

MANAGEMENT

CLASS VI

ACKNOWLEDGEMENT

Advisory:

- Ms. Nidhi Chhibber, IAS, Chairperson, Central Board of Secondary Education.
- Dr. Biswajit Saha, Director (Skill Education & Training), Central Board of Secondary Education.
- Dr. Joseph Emmanuel, Director (Academics), Central Board of Secondary Education.
- Mr. Ravinder Pal Singh, Joint Secretary, Department of Skill Education, Central Board of Secondary Education.

Value Adder, Curator and Co-Ordinator:

• Dr. Swati Gupta, Deputy Secretary, Department of Skill Education, Central Board of Secondary Education.

Training & Ideation:

• Dr. Sandeep Sethi, Consultant, MSMS-II Museum, Trust (City Palace), Jaipur.

Content Writer:

- Dr. Akanksha Singh, Director, Delhi Public School, Meerut.
- Ms. Raina Krishnatray, Principal, Delhi World Public School, KP-II, Greater Noida.
- Ms. Rupali Chaudhary, Vice Principal, Delhi Public School, Meerut.

Content Vetting:

- Ms. Monica Bahl, CEO, Beauty & Wellness Sector Skill Council, Delhi.
- Ms. Sohini Guha, Deputy General Manager Standards, Apprenticeship and Education Initiatives, Beauty & Wellness Sector Skill Council, Delhi.

Story & Dialogue:

- Dr. Anupama Saxena, Principal, Gargi Girls' School, Meerut.
- Dr. Vagmita Tyagi, Vice Principal, Gargi Girls' School, Meerut.

IT Support:

- Dr. Pawan Tyagi, Delhi Public School, Meerut.
- Mr. Kuldeep Kumar, Delhi Public School, Meerut.

Art Department:

• Mr. Pulkit, Delhi Public School, Meerut.

Peer Review by:

- Ms. Anita Makkar, Principal, The HDFC School, Gurugram.
- Ms. Ritu Sharma, Principal, DPS, Kamptee Road, Nagpur.
- Dr. Neha Sharma, Principal, G. D. Goenka Public School, Ghaziabad.
- Ms. Babita Chaudhary, Headmistress, Primary Wing, G. D. Goenka Public School, Ghaziabad.
- Dr. Puneet Rahi, PGT English & Coordinator, The HDFC School, Gurugram.
- Ms. Kalyani Guha, Academics Coordinator, DPS, Kamptee Road, Nagpur.
- Ms. Sana Siddiqui, HOD English Dept., DPS, Kamptee Road, Nagpur.

Industry Review Through:

- Dr. Madhumita Saikia, Principal, Signature Training Centre & Ayurveda Institute.
- Ms. Richa Agarwal, Founder and Director, Cleopatra Chain of Beauty and Wellness Spa.
- Ms. Leena Khandekar, Founder and Director, Lee's International Beauty and Spa Institute.

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PREFACE

In this story, the author has highlighted a problem that we can all relate to and/or have faced at some point in our lives. The issue that is addressed here is 'Time Management' and it is very important because it is something that will help us throughout our lives. Time management involves 'planning and controlling as to how much time to spend on specific activities', which helps an individual to get more work done in less time.

The young readers will learn how being organized and planning their work in advance will enable them to get things done on time, without any stress. Time management helps one to be successful in all spheres of life. The story will make young readers aware that Time is the most precious resource we have, so we should use it wisely.

LEARNING OUTCOMES

- 1. Analyse the importance of managing time.
- 2. Categorise priorities based upon values and goals.
- 3. Demonstrate self management by setting reasonable boundaries.
- 4. Develop and implement a planning system.
- 5. Demonstrate enhancement in physical appearance.
- 6. Manage long –term stress through confidence development.
- 7. Devise means of developing positive thoughts and construct list of positive body language.
- 8. Categorise positive and negative body language.

Concept Map

The Positive Posture

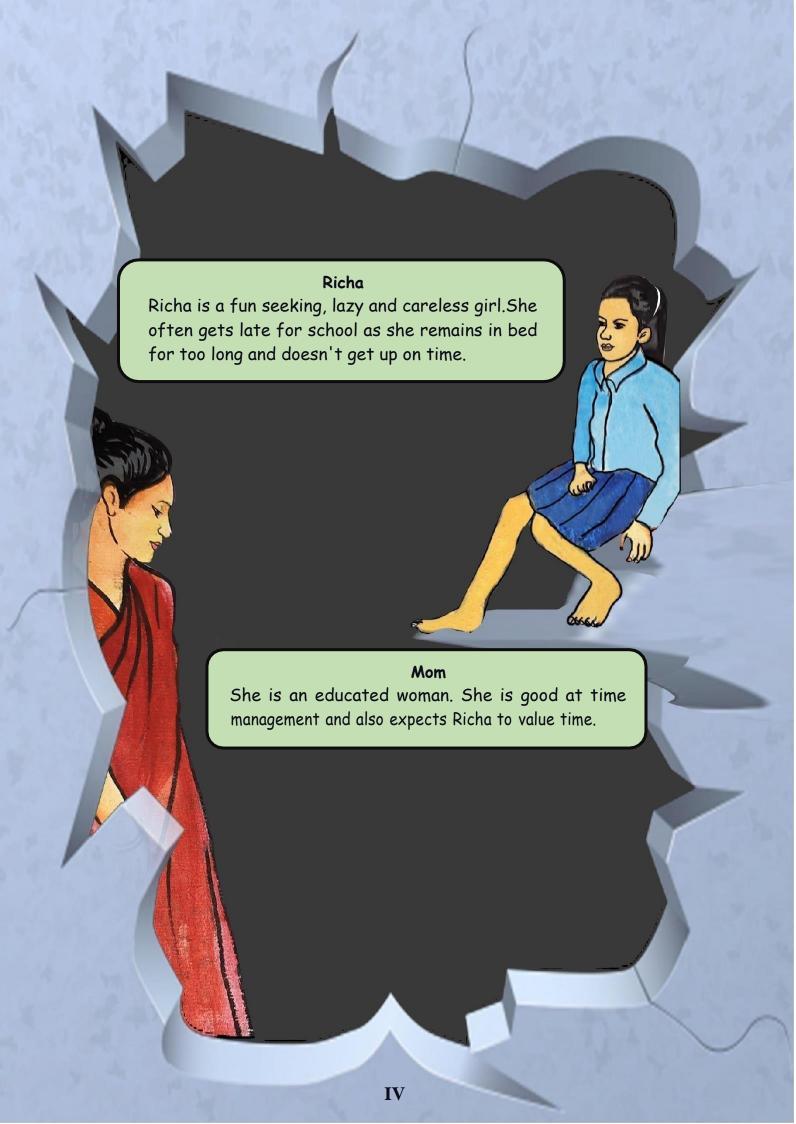
- Sitting or standing upright with hands placed by the sides.
- Keeping the head upright and levelled.
- Not leaning forward or backward.
- Standing in relaxed manner.
- Exhibiting interest with a smile.

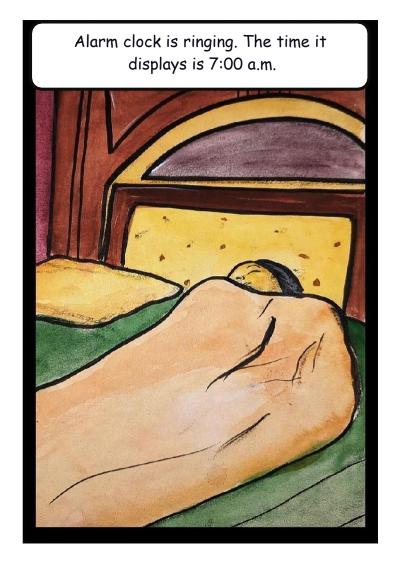
The Negative Posture

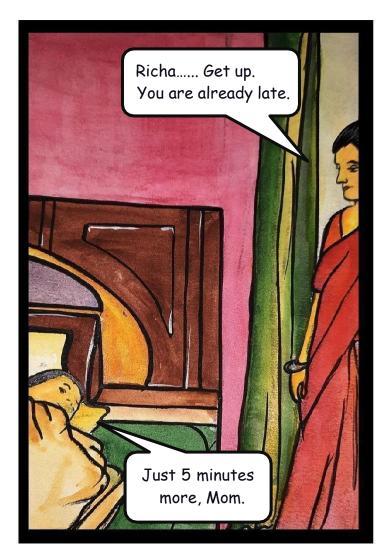
- Fatigue and negative mood.
- Slouching to one side shows disinterest.
- Hunched shoulders indicate lack of confidence and low self-esteem.
- Forward head posture affects the alignment of the body.
- Frowning face gives negative facial expressions.

A disciplined dressing for school

- Trimmed Nails
- Well-combed and trimmed hair.
- Ironed uniform
- Polished shoes with tied laces.
- Independent to wear school tie and belt.
- A straight sitting posture in the classroom.

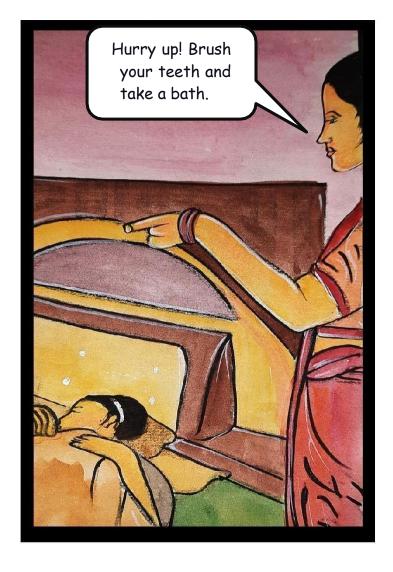






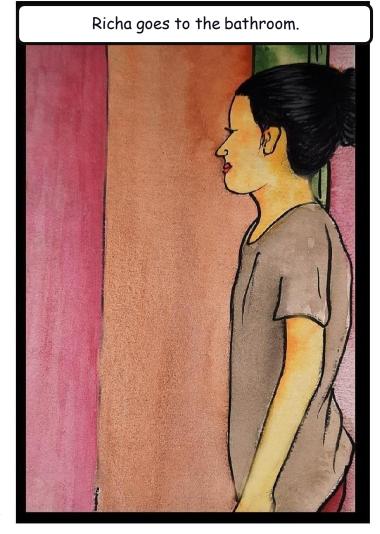




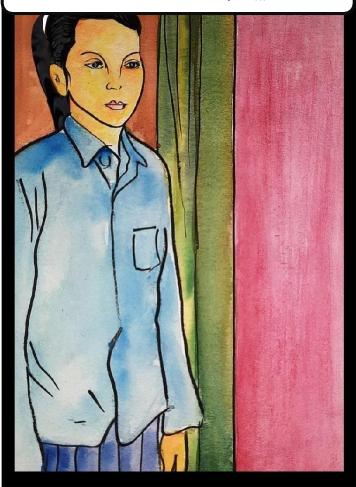






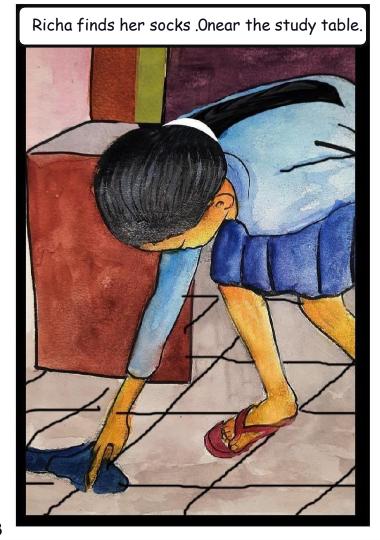


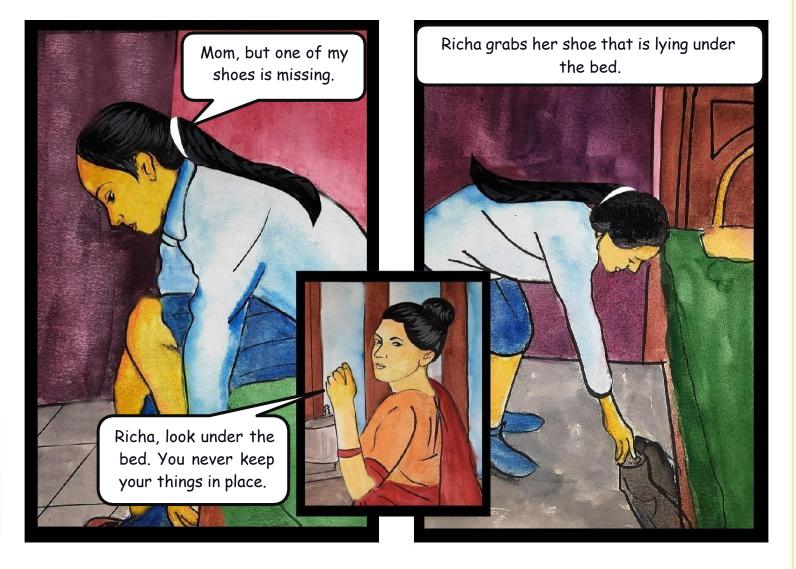
She comes out of the washroom. She is dressed in her uniform.





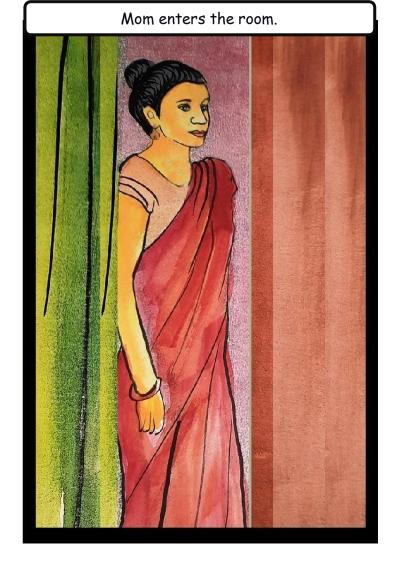


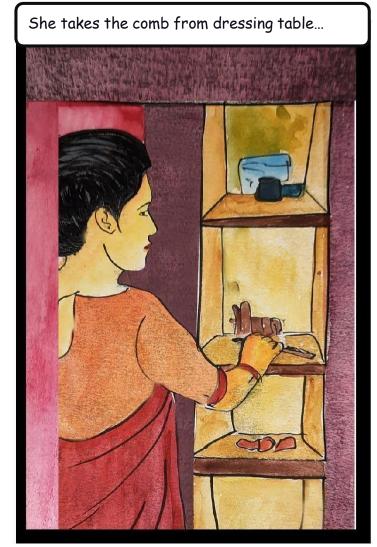


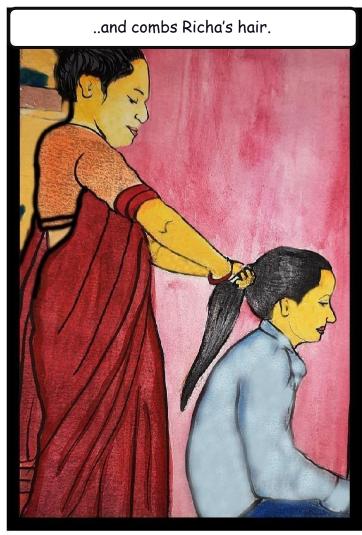




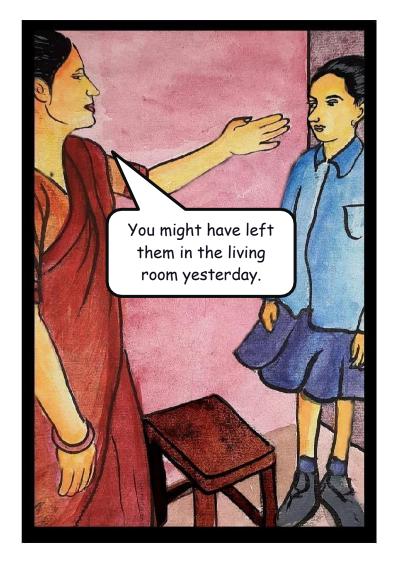


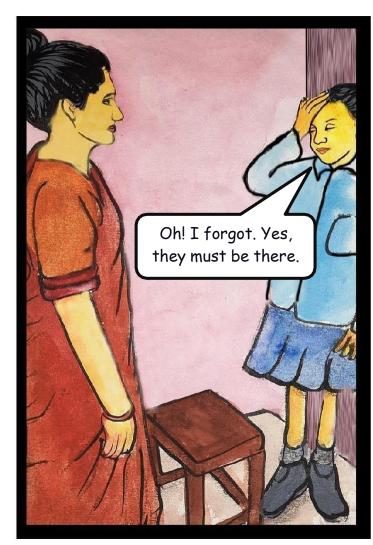








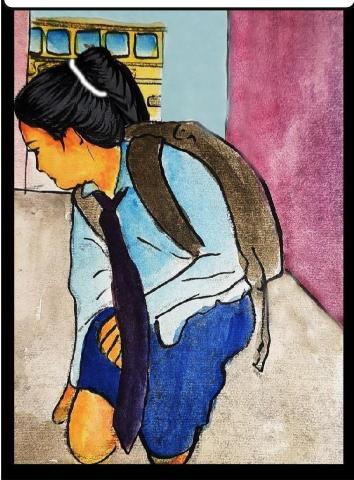








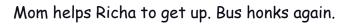
Suddenly, the bus honks and Richa runs outside but she stumbles on the stairs and falls.

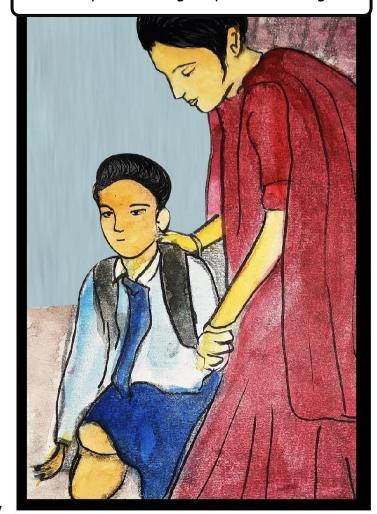




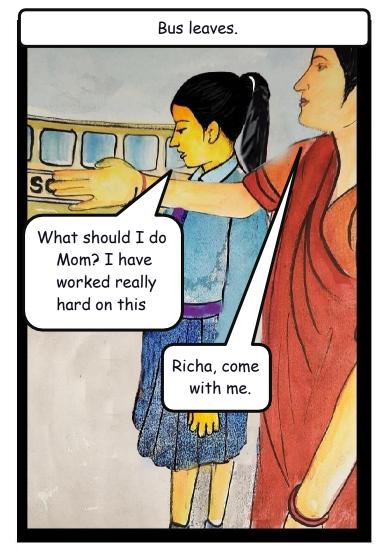
Mom, I got hurt.
It's paining.

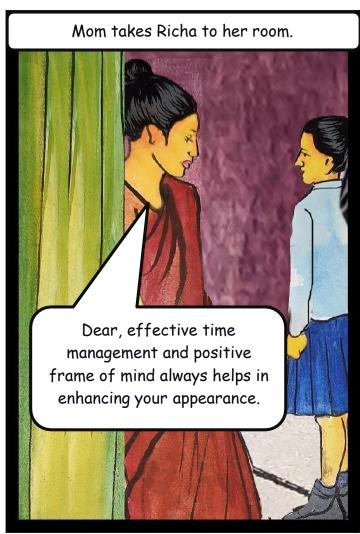
Mom, please
help me.

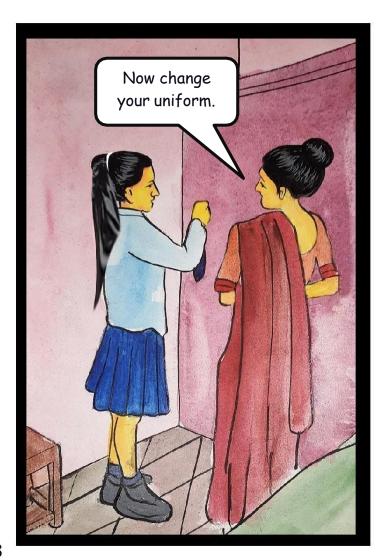










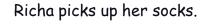


Richa takes off her socks and shoes and throws them away.....



...removes the belt and throws it under the bed.









Richa bends shyly and grabs her belt and tie that is lying under the bed.

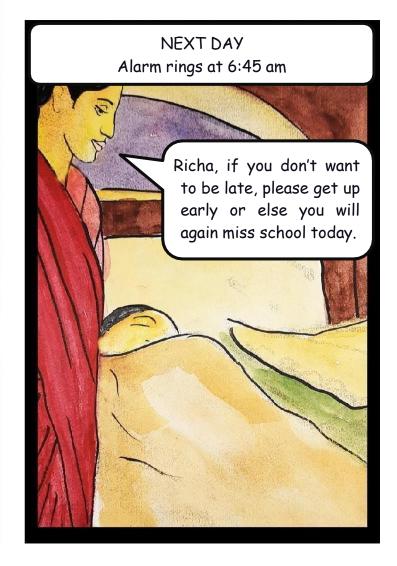




Richa puts the belt and tie on the hanger.









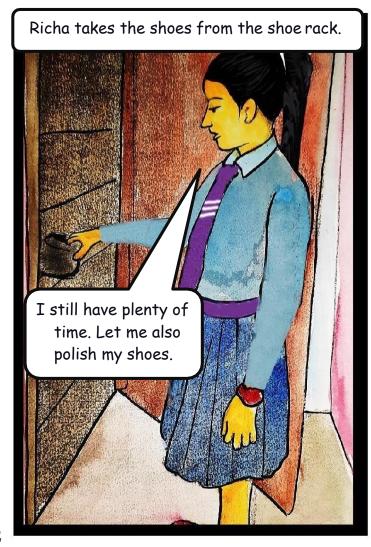




After coming out of the washroom, Richa takes the belt and tie that are hanging on the hanger.







She goes to the shoe rack, picks up the brush, and cleans her shoes properly.



She puts on the shoes, takes her school bag and moves towards the dining table.























ASSESSMENT

A. Choose the correct option -

- 1. Which of the following best describes time management
 - a) Maximum work completed in a defined time period
 - b) Planning the amount of time, we spend on certain activities.
 - c) Tracking of tasks that need to be completed.
- 2. Which of the following is important to take into consideration when organizing day to day priorities?
 - a) Preparing "to-do" lists.
 - b) Prioritizing tasks when setting a schedule.
 - c) Setting only those goals that match your life style.
- 3. Which of the following are time management strategies you can use immediately to make the most of your time?
 - a) Use your best and most appropriate time of the day.
 - b) Keep your momentum
 - c) Reward yourself
 - d) All the above

B. Make a detailed time log of your daily schedule.

- a) Analyse how much time you use productively and how much time you misuse or waste.
- b) Do you think you need to make some changes?
- c) Make a list of the changes you want to make.

C. Think and Suggest:

- 1. Have you ever missed a deadline? If yes, how did you go about it? If not, how do you ensure that you are not falling behind?
- 2. You have returned after a week long holiday and you find your homework too much pending. How would you prioritize your work?

D. Match the Correct Option

- **1.** Time management is the process of planning **i.** missed deadlines
- 2. Failing to manage your time can lead to
- the best way to organize ii. the things

- **3.** Time Management is important to
- iii. to finish things quickly
- **4.** Postpone unnecessary activities until
- everyone iv.

5. Multitasking is a great way

the work is done v.

Answer keys

Choose the correct option –

1-a, 2-b, 3-c

Match the Correct Option-

1-ii, 2-i, 3-iv, 4-v, 5-iii

GLOSSARY

1. Grab: - to obtain or consume quickly

Similar: grip, catch

2. Honk: - to blow a horn in a loud sound

Similar: to give a call

3. Stumble: - to trip or momentarily lose one's balance; almost fallen

Similar: fall, slip

4. Spilled: - caused or allowed (liquid) to flow over the edge of its container,

especially intentionally.

Similar: knocked over, tipped over

5. Closet: - a tall cupboard or wardrobe with a door, used for storage.

Similar: cupboard, wardrobe

6. Confidently: - in a self –assured way that expresses faith in oneself or one's

abilities or qualities

Similar: having conviction

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SUMMARY

This story is about Richa, a young girl, who has a problem that she herself is not even aware of. Richa's problem is her inability to manage time properly as a result of which she is often late. In the story, we see Richa being scolded by her mother for sleeping late and resultingly, she gets late for school. She tries her best to hurry up and get ready before her school bus arrives, but she is unable to find her things and then falls down the stairs in her rush and hurts herself. She misses school that day and is upset because she is unable to submit a very important project.

Then Richa's mother makes her realize that she needs to be more organized in order to manage her time efficiently. Richa follows her mother's advice and keeps all her things in their right places instead of throwing them around carelessly.

The next day she wakes up when the alarm rings and has no problem getting ready on time. Richa finds her uniform, shoes and socks easily because she had arranged them properly the previous day. She also has time to have her breakfast before her school bus arrives.

Richa thanks her mother for teaching her an important lesson and leaves happily for school. She realizes she will never be late if she is organized as it will enable her to manage her time efficiently.

DISCLAIME

This novel is published as a reading material to enable the students to have a better understanding of the topic. The characters used in this graphic novel are fictional and resemblance of any character or incident is merely a coincidence. Art work has been done by teachers.

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