ELECTRONICS TECHNOLOGY (Code No – 820)

JOB ROLE: INSTALLATION TECHNICIAN SESSION 2020-2021 CLASS XI

1. Introduction

After successfully completing the two year of senior secondary vocational course, the student would have acquired relevant appropriate and adequate technical knowledge to gether with the professional skills and competencies in the field of Electronics so that he/she is properly equipped to take up gainful employ mention this Vocation.

2. Course Objectives

A. Understanding of

- 1. The relevant basic concept sand principles in basic science subjects (Physics, Chemistry and Mathematics) so that he/she is able to understand the different vocational subjects.
- 2. The basic concepts in engineering drawing.
- 3. The concepts, principles of working of basic electronic devices and circuits.
- 4. The knowledge of testing procedure of components and circuits by making use of different test instruments.
- 5. The procedure of making P.C.B.
- (f) The concepts and principles used in Radio/Audio/Video Systems and Communication devices and its maintenance.

B. Adequate Professional Skills and Competencies in

- (a) Testing different electronic components.
- (b) Testing the performance of electronic circuits.
- (c) Locating the fault at component level and at the stage level.

C. A Healthy and Professional Attitude so that he/she has

- (a) An analytical approach while working on a job.
- (b) An open mind while locating /rectifying faults.
- (c) Respect for working with his / herown hands.
- (d) Respect for honesty, punctuality and truthfulness.

3. Curriculum

This course is a planned sequence of instructions consisting of Units meant for developing employability and Skills competencies of students of Class XI opting for Skills subject along with general education subjects.

Total Marks	100 marks
Practical	40 marks
Theory	60 marks

The unit-wise distribution of Periods and marks for Class XI is as follows:

	CLASS XI			
	Units	No. of Periods for Theory and Practical		Max. Marks for Theory and Practical
Part A	Employability Skills			
	Unit 1: Communication Skills – III	10 10 10 15 05		
	Unit 2: Self-management Skills – III			10
	Unit3: Information and Communication Technology Skills – III			
	Unit 4: Entrepreneurial Skills – III			
	Unit 5: Green Skills – III			
	Total	50		10
Part B	Skills	Theory Periods	Practical Periods	
	Unit 1: Overview of Atom, Sub-Atomic Particles and CRO	16	10	05
	Unit 2: Voltage and Current	24	20	10
	Unit 3: Basics of Semiconductor	32	20	15
	Unit 4: Bipolar Junction Transistor	24	20	10
	Unit 5: Transistor Amplifier and Applications	24	20	10
	Total	120	90	50
Part C	Practical Work			
	Practical Examination			15
	Written Test			10
	Viva Voce			05
	Total			30
Part D	Project Work/Field Visit			
	Practical File/Student Portfolio			10
	TOTAL			10
	Grand Total			100

4. CONTENTS

CLASS XI

PART A: EMPLOYABILITY SKILLS

Units	
1.	Communication Skills –III
2.	Self-management Skills –III
3.	Information and Communication Technology Skills – III
4.	Entrepreneurial Skills – III
5.	Green Skills – III
	Detailed curriculum of Employability Skills is available separately

Part B: Skills

1. Overview of Atom, Sub-Atomic Particles and CRO

- 1. Brief History of Electronics.
- 2. Atom andits elements, Bohr Atomic model, Atomic energy level.
- 3. Electron, Force, Field intensity, Potential, Energy, current, current density, Ionization potential.
- 4. Electric field, Magnetic field, Motion of charged particles in electric and magnetic field.
- 5. Overview of CRO, Electronic and Magnetic deflection in CRO, Applications.

2. Voltage and Current

- 1. Resistance, Ohm's law, V-I Characteristics, Resistors, Capacitors, Inductors.
- 2. Voltage and Current sources, Symbols and Graphical representation, Conversion of current and voltage sources.
- 3. Overview of AC, DC, Cells and Batteries, Energy and Power.

3. Basics of Semiconductor

1. Semiconductor materials, Energy band structure of Insulators, Metals and Semiconductors, Energy gap, Field and Photo-electric emission.

- 2. Intrinsic & Extrinsic semiconductor, N-type and P-type semiconductor, Drift current, Diffusion current and Total current, Mobility of charges, Effects of temperature on Conductivity of semiconductor.
- 3. PN junction diode, depletion layer, potential barrier, Forward & Reverse bias, V-I Characteristic, Effects of temperature, Resistance levels, Breakdown in Junction diode, Zener diode, Photo diode, LED, Types and applications of diode.
- 4. Diode as a rectifier, Half wave and full wave rectification, Voltage multipliers, Zener diode Regulator.
- 5. Special information (Introduction to Filters, Clippers, Clampers).

4. **Bipolar Junction Transistor**

- 1. Construction and operation of NPN and PNP transistors, Biasing of BJT.
- 2. CB, CE and CC configuration, Characteristics and transistor parameters for CB, CE, CC configuration.
- 3. Introduction to FET, JFET, MOSFET, CMOS and VMOS, Characteristics of various transistors, Comparison of various transistors.

5. Transistor Amplifier and Applications

- 1. Introduction, Single and Multi stage amplifiers, General amplifier characteristics, Feedbacks in amplifier.
- 2. Introduction to Oscillators, Multi-Vibrators and Signal generator.
- 3. Special information (Introduction to Thyristors, PNPN diode, SCR, LASCR, DIAC, TRIAC).

5. TEACHING ACTIVITIES

The teaching and training activities have to be conducted in classroom, laboratory/ workshops and field visits. Students should be taken to field visits for interaction with experts and to expose them to the various tools, equipment, materials, procedures and operations in the workplace. Special emphasis should be laid on the occupational safety, health and hygiene during the training and field visits.

CLASSROOM ACTIVITIES

Classroom activities are an integral part of this course and interactive lecture sessions, followed by discussions should be conducted by trained vocational teachers. Vocational teachers should make effective use of a variety of instructional or teaching aids, such as audio-video materials, colour slides, charts, diagrams, models, exhibits, hand-outs, online teaching materials, etc. to transmit knowledge and impart training to the students.

PRACTICAL WORK INLABORATORY/WORKSHOP

Practical work may include but not limited to hands-on-training, simulated training, role play, case based studies, exercises, etc. Equipment and supplies should be provided to enhance hands-on learning experience of students. Only trained personnel should teach specialized techniques. A training plan that reflects tools, equipment, materials, skills and activities to be performed by the students should be submitted by the vocational teacher to the Head of the Institution.

6. ORGANISATION OF FIELD VISITS/EDUCATIONAL TOURS

In field visits, children will go outside the classroom to obtain specific information from experts or to make observations of the activities. A checklist of observations to be made by the students during the field visits should be developed by the Vocational Teachers for systematic collection of information by the students on the various aspects. Principals and Teachers should identify the different opportunities for field visits within a short distance from the school and make necessary arrangements for the visits. At least three field visits should be conducted in a year.

7. LIST OF EQUIPMENT AND MATERIAL

- 1. Resistance various values/sizes
- 2. Condensers various values/sizes
- 3. Transformer such as Battery Eliminator mains and Battery charger
- 4. Side cutting insulated pliers 15 cm
- 5. Long Nose insulated pliers 15 cm
- 6. Wire cutter, spring type
- 7. Screw driver set 10 cm, 15 cm, 20 cm
- 8. Soldering Iron 35 W/220 V, Solder Wire 60, 40 and soldering Iron Stand
- 9. Tinned Copper Wire
- 10. VARIAC Single Phase
- 11. Wire Stripper
- 12. Steel Scale
- 13. Combination Pliers
- 14. Crimping Tools
- 15. Electronic Tool Kit
- 16. Analog Oscilloscope: Oscilloscope 30 Mhz Dual Trace
- 17. Digital Multimeter 4 & 1/2 Digits
- 18. Function Generator 0.3 Mhz To 3 Mhz
- 19. DC regulated Power Supply (30 V/5A)
- 20. Frequency Counter 0.1 Hz to 1 GHz
- 21. Universal IC Tester, Digital IC upto 40 pins
- 22. Three Terminal Voltage Regulator Trainer Board
- 23. Diode & Zener diode Characteristics Trainer Board
- 24. Rectifier and Filter Trainer Board
- 25. Transistors Characteristics Trainer Board (CE,CB,CC)
- 26. TV pattern Generators
- 27. Telephone Trainer Kit
- 28. Mobile Communication Training System
- 29. Communication Simulation Software
- 30. Fax machine trainer
- 31. Mobile Phone Trainer
- 32. Single Phase Half Wave Control Rectifier Using SCR Board
- 33. UPS Trainer
- 34. Temperature Oven (0-200 DegreeC)

- 35. Different Microphones & Loudspeaker (for study of frequency response of microphone)
- 36. Microwave Oven
- 37. Colored Television Demonstration kit
- 38. CD/DVD Player Trainer Kit
- 39. Stereo Cassette player demonstration cum trainer
- 40. Facsimile Machine
- 41. DTH System
- 42. 8 bit digital multiplexer
- 43. 1:8 line de-multiplexer
- 44. Multiplex two BCD numbers to seven segment display
- 45. 3 bit asynchronous up-counter3 bit synchronous down counter
- 46. Universal Shift Registers having SISO, SIPO, PIPO, PISO
- 47. Encoder/decoder trainer
- 48. Digital IC Testers
- 49. Digital IC Power Supplies (+/- 5V/1A, +/-12V/1A/+-15V, 1A)
- 50. GSM trainer kit
- 51. CDMA trainer kit
- 52. Digital Trainer Kit with following on board facility:

Breadboard,

16 Nos. of input toggle switches,

Sixteen nos. of LED output provision,

Fixed +5V@1A and variable ±15V@500mA power supply,

Pulser switch for clock input,

Variable frequency clock signal (1Hz to1KHz),

Digital voltmeter

Seven segment display

53. TTL IC 7400(NAND), 7402 (NOR), 7404(NOT), 7408(AND), 7432(OR), 7486(XOR)

TTL IC 7446 (Common anode decoder driver),

IC 7448 (Common cathode decoder driver),

seven segment display (both common anode:

MAN 3910 or equivalent and common cathode:

MAN 3940 orequivalent).

54. 8085 microprocessor based microprocessor trainer kit.

8. PRACTICAL GUIDELINES

- 1. Study of current and voltage measurement using Ammeter and Voltmeter.
- 2. Study of current and voltage measurement using Galvanometer.
- 3. Study of current, voltage and resistance measurement using of Multi-meter
- 4. Study of voltage amplifier.
- 5. Study of power amplifier.
- 6. Study of working principle of Signal Generator and measurement of amplitude, time period and frequency of signal using Oscilloscope.
- 7. Study of V-I Characteristic of Diode.
- 8. Study of V-I Characteristic of Zener Diode. And use of Zener Diode as voltage regulator.
- 9. Study of Half wave rectifier with and without filter circuit.

- 10. Study of Full wave rectifier with and without filter circuit.
- 11. Study CE configuration for NPN and PNP transistors and measurement of voltage and current gain.
- 12. Study CB configuration for NPN and PNP transistors and measurement of voltage and current gain.
- 13. Study CC configuration for NPN and PNP transistors and measurement of voltage and current gain.
- 14. Study of working of single layer PCB manufacturing
- 15. Study of working of double layer PCB manufacturing.
- 16. Design of 7 segment display using LED and bread board.