may also play a role through creating a new ideal state or by increasing dissatisfaction with the actual state.  2. Information Search: In the second stage, the consumer gathers information related to his/her fulfilment of a desired state of affairs. This search identifies alternative means of problem solution. High involvement purchases may invite large information searches, while low involvement purchases require little search activity. The number of brands that a consumer actually considers in making a purchase decision is known as the evoked set. Marketers seek to influence consumer decisions during the process of search by providing persuasive information about their goods or services in a format useful to consumers.  3. Evaluation of Alternatives: The third step in the consumer decision making process is to evaluate the evoked set of options identified during the search step. The result of the evaluation stage helps in choosing a brand or product in the evoked set or might also result in a decision to start search for additional alternatives, when all those which were identified during the initial search seem	CBSE Study Waterial	5		

	to be unsatisfactory. To complete this analysis, the consumers develop a set of evaluation criteria to guide the selection.  4. Purchase Decision and Action: The search and alternative evaluation stages of the decision process result in the final purchase decision and the act of making the purchase. At this stage, the consumer has evaluated each alternative in the evoked set based on his/her personal set of evaluative criteria and lowered the alternatives down to one. Marketers can smooth the purchase decision and action by helping consumers through providing finance, delivery, and installation and so on.  5. Post-Purchase Evaluation: The purchase act might result in one of two:  Satisfaction — The buyer feels satisfied at the reduction of the gap between the actual and the ideal states or might experience dissatisfaction with the purchase. Consumers are generally satisfied if purchases meet with their expectations.  Dissatisfaction — Sometimes, however, consumers experience some post purchase anxieties, called cognitive dissonance. It is a thought that one has not made the right decision. The consumer attempts to reduce this anxiety by searching for additional information that supports his/her choice. The marketer can help by providing supportive information to the buyer and also by positive marketing communications.  8. (Any 4 with explanation)				
0.24		CDCE Study Material	1	15 16 17	4
Q. 24	<ol> <li>Goods: A tangible item which can be an article, commodity, material, merchandise, supply, wares produced from agricultural, construction, manufacturing or mining</li> <li>Services: Products that have intangible properties such as banking, consultancy, education, insurance, accounting, expertise, medical treatment or transportation</li> <li>Experience: Marketers can create stage and market experiences to the customers. For example, Water Park, and</li> </ol>	CBSE Study Material	1	15,16,17	4

theme parks provide experience marketing. Another different real-life experience is been enjoyed by customers at modern retail outlets. Now retailing is not an activity involved in just selling goods to the customers, it has now become an experience.

- People: Marketing can help people to market themselves. Politicians are the most suitable and common example of people marketing. Politicians market themselves to the customers (voters) by promising them certain bundle of benefits. Cricketers, film stars, authors, painters, musicians and sportsperson market themselves.
- 4. Places: Cities, state and nation can be marketed to the consumers. Place marketers include real estate developers, commercial banks, businesses etc. One can't forget the incredible India campaign by Indian government to market India as tourist spot. In India, Bangalore is known as the Silicon Valley of India. Kerala is known as God's own country.
- 5. Organization: Organizations market themselves to create and boost their image in customer's mind. They try to create a unique and favourable image in the eyes of customers that can give organizations an edge over others in the market place. 'Tata group comprising of multiple brands, stands for trust and quality globally.
- 6. Property: Properties, whether tangible like real estate or intangibles like stocks can be marketed to the customers. Properties are bought and sold and this exchange process seeks the role of marketing. Real estate developers (DLF, Unitech, and Supertech) develop property and seek buyers for the same. Same is the case with any investment company that wishes to sell its securities to individuals as well as institutions.
- 7. Events: Marketers promote different events from time to time their customers. These events can be for individuals or organizations. Sports events like Commonwealth games, Cricket world cup

Fashion shows, etc are events.  8. Information: Information is basically produced and marketed and distributed by universities, schools, colleges, newspapers, magazines, books etc to the customers at a price. The customers here might be parents, students and communities.  9. Ideas: Every marketer offers some idea. Some offer it for money others do it for society in general. Marketers make profit from society and they shall also give back to the society. Social marketing comprises of creating awareness on few ideas like Family Planning, AIDS awareness, child labour,	<ul> <li>8. Information: Information is basically produced and marketed and distributed by universities, schools, colleges, newspapers, magazines, books etc to the customers at a price. The customers here might be parents, students and communities.</li> <li>9. Ideas: Every marketer offers some idea. Some offer it for money others do it for society in general. 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while driving, blood and eye donation	(Any 8 points with explanation)	(Any 8 points with explanation)	(Any 8 points with explanation)	(Any 8 points with explanation)	(Any 8 points with explanation)	(Any 8 points with explanation)	(Any 8 points with explanation)	Some offer it for money others do it for society in general. Marketers make profit from society and they shall also give back to the society. Social marketing comprises of creating awareness on few ideas like Family Planning, AIDS awareness, child labour, domestic violence, wearing of helmet while driving, blood and eye donation etc.		
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