

CBSE | DEPARTMENT OF SKILL EDUCATION

CURRICULUM FOR SESSION 2020-2021

EARLY CHILDHOOD CARE & EDUCATION (SUB. CODE 842)

JOB ROLE: Early Childhood Educator

RATIONALIZED CURRICULUM FOR CLASS –XII FOR SESSION 2020-21

Total Marks: 100 (Theory-50 + Practical -50)

	UNITS	NO. OF HOURS for Theory and Practical 220	MAX. MARKS for Theory and Practical 100
Part A	Employability Skills		
	Unit 1 : Communication Skills-IV	13	10
	Unit 2 : Self-Management Skills-IV	07	
	Unit 3 : ICT Skills-IV	13	
	Unit 4 : Entrepreneurial Skills-IV	10	
	Unit 5 : Green Skills-IV	07	
	Total	50	10
Part B	Subject Specific Skills		
	Unit 1 - Foundations of Child Development (3 – 6 years)	20	10
	Unit 2 - Educational thought of key theorists and pioneers	10	06
	Unit 3:- Developmentally appropriate activities for holistic development	25	10
	Unit 4:- Fostering social – emotional competence	10	08
	Unit 5 - Inside – Outside learning environment	15	06
		Total	80
Part C	Practical Work		
	Project		10
	Viva		05
	Practical File		15
	Demonstration of skill competency via Lab Activities	130	20
		Total	
	GRAND TOTAL	260	100

DETAILED CURRICULUM/TOPICS:

Part-A: EMPLOYABILITY SKILLS

S. No.	Units	Duration in Hours
1.	Unit 1: Communication Skills-IV	13
2.	Unit 2: Self-management Skills-IV	07
3.	Unit 3: Information and Communication Technology Skills-IV	13
4.	Unit 4: Entrepreneurial Skills-IV	10
5.	Unit 5: Green Skills-IV	07
	TOTAL DURATION	50

NOTE: For Detailed Curriculum/ Topics to be covered under Part A: Employability Skills can be downloaded from CBSE website.

Part-B – SUBJECT SPECIFIC SKILLS

S. No.	Units	Duration in Hours
1.	Unit 1 - Foundations of Child Development (3 – 6 years)	20
2.	Unit 2 - Educational thought of key theorists and pioneers	10
3.	Unit 3:- Developmentally appropriate activities for holistic development	25
4.	Unit 4:- Fostering social – emotional competence	10
5.	Unit 5 - Inside – Outside learning environment	15
	TOTAL DURATION	80

UNIT	SUB-UNIT	SUGGESTED ACTIVITY/ PRACTICAL
Unit 1: Foundations of Child Development (3 – 6 years)	Chapter 1- Relationship between play, learning and development Chapter 2- Needs of the child Chapter 3 - Sensory, Physical, and Motor development milestones Chapter 4- Cognitive Development Chapter 5: Language Development <ul style="list-style-type: none"> • Many parts covered in activities in class Xi • The chapter is overlapping with Chapter..... of Unit 3 Chapter 6- Socio – emotional Development, (introduce, stages & milestones, basic vocabulary)	1. Make a PPT on any two of the following topics <ul style="list-style-type: none"> • Theories of Language development • Importance of reading books to children • Language milestones and delay 2. Language Development Analysis <p>Students can be provided a checklist to observe language development milestones of 15-20 children between ages 3 to 6 and analyses their language development to present a comparative analysis</p>

***Note :- To be assessed in practical only. No question Shall be asked from this portion in Theory Exams.**

UNIT	SUB-UNIT	SUGGESTED ACTIVITY/ PRACTICAL
Unit 2: Educational thought of key theorists and pioneers	Chapter 1- Fredrick Froebel Chapter 2- Maria Montessori Chapter 4- Mahatma Gandhi Chapter 5-Rabindranath Tagore Chapter: 5 Aurobindo <i>Aurobindo emphasised on a healthy body. The ECCE curriculum gives importance on 'Play' therefore Aurobindo's teachings can be clubbed practically with 'Play' related activities</i> Chapter 7- Lev Vygotsky Chapter 8- Loris Malaguzzi (Reggio Emilia approach) Chapter 9- Gijubhai Badheka Chapter 10- Tarabai Modak Chapter 11- Creating inclusive learning environments	1.PPT Present through a self made video or PPT, the important features of Early Childhood development as suggested by Shri Aurobindo 2. Design Activities Shri Aurobindo believed that physical development is mandatory for mental development. Keeping this in mind, design 3 group activities that will encourage physical development at early childhood stage and can be used for a group of 8-10 kids

***Note :- To be assessed in practical only. No question Shall be asked from this portion in Theory Exams.**

UNIT	SUB-UNIT	SUGGESTED ACTIVITY/ PRACTICAL
Unit 3: Developmentally Appropriate Activities For Holistic Development	Chapter 1- Early language and early literacy Chapter 2- Cognition and early numeracy Chapter 3- The world around us (awareness, empathy, sensitivity) Chapter 4- Art and aesthetics Chapter: 5 Creating Inclusive Learning Environment Inclusivity is better understood by experience than in theory therefore this topic can be used in Practicum	1. Case study on any one area of special education and how the child can be included in the classroom 2. Design poster and write slogans on "Importance of Inclusivity" 3. Observation: observe an inclusive class for 3 days and record your findings with suggestions to improve the class
Unit 4:- Fostering Socio-emotional competence	Chapter 1- Making rational conclusion Chapter 2- Developing empathy and respect Chapter 3- Managing self	
Unit 5:- Inside-Outside learning environment	Chapter 1- Arranging space for learning Chapter 2- Designing safe environment Chapter 3 - A day in the preschool center (broad principles of how to organize the activities according to these)	

***Note :- To be assessed in practical only. No question Shall be asked from this portion in Theory Exams.**