

CBSE | DEPARTMENT OF SKILL EDUCATION

APPAREL (SUBJECT CODE - 414)

MARKING SCHEME FOR CLASS IX (SESSION 2023-2024)

Max. Time: 2 Hours

Max. Marks: 50

General Instructions:

1. Please read the instructions carefully.
2. This Question Paper consists of **21 questions** in two sections – Section A & Section B.
3. Section A has Objective type questions whereas Section B contains Subjective type questions.
4. **Out of the given (5 + 16 =) 21 questions, a candidate has to answer (5 + 10 =) 15 questions in the allotted (maximum) time of 2 hours.**
5. All questions of a particular section must be attempted in the correct order.
6. **SECTION A - OBJECTIVE TYPE QUESTIONS (24 MARKS):**
 - i. This section has 05 questions.
 - ii. There is no negative marking.
 - iii. Do as per the instructions given.
 - iv. Marks allotted are mentioned against each question/part.
7. **SECTION B – SUBJECTIVE TYPE QUESTIONS (26 MARKS):**
 - i. This section contains 16 questions.
 - ii. A candidate has to do 10 questions.
 - iii. Do as per the instructions given.
 - iv. Marks allotted are mentioned against each question/part.

SECTION A: OBJECTIVE TYPE QUESTIONS

Q. No.	QUESTION	Source Material (NCERT/PSSCI VE/ CBSE Study Material)	Unit/ Chap. No.	Page no. of source material	Marks
Q. 1	Answer any 4 out of the given 6 questions on Employability Skills (1 x 4 = 4 marks)				
i.	It is an acquired or natural capacity that enables an individual to perform a particular job or task with considerable proficiency	Employability skills -Class IX	Unit-2 Self-management skills	61	1
ii.	Paralanguage, posture, gestures, touch space, eye contact. (any two)	Employability skills -Class IX	Communication Skills – I	14	1
iii.	A business where a seller and buyer exchange an item, which can be seen and touched, is called a product- based business. For example, a Sports Shop.	Employability skills -Class IX	Unit-4 Entrepreneurship skills	153	1
iv.	Grooming is the process of making yourself look neat, tidy and smart.	Employability skills -Class IX	Unit-2 Self-management skills	79	1

v.	A 'Green Economy' is a system which helps in economic growth while at the same time, taking care of the environment	Employability skills -Class IX	Unit-5 Green skills	185	1
vi.	Central processing unit	Employability skills -Class IX	Unit-3 Information and communication technology	98	1
Q. 2	Answer any 5 out of the given 6 questions (1 x 5 = 5 marks)				
i.	It is an ornamental stitch mainly used to finish an un- hemmed blanket or any thick fabric. The stitch can be visible from both sides.	Textbook, class IX	Unit-1 Basics of Hand Embroidery	5	1
ii.	Because of its delicate and slippery nature	Textbook, class IX	Unit-2 Material and Basic Stitches for Hand Embroidery	30	1
iii.	(i)It helps in body growth and gives energy for working. (ii) It reduces one's stress levels. (iii) It helps in maintaining ideal weight. (iv) It helps in keeping disease away. (any one)	Textbook, class IX	Unit- 4 Organizational Rules	90	1
iv.	(i) Healthy employees may mean fewer sick days. (ii) Cleanliness creates satisfaction. (iii) It preserves assets over the long term. (iv) It maintains a good image of the organisation. (any one)	Textbook, class IX	Unit-5 Hazards, Safety Measures, Cleaning and Maintenance at Workplace	109	
v.	the fabric around the embroidery gets hazy or wrinkled, and thus, stops to lay flat on a fabric	Textbook, class IX	Unit-3 Embroidery	65	1

	surface.		Defects and Finishing		
vi.	Substance abuse policies provide guidelines for employees to avoid smoking or consume any addiction in the work premises, and the penalty they will bear if they are found to violate the rules.	Textbook, class IX	Unit- 4 Organizational Rules	82	1
Q. 3	Answer any 5 out of the given 6 questions (1 x 5 = 5 marks)				
i.	Needle	Textbook, class IX	Unit-1 Basics of Hand Embroidery	9	1
ii.	<ul style="list-style-type: none"> a. the use of incorrect type and size of needle. b. adding a lot of stitches on the same spot c. not tearing the backing properly. d. the fabric getting damaged when the stitches are pulled out. e. recurring needle piercing. (any one)	Textbook, class IX	Unit-3 Embroidery Defects and Finishing	64	1
iii.	Matty, gingham, casement, khadi, jute and other checked fabrics	Textbook, class IX	Unit-2 Material and Basic Stitches for Hand Embroidery	47	1
iv.	Corrective maintenance is needed when breakdowns occur which demands responsive action to be taken to get things right and running again.	Textbook, class IX	Unit-5 Hazards, Safety Measures, Cleaning and Maintenance at Workplace	105	1
v.	so as to not accidentally prick the fingers.	Textbook, class IX	Unit- 4 Organizational Rules	90	1
vi.	cartoons, toys, teddy, animals, fruits, fairies, etc.	Textbook, class IX	Unit-1 Basics of Hand Embroidery	20	1
Q. No.	QUESTION	Source Material	Unit/ Chap. No.	Page no. of source	Marks

		(NCERT/PSSCI VE/ CBSE Study Material)		material	
Q. 4	Answer any 5 out of the given 6 questions (1 x 5 = 5 marks)				
i.	Tapestry needle	Textbook, class IX	Unit-2 Material and Basic Stitches for Hand Embroidery	33	1
ii.	Breakfast	Textbook, class IX	Unit 4- Organizational Rules	89	1
iii.	Light-coloured walls reflect the light and create an illusion of wide and broad spaces	Textbook, class IX	Unit-5 Hazards, Safety Measures, Cleaning and Maintenance at Workplace	107	1
iv.	for embroidering logos, children's garments, photo frames, wall pieces, sarees, table covers, bed sheets, pillow covers, sofa backs, handkerchiefs, woollen shawls, etc.	Textbook, class IX	Unit-2 Material and Basic Stitches for Hand Embroidery	51	1
v.	A very long thread pulled too often through the fabric tends to coil or fray towards the end.	Textbook, class IX	Unit-3 Embroidery Defects and Finishing	66	1
vi.	Punctuality	Textbook, class IX	Unit 4- Organizational Rules	85	1
Q. 5	Answer any 5 out of the given 6 questions (1 x 5 = 5 marks)				
i.	Sign for protective clothing	Textbook, class IX	Unit-5 Hazards, Safety Measures, Cleaning and Maintenance at Workplace	102	1
ii.	Straw needle	Textbook, class IX	Unit-2 Material and Basic	34	1

			Stitches for Hand Embroidery		
iii.	a. Pricing of the embroidered product b. Order acceptance	Textbook, class IX	Unit-3 Embroidery Defects and Finishing	74	1
iv.	he/she may wear gloves	Textbook, class IX	Unit 4- Organizational Rules	89	1
v.	they become discoloured when exposed to perfumes.	Textbook, class IX	Unit-3 Embroidery Defects and Finishing	67	1
vi.	adds shine and glamour to the embroidery work.	Textbook, class IX	Unit-2 Material and Basic Stitches for	36	1

SECTION B: SUBJECTIVE TYPE QUESTIONS

Q. No.	QUESTION	Source Material (NCERT/PSSCIVE/ CBSE Study Material)	Unit/ Chap. No.	Page no. of source material	Marks
Answer any 3 out of the given 5 questions on Employability Skills in 20 – 30 words each (2 x 3 = 6 marks)					
Q. 6	Speaking and writing are examples of giving information. Reading and listening to someone are examples of receiving information.	Employability skills	Unit-1 Communication Skills – I	3	2
Q. 7	a. Appreciate achievement and accept failures. b. Have a goal and take steps toward it. c. Always look at the good side and be happy.	Employability skills -Class IX	Unit-2 Self-management skills	68	2
Q. 8	a. To make calls b. To store the name and phone numbers of people you know	Employability skills -Class IX	Unit-3 Information and communication technology	89	2
Q. 9	a)Inexhaustible Resources: The resources which cannot be exhausted by human consumption are called inexhaustible resources. These include	Employability skills -Class IX	Unit-5 Green skills	166	2

	<p>energy sources like solar radiation, wind power, water power and tidal power, etc.</p> <p>(b) Exhaustible Resources: There are some resources, which are available in limited quantities and are going to be exhausted as a result of continuous use. For example, the stock of coal in the earth is limited and one day there will be no more coal available for our use, if we keep on using it excessively.</p>				
Q. 10	<p>a. Ability to take up risks.</p> <p>b. Believe in hard work and discipline.</p> <p>c. Adaptable and flexible to achieve the goals.</p> <p>d. Knowledge of the product and services and their need or demand in the market.</p> <p>e. Financial literacy and money management skills.</p> <p>f. Effective planning and execution.</p> <p>(Any two)</p>	Employability skills -Class IX	Unit-4 Entrepreneurship skills	148	2

Answer any 4 out of the given 6 questions in 20 – 30 words each (2 x 4 = 8 marks)

Q. 11	Natural designs	Abstract designs	Textbook, class IX	Unit-1 Basics of Hand Embroidery	18	2
	Any design inspired from nature, like birds, trees, even human figures, animals, flowers, scenery, etc., are natural designs. Natural compositions may include floral patterns too.	Abstraction indicates a departure from the reality in the depiction of imagery form in art. It is away from what appears in real. It is a kind of modern art design with a combination of embroidery designs and stitches.				
Q. 12	<p>a. suitable storage system.</p> <p>b. Do not hold scissors with sharp sides up or use when the middle screw is loose.</p>	Textbook, class IX	Unit-5 Hazards, Safety Measures, Cleaning and Maintenance at	100	2	

	<p>c. Fix disposal points for used blades.</p> <p>d. Use protective footwear</p> <p>e. Provide even floor surfaces with slip resistance.</p>		Workplace		
Q. 13	<p>a. Care should be taken to trace only on the lines of the design, otherwise the carbon will smudge the fabric.</p> <p>b. Do not press hard on the carbon paper, else the colour from the carbon paper itself may get transferred on to the fabric, which might be difficult to remove.</p>	Textbook, class IX	Unit-1 Basics of Hand Embroidery	23	2
Q. 14	<p>This policy includes rules prohibiting the use of drugs, alcohol and smoking, during the working hours of employees at the work area. Substance abuse policies provide guidelines for employees to avoid smoking or consume any addiction in the work premises, and the penalty they will bear if they are found to violate the rules. Most organisations even have testing procedures for suspects in case of severe issues.</p>	Textbook, class IX	Unit 4- Organizational Rules	82	2
Q. 15	<p>Thimble is a lightweight and small hard-pitted cup worn on the finger or thumb for its safety and protection. It is useful while hand sewing not only to protect the fingers but also to direct the needle through the fabric.</p> <p>There are two main types of thimbles— open-ended thimble, used mainly by tailors, and close-ended thimble, also called dressmaker thimble.</p>	Textbook, class IX	Unit-3 Embroidery Defects and Finishing	68	2
Q. 16	Felting- moisture, heat and pressure	Textbook, class IX	Unit-2 Material and Basic Stitches for Hand	27	2

	Knitting-interlocking loops		Embroidery		
Answer any 3 out of the given 5 questions in 50– 80 words each (4 x 3 = 12 marks)					
Q. 17	A common way to transfer images is with heat using design transfer sheet or paper, found in almost any craft or sewing store in the market. A sheet of design, an iron and a pressing cloth is required for tracing the design. Designs can be traced directly if the design is printable on a transfer paper or sheet. To print the design on the fabric, place the fabric face down and tracing sheet on it then heat it with an iron for an appropriate time to transfer the design on the fabric. A transfer paper or sheet of printable design is available in the market with detailed instructions, including time period for heating, on how to transfer the design. The design will transfer to the fabric or garment perhaps in a few seconds.	Textbook, class IX	Unit-1 Basics of Hand Embroidery	21	4
Q. 18	<p>(a) Thread tails</p> <p>Trim off the thread remains as near to the article as possible, and take care not to cut any locked knots (if made).</p> <p>b. Missing stitches- The simplest way for this is to thread a hand-sewing needle with a double strand of embroidery thread matching the base fabric and do a hand satin stitch to fill in the areas, in which the stitches are missing.</p> <p>c.Thread loops- If one observes thread loops in the same direction as of the stitches, they should not be trimmed. Instead, the embroiderer can use fingernails to pull the loops to the wrong side or backside of the garment. However, if thread loops are in an opposite direction of the stitches, it is safe to trim them. They should be trimmed as closely to the stitches as possible.</p> <p>d. Stains on Embroidered product- Most of the stains can be removed with a drop of dish soap and water. If this does</p>	Textbook, class IX	Unit-3 Embroidery Defects and Finishing	73	4

	not work, once the product is dry, you can spray the area with acetone or bleaching agent in case of white fabrics depending upon the type of stains.				
Q. 19	<ul style="list-style-type: none"> a. Bad breath b. Body odour c. Foot odour d. Hand care e. Hair care f. Food g. Cuts & wounds (Any four in detail)	Textbook, class IX	Unit 4- Organizational Rules	88	4
Q. 20	<ul style="list-style-type: none"> a. Physical hazards b. Fire hazards c. Biological hazards d. Psycho-social hazard e. Electrical hazards (any four)	Textbook, class IX	Unit-5 Hazards, Safety Measures, Cleaning and Maintenance at Workplace	97	4
Q. 21	<p>1.The needle must be moved a step backwards before a step is taken forward along the stitch line.</p> <p>2. Bring the needle out at 1. Insert at 2 and remove at 3; distance between 3-1 and 1-2 should be equal. Repeat the sequence for the next stitch.</p> <ul style="list-style-type: none"> 3. Continue in a similar manner and keep the length of the back stitches consistent. 4. Make a loop and pull the thread from the loop to end the stitch on the backside of the fabric. 	Textbook, class IX	Unit-2 Material and Basic Stitches for Hand Embroidery	45	4