

# CBSE | DEPARTMENT OF SKILL EDUCATION

## EARLY CHILDHOOD CARE AND EDUCATION (SUBJECT CODE 842)

CLASS XII (SESSION 2021-2022)

BLUE-PRINT FOR SAMPLE QUESTION PAPER FOR TERM – II

Max. Time Allowed: 1 Hour (60 min)

Max. Marks: 25

### PART A - EMPLOYABILITY SKILLS (05 MARKS):

UNIT NO.	NAME OF THE UNIT	NO. OF QUESTIONS - VSA (1 MARK EACH)	NO. OF QUESTIONS - SA (2 MARKS EACH)	NO. OF QUESTIONS - LA (4 MARKS EACH)	TOTAL NUMBER OF QUESTIONS
4	Entrepreneurial Skills-IV	2	1	-	3
5	Green Skills-IV	2	1	-	3
<b>TOTAL QUESTIONS</b>		<b>4</b>	<b>2</b>	<b>-</b>	<b>06</b>
<b>NO. OF QUESTIONS TO BE ANSWERED</b>		<b>Any 3</b>	<b>Any 1</b>	<b>-</b>	<b>04</b>
<b>TOTAL MARKS</b>		<b>3 x 1 = 3 Marks</b>	<b>1 x 2 = 2 Marks</b>	<b>-</b>	<b>05 Marks</b>

### PART B - SUBJECT SPECIFIC SKILLS (20 MARKS):

UNIT NO.	NAME OF THE UNIT	NO. OF QUESTIONS - VSA (1 MARK EACH)	NO. OF QUESTIONS - SA (2 MARKS EACH)	NO. OF QUESTIONS - LA (4 MARKS EACH)	TOTAL NUMBER OF QUESTIONS
3	Developmentally appropriate activities for holistic development	2	2	1	5
4	Fostering social emotional competence	2	1	1	4
5	Inside – Outside learning environment	2	3	1	6
<b>TOTAL QUESTIONS</b>		<b>06</b>	<b>06</b>	<b>03</b>	<b>15</b>
<b>NO. OF QUESTIONS TO BE ANSWERED</b>		<b>04</b>	<b>04</b>	<b>02</b>	<b>10</b>
<b>TOTAL MARKS</b>		<b>4 x 1 = 04 Marks</b>	<b>4 x 2 = 08 Marks</b>	<b>2 x 4 = 08 Marks</b>	<b>20 Marks</b>
<b>TOTAL MARKS</b>		<b>05 (Part A) + 20 (Part B) = 25 MARKS</b>			

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### CLASS XII (SESSION 2021-2022) SAMPLE QUESTION PAPER FOR TERM - II

Max. Time Allowed: 1 Hour (60 min)

Max. Marks: 25

#### General Instructions:

1. Please read the instructions carefully
2. This Question Paper is divided into 03 sections, viz., Section A, Section B and Section C.
3. Section A is of 05 marks and has 06 questions on Employability Skills.
  - a) Questions numbers 1 to 4 are one mark questions. Attempt any three questions.
  - b) Questions numbers 05 and 06 are two marks questions. Attempt any one question.
4. Section B is of 12 marks and has 12 questions on Subject specific Skills.
  - a) Questions numbers 7 to 12 are one mark questions. Attempt any four questions.
  - b) Questions numbers 13 to 18 are two marks questions. Attempt any four questions.
5. Section C is of 08 marks and has 03 competency-based questions.
  - a) Questions numbers 19 to 21 are four marks questions. Attempt any two questions.
6. Do as per the instructions given in the respective sections.
7. Marks allotted are mentioned against each section/question.

#### SECTION A


(3 + 2 = 5 marks)

Answer any 03 questions out of the given 04 questions		1 x 3 = 3
Q.1	Entrepreneur can be categorized as _____	1
Q.2	Ability to continue to do something, even when it is difficult is called _____	1
Q.3	_____ announced by the Government of India on 10 August 2018 focusses on initiatives for enhanced use of biomass.	1
Q.4	With the advancement in technology we have also encountered the problem of _____	1
Answer any 01 question out of the given 02 questions		2 x 1 = 2
Q.5	What is the full form of NAPCC? What is the main function of this body?	2
Q.6	The advancement in technology has made us face a new challenge of waste management. Explain briefly.	2

#### SECTION B

(4 + 8 = 12 marks)

Answer any 04 questions out of the given 06 questions		1 x 4 = 4
Q.7	In _____ setup students face the teacher with their back to one another.	1
Q.8	Poor arrangement and setting up of classroom lays _____ impact on children.	1
Q.9	Children can show their number sense by _____ & _____.	1
Q.10	_____ is an emotion for caring and concern for others.	1
Q.11	The process of consciously regulating our thoughts is termed as _____	1

Q.12	Identify the type of seating arrangement mentioned below	1
		
<b>Answer any 04 questions out of the given 06 questions</b>		<b>2 x 4 = 8</b>
Q.13	What all precautions you will keep in mind while designing a classroom in the light of corona virus pandemic?	2
Q.14	Explain any 4 ways to foster Emotional Intelligence among children through classroom processes.	2
Q.15	What are the advantages of U-shaped seating arrangement?	2
Q.16	Explain any 2 types of Empathy.	2
Q.17	Mention any 2 strategies to promote inclusivity in the classroom?	2
Q.18	Write any 2 ways of creating effective learning classroom environment for students.	2

**SECTION C  
(COMPETENCY BASED QUESTIONS)**

**(2 x 4 = 8 marks)**

<b>Answer any 02 questions out of the given 03 questions</b>		
Q.19	<b>CASE BASED QUESTION</b> Raj is a special child studying in IV class, he watch his class mate's progress and wonder why it isn't that simple for him. He feel that he is excluded, letters and words does not make sense to him. He is struggling to make sense of his educational experience. His teacher wants to create an inclusive setup to make him comfortable and feel included, they set up comfortable sitting arrangement, special equipment's and use multiple approaches of learning.  <b>Suggest any 4 ways How to create an inclusive classroom environment for better learning.</b>	4
	Q.20	

<b>Q.21</b>	<p>Ms. Verma wants to inculcate empathetic skills in her children but Covid-19 pandemic has restricted people within the four walls of their homes and added to the woes, where children are almost entirely dependent on their smartphones/ laptops to see and listen to academic content being transacted with them, with little to no focus on their social emotional wellbeing which seems to be the need of the hour.</p> <p><b>Define Empathy and how can we develop empathy in children in Online Era?</b></p>	<b>4</b>
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