#### MARKETING CLASS: VI-VIII

#### **LEARNING OUTCOME**

- The students will be able to define and understand basic concepts of market, marketing and types of markets
- The students will be able to comprehend the factors which influence customers choice
- They will also be able to analyze the need of exchange and competition in market
- The students will be able to evaluate the customers needs, wants, desires, choice
- The students will be able to compare and contrast the ethical marketing practices in recent times
- The students will be able to demonstrate 21st century skills

### CURRICULUM Marketing For Class - VI

<u>S.NO</u>	TOPIC	SUB TOPIC	LEARNING OBJECTIVES	DURATION (Hours)
1	Basics of market	<ul> <li>Introduction to the fundamental concepts of Market         <ul> <li>Meaning of Customer and consumer</li> <li>Meaning of Buyer and Seller</li> <li>Meaning of Supplier, Vendor and Manufacturer</li> <li>Meaning of Cost Price and Selling price</li> <li>Meaning of Retailer and Wholesaler</li> </ul> </li> </ul>	To be able to understand the meaning and basic concepts of market and related terms	3
2	Classification of Markets	<ul> <li>On the basis of Geographical area Local market, Regional Market, National Market, International Market</li> <li>On the basis of volume of business Wholesale Market, Retail Market</li> <li>On the basis of consumption Consumer market, Industrial Market</li> </ul>	<ul> <li>To be able to identify types of markets</li> <li>To enable students to comprehend and compare the types of market</li> </ul>	2

3	Market Functions & Importance	<ul> <li>Features of Market</li> <li>Importance of Market</li> <li>Functions of Market</li> </ul>	<ul> <li>To list features of market</li> <li>Identify its importance in everyday life</li> <li>To classify the functions of market</li> </ul>	3
4	Fundamentals of Marketing	<ul><li>Meaning of Marketing</li><li>Features of Marketing</li></ul>	To understand basic concept of Marketing and its features.	2
5	Project Work	<ul> <li>Group Project</li> <li>Role play as buyer and seller</li> <li>Individual Project</li> </ul>	To represent the knowledge acquired in the form of Role play	2
		<ul> <li>Prepare PPT         <ul> <li>enumerating types of market</li> </ul> </li> <li>Create a poster with slogan highlighting the importance of market</li> </ul>	<ul> <li>Integrate innovation and creativity while making a PPT and poster</li> </ul>	

# CURRICULUM Marketing For Class – VII

S.NO.	TOPIC	SUB TOPIC	LEARNING OBJECTIVES	DURATION
1	Concept of Market	Meaning and features of basic concepts of market     Product Market     Service Market     Virtual Market	<ul> <li>To be able to recall the basic fundamentals of market</li> <li>To be able to differentiate and understand amongst Product, service and virtual market</li> <li>To be able to summarize the concept of market</li> </ul>	2
2	Concept of Marketing	<ul> <li>Core concept of Marketing</li> <li>Production Concept</li> <li>Product Concept,</li> <li>Selling Concept,</li> <li>Marketing Concept</li> <li>Holistic Concept</li> <li>Importance of Marketing</li> <li>Need of Competition</li> <li>Need of Exchange</li> </ul>	<ul> <li>To be able to understand the core concept of marketing</li> <li>To be able to determine the importance of marketing in today's era</li> <li>To be able to describe the need of competition, exchange and innovation in marketing</li> </ul>	3

3	Selling Concept	<ul> <li>Meaning of Sales</li> <li>Importance of selling</li> <li>Difference between marketing &amp; selling</li> </ul>	<ul> <li>To be able to understand concept of sales</li> <li>To list the importance of selling</li> </ul>	3
			<ul> <li>To be able to analyze difference between marketing and selling</li> </ul>	
4	Happy customer	<ul> <li>Meaning of customer</li> <li>Understanding the Needs, Wants, desire, choice of customers</li> </ul>	<ul> <li>To be able to understand the meaning of a happy customer</li> <li>To be able to classify, identify and fulfill the needs, wants and choice of customers</li> </ul>	2
5	Project Work	<ul> <li>Individual project         <ul> <li>Prepare a Project file[8-10 pages] on any one company which is using the virtual platform for marketing</li> </ul> </li> <li>Group project         <ul> <li>Prepare a collage which interprets the importance of a happy customer</li> </ul> </li> <li>Field visit</li> </ul>	<ul> <li>To represent the knowledge acquired theoretically in the form of art integrated activities</li> <li>To synthesize innovation ,creativity and research through project file and field visit</li> </ul>	2

## CURRICULUM Marketing For Class – VIII

S.NO.	<u>TOPIC</u>	SUB TOPIC	LEARNING OBJECTIVES	DURATION
1	Marketing Mix	<ul> <li>Meaning and concept of</li> <li>Product</li> <li>Price</li> <li>Promotion</li> <li>Place</li> </ul>	<ul> <li>To understand the meaning of 4P's of marketing</li> <li>To enumerate the role of each concept in marketing</li> </ul>	3
2	Customer Relationship	<ul> <li>Meaning of Customer         Relationship</li> <li>Importance of Customer         Relationship</li> </ul>	<ul> <li>To understand the concept of Customer Relationship</li> <li>To be able to interpret the importance of customer relationship in modern times</li> </ul>	2
3	Consumer Behavior	<ul> <li>Meaning of consumer behavior</li> <li>Factors affecting Consumer Behavior         <ul> <li>Psychological</li> <li>Socio – Cultural</li> <li>Economical</li> <li>Government</li> </ul> </li> </ul>	<ul> <li>To be able to understand the core concept of consumer behavior</li> <li>To be able to determine and comprehend various factors affecting consumer behavior</li> </ul>	2
4	Ethical Behavior in Marketing	<ul> <li>Meaning of Ethical Behavior</li> <li>Components of Ethical Behavior</li> <li>Honesty</li> </ul>	To understand the meaning and concept of	3

		0 0	Accuracy Good Advertisement Healthy v/s Unhealthy Products Fair Competition	•	Ethical behavior in marketing  To list out and evaluate the components of ethical behavior	
5	Project Work	0	ual project Prepare a project file[10- 12 pages]on marketing mix of any one consumer goods of your choice project Design a digital advertisement of a new product being launched by your group which will be useful for your school isit	•	To represent the knowledge acquired theoretically in the form of experiential learning  Usage of information technology to synthesize innovation and creativity	2