

CBSE | DEPARTMENT OF SKILL EDUCATION

EARLY CHILDHOOD CARE AND EDUCATION (SUBJECT CODE 842)

CLASS XII (SESSION 2021-2022)

MARKING SCHEME OF SAMPLE QUESTION PAPER FOR TERM - II

Max. Time Allowed: 1 Hour (60 min)

Max. Marks: 25

General Instructions:

1. Please read the instructions carefully
2. This Question Paper is divided into 03 sections, viz., Section A, Section B and Section C.
3. Section A is of 05 marks and has 06 questions on Employability Skills.
 - a) Questions numbers 1 to 4 are one mark questions. Attempt any three questions.
 - b) Questions numbers 05 and 06 are two marks questions. Attempt any one question.
4. Section B is of 12 marks and has 12 questions on Subject specific Skills.
 - a) Questions numbers 7 to 12 are one mark questions. Attempt any four questions.
 - b) Questions numbers 13 to 18 are two marks questions. Attempt any four questions.
5. Section C is of 08 marks and has 03 competency-based questions.
 - a) Questions numbers 19 to 21 are four marks questions. Attempt any two questions.
6. Do as per the instructions given in the respective sections.
7. Marks allotted are mentioned against each section/question.

SECTION A

(3 + 2 = 5 marks)

Answer any 03 questions out of the given 04 questions		1 x 3 = 3
Q.1	Agricultural Entrepreneur /Technical Entrepreneur/Industrial Entrepreneur	1
Q.2	Perseverance	1
Q.3	Bio Fuel Policy	1
Q.4	e-waste	1
Answer any 01 question out of the given 02 questions		2 x 1 = 2
Q.5	NAPCC stands for National action plan on climate change. Its aim is to create awareness among the public, agencies of government and community as a whole and focuses on India's development simultaneously keeping climate change related objectives.	2
Q.6	The rapid expansion of technology and the consumption driven society results in the creation of a very large amount of e-waste. E-waste contains a list of chemicals that are harmful to people and the environment, like: mercury, lead, beryllium, brominated flame retardants, and cadmium. When electronics are mishandled during disposal, these chemicals end up in our soil, water, and air.	2

SECTION B

(4 + 8 = 12 marks)

Answer any 04 questions out of the given 06 questions		1 x 4 = 4
Q.7	Traditional arrangement	1
Q.8	Negative	1
Q.9	Observing and Classifying	1
Q.10	Empathy	1
Q.11	Self- Regulation	1
Q.12	Traditional seating	1
Answer any 04 questions out of the given 06 questions		2 x 4 = 8
Q.13	<ol style="list-style-type: none"> 1. Enough space for all the activities 2. Proper social distancing 3. Hygiene and cleanliness 	2
Q.14	<ol style="list-style-type: none"> 1. Use of emotion/mood cards 2. Sharing own examples/experiences 3. Eclectic and blended use of music 4. Motivate and engage 	2
Q.15	<ol style="list-style-type: none"> 1. Openness gives trainees a sense of freedom and encourages participation 2. More space for role-playing and other physical activities 	2
Q.16	<p>Types of empathy-</p> <ol style="list-style-type: none"> 1. Cognitive empathy – To understand what others are feeling but logically, not experiencing it. 2. Emotional empathy – To understand what others are experiencing, it means how well an individual can perceive and understand the emotions of another. It is like experiencing the emotion the other person is going through. 	2
Q.17	<ol style="list-style-type: none"> 1. Build relationships and inculcate a sense of responsibility- They must be provided with an environment in the classroom where they understand their responsibility towards their peers. Helping a new child to fit in, making class buddies, and allotting time for peer learning where one child can help the other learn concepts. 2. They think better when they think together- Children don't understand discrimination nor prejudice. It is important to let them share their thoughts and ideas 	2
Q.18	<ol style="list-style-type: none"> 1. Assessment is persistent and authentic 2. Questions are valued over answers 3. The student ask more questions than the teacher 4. Ideas come from divergent sources 	2

SECTION C
(COMPETENCY BASED QUESTIONS)

(2 x 4 = 8 marks)

Answer any 02 questions out of the given 03 questions		
Q.19	<ol style="list-style-type: none"> 1. Blocks 2. Dramatic Play 3. Art 4. Manipulative 5. Literacy/Books/Library 6. Science/Discovery 7. Music & Movement 8. Sand & Water 9. Computer 10. Outdoor Area 	4
Q.20	<p>Early intervention and education for children. An inclusive curriculum for early childhood programs must support the right of all children, regardless of their abilities to participate enthusiastically in natural settings within their communities. Natural settings include, but are not limited to: home, preschool, nursery school.</p> <ol style="list-style-type: none"> 1. Putting the emotional needs of the students in the forefront 2. The most fruitful way of building an inclusive learning environment comes from establishing meaningful connections with our students. 3. Students must be engaged with information in a responsive learning environment that provides rich ways for students to progress from a very early stage 4. Teachers need to use multiple approaches of learning 	4
Q.21	<p>Empathy means stepping into another person's shoes. It is a process through which we become aware of other people's thoughts and feelings, it is awareness of the feelings and emotions of others</p> <ol style="list-style-type: none"> 1. Create opportunities where children exchange feelings, thoughts and perspectives. Listen to them with a genuine intent to know more. 2. Bring diversified content and facilitate discussion around it. Your questions can help children reflect and understand perspective 3. Plan activities where children can reflect on their emotions and connect more. Emotional feelings and subsequent reactions are running wild in children these days, and they need an appropriate and regular outlet for coming to terms with and effectively dealing with them. 	4