

# CBSE | DEPARTMENT OF SKILL EDUCATION

## EARLY CHILDHOOD CARE & EDUCATION (SUBJECT CODE-842)

### MARKING SCHEME FOR CLASS XII (SESSION 2023-2024)

Max. Time: 2 Hours

Max. Marks: 50

#### General Instructions:

1. Please read the instructions carefully.
2. This Question Paper consists of **21 questions** in two sections – Section A & Section B.
3. Section A has Objective type questions whereas Section B contains Subjective type questions.
4. **Out of the given (5 + 16 =) 21 questions, a candidate has to answer (5 + 10 =) 15 questions in the allotted (maximum) time of 2 hours.**
5. All questions of a particular section must be attempted in the correct order.
6. **SECTION A - OBJECTIVE TYPE QUESTIONS (24 MARKS):**
  - i. This section has 05 questions.
  - ii. There is no negative marking.
  - iii. Do as per the instructions given.
  - iv. Marks allotted are mentioned against each question/part.
7. **SECTION B – SUBJECTIVE TYPE QUESTIONS (26 MARKS):**
  - i. This section contains 16 questions.
  - ii. A candidate has to do 10 questions.
  - iii. Do as per the instructions given.
  - iv. Marks allotted are mentioned against each question/part.

#### SECTION A: OBJECTIVE TYPE QUESTIONS

Q. No.	QUESTION	Source Material (NCERT/PSSCIVE/ CBSE Study Material)	Unit/ Chap. No.	Page no. of source material	Marks
<b>Q. 1</b>	<b>Answer any 4 out of the given 6 questions on Employability Skills (1 x 4 = 4 marks)</b>				
<b>i.</b>	<b>Feedback</b> is important in communication as it helps in knowing whether the receiver has understood the message or not	<b>CBSE BOOK Employability Skills</b>	<b>1/1</b>	<b>2</b>	<b>1</b>
<b>ii.</b>	<b>Extroverts</b> are individuals, who love interacting with people around and are, generally, talkative.	<b>CBSE BOOK Employability Skills</b>	<b>2/3</b>	<b>33</b>	<b>1</b>
<b>iii.</b>	People with <b>histrionic</b> personality disorder frequently try to gain more attention by being overly dramatic.	<b>CBSE BOOK Employability Skills</b>	<b>2/3</b>	<b>36</b>	<b>1</b>
<b>iv.</b>	A <b>row</b> is an arrangement of cells in a horizontal (sleeping) manner. A <b>column</b> is an arrangement of cells in a vertical (standing) manner	<b>CBSE BOOK Employability Skills</b>	<b>3/1</b>	<b>41</b>	<b>1</b>
<b>v.</b>	The word 'entrepreneur' is derived from the French word <b>entrepreneur</b> , which means ' <b>to undertake</b> '	<b>CBSE BOOK Employability Skills</b>	<b>4/1</b>	<b>79</b>	<b>1</b>
<b>vi.</b>	<b>Eco-tourism</b> is intended to provide an experience to visitors to understand the importance of conserving resources, reducing waste, enhancing the natural environment and reducing pollution.	<b>CBSE BOOK Employability Skills</b>	<b>5/2</b>	<b>116</b>	<b>1</b>

<b>Q. 2</b>	<b>Answer any 5 out of the given 6 questions (1 x 5 = 5 marks)</b>				
i.	(d) All of the above	CBSE Study Material Early Childhood Care and Education	1/1	8	1
ii.	<b>Slurring</b> is caused by running words together. The rapidity of speech interferes with distinct enunciation.	CBSE Study Material Early Childhood Care and Education	3/1	99	1
iii.	a) Occupations	CBSE Study Material Early Childhood Care and Education	2/8	87	1
iv.	Empathy means stepping into another person's shoes. It is a process through which a child become aware of other people's thoughts and feelings, it is awareness of the feelings and emotions of others. This is another way through which a child can connect with the world around him/her.	CBSE Study Material Early Childhood Care and Education	3/3	122	1
v.	(d) All of the above	CBSE Study Material Early Childhood Care and Education	4/2	166	1
vi.	Compassion	CBSE Study Material Early Childhood Care and Education	4/1	153	1
<b>Q. 3</b>	<b>Answer any 5 out of the given 6 questions (1 x 5 = 5 marks)</b>				
i.	(b) Sustainable Developmental	CBSE Study Material Early Childhood Care and Education	1/2	13	1
ii.	children's garden	CBSE Study Material Early Childhood Care and Education	2/1	60	1
iii.	(a) Dysgraphia	CBSE Study Material Early Childhood Care and Education	3/1	104	1
iv.	(a) Communication	CBSE Study Material Early Childhood Care and Education	4/3	171	1
v.	Emotional intelligence (EI) can be understood as a set of skills associated with understanding one's own and others' emotions as well as using this understanding to guide one's own thoughts and actions, consciously and effectively.	CBSE Study Material Early Childhood Care and Education	4/2	159	1
vi.	"Theory of mind" refers to our understanding of people as mental beings, each with his or her own mental states - such as thoughts, wants, motives and feelings.	CBSE Study Material Early Childhood Care and Education	1/6	46	1
<b>Q. No.</b>	<b>QUESTION</b>	<b>Source Material (NCERT/PSSCIVE/ CBSE Study Material)</b>	<b>Unit/ Chap. No.</b>	<b>Page no. of source material</b>	<b>Marks</b>
<b>Q. 4</b>	<b>Answer any 5 out of the given 6 questions (1 x 5 = 5 marks)</b>				

i.	Online resources help promote social and emotional learning skills among kids and thus should be blended with hands-on-play. This also helps students to learn at their own pace and in their own style.	CBSE Study Material Early Childhood Care and Education	1/1	11	1
ii.	Gijubhai is most known as <b>muchali maa</b> ; a mother with whiskers.	CBSE Study Material Early Childhood Care and Education	2/7	82	1
iii.	(a) tearing and pasting	CBSE Study Material Early Childhood Care and Education	1	05	1
iv.	(b) Diagnostic tests	CBSE Study Material Early Childhood Care and Education	3/2	116	1
v.	It is important to practice drills for safety and evacuation to ensure success in an efficient manner when any untoward incident happens. Detailed floor-wise evacuation plan should be prepared and mock drills should be conducted (for hazards like earthquake, fire, among others) to test emergency plans and update the same.	CBSE Study Material Early Childhood Care and Education	5/2	197	1
vi.	True	CBSE Study Material Early Childhood Care and Education	5/2	189	1
<b>Q. 5</b>	<b>Answer any 5 out of the given 6 questions (1 x 5 = 5 marks)</b>				
i.	a) Use vivid words and compound and complex sentences	CBSE Study Material Early Childhood Care and Education	1/5	36	1
ii.	According to Gandhi ji teaching involves <b>head, hand, and heart.</b>	CBSE Study Material Early Childhood Care and Education	2/2	69	1
iii.	There should be movement- physically as well as intellectually. Therefore, the classes need frequent change of venue. And the mind of the child needed frequent change of subject and topics.	CBSE Study Material Early Childhood Care and Education	2/4	74	1
iv.	School is referred as a ' <b>Mini Society</b> and it plays an important role in the socialization of children because in formative years, school is the social world for them.	CBSE Study Material Early Childhood Care and Education	3	93	1
v.	(b) Over indulgence	CBSE Study Material Early Childhood Care and Education	4/3	170	1
vi.	(d) alternating physically active and quiet activities	CBSE Study Material Early Childhood Care and Education	5/3	207	1

## SECTION B: SUBJECTIVE TYPE QUESTIONS

Q. No.	QUESTION	Source Material (NCERT/PSSCIVE/ CBSE Study Material)	Unit/ Chap. No.	Page no. of source material	Marks
<b>Answer any 3 out of the given 5 questions on Employability Skills in 20 – 30 words each (2 x 3 = 6 marks)</b>					
<b>Q. 6</b>	<ol style="list-style-type: none"> <li>1. Capitalize the first letter in the names of all months.</li> <li>2. Capitalize the letter ‘I’ when used as a word.</li> <li>3. Capitalize the first letter in the names of people, places, rivers, seas and oceans, mountains, islands and days.</li> <li>4. Capitalize the first letter in the titles used before people’s names.</li> <li>5. Capitalize the first letter in every sentence.</li> </ol>	<b>CBSE BOOK Employability Skills</b>	<b>1/2</b>	<b>9</b>	<b>2</b>
<b>Q. 7</b>	<ol style="list-style-type: none"> <li>1. Stay positive and analyse what is going wrong in a certain situation. Resolving the situation is easy once understood.</li> <li>2. Maintain an accomplishment sheet and enter even small achievements.</li> <li>3. Keep your thoughts in present. Pondering over past issues makes us feel upset and helpless.</li> <li>4. Talk to friends and family for comfort.</li> <li>5. Practice meditation and yoga.</li> <li>6. Whenever you feel negative thoughts are taking over, take a look at your accomplishment sheet</li> </ol>	<b>CBSE BOOK Employability Skills</b>	<b>2/1</b>	<b>26</b>	<b>2</b>
<b>Q. 8</b>	<ol style="list-style-type: none"> <li>1. Select all rows and columns that have to be sorted</li> <li>2. Click on Data, and then, select Sort</li> </ol>	<b>CBSE BOOK Employability Skills</b>	<b>3/5</b>	<b>58</b>	<b>2</b>
<b>Q. 9</b>	First generation entrepreneurs are those who do not have any entrepreneurship background. They can be of different age groups and backgrounds. An individual, who starts at the age of 50 years without any entrepreneurship background, is also a first generation entrepreneur Entrepreneurship Skills 85 and someone else, who starts at the age of 17 years, is also a first generation entrepreneur.	<b>CBSE BOOK Employability Skills</b>	<b>4/1</b>	<b>84</b>	<b>2</b>
<b>Q. 10</b>	Organic gardening and farming is the process by which we can grow plants and crops in an environment friendly way. It prevents toxic runoff as no synthetic pesticides are used. It prevents water pollution and soil contamination as no chemical is added to the soil.	<b>CBSE BOOK Employability Skills</b>	<b>5/1</b>	<b>114</b>	<b>2</b>
<b>Answer any 4 out of the given 6 questions in 20 – 30 words each (2 x 4 = 8 marks)</b>					

<b>Q. 11</b>	<ol style="list-style-type: none"> <li>1. It is gender neutral.</li> <li>2. It makes the reporting of abuse mandatory.</li> <li>3. It makes the recording of sexual abuse mandatory.</li> <li>4. It lists all known types of sexual offences towards minors.</li> <li>5. It provides for the protection of minors during the judicial process</li> </ol>	<b>CBSE Study Material Early Childhood Care and Education</b>	<b>1/2</b>	<b>18</b>	<b>2</b>
<b>Q. 12</b>	<p>Is a framework designed to promote young children's foremost learning and development To adopt best practices and to nurture the child's development teachers need to take into consideration what they know about</p> <ul style="list-style-type: none"> <li>• Child development and learning</li> <li>• Each child as an individual</li> <li>• Every child's social and cultural context.</li> </ul>	<b>CBSE Study Material Early Childhood Care and Education</b>	<b>3</b>	<b>94</b>	<b>2</b>
<b>Q. 13</b>	<p>Central balwadi (at a city center) and Angan Balwadi or Anganwadi (at locality level) Balwadis, are still run either by government or ngos.</p>	<b>CBSE Study Material Early Childhood Care and Education</b>	<b>2/8</b>	<b>85</b>	<b>2</b>
<b>Q. 14</b>	<p>Students and teachers both should be open to multiple perspectives. Discussions that agree with only one perspective lack depth. Varied perspectives might offer new ideas and exclusive interpretations. As much as possible content should be provided from diverse perspectives. Each individual must have a say in the discussions</p>	<b>CBSE Study Material Early Childhood Care and Education</b>	<b>3/5</b>	<b>142</b>	<b>2</b>
<b>Q. 15</b>	<ul style="list-style-type: none"> <li>• Read alouds and stories</li> <li>• Sharing own examples/experiences</li> <li>• Play in itself provides a platform</li> <li>• Eclectic and blended use of music</li> <li>• Use of emotion/mood cards</li> <li>• Motivate and engage</li> </ul>	<b>CBSE Study Material Early Childhood Care and Education</b>	<b>4/2</b>	<b>161</b>	<b>2</b>
<b>Q. 16</b>	<p>Montessori believed in empowering children by fostering independence in them, "The essence of independence is learning to take care of oneself." Practical life activities or motor skills, such as scooping, pouring, sweeping, sewing, gardening, encourage independence, responsibility, confidence, and competence. Children exposed to so many varied activities feel valuable, capable, and empowered.</p>	<b>CBSE Study Material Early Childhood Care and Education</b>	<b>2/2</b>	<b>66</b>	<b>2</b>

**Answer any 3 out of the given 5 questions in 50– 80 words each (4 x 3 = 12 marks)**

<p><b>Q. 17</b></p>	<ul style="list-style-type: none"> <li>• Sense organs are significant as they obtain stimuli from the environment. Their proper development helps in getting correct inducements and the accurate concepts are formed.</li> <li>• The platform that a child gets to learn influences the cognitive development. The more opportunities a child gets, the better is the reasoning, because he/she will be able to add to his/her mental sizes by learning through these platform</li> <li>• Financial capabilities of the family also helps in the development of perception of child. Children from better economic standing get more opportunities and better training for cognitive development.</li> <li>• Cognitive development is also inclined by the hereditary traits; one gets from his/her parents. Their development is like their parents' cognitive development.</li> <li>• As the child gets settled, he/she gets more collaborative with the environment. For positive cognitive development, interaction with the environment is very essential which the child does with the help of his/her mental and motorized development. This helps straight in the development of cognition.</li> <li>• Family plays a significant role in providing the child hereditary traits, Also providing encouraging atmosphere to the child enables children get maximum stimuli from the environment, he/she would be encouraged to learn in this environment.</li> <li>• Fun time is also quite important in developing cognition. Through funfilled activities, the child interacts with the environment, accepts stimuli and replies to them.</li> </ul>	<p><b>CBSE Study Material Early Childhood Care and Education</b></p>	<p><b>1/4</b></p>	<p><b>32</b></p>	<p><b>4</b></p>
<p><b>Q. 18</b></p>	<p>a. Great care is taken to construct an environment that allows for the easy exploration of various interests.</p> <p>b. The documentation mentioned above is often kept at children's eye level so that they, too, can see how they are progressing over the year.</p> <p>c. Items from home, such as real dishware, tablecloths, plants, and animals, contribute to a comforting, "homely" classroom environment.</p> <p>d. classroom interiors and the material help children make thoughtful decisions</p>	<p><b>CBSE Study Material Early Childhood Care and Education</b></p>	<p><b>2/6</b></p>	<p><b>81</b></p>	<p><b>4</b></p>

	<p>about the what they would like to use for different projects</p> <p>e. Document of children's progress using many different methods, such as: video photographs, tape recordings, work portfolios, and recorded dictations are displayed to make the child feel relevant and proud.</p> <p>f. Teachers form a class group of other teachers and parents to help compare information and adjust to the special needs and interests of children.</p>				
<b>Q. 19</b>	<ul style="list-style-type: none"> <li>• Sight reading is incidental, casual, informal way of linking written and spoken word.(label the chair, door, cupboard, jars of different colour etc. and analysing the child associate the words with the objects)</li> <li>• Conversation-- which should be purposeful, structured with objectives well defined and of short duration keeping in mind the attention span of a child. Conversation sessions may include sessions between - Teacher and child, child and child or general discussion.</li> <li>• (Use of pictures, flash cards, feely bag, toy box, show and tell sessions, and puppets can be used creatively by the teacher.)</li> <li>• Story Telling should be age appropriate accompanied by some visual aid, voice modulation, expression and gestures.</li> <li>• Dramatization, Mime and Role Play can be used effectively for language development.</li> <li>• Bed time reading short stories to children is effective. It is seen that children like repetition hence they like to hear the same story again and again initially. It is interesting to note that after a few months of repeating the same story if you skip a line they will immediately intervene when even a line has been missed. At a later stage showing them the words that are being read help for incidental learning to take place.</li> <li>• When the child reaches the stage of reading it is important to ensure that the book is age appropriate, colourful, and graphically /visually</li> </ul>	<b>CBSE Study Material Early Childhood Care and Education</b>	<b>3/1</b>	<b>97</b>	<b>4</b>

<p><b>Q. 20</b></p>	<ul style="list-style-type: none"> <li>• Empathize with the child: Acknowledge what a child is experiencing and share your own experience of dealing with a similar situation. This will enable the child to take perspective that he/she is not alone in feeling the way they do. For example, "Are you feeling sad because your toy broke? I also felt the same when my pen was broken. Let's try to fix it, come on!"</li> <li>• Express your feelings: The way you express feelings will provide children an opportunity to not only share their own feelings but also give them the vocabulary to express themselves in future. For example, in circle time Ms Meenu sings the rhyme 'If you are happy' daily and has introduced feelings like happy, sad, angry, scared. In order to encourage children to talk about themselves, one day she shares how she feels sad when Dhruv and Raghav fight. This opened a forum of discussion to all and children started sharing when they too felt sad and also discussed ways on what they would like to do to feel better at that time. Piya shared that she cries in the morning as she doesn't like to leave her mummy alone at home.</li> <li>• Talk about others' feelings: Teachers must share their own feelings to give words to express others feelings and communicate it to children. Saying, "Simran looks sad as you took the car out of her hand without her permission. Would you like to return it to her and request her to give it to you once she's done playing with it?" will have a far greater and lasting impact on a child's mind rather than snatching the car and giving it back to Simran. Also, asking questions like "How do you think Simran feels when you take away the car she is playing with?" will provide a chance for the child to reflect on the situation, talk about feelings and empathize.</li> <li>• Model empathetic behavior: In the book 'Developing Empathy in the Early Years: A Guide for Practitioners', Garnett mentions that "empathy is caught not taught". From imitating expressions of primary caregivers in the first year of life to adopting habits and values in the second and third year of life, children learn majorly through imitation. Parents,</li> </ul>	<p><b>CBSE Study Material Early Childhood Care and Education</b></p>	<p><b>4/1</b></p>	<p><b>155</b></p>	<p><b>4</b></p>
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	<p>caregivers and siblings unconsciously teach empathy to young children by modeling. The way primary caregivers respond empathetically to others influences empathy of young children and it is reflected in their actions in different situations.</p> <ul style="list-style-type: none"> <li>• Read stories about feelings and empathy: Stories are one of the most powerful media to discuss human values. Children given meaning to their lives and make sense of the word around them through stories. Realistic literature for children can provide an opportunity for teachers and parents to discuss social skills and nurture them in young children. The books about feelings and emotions should be part of classroom libraries. Suggested books are mentioned as part of appendices to this unit.</li> </ul>				
<b>Q. 21</b>	<ul style="list-style-type: none"> <li>• Seeking prior permission/information from the place of visit.</li> <li>• Parents must be informed at least one day in advance about the field-trip.</li> <li>• At least one teacher must accompany children in every vehicle.</li> <li>• All children must wear prescribed uniform on a day visit outside the school.</li> <li>• Proper head count to be taken while boarding and de-boarding the bus.</li> <li>• First aid box are essential all the time in the transport vehicles.</li> <li>• Telephone numbers of all parents must be easily accessible</li> <li>• Minimum two fully charged mobile phones must always be in use.   All vehicles must have a GPS tracker</li> </ul>	<b>CBSE Study Material Early Childhood Care and Education</b>	<b>5/2</b>	<b>194</b>	<b>4</b>