



केन्द्रीय माध्यमिक शिक्षा बोर्ड

(शिक्षा मंत्रालय, भारत सरकार के अधीन एक स्वायत्त संगठन)

CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organisation Under the Ministry of Education, Govt. of India)



CBSE/ACAD/AP&AD(AC)/2025

Date: 07-11-2025

Circular No: Acad-86/2025

All the Heads of Schools affiliated to CBSE

Subject: Backgrounder/Advisory for Promoting Eco-Friendly Celebrations through Eco Clubs for Mission LiFE – reg.

In recent times, Plaster of Paris (POP) artefacts are being used during various events. POP idols are non-biodegradable and insoluble in water. On immersion, they release harmful substances such as gypsum and toxic heavy metals from chemical paints into water bodies. This reduces oxygen levels in water, endangers aquatic life, contaminates drinking water sources, and often causes skin and respiratory health problems in people living nearby.

To address the above issue artefacts made from natural, biodegradable materials which dissolve easily in water and do not cause pollution may be used.

Schools, through their Eco Clubs for Mission LiFE, have an important role to play in spreading awareness on this subject. Discussions, debates, poster- making competitions, community outreach programmes, hands-on workshops, encouraging students to create their own small biodegradable idols and artifacts may be organized in this regard. Such activities would offer opportunities to promote creativity as also environmental awareness, highlighting the adverse effects of POP idols and benefits of eco-friendly alternatives. By linking these activities with Sustainable Development Goals such as Responsible Consumption and Production (SDG 12), Climate Action (SDG 13), and Life Below Water (SDG 14), students can better understand the global relevance of local practices. Promoting eco-friendly celebrations through the suggested activities also offers opportunity to develop key competencies outlined in the National Curriculum Framework (NCF) 2023 across all stages of school education:

- Foundational Stage:** Activities like crafting simple clay models foster a positive regard for the natural environment (CG-6), building empathy and care for nature from a young age.
- Preparatory Stage:** Discussions and awareness campaigns help students develop sensitivity towards their social and natural environment (CG- 4 — The World Around Us), making them conscious of their impact on the world.
- Middle Stage:** Investigating the life cycle of idols—from resource extraction to disposal—allows students to understand the spatial distribution of resources, their conservation, and the interdependence between human activities and natural phenomena (CG-5 — Social Science).

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Furthermore, the hands-on creation of idols directly addresses competencies in Art Education (aesthetic and creative expression), Work Education (learning through practical, productive hands-on work), and fosters vital critical thinking skills.

Schools are advised to deliberate on this issue in Eco Clubs for Mission LiFE meetings and encourage students to take the message of sustainable celebrations to their families and communities. In doing so, students will contribute significantly to the objectives of Mission LiFE by promoting behavioural change towards environmentally responsible lifestyles.

With best wishes!

(Dr. Praggya M. Singh)
Professor & Director (Academics)

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Copy to the respective Heads of Directorates, Organisations and Institutions with a request to disseminate the information to all the schools under their jurisdiction:

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2. The Commissioner, Navodaya Vidyalaya Samiti, B-15, Sector-62, Institutional Area, Noida-201309
3. The Secretary, Eklavya Model Residential Schools (EMRS), Ministry of Tribal Affairs, Government of India.
4. The Secretary, Sainik Schools Society, Room No. 101, D-1 Wing, Sena Bhawan, New Delhi-110001
5. The Chairman, Odisha Adarsha Vidyalaya Sangathan, N-1/9, Near Doordarshan Kendra, PO Sainik School Nayapalli, Bhubaneswar, Odisha-751005
6. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110054
7. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160017
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9. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar –791111
10. The Director of Education, Govt. of A&N Islands, Port Blair – 744101
11. The Director of School Education, Ladakh, Room No.101-102, Ground Floor, Council Secretariat, Kurbathang, Kargil – Ladakh
12. The Director of School Education, Andhra Pradesh, 3rd Floor, B block, Anjaneya Towers, VTPS Rd, Bhimaraju Gutta, Ibrahimpattanam, Andhra Pradesh – 521 456
13. The Director, Jharkhand Education Project Council, Old HEC High School, JSCA Stadium Road, Jagannathpur, Sector-III, Dhurwa, Ranchi-834004 (Jharkhand)
14. Navy Education Society, Dte of Naval Education, Naval Headquarters, Ministry of Defence, West Block-V, RK Puram, New Delhi-110066
15. The Additional Director General of Army Education, A –Wing, Sena Bhawan, DHQ, PO, New Delhi-110001
16. The Secretary AWES, Integrated Headquarters of MoD (Army), FDRC Building No. 202, Shankar Vihar (Near APS), Delhi Cantt-110010
17. DS to Chairperson, CBSE
18. Secretary/ Controller of Examinations/ All Directors, CBSE
19. All Regional Directors/ Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions
20. All Joint Secretary/ Deputy Secretary/ PPS/SPS/Under Secretary/ Assistant Secretary, CBSE
21. All Head(s)/ In-Charge(s), Centre of Excellence, CBSE
22. In charge IT Unit with the request to put this Circular on the CBSE Academic Website
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Professor & Director (Academics)

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