



केन्द्रीय माध्यमिक शिक्षा बोर्ड

(शिक्षा मंत्रालय, भारत सरकार के अधीन एक स्वायत्त संगठन)
CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organisation Under the Ministry of Education, Govt. of India)



CBSE/ACAD/AHA/R3/2026

Date: 02.07.2026
Cir No. Acad-46/2026

To,

All Heads of CBSE-Affiliated Schools

Subject: R3 Language Assessment Framework and Learning Resources for Class IX

Dear Principal,

The R3 Language Assessment Framework for Class IX is enclosed. NCERT has already started making the class IX R3 Language Learning Resources available at its website www.ncert.nic.in.

To access the R3 Language Learning Resources, please click on the link displayed as **R3 Language Learning Resources** on the home page of the NCERT website www.ncert.nic.in

You are requested to implement the same in your school. After implementing the Learning Resources in the classroom, kindly send your suggestions and feedback to cq26-27@cbseshiksha.in for further improvement.

CBSE will endeavour to hand-hold schools, in the best possible manner, in the implementation of NEP 2020.

Best wishes!

(Dr. Praggya M. Singh)
Professor and Director (Academics)
Central Board of Secondary Education

Encl:

R3 Language Assessment Framework – Class IX (2026-27)



‘एकीकृत कार्यालय परिसर, सेक्टर - 23, द्वारका, नई दिल्ली - 110077’
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Copy to the respective Heads of Directorates, Organisations and Institutions with a request to disseminate the information to all the schools under their jurisdiction:

1. Secretary ,NCERT, Sri Aurobindo Marg, New Delhi-110016.
2. The Commissioner, Kendriya Vidyalaya Sangathan, 18 Institutional Area, Shaheed Jeet Singh Marg, New Delhi-16
3. The Commissioner, Navodaya Vidyalaya Samiti, B-15, Sector-62, Institutional Area, Noida-201309
4. The Secretary, Eklavya Model Residential Schools (EMRS), Ministry of Tribal Affairs, Government of India.
5. The Secretary, Sainik Schools Society, Room No. 101, D-1 Wing, Sena Bhawan, New Delhi-110001
6. The Chairman, Odisha Adarsha Vidyalaya Sangathan, N-1/9, Near Doordarshan Kendra, PO Sainik School Nayapalli, Bhubaneswar, Odisha-751005
7. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110054
8. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160017
9. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim –737101
10. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar –791111
11. The Director of Education, Govt. of A&N Islands, Port Blair – 744101
12. The Director of School Education, Ladakh, Room No.101-102, Ground Floor, Council Secretariat, Kurbathang, Kargil – Ladakh
13. The Director of School Education, Andhra Pradesh, 3rd Floor, B block, Anjaneya Towers, VTPS Rd, Bhimaraju Gutta, Ibrahimpatnam, Andhra Pradesh – 521 456
14. The Director, Jharkhand Education Project Council, Old HEC High School, JSCA Stadium Road, Jagannathpur, Sector-III, Dhurwa, Ranchi-834004 (Jharkhand)
15. Navy Education Society, Dte of Naval Education, Naval Headquarters, Ministry of Defence, West Block-V, RK Puram, New Delhi-110066
16. The Additional Director General of Army Education, A –Wing, Sena Bhawan, DHQ, PO, New Delhi-110001
17. The Secretary AWES, Integrated Headquarters of MoD (Army), FDRC Building No. 202, Shankar Vihar (Near APS), Delhi Cantt-110010
18. DS to Chairperson, CBSE
19. Secretary/ Controller of Examinations/ All Directors, CBSE
20. All Regional Directors/ Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions
21. All Joint Secretary/ Deputy Secretary/ PPS/SPS/Under Secretary/ Assistant Secretary, CBSE
22. All Head(s)/ In-Charge(s), Centre of Excellence, CBSE
23. In charge IT Unit with the request to put this Circular on the CBSE Academic Website
24. In-Charge, Library
25. Record File



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R3 Language Assessment Framework Class IX (2026-27)

CBSE has adopted the NCERT syllabus for Languages for Class IX. The R3 language curriculum follows an Oral-First Pedagogy, focusing on the development of listening and speaking skills before reading and writing.

The details for assessment of R3 for class IX are as follows:

Total Marks- 100 (School-based assessment)

S.No.	Description	Weightage
1	Listening & Speaking Skills	40
2	Creative Writing Skill	15
3	Language Assessment based on Learning Resource	
	3.1 Reading Skill	20
	3.2 Writing Skill	10
4	Project Work	15

Section 1 – Assessment of Listening & Speaking Skills: 40 marks

The Listening & Speaking activities shall be conducted throughout the academic year through a variety of classroom-based activities.

Any eight activities to be assessed from the given list. The teacher should motivate students to choose activities that interest them. Each activity will be of 5 marks (5x8=40 marks).

List of suggestive activities:

- Listen and respond (follow the instruction/answer the question)
- Describe a picture, object, person, place, or event.
- Participate in pair or group conversations.
- Introduce yourself, family members, friends, or the community.
- Narrate a personal experience or a familiar incident.
- Listen to announcements, interviews, or short talks and respond.
- Sequence and narrate events from a picture series.
- Story re-telling of a text read or heard in the R3 classroom.
- Role play (on familiar situations)
- Debates (on familiar topics)

Note: Teachers are requested to choose any other activity, as per their context, that develops inclination/interest towards R3.

Rubrics for Assessing Listening and Speaking Skills

Suggestive Parameters

- Clarity of expression and communication
- Sequencing of thoughts
- Responds appropriately and answers questions
- Pronunciation, intonation, and voice modulation
- Vocabulary and appropriate language use

Section 2 – Creative Writing (15 Marks)

- I. Informal invitation/Message (30-40 words): **3 marks**
(Content- 1 mark, Originality of idea – 1 mark, Organisation of thought – 1 mark)
- II. Picture description (30-40 words): **3 marks**
(Content- 1 mark, Originality of idea – 1 mark, Organisation of thought – 1 mark)
- III. Simple story writing up to 100 words: **5 marks**
(Content-2 marks, Organisation of thought – 1-mark, Creative ideas- 2 mark)
- IV. Day-to-day life conversation: **04 Marks**
Write a dialogue up to 80 words using appropriate expressions
(Relevance-2, Appropriateness of language-1, Coherence-1)

Section 3 – Language assessment based on Learning Resource: 30 Marks

This assessment will be based on the Learning Resource being transacted in classroom.

3.1. Reading Skill :20 Marks

To be assessed through Reading Comprehension based on Passages from the Learning Resource

Two seen passages up to 100 words each: 2X10 = 20 Marks

Each passage will be assessed through the following:

- Six objective-type questions (1 mark each), including True/False, MCQs, fill in the blanks, Match the following etc.: 1x6= 6 marks
- Four Very Short Answer Questions (VSAQs) of 1 mark each: 1x4= 4 marks

3.2. Writing Skill: 10 Marks

To be assessed through Short Answer & Long Answer questions based on Learning resource

- **Short answer questions: 6 marks**

Attempt any three Short Answer questions (of two marks each) out of five, in 30-40 words each: $2 \times 3 = 6$ marks

(Relevance: 1 mark, Language & expression: 1 mark)

- **Long answer question: 4 marks**

Attempt any one question out of two in 80 words: $1 \times 4 = 4$ marks

(Relevance: 2 marks, accuracy of language: 1 mark, coherence: 1 mark)

Section 4– Project Work: 15 Marks

Project work is for an academic session.

Suggestive themes:

- Local customs, festivals and community life
- Local art forms, folk songs, proverbs, stories and oral narratives
- Technology and innovations
- Recent National Initiatives
- Local notable works, writers, poets, or other significant contributors to the language (Encourage students to gather information from the school library as well as other resources like family, local community, etc.)

Rubrics for assessing Project Work (15 Marks)

- Relevance to the selected theme: 2 marks
- Depth of exploration & diversity of sources: 3 marks
- Organisation of information: 2 marks
- Coherence of ideas presented in the project: 2 marks
- Language appropriacy: 1 mark
- Viva: 5 marks

The focus of the project should be on efforts and content, not on the decoration.

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