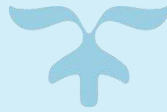


CBSE EXPRESSION SERIES

BEST ENTRIES



2021-22

**CBSE EXPRESSION SERIES ON
CHARTING INDIA'S PROGRESS@75**

VEDIKA SEAL



केन्द्रीय माध्यमिक शिक्षा बोर्ड (शिक्षा मंत्रालय, भारत सरकार के अधीन एक स्वायत्त संगठन) CENTRAL BOARD OF SECONDARY EDUCATION (An Autonomous Organisation under the Ministry of Education, Govt. of India)

ANNEXURE –I

CBSE Expression Series Submission Form

Fill all details. All fields are mandatory:

Name of Participant: Vedika Seal Class: XII-A Gender: M/F/Other

Differently Abled: Yes/No (tick one)

Name of the School with complete address: Rajhans Vidyalaya- HMP School Campus, Munshi Nagar, D.N. Road, Andheri West, Near Bhavan's College, Mumbai, Maharashtra 400058

Name of City/Village: Mumbai State: Maharashtra

Contact Number of participant/parent (whichever is applicable): 8356978056; Contact No. of School: 022-26243529; Email address of participant (whichever is applicable): tiasealmusic@gmail.com

Write Here:

Page -1/4

India : Challenges Ahead in Becoming Super Power

"Let My Country Awake"

I draw inspiration for the chosen topic of essay from Shri Rabindranath Tagore's poem, which was a clarion call for action for achieving aspirations for a society and country.

The 75th anniversary of Indian independence is around the corner, and as the Govt. of India is making preparations for grand celebrations, we have much to be proud of; fostering a strong democracy, making great strides in Technology, Science, Education, Industry, Agriculture, Digital India, Medicine (the most recent being the indigenous Covid vaccines); resilient Indian economy; Indians leaving unforgettable mark across the world in varied fields and occupying pride of place; varied craft, culture, cuisine that defines the colorful cultural diversity of India.

So, what are the Challenges in India's way for becoming a superpower?

The first thought that crossed my mind was who is a superpower? The Google definition is, "Superpower is a state with a dominant position characterized by its extensive ability to exert influence or project power on a global scale through the combined means of economic, military, technological, political and cultural strength." This seems like lot of work and I am sure that the current superpowers have worked hard for it.

I believe a country cannot become superpower by chanting. You got to work for it. India needs to first become powerful from within to become a power to reckon with.

Our honorable PM says "Individual efforts can bring excellence but only collective efforts can deliver effectively." The Govt. of India has launched very good schemes to put India on a strong growth path but you need responsible people to fuel them. So back to my favorite poem lines that I started with;

(Please attach additional sheets, if required. But all sheets must have the details as above, failing which the sheet will not be evaluated)



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Page -2/4

India : Challenges Ahead in Becoming Super Power

Where the mind is without fear and the head is held high

We need to create a culture of freedom and respect for each other, but not at the cost and hurt of another. Indians have to learn the dignity of labor, which I have seen in many foreign countries. Covid pandemic has taught us how each one's role is equally important, be it the manager or the municipal worker who collects garbage or the maid because when they did not turn up, all of us faced problems.

Respect and self-dignity help to raise super people for a superpower nation.

Where knowledge is free

I am very fortunate to study in a good school with loving teachers but I would like that all the children of our country have similar access. Everybody must get the opportunity without the bias of wealth, class, caste or gender. "Beti bachao Beti padhao" should be made the responsibility of every parent. Students should be able to make their dreams come true based on their merits, aptitude and interests. Education should be based on learning and practical experiences and not mugging up. Youth should come forward to learn under "Skill India Mission".

Education and skilling is a super tool to make a superpower nation.

Where the world has not been broken up into fragments by narrow domestic walls

I think we should encourage One India One rule. I feel sad when people discriminate on caste, class, and creed. We should create harmony. Hate divides us and is harmful to progress. We should become a community conscious society. Sardar Patel had said that "Manpower without unity is not a strength unless it is harmonized and united properly, then it becomes a spiritual power."

Harmonious and just society is the foundation for a superpower India.

(Please attach additional sheets, if required. But all sheets must have the details as above, failing which the sheet will not be evaluated)



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Page -3/4

India : Challenges Ahead in Becoming Super Power

Where words come out from the depth of truth

Indian needs to develop a culture of honesty and ethics, which is a sign of a progressive and powerful nation. Like Japan and Germany, India should be defined by quality, dependability, reliability and not corruption or malpractices. India should not be known for scams but for good achievements. Swami Vivekananda had said, "Everything can be sacrificed for truth, but truth cannot be sacrificed for anything."

Truthful and honest citizens empower a superpower nation.

Where tireless striving stretches its arms towards perfection

I dislike when people say 'chalta hain' or don't do their work properly or take shortcuts. As Indians we must learn to work hard and do all our work properly and efficiently. Laziness is not going to take the country anywhere. Why cannot each one of us contribute from our hearts to implement the "Swachh Bharat Abhiyaan" to make our country clean and beautiful?

Hardworking, efficient, dedicated people, who are innovators, will fuel a superpower India.

Where the clear stream of reason has not lost its way into the dreary desert sand of dead habit

Our countrymen must give up outdated thoughts and customs especially killing girl child and dowry system. Likewise, caste discrimination is so detrimental to the nation's growth. We should not be bogged down by regressive systems. Govt. has laws in place, but society needs to develop progressive thinking.

Rising from narrow and shallow thinking will help build superpower India.

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Write Here:

Page -4/4

India : Challenges Ahead in Becoming Super Power

Where the mind is led forward by thee into ever-widening thought and action

Indians should enrich their thinking every day. "Digital Mission" is good way to shine in technology. We have so many young people who should take action to for building an Atmanirbhar Bharat & build a strong nation.

People with scientific temperament will help in building superpower & self-reliant India.

Yes. Into this heaven of freedom, my Father, let my country awake.

Like soil is nurtured to be fertile and give bumper crops, we must nurture a culture to raise educated citizens with a strong character to build a robust India on honesty, hard work, scientific approach, with generosity to embrace all differences and diversity & who deeply feel for our country.

Then easily we will be able to deal with issues of infrastructure; industry; population and unemployment; education and agriculture; poverty; crime, and environment, etc., and become truly superpower.

Thus shall emerge a uniquely powerful India with strong values and culture that shall be a force to reckon with on the world stage.

Jaihind!

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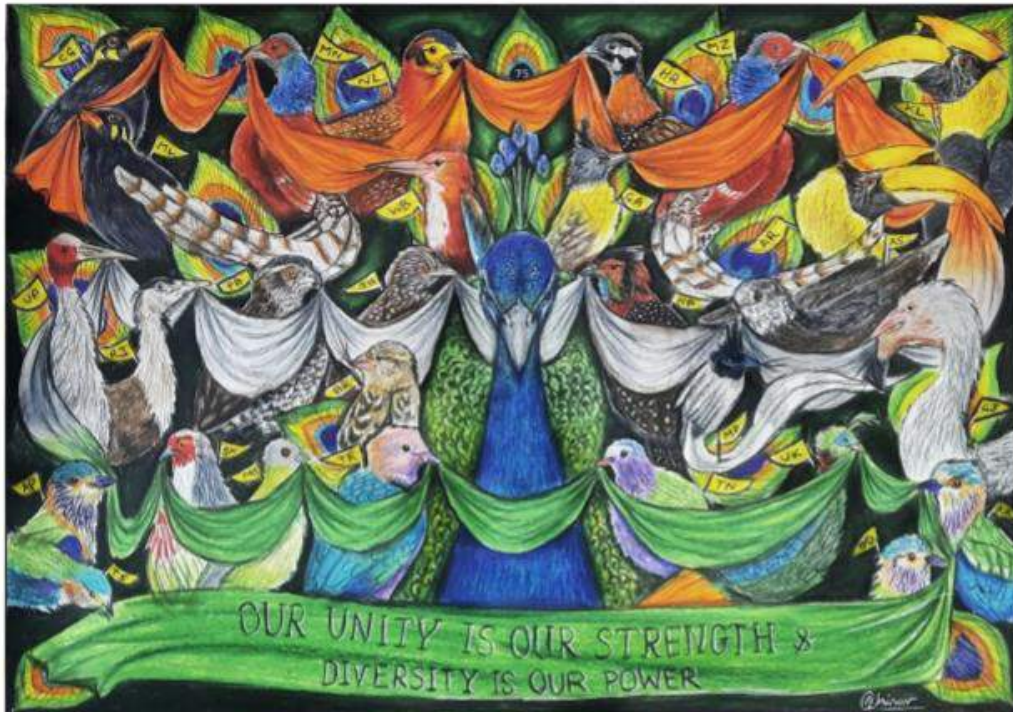
ABHINAV ABRAHAM

Indian Democracy: A Role Model of 'Unity in Diversity' for the World

The drawing shows '28 state birds' along with the 'National bird - Peacock' carrying the Indian tri-colors.

The 28 state birds depict all the unique and diverse states of India while the peacock is situated at the center depicting the nation as a whole.

This shows our diversity and the strength in our unity.



AAGNES SIBI

REPENTANCE

Yes I hurt your education
I hurt your development
I hurt your strongest strength
Unity
Wondering who I am?
Who else I could be?
I am
The Prejudice
The racism
The discrimination
The equality
The competition
The jealousy
The poverty
The violence
But I am your creation
And yours alone
I have been created without any emotions
I wish to reform myself
And it can happen only through you
I don't want to run away
After all I played a part in creating the problems
Why did you create me?

If you wanted sanctity
You created me in many forms
But not in the right form
For which I strive for now
But changes do occur in everyone's life
And make my transformation your change
For it is the one and only remedy
For the threatening disease we caused
Only then you can bring back the withered flowers...

GURSHEEN KAUR



AFFAN FAISAL



केन्द्रीय माध्यमिक शिक्षा बोर्ड
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Fill all details. All fields are mandatory:

Name of Participant: Affan Faisal Class: IV Gender: ☒ M/F/Other

Differently Abled: Yes/No(tick one)

Name of the School with complete address: Bawa-Lalvani Public School

Name of City/Village: Kapurthala State: Punjab

Contact Number of participant/parent(whichever is applicable): 70061 66653 Contact

No. of School 01822-221591 Email address of participant(whichever is applicable):

Faisalbawan@yahoo.com

Write Here:

The Things I Love About My Country

"Sare Jahan se Acha Hindustan Hamara". I always keep humming this line and truly our country is the best among all the countries in this world. In fact, it is a world in itself.

What I love most about my country is its cultural diversities. No other country has such beautiful cultural diversities as our country. Right from Kashmir to Kanyakumari each and every state has its own legacy and its own

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Name of Participant: Affan Faisal Class: IV Gender: ☒ M/☐ F/☐ Other

Differently Aabled: Yes/No(tick one)

Name of the School with complete address: Bawa- Lalvani Public School

Name of City/Village: Kapurthala State: Punjab

Contact Number of participant/parent(whichever is applicable): 7006166653 Contact

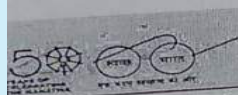
No. of School 01822-221591 Email address of participant(whichever is applicable):

Faisalbawan@yahoo.com

Write Here:

Beautiful and unique culture. One can get glimpses of these cultures while moving from state to state through different greetings, languages, cuisines, beautiful traditional clothing and of course our renowned dance forms. Each and everything about our culture is just mesmerising. These cultures have withstood the wrath of time. They are actually true essence and beauty of India.

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ANNEXURE – I

CBSE Expression Series Submission Form

Fill all details. All fields are mandatory:

Name of Participant: Alfan Faisal Class: IV Gender: M/F/Other ✓

Differently Aabled: Yes/No(tick one)

Name of the School with complete address: Bawa-Lahvani Public School

Name of City/Village: Kapusthala State: Punjab

Contact Number of participant/parent(whichever is applicable): 70061 66653 Contact

No. of School 01822 - 221591 Email address of participant(whichever is applicable):

Faisalbawan@yahoo.com

Write Here:

What makes me a proud Indian is the fact that even though we have such diverse and unique culture all across the country, yet we are one as a nation. I am proud that our country is the largest democracy in the world.

We may be Punjabi, Gujarati, Marathi or Kashmiri but

“Hamara dil hai Hindustani.”

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VRITTI AGARWAL



SHAILENDRA SINGH

केन्द्रीय माध्यमिक शिक्षा बोर्ड

Name of Participant:- Shailendra Singh Class VII Gender-M
BARAHATH

Name of school:- JNV KALANDRI (SIROHI) Rajasthan

Name of city:- Jawal , State:- Rajasthan

Contact Number of Participant:- 8764345174

Contact Number of School:- 8769825743

Email:- skanwar181@gmail.com

WRITE HERE ↓

विज्ञान के ज्ञान ने, प्रकाशमान कर दिया

शिखर पर भारत को, विराजमान कर दिया।

आर्यभट्ट से शुरु होकर, कलाम तक आगे

पोद्योषिकी को लेकर, दुनिया भर में छा गए।

चिकित्सा में चरक से या, रसायन में नागार्जुन

सुसुप्त खगोल में, दे गए हैं अजब धुन।

वराहमिहिर से आगे बढ़े, मध्य में कुछ रुक गए

दुनिया की भूल थी कि, शायद हम झुक गए

अंग्रेज काल में हमें, फिर से खुद को जगा दिया

नए नए प्रयोगों ने, अंधविश्वास को भगा दिया।

आयुर्वेद में आरम्भ से, रोग हरण करते रहे

शल्य चिकित्सा से लेकर, जड़ी बुटी भरते रहे।

बोस के तरेण प्रयोग ने, मारकोनी को हरा दिया

प्रकाश किरण, आकाशीय रेणु का, रमण भान करा दिया।

विज्ञान का धर्मस्थल, हरिकोटा पुज्य हो गया

उस में PSLV के पहुँचते ही, अन्तरिक्ष में राज होगा

उपग्रहों की बाण वर्षा से, अन्तरिक्ष को भर दिया

दूर संवेदी ग्रहों का आकड़ा, नम्बर चुन कर दिया।

परमाणु ऊर्जा के प्रयोग से, खुद अग्रे बढ़ गए

हजारों सुपरकम्प्यूटर से, हमारे सड़ें गढ़ गए

पृथ्वी और त्रिशुल नाग, कलाम मिलाइल थमा गए

मंगलयान को मंगल पर भेज, वहाँ भी पाव जमा गए

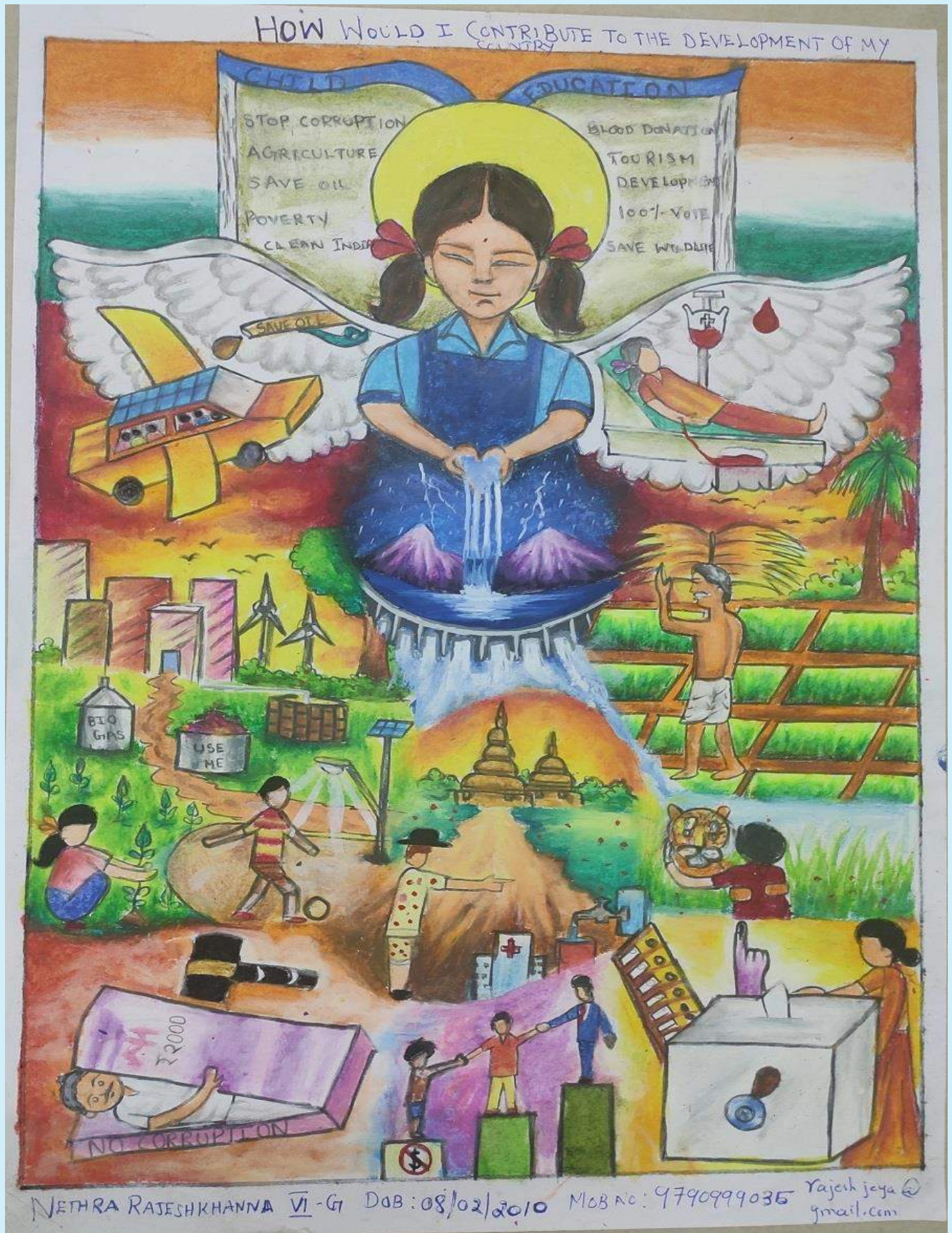
63.4V मार्क से, गैह्व के जिनोम तक

अरिहंत से रास्त्र तक, पूरा होगा अपना हक

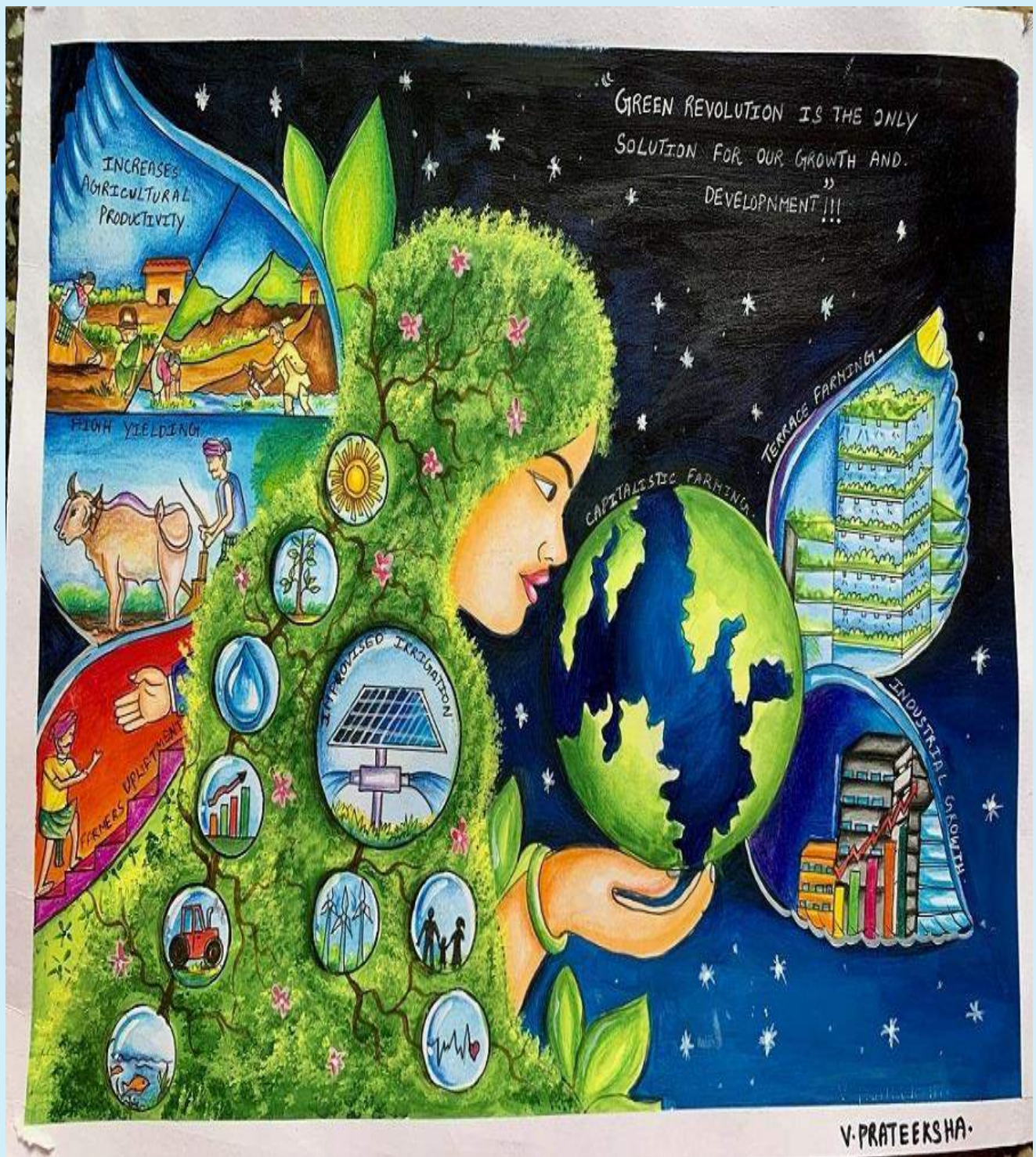
मुही मुस्कराएगा मेरा भारत, दुनियावालों जान ले

आज भी हम विश्वगुरु हैं, शैलेन्द्र सिंह की बात मान लो

NETHRA RAJESH KHANNA



V. PRATEEKSHA



RIANN MARIA CHRISTUS

CBSE Expression Series 2021-2022 – Entry for Poem contest

Name: Riann Maria Christus

Class: 8 B

Admission no.: DBX 0404

School: Don Bosco School of Excellence Senior Secondary School, Egmore, Chennai – 8

Topic: *How would I contribute to the development of my country*

Today and every day I'll be a good child at home,
A studious student at all levels, be it offline or phone.
Tomorrow, I'll be an exemplary entrepreneur,
And a passionate patriotic 'servant-leader'.

Oh! India is rich, as she has always been,
In wisdom, innovation and resources.
I'll keep the tricolour soaring high to be seen,
Atop all nations always, by my verses.

As we hail the 75th year of our freedom,
I'll join hands to raise the abject downtrodden up,
By acts of charity and selfless love sweeten
Our lives and enjoy living in this world's hub.

I'll contribute my might, to make India grow tall as a pine,
To kiss celestial stars and rejoice in India's shine.
Happy Independence Day 2021!

-Riann Maria Christus
Class 8 B

KAVYA ARORA

Name- **Kavya Arora**

Class- 8D

Gender- Female

Differently Abled- No

Name and address of school- Apeejay school Sector-16 A, NOIDA, Uttar Pradesh

Contact number of participant- 9560392323

Email address of participant- vandanaarora16@gmail.com

Achievements of India in Science and Technology

Countless path breaking achievements,

Made technological advancements.

They are no one but our great scientists,

Always trying for improvement.

Aryabhata was a winning leap,

Chandrayaan 1 was a victorious sweep.

For all aims nothing was cheap.

Our star gazers

Discovered Saraswati supercluster,

Major milestone was home ground supercomputer.

Launched 104 satellites on single rocket,

They managed very well with their half pocket,

Don't forget Mangal mission,

Made in India to have Mars vision.

IRSO was successful in test fusion.

The scramjet rocket engine,

In air breathing propulsion.

INSAT satellite largest homegrown communication,

SCORE was a master stroke mission

We're proud of scientific and technological developments,

Kudos to all those brains behind the fabulous achievements.

Progress of Indian Education Sector after Independence

Dr. A.P.J Abdul Kalam rightfully said, "Some of the brightest minds in the country can be found in the back benches of the classroom." In this case, India is being the so-called 'back bench' of the classroom world. Since independence from the colonial rule, India has proved its excellence and worth in all fields (science, maths, technology). This land has given birth to many legends and geniuses. It has contributed to innumerable worldly achievements. The accomplishments have been possible only due to the education of people.

Mahatma Gandhi said in a speech, "The beautiful tree of education was cut down by British. Therefore today India is far more illiterate than it was 100 years ago." When the British first came they started dominating and bringing change in many fields. Education as expected suffered massively for the Britishers never emphasized on primary education. More attention was given to the expansion of high schools and colleges. Primary schools suffered for lack of funds, therefore vast masses of the country remained illiterate. Britishers only wanted produce educated clerks.

"Let bygones be bygones" and instead focus on the *Progress of Indian Education Sector after Independence*.

Indian education system after independence: Over the course of seven decades the education system has progressed slowly but steadily. In the following years the system began being influenced by various institutions such as the Theosophical Society of India, after independence the education system became widely accessible to all people. The government established two committees – one for higher education and other for secondary education.

Admission and Educational Institutions: As of 2021, India has the most number of students in this country. Unfortunately, we lived in a different narrative back then. In 1947 the country had merely 400 schools, 19 universities and a little more than 5000 students. We've come a long way since.

The Modernization Of education: to modernise the knowledge delivery methods according to the needs of today, education centres are adopting unique methods to impart knowledge. Some of these new-age methods are: Experimental learning, As the name suggests experimental learning is the process learning through experimenting. Peer learning: This form of pedagogy requires students to interact with their classmates and learn from each other beyond the expanse of a classroom without authoritative supervision.

The Rise of Ed-Tech: Since Independence, the new generation has taken advantage of the variety of courses offered online. The evolution of communication, cheaper internet, gamification are the reasons behind the changing face of education within the country, and globally.

The government of independent India has also taken several initiatives for the development of education. The Sarva Siksha Abhiyan for children of ages 6-14 imparted compulsory elementary education to all. Similarly, the mid-day meal scheme was introduced to provide children nutrition at a nominal rate, in government-aided institutions. Aforementioned Schemes and policies assist in effective skill training to boost the chances of being employed and the effective implementation of technology can improve teaching methods and help kids learn better. We also need to take a note of the fact that all these critical changes began happening *after independence*.

We used to have a literacy rate of only 18% back in 1951, this has now gone up to 78% for men and 65% for women. A census upon which we look proudly. Currently our education system is the strongest it's ever been hosting more than 315 million students. The British education system was designed to create employees and clerks not intellectuals and entrepreneurs. The concept today, is just the opposite. They attempted to 'modernise' us by devising a new education system. By shutting down gurukuls, and setting only private schools with rigid timing meant unavailability of education for the poor. However, today the situation varies greatly. So I can conclude as a youth that India has progressed greatly in the education sector. It has pulled itself out of widespread literacy and has managed to bring its standards to match and compete with countries on a global scale, and we are proud of this.

SATVIKA SHRIYADARSHINI



SAMAIRA NAGPAL



Format: CBSE Expression Series Submission Form

(You need to write all these details on the each sheet you use for submitting the entry.)

Fill all details. All fields are mandatory:

Name of Participant: SAMAIRA NAGPAL Class: IV (B) Gender: MF Other

Differently Abled: Yes/No (tick one)

Name of the School with complete address: BAL BHARATI PUBLIC SCHOOL GAN SA RAM MARG

Name of City/Village: DELHI State: DELHI - 110060

Contact Number of participant/parent (whichever is applicable): 9810668938 Contact No. of School: 01125786297-2419 Email address of participant (whichever is applicable):

Inder.2907@gmail.com

AARUSH GUPTA

AARUSH GUPTA
GRADE 3 (PINWOOD)
AGE - 8 YEARS

The Things I Love About My Country

For everyone, India is just a name of a country, but for me India is my heart and soul. Geographically, my country lies in the south of Asia but for me it lies in my heart. India is the most picturesque country in the whole world. No country in the world can boast about having such a vibrant diversity whether it's in landforms, religions, languages, traditions, culture or food. India is a land full of wonders. The northern part of India has the Himalayas which decorate India like a beautiful crown whereas the southern part welcomes you with a sea on all its sides. The eastern part serves you with the goodness of tea whereas the west has the beauty of Thar. India is a multilingual and multiracial country where numerous festivals are celebrated with excitement. These celebrations add colours to the life of every Indian citizen. Despite of so much variation and diversity, the one thing which binds every Indian together is the 'Unending love' for our motherland.

DEBOSMIT SARKAR



**PEOPLE WHO GAVE US THE 75th
YEAR OF INDIA'S INDEPENDENCE**

AAKASH KUMAR SINGH



ARNAV RATHORE

CBSE Expression series Submission Form
Name of Participant: Arnav Rathore Class: SA Gender: Male
Differently Aabled: NO
Name of the School with complete address: Blue Bird High school, Sector- 16, Panchkula
Name of City/Village: Panchkula State: Haryana
Contact Number of participant/parent(whichever is applicable): 9351000055
Contact No. of School: 9041012583
Email address of participant: imcoolrathore@gmail.com

कैप्टन विक्रम बत्रा

मंदिर के भगवान भी पूजे हैं हमने,
हर सुबह जौत जलाई हैं !!
पर सजदा करते हैं आज उनका,
राष्ट्र की समाप्ति जो तरुण है !!

बहुत कम ऐसे लोग होते हैं जो अपनी जान की परवाह न करते हुए अपने देश के लिए जीते हैं तथा अपनी जान न्योछावर करने के लिए तैयार रहते हैं। उन्हीं में से एक थे विक्रम बत्रा जिनका जन्म 9 सितंबर 1945 को हिमाचल प्रदेश के पालमपुर में हुआ था। उनके पिता का नाम गिरधारी लाल बत्रा तथा माता का नाम कमल कान्त बत्रा था। उनके पिताजी सरकारी स्कूल में हेडमास्टर थे और उनकी माताजी भी एक स्कूल में अध्यापिका थी। इनकी दो बहनें सीमा और नूतन और एक जुड़वा भाई विशाल हैं। विक्रम बत्रा ने अपनी प्रारंभिक शिक्षा पालमपुर में स्थित डी. ए. वी. पब्लिक स्कूल तथा केन्द्रीय विद्यालय में हुई। 1965 में चंडीगढ़ के डी. ए. वी. कॉलेज में विज्ञान विषय में स्नातक पूरी करने के बाद विक्रम ने अंग्रेजी में एमए करने के लिए पंजाब विश्व विद्यालय में दाखिला लिया, जहाँ पर वे कंबाईड डिफेंस सर्विसेज (CDS) की भी तैयारी करने लगे। 1966 में विक्रम CDS परीक्षा में पास हो गए। विक्रम को भारतीय सैन्य अकादमी (IMA) में भर्ती होने का मौका मिला, इसके लिए उन्होंने विश्व विद्यालय की पढ़ाई बीच में ही छोड़ दी। साल 1967 में विक्रम बत्रा ने मानिकशॉ बटालियन (IMA) से अपनी 19 महीने की ट्रेनिंग को पूरा किया। साल 1969 में जब कश्मील युद्ध में भारत और पाकिस्तान के बीच शुरु हुआ तब विक्रम बत्रा को उनकी एक सैन्य टुकड़ी

के साथ युद्ध में भेजा गया जहाँ उन्होंने साहस का परिचय देते हुए हमप व राकी नाब जीतकर अपने कब्जे में ले लिया था। उनका यह साहस देखकर उन्हें कैप्टन के पद पर नियुक्त किया गया इस तरह वे विक्रम बत्रा से कैप्टन विक्रम बत्रा बने। कारगिल युद्ध के दौरान जब विक्रम बत्रा डोली के तयोजन पर घर गए थे तब उनकी मंगतर ने विक्रम को युद्ध में सावधानी बरतने के लिए कहा तो विक्रम बत्रा ने जवाब में कहा - "या तो मैं अपने तिस्रो को लहराता हुआ घर आऊंगा या मेरी लाश तिस्रो में लिपटी हुई घर आएगी लेकिन मैं घर जरूर वापिस आऊंगा।" छोटियों खतम होने के बाद विक्रम बत्रा जम्मू कश्मीर वापिस गए। 20 जून 1999 में ऑपरेशन विजय के दौरान विक्रम बत्रा को पॉइंट 5140 पर हमला करने की जिम्मेदारी सौंपी गई। 20 जून 1999 को सुबह 3:30 पर 5140 चोटी पर विजय प्राप्त करने के बाद उन्होंने रेडियो पर कहा "यह दिल मोची मोर।" ऑपरेशन विजय के दौरान उन्हें 'शेरशह' गुप्त नाम दिया गया था। 5140 चोटी पर विजय प्राप्त करने के बाद विक्रम और उनकी टुकड़ी को 4875 संकरी चोटी पर विजय प्राप्त करने के लिए भेजा गया। इसी दौरान आमने-सामने की लड़ाई में उनकी कई गंभीर घाव हो गए लेकिन जान की परवाह किए बिना वह दुश्मनों को मारते हुए न रुका। 1999 की वीरगति की प्राप्त हुए। उनकी मौत का बदला लेने के लिए उनके साथी दुश्मन सेना पर दूट पड़े और 4875 चोटी पर विजय प्राप्त की। 15 अगस्त 1999 को कैप्टन विक्रम बत्रा के मरणोपरान्त उन्हें भारत के सर्वोच्च वीरता पुरस्कार परमवीर चक्र से सम्मानित किया गया।

राव तुलाराम

तुलाराम की तुला में तुला, अन्यायों का भार
राज नायक बन जलाये आज़ादी के अंगार।
रामपुरा की माटी में जन्मा ऐसा वीर सपूत
विद्रोह की आँधी में मिट्टी में मिलेंगे धूर्त।
राव पूरन सिंह के राजदुलारे थे
रानी ज्ञान कौर के आँखों के तारे थे।
अहीर जाती का प्रतिनिधित्व किया
एक-एक को उसका हक दिया।
रेवाड़ी के जन जन से पाया असीम प्यार
तुलाराम की तुला में तुला, अन्यायों का भार॥

अंग्रेजों ने ये कैसे जाल बिछाए
राजवंशियों के राज्यों हथियाए।
हिंदुस्तान ने अब कमर को कसा कड़ा
अपनी मिट्टी पर अपनों से कोई और न बढ़ा।
ठान ली अब, अंग्रेजी शासन धूमिल होगा
भारत को अब अपना हक हासिल होगा।
हरियाणा की क्रांति में सबसे आगे सवार
तुलाराम की तुला में तुला, अन्यायों का भार।
तुलाराम की तुला में तुला, अन्यायों का भार
राज नायक बन जलाये आज़ादी के अंगार॥

मई 1857 में अखंड भारत की दिखी झलक
जब हर कोने में आज़ादी की आग गई सुलग।
शीश हम नहीं झुकाएंगे, तुलाराम चिल्लाए
गोपाल राव के साथ से ब्रितानी दूर भगाए।
रेवाड़ी की माटी पर अपना आधिपत्य हुआ
आशा के दीपकों का सपना आज सत्य हुआ।
भारत सदा रहेगा इस विरासत का आभार
तुलाराम की तुला में तुला, अन्यायों का भार।
तुलाराम की तुला में तुला, अन्यायों का भार
राज नायक बन जलाये आज़ादी के अंगार॥

बंदूकों और पिस्तौल का किया उत्पादन
ताकि देश में पुनः लौट आए अमन।
दिल्ली के सैनिकों को 45000 रुपये की मदद
वीरता से ऐसी भारत भाता हुई गदगद।
स्वतंत्रता संग्राम में निश्चित रूप से निभाया साथ
हथियार, भोजन, धन से किया संग्राम प्रख्यात।
ज़रूरतों की आपूर्ति से, हुआ विद्रोह का शृंगार
तुलाराम की तुला में तुला, अन्यायों का भार।
तुलाराम की तुला में तुला, अन्यायों का भार
राज नायक बन जलाये आज़ादी के अंगार॥

रणनीति में कुशल प्रशासक, रण में उतर आया
नारनौल युद्ध में दुश्मन को मौत का मुख दिखाया।
पर नियति को कुछ और ही था स्वीकार
मृत्युंजय के निकट पहुँचे, सैनिक कई हज़ार।
अवसर के अनुकूल, तुलाराम बने रणछोड़
उचित नीति से अब देंगे अंग्रेजों का शासन सिकोड़।
तांत्या के द्वार आया, स्वतंत्रता का उजियार
तुलाराम की तुला में तुला, अन्यायों का भार।
तुलाराम की तुला में तुला, अन्यायों का भार
राज नायक बन जलाये आज़ादी के अंगार॥

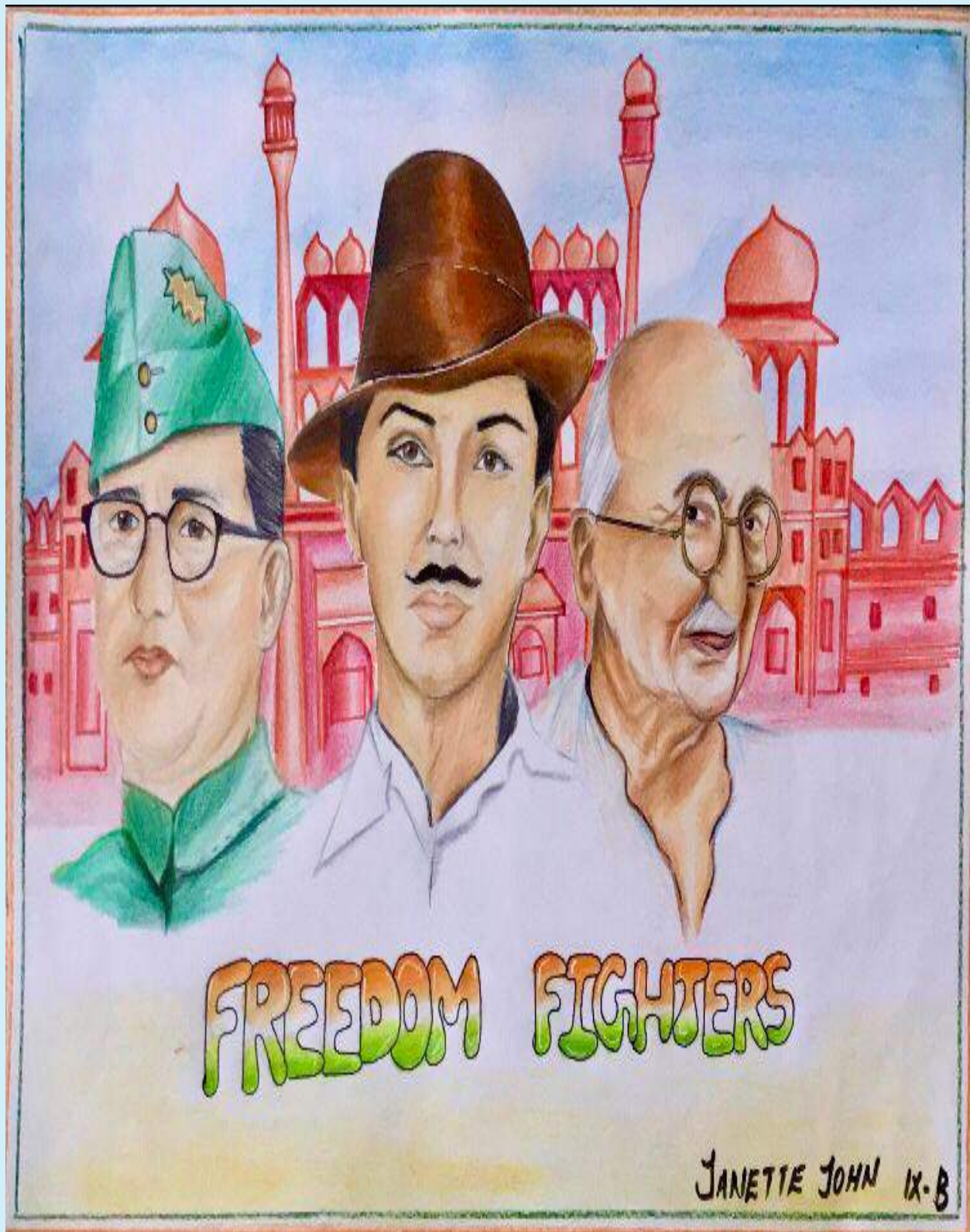
तांत्या संग रणनीति को किया प्रबल
कार्टे की टक्कर में शत्रु पीएंगे हलाहल।
पर पुनः प्रयास विफल होते लगी नहीं देर
युद्ध में तांत्या का काफ़िला हो गया ढेर।
कैद हुआ तांत्या और उसका साहस
पर भाग निकला रामपुरा का अचूक विश्वास।
इस बार रहा था वह ईरान की ओर निहार
तुलाराम की तुला में तुला, अन्यायों का भार।
तुलाराम की तुला में तुला, अन्यायों का भार
राज नायक बन जलाये आज़ादी के अंगार॥

ईरान के शाह से की सियासी मुलाकात
फिर मिले उसे अफगान के अमीरात
पर नियति नहीं चाहती थी इसे और थकाना
रोग के बहाने से किया इतिहास से खाना।
38 वर्ष में हो गया वह वीर अमर
जिसके कदमों से गया क्रूर शासन सिहर।
देश की फतेह के लिए, किया जीवन निसार
तुलाराम की तुला में तुला, अन्यायों का भार।
तुलाराम की तुला में तुला, अन्यायों का भार
राज नायक बन जलाये आज़ादी के अंगार॥

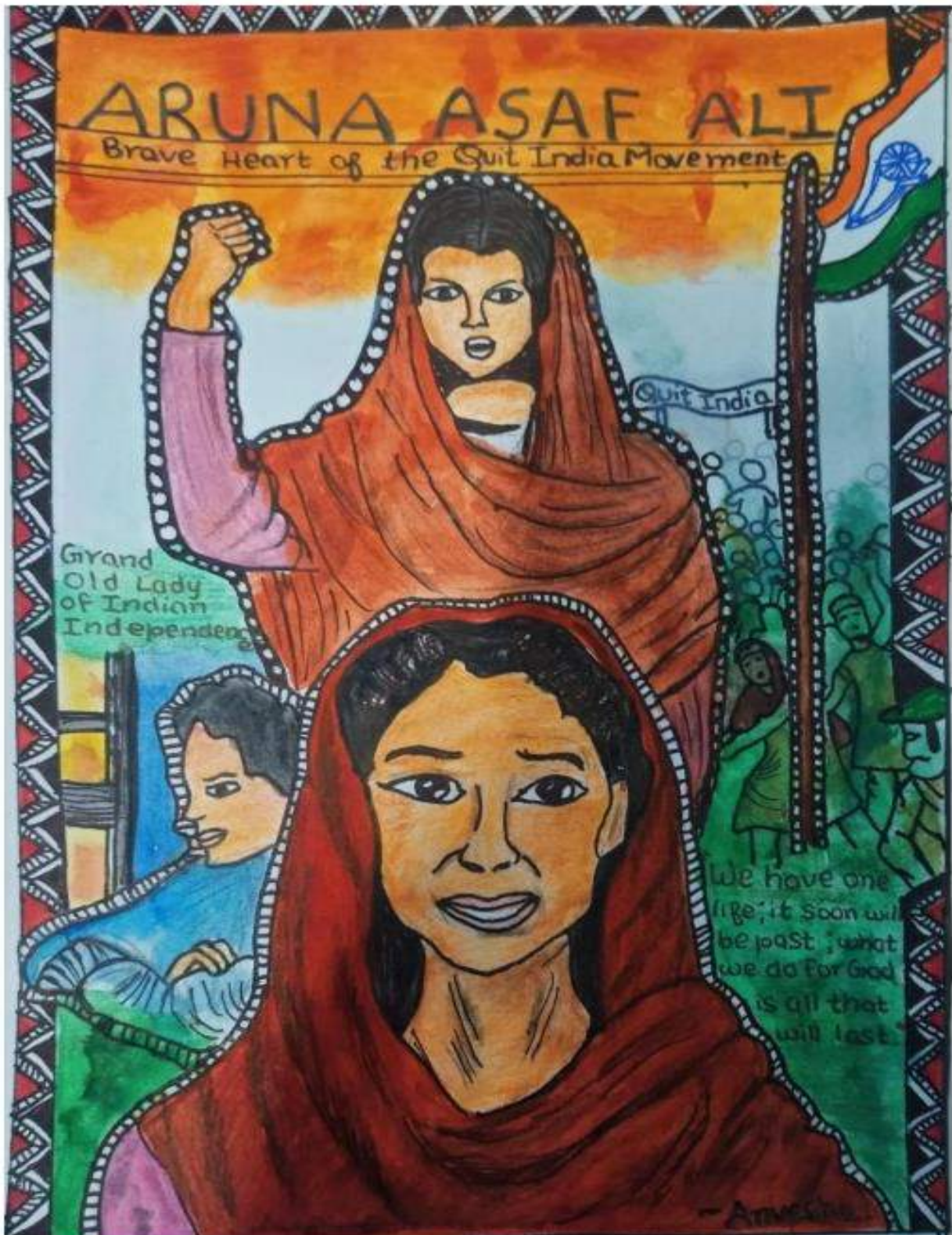
गौरव गर्ग
कक्षा बारहवीं

विकास भारती पब्लिक स्कूल

JANETTE JOHN



JANVESH PATIL



NOOR HASAN

Name of the Participant : Noor Hasan class : VIII Gender : Male

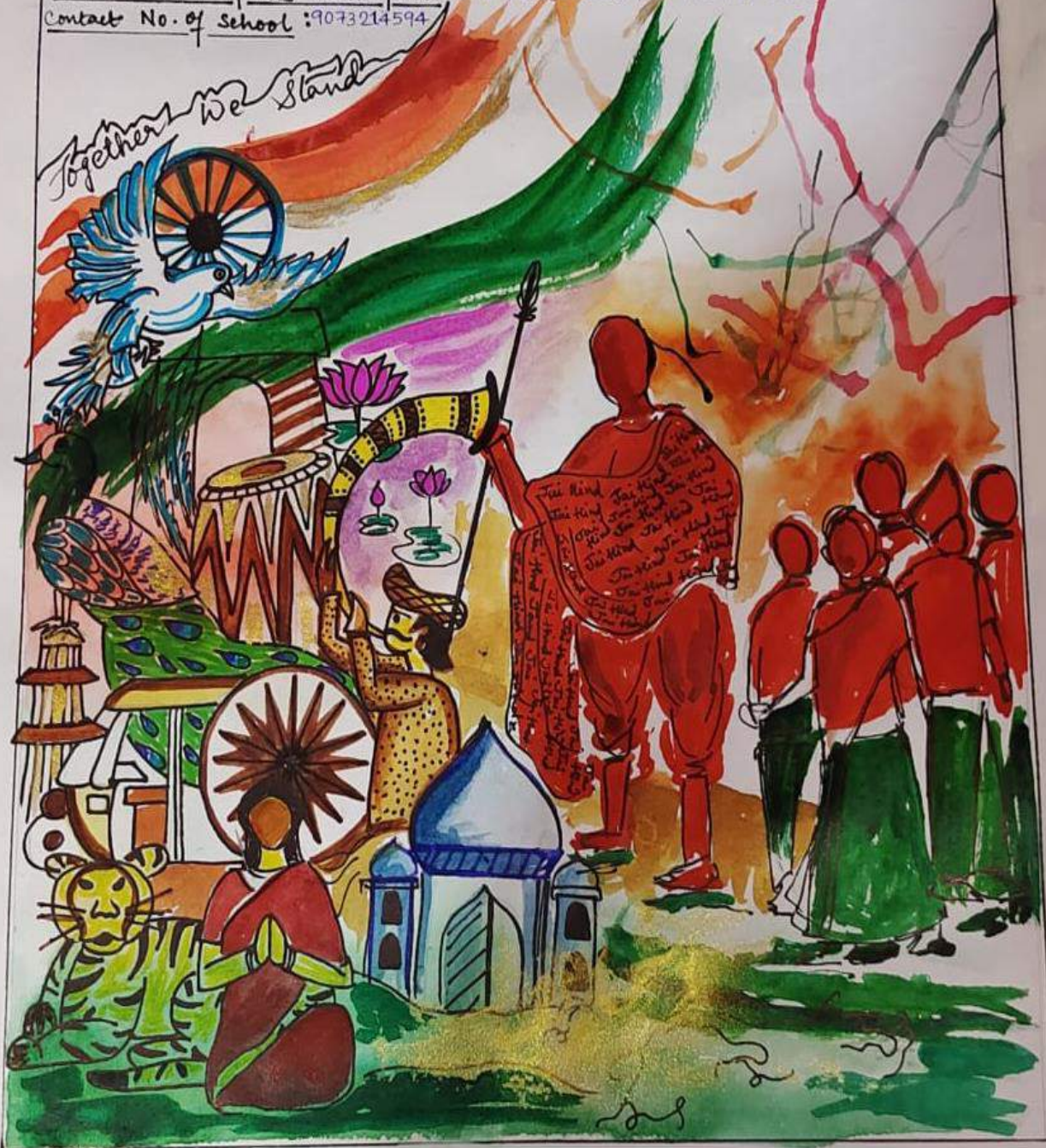
Differently Abled : No Name of the School : UPASANA ACADEMY

ADDRESS : Royapur, Maheshtala, Kolkata - 700141

Name of the city : KOLKATA State : WEST BENGAL

Contact No. of the Participant : 7980893559 : 9007873395

Contact No. of School : 9073214594



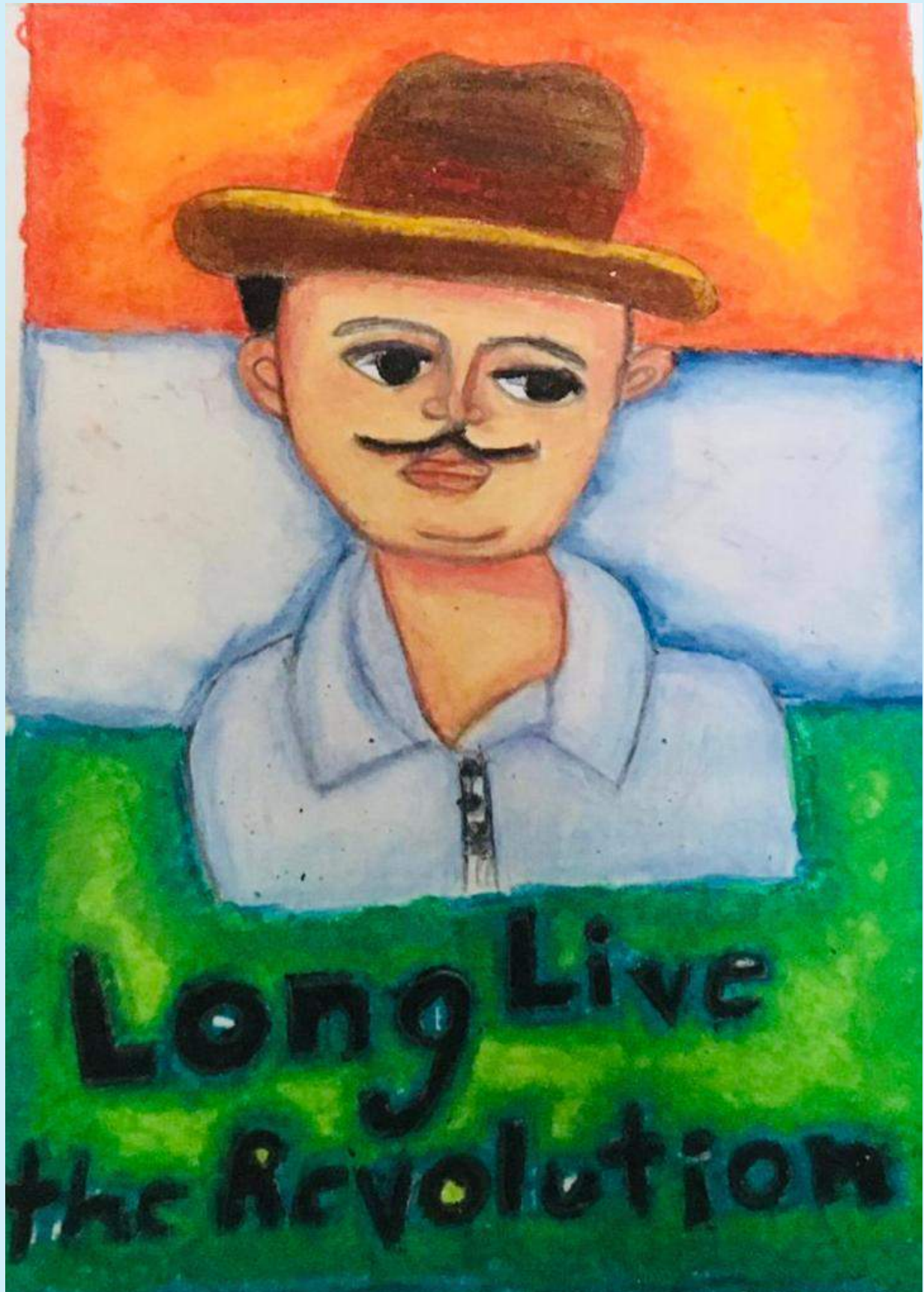
PREMLATA

CBSE Expression Series Submission Form

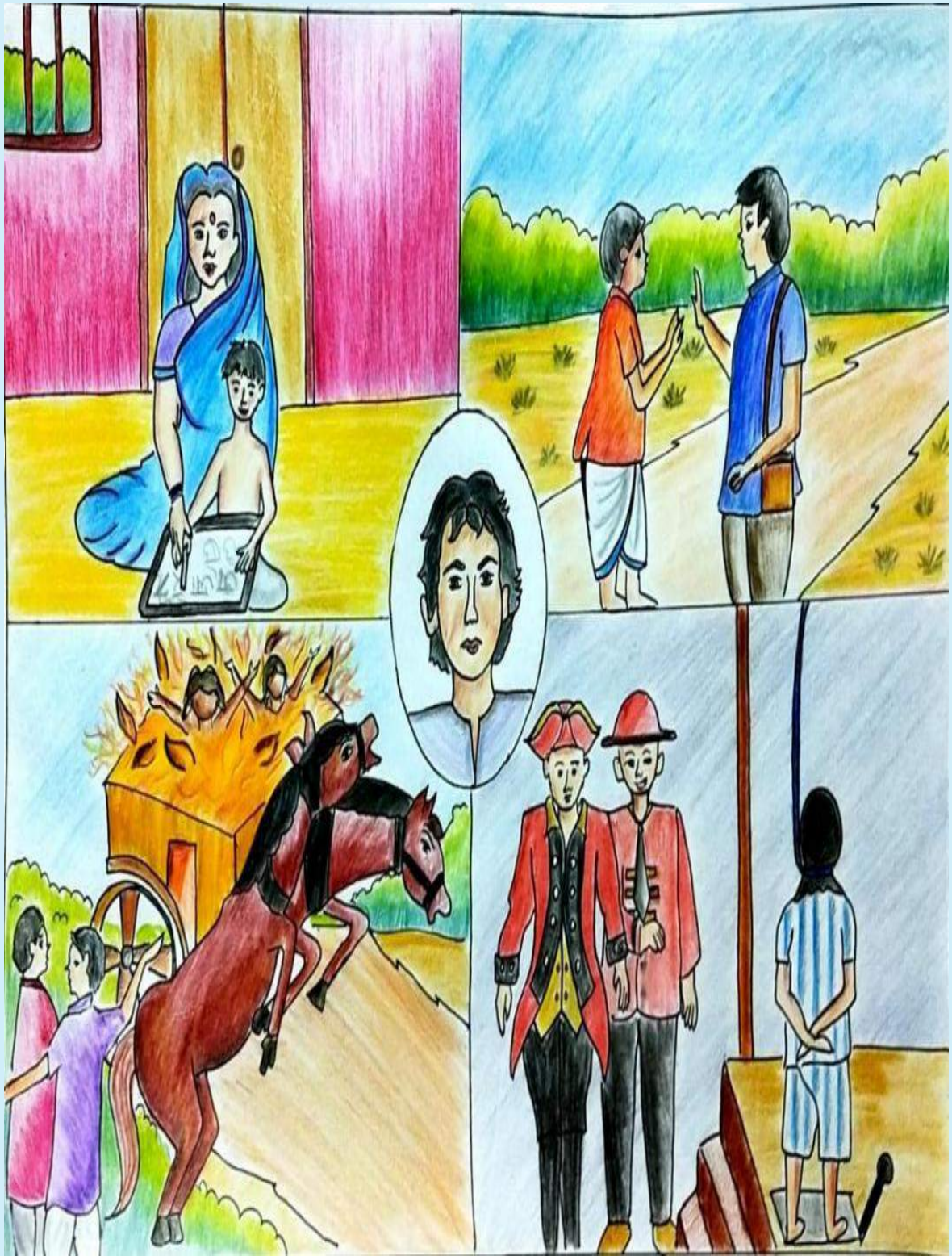
Name of Participant: Premlata Class: XII Gender: M/F/Other
Differently Abled: Yes/No (tick one)
Name of the school with complete address: Vidyaayan School, Village and Post: Suraincha
Tehsil: Sidhauri, District: Sitapur State: U.P.
Name of city/Village: Suraincha State: Uttar Pradesh
Contact Number of participant/parent (whichever is applicable): 7080859999
Contact No. of school: 8853002527 Email address of participant (whichever is applicable): pr37695@vidyaayan.in



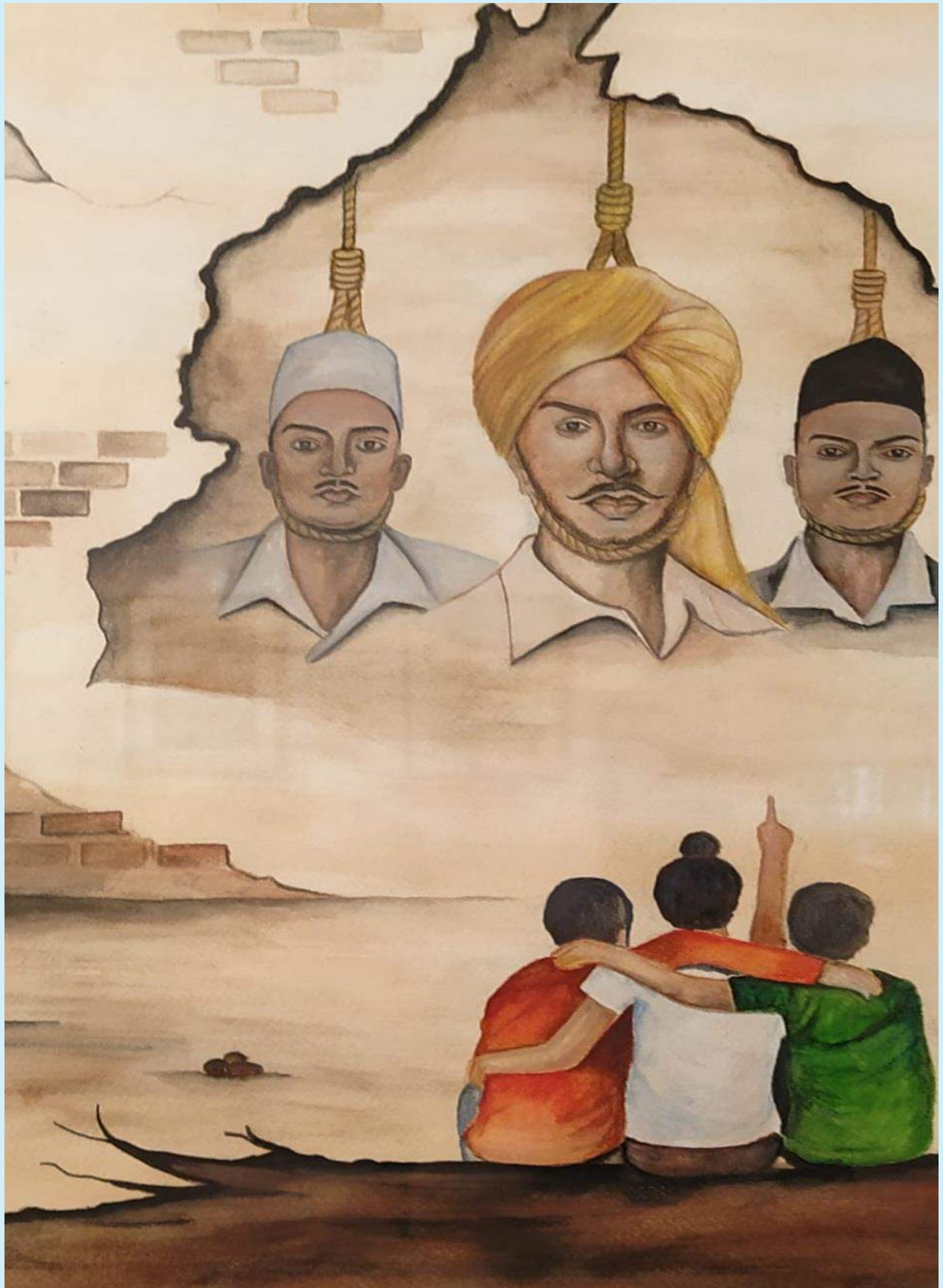
RIDDHI PATIL



RISHONA BHADURI



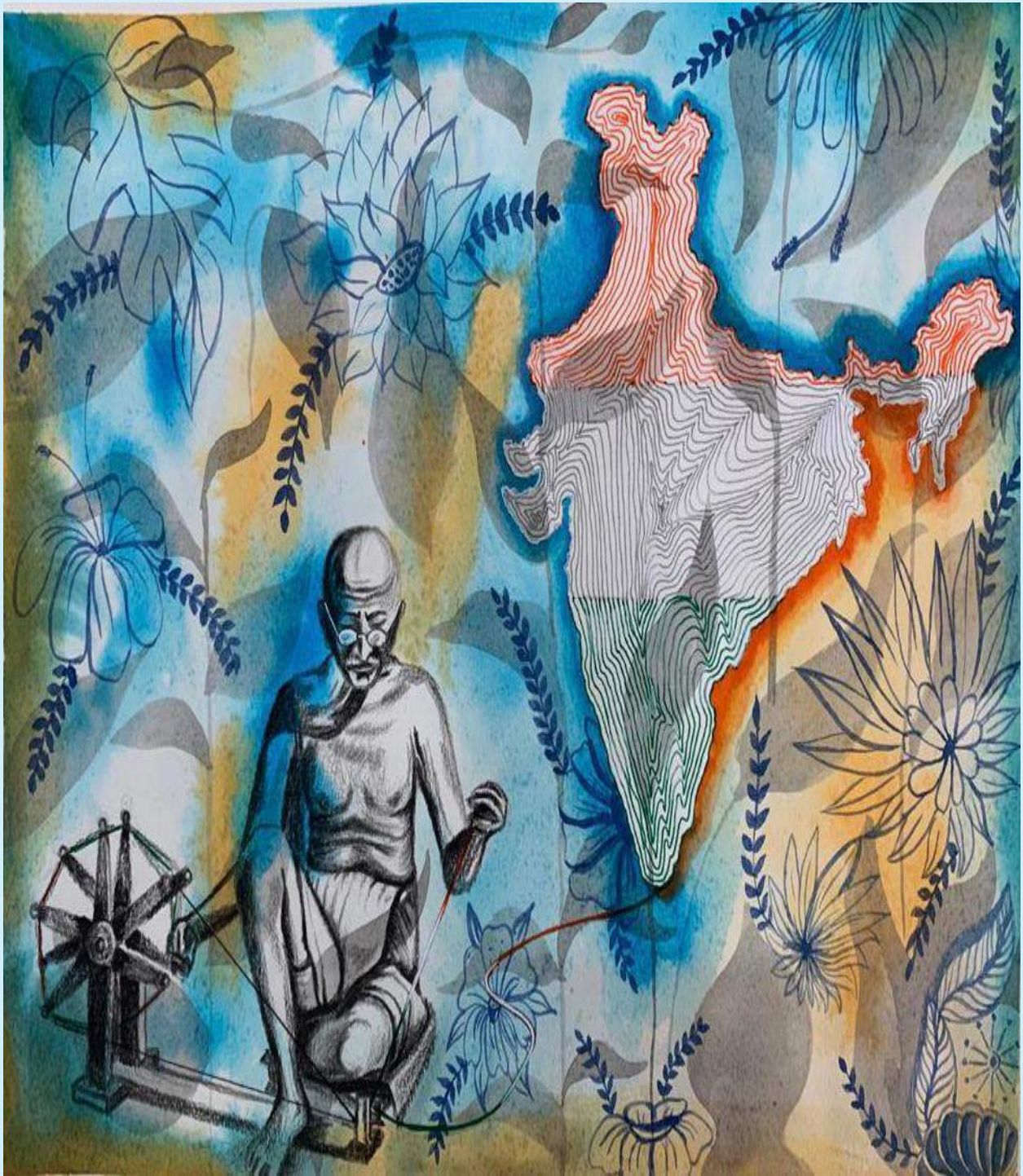
RIYA



ROHINI



SHARVATI PATHAK



SHREYA DUTTA



SHREYA RATH

Name of Participant: Shreya Rath Class: XI Gender: Female Differently Abled: NO
Name of the School with complete address: Navy Children School, Satya Marg, Chanakyapuri
Name of City: New Delhi State: Delhi Contact Number of participant/parents: 94906 84413
Contact No. of School: 011-26888064 Email address of participant: sibsmita02@gmail.com

UTKALAMANI GOPABANDHU DAS : THE CELEBRATED FREEDOM FIGHTER FROM ODISHA

*"Mtsu mora deha e desha matire,
desha basi chalijantu pithire,
desara swarajye pathe jete gada,
puru tahin padi mora mansa hada."*

— Utkalamani Gopabandhu Das in his Book
Bandira Atmakatha (Prisoner's Diary)

(Translated Version - "Let my body mingle in the dust of my motherland and let my countrymen walk across it; and let my flesh and bones fill in the potholes of my country's self-independence.")

Gopabandhu Das, known as Utkalamani (Gem of Odisha), was a freedom fighter and journalist. He was also a social worker, reformer, poet, and essayist. He considered education to be the potential instrument of national development. Gopabandhu, therefore, desired to impart a kind of education with broader aims to build "good life" and bring about national revival. In his mission to work for a better society and welfare of the common masses he established a school, "Satyavadi Vana Vidyalaya" in the year 1909, at Sakshigopal, a place of pilgrimage near Puri, which turned into a high school in 1910.

Gopabandhu was member of Vidhan Sabha (State Assembly) of Bihar and Odisha from 1917 to 1921. As an administrator he took initiative for the upliftment of the people of Odisha suffering from constant natural calamities like flood, cyclone and famine as well as social evils like illiteracy, poverty and disease.

He also contributed immensely in the national struggle towards achieving freedom. In the realm of Journalism, Pandit Gopabandhu Das started the weekly newspaper "Samaj" October 04, 1919, to highlight the problems of masses and to spearhead national independence movement in Odisha. The newspaper propagated Gandhian ideologies and is today a leading daily newspaper in Odisha. The Samaja became extremely popular thanks to its simplistic writing style and pro-people approach. It turned into a daily publication in 1927. Before "Samaj" he had also published another monthly magazine named "Satyabadi" in the year 1914.

Utkalamani Gopabandhu is described as the Gandhi of Odisha for his immense contribution towards Odisha in field of social reform, journalism and literature. Gopabandhu, like Gandhiji, considered journalism as means of public service. He was instrumental in foregrounding the people's issues and problems in Odia journalism. Gopabandhu Das was exceptionally propelled by the goals of Mahatma Gandhi and gave his full help to Gandhiji in the opportunity battle for the nation. Gopabandhu Das took dynamic cooperation in the opportunity battle and went to two congress meets, one at Lucknow in 1916 and the other at Calcutta in 1920.

He emphasised on four major problems. These were amalgamation of all the Odia speaking tracts, permanent measures for the prevention of floods and famines in Odisha, the restoration of Odiya's right to manufacture salt free from excise duty and the spread of education on Satyabadi model. Gopabandhu regularly attended and participated in the annual meeting of the Utkal Sammilani. He was elected as its President in 1919. He gave a broader definition of 'Odiya' - any well-wisher of Odisha is an Odiya.

Once he wrote a satirical poem that terribly enraged the Inspector of Schools. Das refused to apologize for it and was ultimately punished. While at Ravenshaw, Das initiated a discussion group, named *Kartavya Bodhini Samiti* (Duty Awakening Society). Here he and his friends used to assemble and ponder upon social, economic and political problems. It was the time when separate statehood demand for Odisha was gaining momentum. Das also attended a meeting of the Utkal Sammilani (Utkal Union Conference) in 1903. There he strongly disagreed with the proposal that Odia-speaking areas should be merged with Bengal Presidency. Helping the flood victims, and participating in other social works, adversely impacted his studies. He failed his degree examination. However, he passed the BA exam in his second attempt.

But amidst all of his noble work, personal tragedies kept testing him. Das lost his wife on the day he passed his law examinations. By the time he was 28, all of his three sons lost their lives. He gave away his share of property and gave up care of his two daughters to his older brother. When one of his son was extremely ill, he simply said, "There are so many to look after my son. What more can I do? But there are so many people crying for help in the affected areas and it is my duty to go there. Lord Jagannath is here to take care of the boy." He had a unique personality of simplicity, sacrifice, tolerance and commitment. He was a man who left his profession as a lawyer and spend the rest of his life into social work. He was a man who lived for others.

Gopabandhu was always concerned about the poor people in Odisha. He intended to work for the poor. He joined politics and came in contact with many illustrious sons of Odisha like Madhusudan Das. He became a member of Bihar and Orissa Legislative Council in 1917 and discharged his duties as a legislator with élan and commitment.

Gopabandhu's high ideals and concern for the poor had also greatly influenced Mahatma Gandhi. Once during a Congress party lunch, special arrangements were made for Gandhiji and Gopabandhu to sit on a table. But Gopabandhu opted to sit with others on the ground. Following his inspiration, Gandhiji started wearing dhoti so as to come closer to the poor.

Utkal Mani's poems and novels were marked by a nationalistic fervour, encouraging the youth to serve for national integration. While in Hazaribagh Jail in 1922-24, he wrote a heart touching novel called 'Bandira Atmakatha' (Biography of a Prisoner) expressing his love for the people of Odisha. In it, he wrote:

Further, the day he got the news of his success in Law Examination, Calcutta, his wife died. He was having unique personality of simplicity, sacrifice, tolerance and commitment.

He lived a short but a noble life of 51, but this life was completely devoted to Odisha. Gopabandhu was always in favour of public welfare, patriotism, dedicated service, truth, non-violence and correct policies. He was a fearless leader who put the grief-pain, hope-desires of the people of Odisha in front of the British.

SUDEEKSHA BARIK

NAME - SUDEEKSHA BARIK CLASS - 4 GENDER - FEMALE
SCHOOL - DAV PUBLIC SCHOOL, MCL, JAGANNATH AREA, DERA, TALCHER,
DISTRICT - ANGUL, STATE - ODISHA, PIN - 759103
CONTACT NUMBER (PARTICIPANT) - 7008718071



BAJI ROUT - OUR IMMORTAL HERO.

“NUHEN BANDHU NUHEN EHA CHITA,
E DESHA TIMIRA TALE MUKATI SALITA”
“It is not a pyre, O friends! When the country is in dark despair,
It is the light of our liberty; it is our freedom-fire.”

The above revolutionary poem written by famous poet Sachidanand Routray for the youngest martyr and freedom fighter of our country Baji Raut.

Baji Raut, fondly called Bajia was the epitome of courage and dedication who gave himself as an offering to his sense of duty and patriotism.

The year was 1938. India's freedom struggle was passing through its crucial hours. In that year, a defiant 12 years old boy Baji Raut was shot and killed by British officers at Nilkanthpur Ghat, Bhuban, Dhenkanal, Odisha, for refusing to ply his boat and ferry the officers across the river.

Baji Raut was born to a poor boatman Hari Raut and Rania Devi on 5 October, 1926. He had lost his father at a very early age. His mother brought him up on the wages earned by rice-husking in the neighbourhood. A resident of Neelkanthpur village, Baji had watched the merciless King of Dhenkanal, Shankar Pratap Singhdeo fleecing the poor villagers by using the armed forces. So, when the banner of revolt "Prajamandal" was raised against the king, Baji Raut joined the child wing as a BanarSena. He fearlessly stood against the oppressive ruler of Dhenkanal and the British.

On 11 October, 1938, the Prajamandal activists started protest outside the Bhuban police station, following the arrest of a few innocent villagers. The British police opened fire at the activists killing two of them. The crowd swelled. The British police chose to flee. Baji Raut was guarding the Nilkanthpur Ghat to ensure that the British won't be able to flee. When ordered by the troupe to ferry them across the river, the 12 year old faced the British force with great courage. The traitors shot him for having the audacity to disobey their order.

At the age of 12, Baji was supposed to play and enjoy. But he fought for freedom and choosed to sacrifice his life for our motherland. The youngest fighter Baji Raut is our immortal hero and an undying example of inspiration for the countless generation to come. Baji Raut is an emblem of true sacrifice and he will always enlighten the patriotism in the heart of younger generations.

Long Live Baji Rout!

TRAYAN MANDAL

Fill all details. All are mandatory.

Name of Participant- Trayan Mandal Class- V Gender: ☒ M ☐ F ☐ Others

Differently Aabled: Yes/No (tick one) ☒ Yes ☐ No


Name of the School with complete address: UPASANA ACADEMY, Raipur,
Mahesthala, Kolkata - 700141.

Name of City/Village: Kolkata State: West Bengal

Contact Number of participant /parent (whichever is applicable): 9051877650 ^{Contact}

No of School 9073214594 Email address of participant (whichever is applicable)
bittumandal52638@gmail.com

Drawing of Khudram Bose





"फलवल से पेशावर तक जो हल की हथेली पर हाथ रखता है और जिसके कर्तों से मेहनत के पसीने की गांध आता है वो सब मेरे बेटे हैं"।

Page No.:

Date:

YOUVA

सर छोट्टराम
छोट्टराम प्रसिद्ध स्वतंत्रता सेनानी, राजनीतिज्ञ तथा पत्रकार थे। ब्रिटिशों के शासन काल में उन्होंने किसानों के अधिकारों के लिए लड़ाई लड़ी। सर छोट्टराम की नैतिक साहस की मिसाल माना जाता है। छोट्टराम की स्मृति में भारत के डाक विभाग द्वारा 1995 में जारी एक डाक टिकट जारी किया। तो आइए आज इस निबंध द्वारा मैं आपको सर छोट्टराम की जीवनी के बारे में आग्रह कराऊ।

जन्म

छोट्टराम का जन्म 24 नवंबर 1881 में अज्जर जिले के एक छोटे से गांव गद्दी सांपला में (अज्जर उस समय रोहतक जिला, पंजाब में आता था) में हुआ था। छोट्टराम का वास्तविक नाम राय रिछपाल था। उनके पिता का नाम सुखी राम था। वे अपने भाईयों में सबसे छोटे थे। इसलिए परिवार के लोग उन्हें 'छोट्ट' कहकर पुकारते थे। स्कूल में भी उनका नाम छोट्टराम लिखा दिया गया और ये महापुरुष छोट्टराम ने नाम से ही विख्यात हुए। उनका दादाजी रामरतन के पास 10 एकड़ जमीन थी। छोट्टराम जी के पिता कर्जे और मुकदमों में बुरी तरह से फंसे हुए थे।

शिक्षा

छोट्टराम ने अपनी प्राइमरी की शिक्षा मिडिल स्कूल, अज्जर में ग्रहण की। उसके बाद उन्होंने अज्जर छोड़कर क्रिश्चियन मिशनल स्कूल में प्रवेश लिया। लेकिन फीस और शिक्षा का खर्च वहन करना बहुत बड़ी चुनौती थी।

छोट्टराम के अपने ही शब्दों में - "सांपला के साहूकार से जब पिता - पुत्र कर्जा लेने गए तो अपमान की चोट जो साहूकार ने मारी वह छोट्टराम की एक महामानव बनाने की दिशा में एक शंखनाद था।

जिसके बाद छोटूराम के अंदर का क्रांतिकारी युवा जाग चुका था। अब तो छोटूराम हर अन्धाय के विरोध में खड़े होने का नाम बन गया था। क्रिश्चियन मिशन स्कूल के छात्रावास के सभारी के विरुद्ध छोटूराम के जीवन की पहली विरोधात्मक लड़ताल थी। उस लड़ताल के संचालन को देखकर छोटूराम जी की स्कूल में 'जनरल रॉबर्ट' के नाम से पुकारा जाने लगा। 1903 में इंटरमीडियेट परीक्षा पास करने के बाद उन्होंने दिल्ली के अत्यंत प्रतिष्ठित सेंट स्टीफन कॉलेज से 1905 में ग्रेजुएशन की डिग्री प्राप्त की। छोटूराम ने अपने जीवन के शुरुआती समय में ही सर्वोत्तम आदर्शों और युवा चरित्रवान धातन के रूप में वैदिक धर्म और आर्य समाज में अपनी आस्था बना ली थी।

करियर

वकालत करने के साथ उन्होंने 1912 में जाट सभा का गठन किया और प्रथम विश्व युद्ध में उन्होंने रोहतक के 22 हजार से ज्यादा सैनिकों की भर्ती करवाया। 1916 में जब रोहतक में कांग्रेस कमेटी का गठन हुआ तो वो इसके अध्यक्ष बने। अगस्त 1920 में छोटूराम ने कांग्रेस छोड़ दी थी। क्योंकि वे गांधी जी के असहयोग आंदोलन से खुश नहीं थे। उनका विचार था कि इस आंदोलन में किसानों का हित नहीं होगा। उनका मत था कि आजादी की लड़ाई संवैधानिक प्रकार से लड़ी जाए। लेकिन बाद में महात्मा गांधी के असहयोग आंदोलन से असहमत होकर इससे अलग हो गए। उनका कहना था कि इसमें किसानों का फायदा नहीं था। उन्होंने यूनियनिस्ट पार्टी का गठन किया और 1937 के प्रिवेंशियल असेंबली चुनावों में उनकी पार्टी की जीत मिली थी और वो विकास व राजस्व मंत्री बने।

द्विद्वाराम की साल 1930 में दो महत्वपूर्ण कानून पास करने का प्रयत्न दिया जाता है। इन कानूनों के चलते किसानों की साहूकारों के शोषण से मुक्ति मिली। ये कानून थे पंजाब रिलीफ इंडेब्टनेस, 1934 और द पंजाब डेब्ट्स प्रोटेक्शन एक्ट, 1936। इन कानूनों में कर्ज का नियंत्रण किए जाने, उसके ब्याज और किसानों के मूलभूत अधिकारों से जुड़े हुए प्रावधान थे।

योगदान

- साहूकार पंजीकरण एक्ट (1934) : यह कानून 2 सितम्बर 1938 को प्रभावी हुआ था। इसके अनुसार कोई भी साहूकार बिना पंजीकरण के किसी को कर्ज नहीं दे पाएगा और न ही किसानों पर अदालत में मुकदमा कर पाएंगे। इस अधिनियम के कारण साहूकारों की एक फीज पर अंकुश लग गया।

- गिरवी जमीनों की मुफ्त वापसी एक्ट (1938) : यह कानून 9 सितम्बर 1938 को प्रभावी हुआ। इस अधिनियम के जरिए जो जमीनें 8 जून 1901 के बाद कुर्की से बेची हुई थीं तथा 37 सालों से गिरवी चली आ रही थीं, वो सारी जमीनों किसानों की वापस दिलवाई गई। इस कानून के तहत केवल एक सादे कागज पर जिलाधीश की प्रार्थना-पत्र देना हीता था। इस कानून में अगर मूलराशि का दोगुना धन साहूकार प्राप्त कर चुका है तो किसान को जमीन का पूर्ण स्वामित्व दिए जाने का प्रावधान किया गया।

- कृषि उत्पाद मंडी अधिनियम : यह अधिनियम 5 मई 1939 से प्रभावी माना गया। इसके तहत नोटिफाइड एरिया में मार्केट कमेटीयों का गठन किया गया। एक कमीशन की रिपोर्ट के अनुसार किसानों की अपनी फसल का मूल्य

एक रुपए में से 60 पैसे ही मिल पाता था। इस अधिनियम के तहत किसानों को उसकी फसल का आचित मूल्य दिलवाने का नियम बना।

- व्यवसाय श्रमिक अधिनियम (1940): यह अधिनियम 11 जून 1940 को लागू हुआ। बंधुआ मजदूरों पर रोक लगाए जाने वाले इस कानून ने मजदूरों के शोषण से निजात दिलाई। सप्ताह में 61 घंटे, एक दिन में 11 घंटे से ज्यादा काम नहीं लिया जा सकेगा। वर्ष भर में 14 छुट्टियाँ दी जाएंगी। इन सबकी जांच एक श्रम निरीक्षक द्वारा समय-समय पर की जाया करेगी।

मृत्यु

धेड़ूराम की मृत्यु 9 जनवरी 1945 को हुई। उनकी मृत्यु लाहौर, पंजाब में हुई थी।

सममान

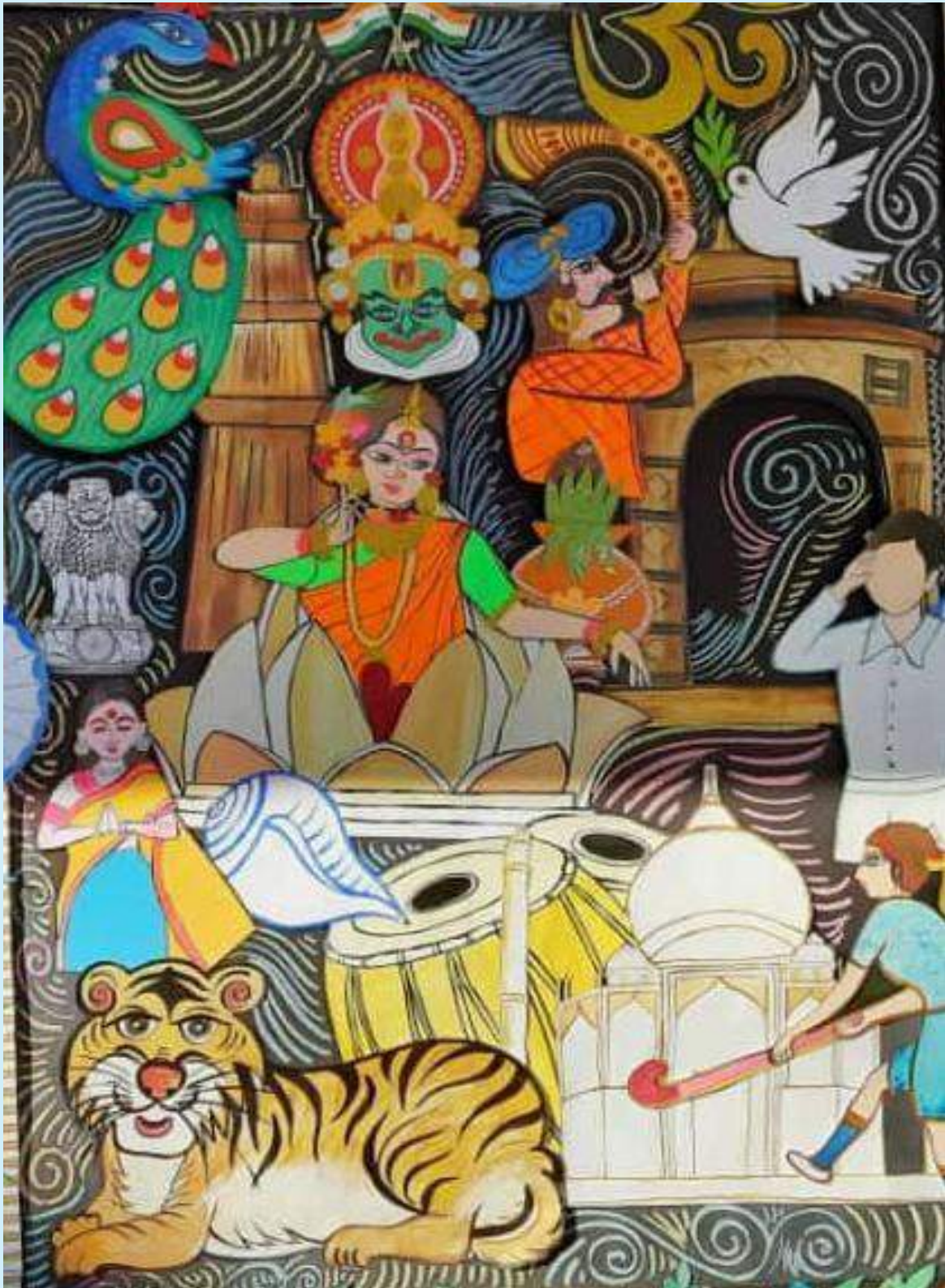
प्रधानमंत्री श्री नरेन्द्र मोदी जी ने अक्टूबर 2018 में हरियाणा के रोहतक जिले में किसान नेता सर धेड़ूराम की 64 फुट ऊंची प्रतिमा का अनावरण किया था।

“दूसरे लोग जब सरकार से नाराज़ होते हैं तो कानून तोड़ते हैं, पर किसान जब नाराज़ होगा तो कानून ही नहीं तोड़ेगा, सरकार की पीठ भी तोड़ देगा”

~ दीनबन्धु सर धेड़ूराम
(24 नवंबर 1881 - 9 जनवरी 1945)

MY VISION FOR INDIA @ 100 YEARS

AKRUTI VISHAL JAIN



ANVI AGARWAL



ARCHI SINGLA

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विद्यालय का नाम - एम. एम. पीबिल स्कूल, ननुया रेलवे, पीबिलपुरी-30

भारत के लिए मेरा विज्ञान @ सौ वर्ष

"जहाँ न होगी जलम समझना और दुख का जेना,
दिलवाली से साहसवाना मिसाल कोना कोना,
जब अपना घर छोड़ कर हम का और विमान का
मेरे देख रही है सपना, ऐसे हिंदुस्तान का।"

एकपक्ष के मेरे भारत देश में सभी देशवासी समान होंगे, भारतवासी स्वतंत्र होंगे, जाति, समुदाय और सम्प्रदाय की धर्म का भारतीय कृषि की समृद्धि का समर्थन करेंगे।

[illegible]

वे असर कर सके।
"राज्य नहीं कर नहीं करे। गुंजी लोकाकरी"

जहाँ न कुछ मटले वाले हों, वहाँ नमन भिखारी,

जहाँ वे सब जगसेवक जासक सनाकारी
मैं तो देख रही हूँ राधा ऐसे हिंदुस्तान का ।"

मेरी दोस्त रीता है रोपता रोपे दिवस का ।

[illegible]

हमारे संविधान को बने करीब ५३ वर्ष हो चुके हैं। इस लंबे अंतराल में बहुत कुछ चल गया है। अतः उन बदलते मानकों के अनुसार संविधान भी संशोधन चाहता है। उस अनुरोध के बिना ही ध्यान में रखते हुए हमें संशोधन किए जायेंगे, जो ग़ोरेबो के संविधान के विकास में सहायक होंगे। "दुर्लभ भाषा, सेवाओं विषय, हत्याओं विषय में। जो जोड़कर सबको साथ रखे, वो संविधान है।"

१९४३ में भारत एक देश रहता होगा जहाँ समाजिक भी आर्थिक समता के कारण किसी भी मेधावी उद्योगिक को शिक्षा तथा रोजगार के बिना नहीं दिया जायगा। भारत उद्योगिक के साथ-से प्रतिभाशाली किसानों, वैज्ञानिकों और निवेशकों के लिए सबसे उपयुक्त निवेश भूमि। भारत में कोई भी व्यक्ति मोक्ष नहीं पायेगा जब तक कि वह समाज के विकास के लिए कुछ नहीं किया जायगा। भारत एक ऐसा देश होगा जहाँ वे लोग जो दूसरे देशों में उच्च शिक्षा प्राप्त करने के बाद लौटेंगे, वे अपने देश में उच्च शिक्षा के लिए कार्य करेंगे। इस दृष्टिकोण से भारत में किसी भी व्यक्ति के साथ शिक्षा, ज्ञान, धन, वर्ग तथा आर्थिक व औद्योगिक रिश्तों के सम्बन्ध में कोई अन्तर्भाव नहीं किया जायगा।

* "भारत की उन्नति के निमित्त नर नर खुलते रहे,
नवयुवा नर नर उद्यम की लिए, नर नर जीव नर नर रहे।"

[illegible]

मैंने कहा कि मैं तो एक ही देश के नागरिक हूँ। मैं तो एक ही देश के नागरिक हूँ। मैं तो एक ही देश के नागरिक हूँ।

* प्रकृति का आत्मनिर्भर व स्थितिभारत,
स्वच्छ, विकसित व सुरक्षित भारत

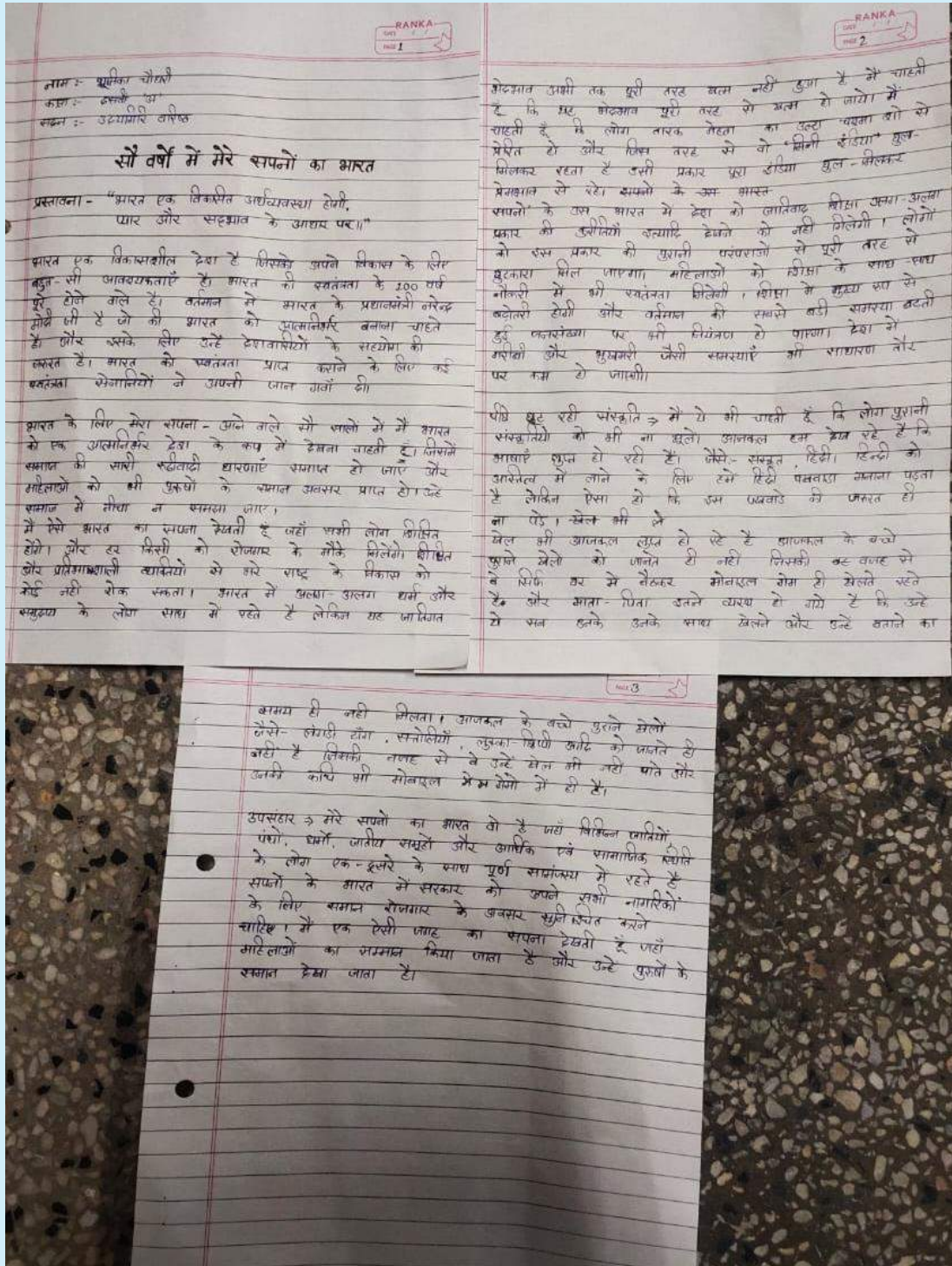
एकल, विकलतेन च क्षुराशितं भारतं
विहत्युक्तं तस्मात् भारतम् ।"

ये विद्वान् गुरु की कुछ झलकियाँ हैं, जो मेरे मन-मस्तिष्क

ये विमान १९५२ की कुछ इलजियों हैं, जो मेरे मन-मस्तिष्क में जाते देश भारत के लिए हैं। हम सभी की उमरें २५ वर्ष के इसे आसित करने के लिए मिश्रण कार्य करना होगा, लड़ी भारत निरिहत रूप से आत्मनिर्भर बनकर मिश्रण का निर्माण करेगा।

"एक इच्छा मेरी है, मेरे सपनों का भारत ऐसा हो।
जहाँ भ्राता हो हर किसी के, हर मानव भाई जैसा हो।
हर घर में सीता मिले, हर पुरुष राम के जैसा हो।
हर कंधा ऊब दुगी हो, हर भाई लहंगा जैसा हो।
एक कृष्ण मेरी है, मेरे सपनों का भारत ऐसा हो।"

BHUMIKA CHOUDHARY



HIMANSU SEKHAR SAHOO



Himansu Sekhar
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NANDITA SHANMUGAPRIYA R



NEAL OSWAL

Topic: My Vision For India @100 Years

**-By Neal Oswal (Mayo International School)
Admn No. - 6296
Class- XII-D**

India has been a leading and unstoppable force for the last 75 years since its independence in 1947 and is on the path of becoming a superpower for the world. Even though the country has been on a continuous linear path of development till date, the upcoming 25 years will be the most revolutionary and fast evolving years that India and its citizens would ever see.

This year being the 75th year of Indian independence, it is being celebrated under the term 'Azadi Ka Amrit Mahotsav' wherein India will be celebrating its culture, history, diversity and the achievements of its people.

After 25 years, in the year 2047, India will complete 100 years of independence. The respected Prime Minister of India has termed the upcoming 25 years as "Amrit Kaal" for the country. The main goal behind this "Amrit Kaal" is to take this nation to unimaginable heights and erect new pillars of prosperity and success for its people, and the whole country has the same levels of unmatched healthcare and opportunities.

Our India in 2047 will be what we ourselves create today, and with this, I would like to share my vision for the India of 2047.

I envision an India @100 years to be a superpower, that is, to be a nation with a dominant position characterised by its extensive ability to exert influence or project power on a global scale. This is achieved through combined means of economic, military, technological, political and cultural strength as well as diplomatic influence. And with this India will finally have an ever-growing and streamlined economy that its citizens yearn for.

To finally achieve an India we want, we all, especially the youngsters at this time, will have to work towards it. The biggest problem of India in itself is its massive number of citizens. Yes, I am talking about the overpopulation that is a major threat to India if it keeps growing at the rate that it is. The projected population in the year of 2047 is said to be of 168 Crore and right now is the best time to teach the youth of today, who will be the child bearers of that time about population control so that they can be responsible and be aware of the consequences of their actions, for if the population keeps growing at the rate that it is currently and neglects its projected state, there will be a lot of consequences, the most visible ones will be extreme scarcity of food and water, very decreased job opportunities, of good healthcare.

Whenever I think about the future of India, the prime thing that is always there in every thought is safety. I have a vision of India @100 years to be safe not just for women, but for everyone who has lived their lives in terror about not being able to live their lives on their own terms and be free from the societal norms and bondages.

Another thing that is holding India and its citizens back is division - division on the basis of caste, creed, belief, faith, colour, work, etc. I envision an India where all these divisions dissolve themselves and my country emerges as an amalgam of unity so that it becomes a source of inspiration for the generations to come.

The thing that bothers most earning adults in the current scenario is tax. Only 1% of India's population pays income tax. India's tax to GDP ratio is 10.6 per cent, which is much lower than the emerging market economy average of 23 per cent. But less tax to GDP ratio means wealth creation is happening to a great extent without government intervention, which is a good situation. A higher tax to GDP ratio means that the government is able to cast its fiscal net wide. It reduces a government's dependence on borrowings. To get the GDP of India to grow @100 years and to keep homelessness at the minimum, we need to get more and more people to pay their taxes regularly and we expect the government to use the revenue thus generated as efficiently as possible. I see an honest India where everyone pays the exact amount of tax and contributes to the country's growth in 2047.

I envisage an India from where no one wishes to go abroad leaving his own country as it would offer equal opportunities of education, growth and jobs to all its citizens. My dream of India @ 100 is of a nation which provides every tax payer taxation benefits, such as easy loans, fast-tracked approvals for government services, discounts on energy bills, better interest rates at banks, and tax breaks, less frequent inspections and audits for businesses. And the people who are given tax exemption would also be given some benefits such as housing expense, education expense for children, meal fee, etc so that they can also live their lives easily and try to make the most out of themselves.

These are just a few of the glimpses of My Vision for India @100 years but to turn this vision of mine into a reality a lot of things are to be done. These things may seem to be overwhelming and overburdening to a lot of individuals, but there is nothing to worry if we all come together and work towards the vision.

I am the future of this country and gradually climbing the stepping stones of success, I will contribute to its development so as to make it stand tall and radiate light of inspiration for other countries.

In conclusion, I long for an India, much different from what it is now, to finally become a superpower after years of arduous and stressful hardships.

भारत के लिए मेरा दृष्टिकोण @ 100 साल

कविता - " मेरा भारत कल , आज और कल "

यह मेरा भारत था , यह मेरा भारत है
यह आर्यों की धरती , जिसकी संस्कृति इसकी पहचान बनी
सिंधु घाटी से उपजी और विश्व में महान बनी
आक्रांताओं ने अपनी ताकत से इसे रौंदा भी
शणा प्रताप , शिवाजी के साहस ने इसे सहेजा भी
दो सौ सालों तक इसने गुलामी के देश को झेला भी
फिर भी यह अखंड भारत था जो खड़ा रहा
फिर भी यह शांतिदूत बना रहा

फिर यह स्वतंत्र भारत बना , लोकतंत्र जिसकी शान है
संविधान इसकी आत्मा और मानवता पहचान है
इसके संविधान ने सभी को समान बनाया
अधिकारों और कर्तव्यों से भेदभाव मिटाया
स्वतंत्रता ने इसको नई पहचान दिला दी
शिक्षा , नारी सशक्तिकरण ने इसकी शान बढ़ा दी
विभिन्न जाति , भाषा , रहन-सहन में यह जीता है
खुद भी जीता है औरों को भी जीने देता है
अब्दुल कलाम की मिसाइलों ने इसकी मान दिलाया
परमाणु शक्ति से इसने खुद को सुरक्षित बनाया है
यह मेरा भारत है जो अपना अस्तित्व स्वयं बनाता है
यह मेरा भारत पहले भी महान था अब भी महान है

अब आगे स्वरोजगार उन्मुख मेरा भारत हो
नारी और सशक्त हो , बाल श्रम समूल नष्ट हो
पर्यावरण प्रदूषण मुक्त , पोषणीय विकास युक्त भारत हो
नदी , पेड़ पौधों को उनका सम्मान मिले
हिंदी भाषा को नई पहचान मिले
शिक्षा , खेल , चिकित्सा , न्याय को नया आयाम मिले
नालंदा तक्षशिला , ऑक्सफोर्ड केंब्रिज के पर्याय बनें
विज्ञान , तकनीक , डिजिटल युग के हम सिरमौर बनें
हर खेल जीतकर खेलों के सरताज बनें
ना हम दशियार मांगें ना जेट मांगें , हम अपने निर्माता आप बनें
सबका साथ , सबका विकास , सबका विश्वास परिकल्पना को अंगीकार करें
वोक्ल फॉर लोकल के सपने को साकार करें
आत्मनिर्भर बनें ! आत्मनिर्भर बनें !! आत्मनिर्भर बनें !!!

Nitya Bertia

VIII - H

Delhi Public School , Neelbad ,
Bhopal

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My Vision for India @ 100 Years

India will celebrate its 100th year of independence in 2047. What we create today will shape our nation in 2047. It is time to step up, think big and make India the strongest nation in the world. India is known worldwide for its rich cultural diversity and traditions. It is a land of peace, unity and prosperity. Our combined efforts can help India gain recognition as a global superpower. My vision is for our country to be free of poverty, unemployment and corruption. Every child should go to school, and we should be the most literate nation in the world. Women should be more empowered than ever before. They should be empowered with their rights of education, health, security, jobs, skills, decision making authority, better living standard and respect. India is already establishing itself as a powerful nation, and my vision is for us to be the world's largest economy by 2047.

Saanvi - 4 C

SILVIYA THAKUR

Poem: my vision for India @100 years

Name: Silviya Thakur

Class: 9c

January being filled with the Republic day festivities,

Displaying our rich and cultural heritage

Everyone would know the power of "unity in diversity".

Our hearts and minds being as strong as ever

Conflicts could break us apart never.

I dream of India as a liberal land

Where no woman is denied her rights

And the respect stands.

Just how we celebrate the birth of Sarojini Naidu every February

May her values and teachings expand.

With the joyous colours of Holi

Let the "victory of good over evil" prevail

As we welcome spring

Fresh buds bloom, animals awaken and the earth seems to come to life again,

With the season of new beginnings

May all feasible problems hail.

April, May, June, July

When the sun is brightest in the sky

May we go out and breathe fresh air

Free of pollutants and beautiful as ever!

15 August 2047,

A warm day matching our warm and prideful heart,

With head held as high as ever

100 years since independence it would mark.

Economic prosperity would mark us forever.

September, October, November, and December,

Teacher's day, Gandhi Jayanti, Constitution day, Mathematics day

The values and skills instilled by the respective people in honour of whom we celebrate these days,

May every citizen widely encourage, widely remember.

I hope India progresses to further advancement,

I hope our flag flourishes forever,

Be it infrastructure, unity, global power, end of poverty

May it be to the fullest with no possible further enhancement.

SWATI SHREE

भारत के लिए मेरा दृष्टिकोण @ 100 साल

आजादी का अमृत महोत्सव, गूँज एक ही चहुँ ओर है।
भारत हमारा कैसा हो, जन जन का अपना क्या दृष्टिकोण है।
लाखों वर्ष पूर्व थी जैसी, भारत की ये पावन भूमि,
थी स्वार्थरहित, थी ज्ञानपूर्ण, थी भावपूर्ण, थी कलापूर्ण,
थी दयावान, था धर्मयुग, थी मर्यादापूर्ण, था कर्मयुग,
मान स्थापित था विश्वगुरु का, कहलाती थी सोने की चिड़िया।
इस धरा ने जने लाल अलौकिक, जिसने इसकी आन बचाई, स्वाभिमान बचाया।
दोहराए वो इतिहास पुनः, पाए भारत वो सम्मान पुनः,
हवा में ताज़गी, जन मन में सादगी, स्वर्णयुग आ जाए पुनः।
परिभाषा जो भारत की पूर्ण करे, ना विधराय वो संस्कार-संस्कृति।
हो युवा में, एकलव्य सी ललक, बर्बरीक सी कुशलता और अभिमन्यु का साहस।
हर बालक हो लव-कुश से पराक्रमी, मेधावी और उद्यमी।
नारी सरल हो सीता सी, वीरांगना हो मणिकर्णिका सी और मर्यादावादी हो रानी पद्मिनी सी।
जन जन को निज कर्तव्य ज्ञात हो, निज अधिकारों का उचित मान ज्ञात हो।
अन्नदाता को उनका सम्मान प्राप्त हो, कारीगरों को रोजगार प्राप्त हो।
मशीनीयुग कहीं हाथ ना काट दे, कल-पुर्जे कहीं इंसान ना बांट दे।
विकास करे पर विनाश से बचे, प्रकृति की सब पूजा करें।
धरा, वायु, जल को निज संपत्ति माने, स्वच्छता परम धर्म बने।
तकनीकी क्षेत्र में अखिल रहे, यंत्र-तंत्र के महागुरु बने।
राष्ट्र हमारा रोगमुक्त हो, राष्ट्र हमारा योग व आयुर्वेदयुक्त हो।
विचार से सबके सुधा बिखरे, भ्रष्टाचार की बूंद ना झलके।
हो नारी का अस्तित्व सुरक्षित, ईमान सुरक्षित-स्वाभिमान सुरक्षित, होगा फिर ये राष्ट्र सुरक्षित।
ना हो कोई जातिवाद, ना हो कोई धर्मवाद, ना हो कोई हिंसावादी, ना हो कोई सीमावादी,
ना हो कोई भेद-भाव, ना हो कोई अत्याचार, ना हो कोई भी अन्याई, ना हो कोई भी अपराधी।
एक बने और एक रहे सब, विचार एक हो, राष्ट्र एक हो।
लक्ष्य जो तय है, वो स-समय पूर्ण हो, कार्य जो शेष है, वो शीघ्र संपन्न हो।
विज्ञान श्रेष्ठ हो, तकनीक श्रेष्ठ हो, आरंभ श्रेष्ठ हो, आगाज़ श्रेष्ठ हो,
लोकतंत्र श्रेष्ठ हो, जनतंत्र श्रेष्ठ हो और अपना ये आवाम श्रेष्ठ हो।
रत्नाकर से क्षितिज तक, इस धरा से अंतरिक्ष तक, भारत का वर्चस्व कायम रहे।
भारत, विश्व-शक्ति रूप में उभर कर आए, साथ ही विश्व-शांति का सिद्धांत सिखलाए।
सफलता की ऊचायियाँ गगन चूम जाए, भूमंडल पर भारत का परचम ऐसे लहराए।

नाम:- स्वाति श्री, वर्ग:- 17

विद्यालय:- जवाहर नवोदय विद्यालय, शेखपुरा ; राज्य:- बिहार, संभाग:- पटना

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'MY VISION FOR INDIA @ 100 YEARS'

सुख वतन मेरा
महबूब वतन मेरा,
नाम लेने से बड़ा चहरे पे चमक आती है
इसके हर फूलों से महक आती है,
नक़्शों से पारे हैं, ये मेरा वतन
मूखबतों से जो पूरे काम करे, ऐसा है मेरा वतन।
★ अपने 100वें स्वतंत्रता पर्व पर मेरी राय में हम
विश्वगुरु होंगे।
आज के समय से एकदम विपरीत हम आधुनिकता के ऊँचाई पर होंगे। विकसित देश का खिताब होगा हमारा। अच्छे से अच्छा वैज्ञानिक, आर्थिक, हरियाली, ईमानदारी, कर्तव्यनिष्ठा और अवसर हमारे अपने देश में होंगे। हमारी मुद्रा सबसे मजबूत होगी। इंसायनित के नाते हम संपूर्ण विश्व को उनके कार्यों में मदद कर रहे होंगे। पशुधन कृषि का परित्याग कर रहे होंगे। हम सब मिलकर स्वर्णिक स्वर्णिम युग

NAME: TEJAS TUSHYA
CLASS: IV-B GENDER: M
SCHOOL: CAMBRIDGE COURT HIGH SCHOOL
DIFFERENTLY ABLED: NO
CITY: JAIPUR
STATE: RAJASTHAN
CONTACT NUMBER: 9772110999
CONTACT NUMBER OF SCHOOL: 0141-2783628
Email: Siddharthshankar.018@gmail.com

का निर्माण करेंगे। सभी को साक्षर, रोजगार और योग्य बनाकर आत्मनिर्भर बना रहे होंगे। छोटे से गांवों की भी बिजली, पानी इत्यादी आसानी से मिल रहे होंगे। सभी जीवदमा के साथ एक सुंदर भारत में कुशलता पूर्वक रहेंगे।

धन्यवाद

*** 2047 में भारत के लिए मेरा मेरा दृष्टिकोण ***

***** my vision for my India in 2047 *****

***** निबंध लेखन *****

मैं चाहती हूँ कि साल 2047 में मेरा भारत पूरे विश्व के सभी विकसित देशों में प्रथम स्थान पर रहे। 2047 तक किसी भी प्रकार का जातिवाद न हो। सभी धर्म के लोग मिल-जुल कर रहे और जाति व धर्म के नाम पर कहीं पर भी दंगे फसाद न हो। मेरे भारत में गरीबी, बेईमानी व निरक्षरता न रहे। मैं चाहती हूँ कि मेरे पूरे देश में सभी लोग शिक्षित होने चाहिए, कहीं भी निरक्षरता नहीं होनी चाहिए। 25 साल बाद भारत 2047 तक आजादी की 100वीं वर्षगांठ मना रहा होगा। मैं चाहती हूँ कि हमारा देश 2047 तक दुनिया की सबसे बड़ी अर्थव्यवस्था बन जाए। अपने देश की आगे सफलता की और बढ़ते देखने का सपना हर किसी का होता है। मेरा सपना है कि 2047 तक मेरा देश शक्तिशाली राष्ट्र के रूप में उभरकर एक मिसाल कायम करे। मैं भारत की गरीबी, बेरोजगारी, कुपोषण, भ्रष्टाचार और अन्य सामाजिक बुराइयों से मुक्त देखना चाहती हूँ। 2047 तक भारत एक ऐसा देश होना चाहिए जहाँ महिलाएँ अपने-आप की सुरक्षित समझे। उनमें किसी भी तरह की असुरक्षा की भावना नहीं होनी चाहिए। वह स्वतंत्रता से कहीं भी और कभी भी जा-आ सके।

महिलाओं के साथ किसी भी तरह का भेदभाव नहीं होना चाहिए। महिलाएँ अलग-अलग क्षेत्रों में अपनी पहचान बना सकें। मैं चाहती हूँ कि अगले 25 वर्षों में भारत आंतरिक और बाहरी दोनों रूप से एक शक्तिशाली राष्ट्र के रूप में बदल जाए, सभी को आवश्यक शिक्षा और अच्छी नौकरियों के अवसर मिले। एक ऐसा भारत जो पूरी तरह से विकसित हो, जहाँ हर युवा के पास रोजगार हो, जहाँ कोई अभाव और भूख से नहीं मर रहा हो, मैं भी चाहती हूँ कि 2047 के भारत को भ्रष्टाचार मुक्त भारत के रूप में देखना चाहिए। भारत की चिकित्सा विज्ञान और रक्षा उद्योग में सबसे पहले देश के रूप में देखना चाहिए हूँ। 2047 में भारत की सड़कों पर कदम रखने वाली हर लड़की सुरक्षित होनी चाहिए। भारत के लिए मेरा दृष्टिकोण यह है कि सभी की स्वास्थ्य सुविधाएँ मिलें, चाहे वह अमीर हो या गरीब, मेरा देश हमेशा अच्छा और शांतिपूर्ण होना चाहिए। 2047 में भारत के लिए मेरा यह भी दृष्टिकोण है कि पर्यावरण के अनुकूल, शिक्षा, भ्रष्टाचार मुक्त, स्वच्छ और स्वस्थ भारत होना चाहिए, मेरा दृष्टिकोण भारत की अन्य सभी देशों के लिए एक आदर्श राष्ट्र के रूप में देखना चाहिए हूँ। 2047 भारत रहने के लिए सबसे अच्छी जगहों में से एक है और होना चाहिए। भारत को पूरी दुनिया में सबसे अच्छा देश माना जा सके। भारत के सभी हिस्से

विकसित हो जायें। 2047 तक, मैं कल्पना करती हूँ कि भारत सभी के लिए भोजन और आवास में आत्मनिर्भर होना चाहिए और हमें संसाधनों के इष्टतम उपयोग के साथ पर्यावरण के अनुकूल, कार्बन मुक्त और हरित विकास होना चाहिए। मेरी स्वादिष्ट है कि हमारा देश 2047 तक दुनिया की सबसे बड़ी अर्थव्यवस्था बन जायें। भारत ~~हैं~~ अपने पड़ोसी देशों का सबसे अच्छा दोस्त है। मैं पूरी तरह से आशावादी हूँ और मुझे लगता है कि भारत 2047 तक और अधिक ऊँचाइयों पर पहुँचेगा। मैं भारत को दुनिया के सबसे मजबूत व विकसित राष्ट्र के रूप में देखना चाहती हूँ। मुझे उम्मीद है कि मेरा यह सपना जल्द पूरा होगा।

धन्यवाद !!
वैदिका, कक्षा - 8 ग (66)
ओ. पी. जिनंदल मॉडर्न स्कूल

MY VISION FOR INDIA @ 100 YRS.

British rule in India ended on 15th August 1947. By 15th August 2047, our country celebrates the 100th year of Independence. I have a greater vision for India in 2047. We should overcome the problems of corruption, poverty, unemployment and malnutrition. Corruption is the misuse of power. Corruption is the issue that affects the economy of central, state and local governments. Corruption hampers economic growth. Corruption in India can be reduced by the introduction of e-Governance, by keeping the public sector honest, transparent and by simplification of procedure and systems. Corruption in India can be reduced by the introduction of e-Governance, by keeping the public sector honest, transparent. In India, poverty is still a major challenge. Two-thirds of people in India live in poverty. Government should take the necessary steps to reduce poverty. By empowering women, helping farmers, building skills among people, gender equality, industrial development and providing access to credit we reduce the poverty in our country. The major cause of unemployment in India are large population, lack of skills and low educational levels. Increasing the

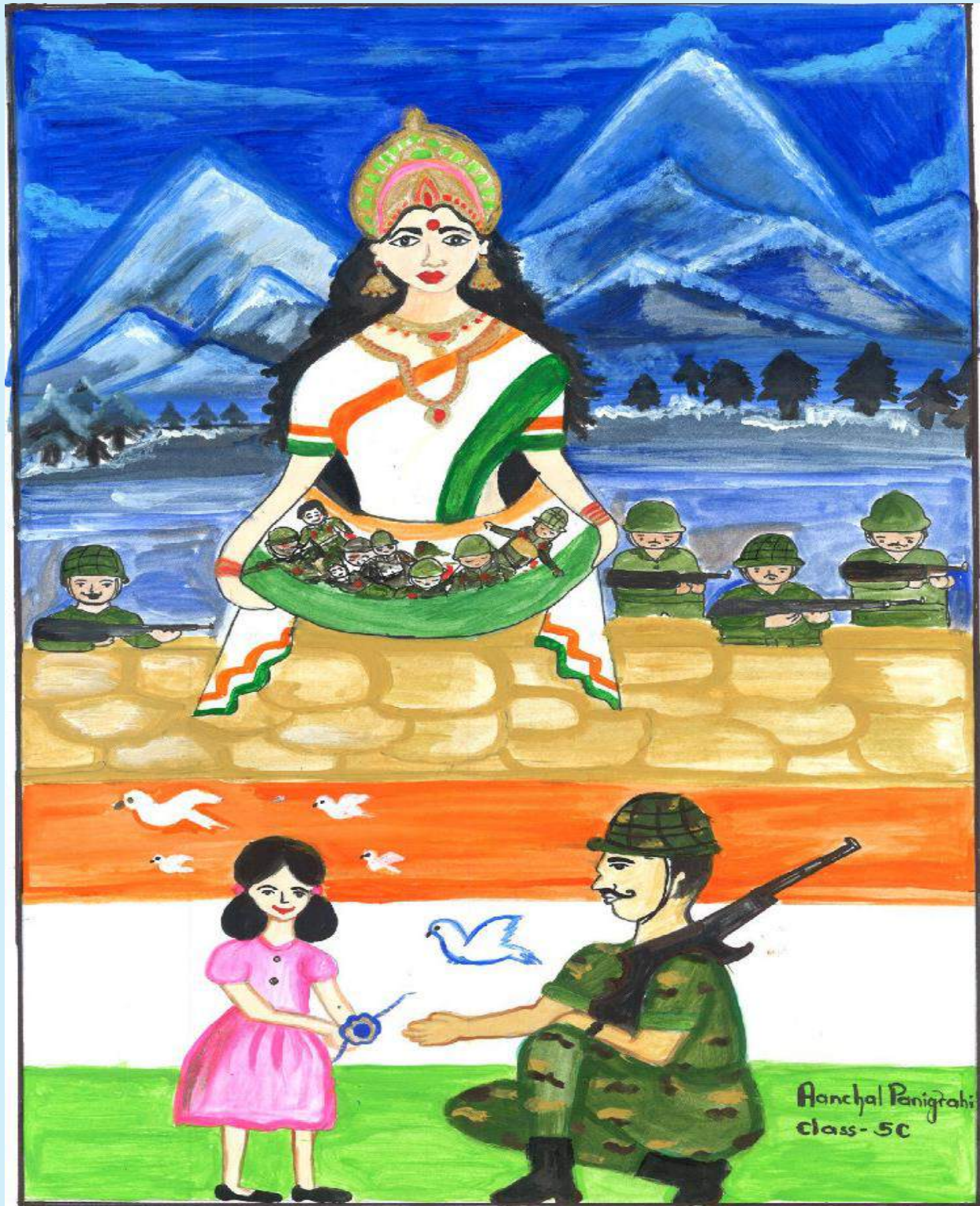
educational levels of the people can overcome the problem of unemployment. Skill Based Training should be provided to the people. Decentralization of Industrial activity is necessary to reduce unemployment. One of the major causes of malnutrition in India is economic inequality. Due to the low social status of the majority of the population, their diet often lacks in both quality and quantity. Our country should overcome the problems of malnutrition by the Mid-day Meal scheme, investing in social welfare programs, improving the health care system, educate people about the importance of more nutrition. All the people of India should get health care facilities irrespective of their economic condition. The health status of a population can be measured by a wide range of factors like birth and death rates, life expectancy, quality of life, accessibility of health personnel and many more. The health status in India is below that of many developing countries. Some of the common health problems seen in India are cancer, infertility, cataract, diabetes, heart disease and many more. Healthcare in India needs to be increased. Government should increase the budget allocation for

healthcare. Rebuilding trust between doctors and patients is essential, innovation and manufacturing units should be encouraged, improvement in medical, nursing and technical education is needed. International collaborations can play a crucial role in developing the healthcare system in our country. Problems in Indian agriculture is facing many problems like lack of mechanization, soil erosion, lack of market linkage, inadequate storage facilities and many more. We can overcome the problems of Indian agriculture by increasing the income level of farmers, developing agriculture infrastructure, improving quality of rural life, encouraging multi-cropping, modernization of Indian agriculture, better water management etc. I remain completely optimistic and feel that India overcome the above mentioned problems and will reach greater heights by '2047'.

Name - Yuvika Bajaj
Class VII-B, Roll No.

‘National War Memorial’

AANCHAL PANIGRAHI



AMBIKA KHARE



केन्द्रीय माध्यमिक शिक्षा बोर्ड
(शिक्षा मंत्रालय, भारत सरकार के अधीन एक स्वायत्त संगठन)
CENTRAL BOARD OF SECONDARY EDUCATION
(An Autonomous Organisation Under the Ministry of Education, Govt. of India)



ANNEXURE – I

CBSE Expression Series Submission Form

Fill all details. All fields are mandatory:

Name of Participant: Ambika Khare Class: XII Gender: M/F/Other

Differently Aabled: Yes/No(tick one)

Name of the School with complete address: Meerut Public Girls' School
Sector-6, Shastri Nagar, Meerut

Name of City/Village: Meerut State: U.P.

Contact Number of participant/parent(whichever is applicable): 7417629505 Contact

No. of School 0121-4070484 Email address of participant(whichever is

applicable):
monikakhare85@gmail.com

Write Here:

“यदि मौका मिले राष्ट्रीय युद्ध स्मारक में
तो मेरा योगदान होगा” (कविता)

तन - मन न्योदावर है, उन वीरों पर,
जो मातृभूमि पर, हुए बलिदान।
उनकी शहादत की, सार्थकता का,
राष्ट्रीय युद्ध स्मारक - भ्रमण से हुआ ज्ञान।

(Please attach additional sheets, if required. But all sheets must have the details as above, failing which the sheet will not be evaluated)



‘शिक्षा सदन’ ,17 राऊज़ एवेन्यू, इंस्टीट्यूशनल एरिया, नई दिल्ली-110002
‘Shiksha Sadan’, 17, Rouse Avenue, Institutional Area, New Delhi – 110002



फ़ोन/Telephone: 011-23212603 वेबसाइट/Website: <http://www.cbseacademic.nic.in> ई-मेल/e-mail: mailto:directoracad.cbse@nic.in

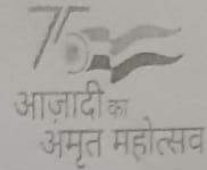


केन्द्रीय माध्यमिक शिक्षा बोर्ड

(शिक्षा मंत्रालय, भारत सरकार के अधीन एक स्वायत्त संगठन)

CENTRAL BOARD OF SECONDARY EDUCATION

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ANNEXURE - I

CBSE Expression Series Submission Form

Fill all details. All fields are mandatory:

Name of Participant: Ambika Khare Class: XII Gender: M/F/Other

Differently Aabled: Yes/No (tick one)

Name of the School with complete address: Meerut Public Girls' school
sector 6, shastri Nagar, Meerut

Name of City/Village: Meerut State: U.P.

Contact Number of participant/parent (whichever is applicable): 74176290505 Contact

No. of School 0121-4070484 Email address of participant (whichever is applicable):

monikakhare785@gmail.com

Write Here:

भारत-पाक-चीन सशस्त्र संघर्ष में,
वीरगति को प्राप्त हुए थे कई जवान।
उन्नीस सौ इकसठ में हुए गोवा के युद्ध में,
वीर सैनिकों ने गाँवाई थी अपनी जान।

कारगिल युद्ध में भारतीय सेना ने,
बचाई थी अपने देश की आन।
संग्रहालय की दीवारों पर,
अंकित हैं उन सबके नाम।

(Please attach additional sheets, if required. But all sheets must have the details as above, failing which the sheet will not be evaluated)



'शिक्षा सदन', 17 राऊज़ एवेन्यू, इंस्टीट्यूशनल एरिया, नई दिल्ली-110002
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(शिक्षा मंत्रालय, भारत सरकार के अधीन एक स्वायत्त संगठन)

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ANNEXURE - I

CBSE Expression Series Submission Form

Fill all details. All fields are mandatory:

Name of Participant: Ambika Khan Class: XI Gender: M/F/Other

Differently Aabled: Yes/No (tick one)

Name of the School with complete address: Meerut Public Girls' School
Section-6 Chasthi Nagar Meerut

Name of City/Village: meerut State: U.P

Contact Number of participant/parent (whichever is applicable): 7417629058 Contact

No. of School 0121-4070484 Email address of participant (whichever is applicable):

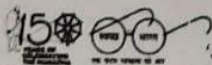
monikakhan785@gmail.com

Write Here:

इन वीर योद्धाओं को देने हेतु सम्मान।
राष्ट्रीय युद्ध स्मारक का हुआ था निर्माण।
ऐसे थे वे वीर महान।
उन सैनिकों को शत-शत प्रणाम।

मैं चाहती हूँ मैं भी वीर सैनिक बन जाऊँ।
शत्रुओं को परास्त कर देश का ध्वज लहराऊँ।
मैं देश-चमन का वह सुरभित पुष्प बन जाऊँ।
शहीदों की वेदी पर चढ़कर मैं खिल जाऊँ।

(Please attach additional sheets, if required. But all sheets must have the details as above, failing which the sheet will not be evaluated)



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'Shiksha Sadan', 17, Rouse Avenue, Institutional Area, New Delhi - 110002



फ़ोन/Telephone: 011-23212603 वेबसाइट/Website: <http://www.cbseacademic.nic.in> ई-मेल/e-mail: mailto:directoracad.cbse@nic.in



केन्द्रीय माध्यमिक शिक्षा बोर्ड

(शिक्षा मंत्रालय, भारत सरकार के अधीन एक स्वायत्त संगठन)

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ANNEXURE - I

CBSE Expression Series Submission Form

Fill all details. All fields are mandatory:

Name of Participant Amika Khare Class: XI Gender: M/F/Other

Differently Aabled: Yes/No (tick one)

Name of the School with complete address: Meerut Public Girls' School
Section-6 Shastri Nagar Meerut

Name of City/Village: Meerut State: U.P.

Contact Number of participant/parent (whichever is applicable): 7417629585 Contact

No. of School 0121-4070484 Email address of participant (whichever is applicable):

monikakhare785@gmail.com

Write Here:

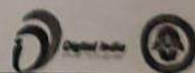
मैं आने वाले कल का प्रकाश-पुंज बन जाऊँ।
मित्रों को प्रेरित कर इस स्थल की यात्रा कराऊँ।
इसके तथ्यों के विवरण को मैं उन्हें बताऊँ।
देश पर ज्योद्धार होने का संकल्प कराऊँ।

मन करता है मैं देश पर बलि हो जाऊँ।
संपूर्ण जगत में वीरों के यश को फैलाऊँ।
मेरा नाम उन शहीदों की श्रौणी में आए।
स्वर्ण अक्षरों में स्मारक पर लिख जाए।

(Please attach additional sheets, if required. But all sheets must have the details as above, failing which the sheet will not be evaluated)



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ANANYA JOSHI

THE NATIONAL WAR MEMORIAL INSPIRES ME TO.....

"The history's pages keep turning on and the oncoming youth is going to be its next author, writing the fate of this grand nation with the prodigious pen passed on to it through its previous writers, who's various names could not be forgotten."

Through the blistering sun one could see the national war memorial, glistening in the golden light, as if the divine past and the glorious future of India combine together to harness the power of the youth and build a heaven out of it. The names of mighty soldiers written in golden ink could not be erased from history's pages.

Watching the eternal flame burn, advancing nonstop through the passage of time and pride gives me a sensation of inner strength, passed on to the youth from those present earlier before it. Those who fought for this nation to provide the next generation a heaven. A heaven which earlier was wearing a veil of hell.

The national war memorial is a national monument built to honour and remember soldiers of the Indian military who fought in armed conflicts of independent India. The soldiers' names are prescribed on the monument's wall in golden letters as if to show that the past and the power could not be forgotten. The soldiers' life for this nation haven't gone in vain.

This monument gives me the feeling that the architects of the past have themselves given me the design of their half completed building for me, the youth, to complete it. Their design of the building had been manipulated, scarred, torn many a times and yet here I was, studying it. Trying to complete it, piece by piece. I can feel the chill in my spine as I am trying to join the past, the present and the future. I know very well that my secure present is the endowment of the ones before me. Those fearless fighters, righteous warriors, distinguished architects, who joined together to provide me with an indemnified

future. They are the ones whose names even if rarely spoken gives vigour, chills, and a feeling of dynamism in the passionate youth.

"This will remain the land of the free so long as it is the home of the brave." And so it is, as bravery manifests itself at the time of adversity. The inspiration of building a better future for this nation is driving through my veins, while looking at the golden inked letters naming the guardians of this nation. The fire burning in the eternal flame is as I understand now, never going to be extinguished as the youth of this nation drives with the same blood of bravery which was present in its ancestors.

And mark my words as I understand this now that "It is foolish and wrong to mourn the men who died. Rather, we should thank God that such men lived." As their sacrifice is the only thing standing between us and the gates of hell. The life of mortals in this world is troubled and brief combined with pain and sadness, but what counts is not how many years a mortal lived, rather the doings of that mortal in that brief time. Death comes to all but I want a happy death, to know that I did all that I could to take my beloved nation at its greatest heights, to know that the future I'm going to provide to the next generation would be just as secure and happy as it was given to me. The soldiers had many things to do before dying, many desires, many wishes and many to - do lists which were all torn apart, due to their love for this nation. These soldiers didn't have just one but on the contrary many families, whose love combined with their bravery harnessed a potent future for this nation.

I thank God for giving me birth in a nation this good where soldiers and their duty, architects and their buildings, authors and their novels could never be forgotten, and their names forged through the eternal flame on the pages of history. And I too will forge my inspiration to build a better future for me as well as for my beloved nation.

अगर मुझे मौका मिले तो 'राष्ट्रीय समर स्मारक' के प्रति मेरा योगदान

न झुकता है, सिर मेरा मंदिर, मस्जिद के आगे,
न ही झुकता है राजा - महाराजा के आगे,
झुकता है तो पहले अपने देश के वीर - जवानों के आगे

है वही मेरे लिए भगवान
है वही मेरे लिए सबसे महान
उन जवानों को शलाम है मेरा
जिनकी कुर्बानियों से हुआ देश में संवेश

न जाने कितने दाय उन्हींने सँभे होंगे
न जाने कितने कष्ट उन्हीं मिले होंगे

सुनकर इनकी महान गाथाएँ
मन करता है, ऊँचा करूं देश का माथा मैं
मिल जाऊँ इसकी अमर मिट्टी में, बनकर एक गाथा में
इनकी पुर्बानियों को व्यर्थ न गवाएँगे
अपने सपनों का नया भारत बनाएँगे ।

जय जवान, अमर सहान

नाम : अँचल थापा
कक्षा - ग्याष्टवी (बी)

ANSHIKA CHAUDHARY



केन्द्रीय माध्यमिक शिक्षा बोर्ड
(शिक्षा मंत्रालय, भारत सरकार के अधीन एक स्वायत्त संगठन)
CENTRAL BOARD OF SECONDARY EDUCATION
(An Autonomous Organisation Under the Ministry of Education, Govt. of India)



ANNEXURE - I

CBSE Expression Series Submission Form

Fill all details. All fields are mandatory:

Name of Participant: Anshika Choudhary Class: V C Gender: M/F/Other

Differently Aabled: Yes/No(tick one)

Name of the School with complete address: Meerut Public Girls' School
Sector 6, Shastri Nagar, Meerut

Name of City/Village: Meerut State: Uttar Pradesh

Contact Number of participant/parent(whichever is applicable): 8433065927 Contact

No. of School: 0121-4070484 Email address of participant(whichever is applicable): jagriti15sts@gmail.com

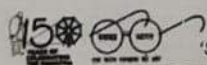
Write Here:

My tribute to Martyrs

"We don't know how God chooses martyrs. We do know that they give us the most precious gift they possess - their very lives". There is no bigger sacrifice known to man than to lay down one's life in defence of the nation!

India was, India is and India will always be a proud motherland to such bravehearts who happily sacrifice their lives for the nation. Our country has a long list of such people, who not only have died an aching death but have also welcomed it with open arms, smiles on their faces and peace in their hearts because they knew that

(Please attach additional sheets, if required. But all sheets must have the details as above, failing which the sheet will not be evaluated)



'शिक्षा सदन', 17 राऊज़ एवेन्यू, इंस्टीट्यूशनल एरिया, नई दिल्ली-110002
'Shiksha Sadan', 17, Rouse Avenue, Institutional Area, New Delhi - 110002



फोन/Telephone: 011-23212603 वेबसाइट/Website: <http://www.cbseacademic.nic.in> ई-मेल/e-mail: <mailto:directoracad.cbse@nic.in>



केन्द्रीय माध्यमिक शिक्षा बोर्ड

(शिक्षा मंत्रालय, भारत सरकार के अधीन एक स्वायत्त संगठन)

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आज़ादी का
अमृत महोत्सव

ANNEXURE - I

CBSE Expression Series Submission Form

Fill all details. All fields are mandatory:

Name of Participant Anshika Class: V C Gender: M/F/Other

Differently Aabled: Yes/No(tick one) ☒ Choudhary

Name of the School with complete address: Murut Public Girls' School, Sector 6,

Name of City/Village: Murut State: Uttar Pradesh

Contact Number of participant/parent(whichever is applicable): 8433065927 Contact

No. of School 012-4070484 Email address of participant(whichever is applicable): jagriti1586s@gmail.com

Write Here:

such a death would bear more fruit than hundred births. I pay homage and express my gratitude to those brave martyrs and soldiers, who are there to protect our land from anyone who keeps an evil eye towards our country.

We sleep well because we know our martyrs have slept forever to give us this gift of peaceful life. We can never be thankful enough to them for their courageous deeds but we would not leave any opportunity to keep them alive in our memories. The National War Memorial is one such example that we will never forget those who died

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ANNEXURE - I

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Fill all details. All fields are mandatory:

Name of Participant: Anshika Chaudhary Class: V C Gender: M/F/Other

Differently Aabled: Yes/No (tick one)

Name of the School with complete address: Merrut Public Girls' School, Sector 6
Shastri Nagar, Merrut

Name of City/Village: Merrut State: Uttar Pradesh

Contact Number of participant/parent (whichever is applicable): 8433065977 Contact

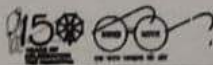
No. of School 0121-4070484 Email address of participant (whichever is applicable): jagriti15sbs@gmail.com

Write Here:

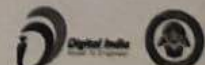
for the country. The walls of the memorial is inscribed with names of the martyrs, in golden letters.

India has found the fragrance of freedom today because of brave martyrs like Bhagat Singh, Rajguru, Sukhdev, Rani Laxmi Bai, who've fought for the motherland years ago. We also have martyrs like Tukaram Omble, who took bullets on his chest to capture Ajmal Kasab. The list is endless. The tales of the sacrifice and valour of such martyrs make our chests swell with pride and eyes a little moist.

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आज़ादी का
अमृत महोत्सव

ANNEXURE - I

CBSE Expression Series Submission Form

Fill all details. All fields are mandatory:

Name of Participant: Anshika Class: V C Gender: M/F/Other ✓

Differently Aabled: Yes/No(tick one) Chaudhary

Name of the School with complete address: Meerut Public Girls' School, Sector 6
Shastri Nagar Meerut

Name of City/Village: Meerut State: Uttar Pradesh

Contact Number of participant/parent(whichever is applicable): 843365927 Contact

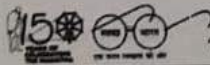
No. of School 0121-4670484 Email address of participant(whichever is
applicable): jagriti155bs@gmail.com

Write Here:

The blood of the martyrs is the seed of the
nation. I would like to end my paragraph with
these beautiful lines:-

“सैनिकों परिते आलमान पर आज नजर आने लगे;
बलिदानियों ने दिखाई है राह उन्हें आज़ादी से
उड़ने की ”

(Please attach additional sheets, if required. But all sheets must have the details as above, failing which the sheet will not
be evaluated)



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BARSHA MONDAL



G GOWSICK



नाम - जसप्रीत कौर
अनुक्रमांक - 1699
कक्षा - आठवीं 'ब'

Page No. _____
Date : / / 20

स्मारक से सीख

याद दिलाता हमको स्मारक
सन बसठ का अमर बलिदान
याद दिलाता हमको स्मारक
सन पैंसठ का संघर्ष विराम

बतलाता है हमको स्मारक
नये देश की नयी कहानी
दर्शाता है हमको स्मारक
कारगिल विजय की अमिट निशानी

बलिदान त्याग परमार्थ की
देता है यह हमको सीख
कर्तव्य निष्ठ बनो, शक निष्ठ बनो
रहे समर्पित सदा निस्पृह

देश भक्त बनो, सेवा पथ चुनो
बनो प्रेरणा तुम ऐसे वीर
मातृ भूमि की रक्षा में
कटा देना तुम अपना शीश

चलते जाना सीना तान
मुख पर हो तेरे मुस्कान
कर में सुदर्शन चक्र - सा धार
कंठ पे भरत माँ का नाम

M. SUSHMITHAA

Name of Participant: SUSHMITHA Class: XI Gender: MF Other
Differently Aided: Yes/No (tick one) THE VINOD SENIOR SECONDARY SCHOOL
Name of the School with complete address: NO. 1, SRI RAM ROAD, INDIRA NAGAR,
CHENNAI - 600 022
Name of City/Village: CHENNAI State: TAMIL NADU
Contact Number of participant/parent/whichever is applicable: 9443013771 Contact
No. of School: 24761836 Email address of participant/whichever is
applicable: sushmithamagesh@gmail.com

Write Here:

A war memorial is a structure that is built to honour the soldiers who were killed in a war. It reminds people of the soldiers who were killed in a war and their sacrifice for the nation.

The National War Memorial in India is a national monument built to honour and remember the soldiers of the Indian military who fought for the independence of India. The name of the soldiers who sacrificed their lives in the war with China and Pakistan in 1961, are engraved on the walls of the National War Memorial in Golden Temple. This is India's first National War

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applicable: sushmithamagesh@gmail.com

Write Here:

Memorial and it was inaugurated by our Shri. Prime Minister Narendra Modi in New Delhi in the year 2019. It is dedicated to soldiers who served during the India - China War in 1962, India - Pakistan War in 1947, 1965, 1971, the Kargil Conflict in 1999 and the Indian Peace Keeping Force Operation in Sri Lanka.

If given a chance to contribute for the National War Memorial, I would definitely pick up the arms and fight for my nation until my last breath. I would consider it as my duty towards my nation as a citizen and encourage

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Write Here:

and inspire others to contribute. It would be my honour to serve the nation, especially in a war situation. I would not only fight for my country, but also, I will try my best to help my nation in other ways by helping in raising and collect funds and donations and doing charity works and social services.

I will try my best to continue the service as long as I can and maintain peace. Although India is a Sovereign, Socialist, Secular and Democratic country and would never support a war, but in case, if there is a war situation in my nation, I will definitely stand with my country and fight the enemies and my country will be victorious.

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Write Here:

We all know that much war, sacrifices and freedom fighters have struggled for the independence of our nation and I would not at any cost let that all go in vain. We all are very well aware of how badly we were treated for so many years when our country was under the British and I will never allow that to happen again. I will protect and safeguard my country and my fellow citizens with utmost pride and honour. It would be a great opportunity for me to show the love, respect and gratitude I have towards my nation and our freedom fighters. I would do everything in my hands to defend my country. I consider it as a duty that I can pay to the freedom fighters who

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Write Here:

put their lives at stake for us and our bright future and the soldiers who sacrificed their lives for our independence.

As a citizen of India, I have enjoyed freedom, rights, education, financial education and a good knowledge, immense happiness and joy. Unity and support from my fellow citizens and the government, which is not seen possible to think of in some countries. I would never let anyone or anything take away the happiness of my, of our beautiful nation. I would do everything in my hands to defend my country. I consider it as a duty that I can pay to the freedom fighters who

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Write Here:

in the darkest day and night, watching and the great as the night that did not let sleep close my eyes and let me to feel the enemies and our

Ones if I am not able to take part in the war and fight the enemies, I will take part in other social works like helping in raising and collecting people in war zones, helping injured soldiers, making sure there are sufficient emergency supplies, collecting funds, arranging for donations and doing charity works to help my country and as of the time I will urge people to reduce their consumption of agricultural products and not stock them up as that there is an increase in the demand

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applicable: sushmithamagesh@gmail.com

Write Here:

of food products and to the soldiers who are fighting for the nation. I will also urge people to reduce their consumption of subsidised goods and eat only use everything efficiently so that the money and products saved is used by the government to increase, improve and upgrade our machinery. I will also encourage others to do what they can to reduce the impacts of the war. I will do everything in my power for my incredible nation.

I would request the leaders to stop the war at any cost as it damages the economy of a country and leads to other things and cause people's lives.

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No. of School: 24761836 Email address of participant/whichever is
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Write Here:

To conclude, if I am given a chance, I would definitely consider it as a great opportunity to contribute to the National War Memorial and I will serve and fight for my country until my last breath. I would consider it as a great opportunity to express my bravery and my love towards my nation.

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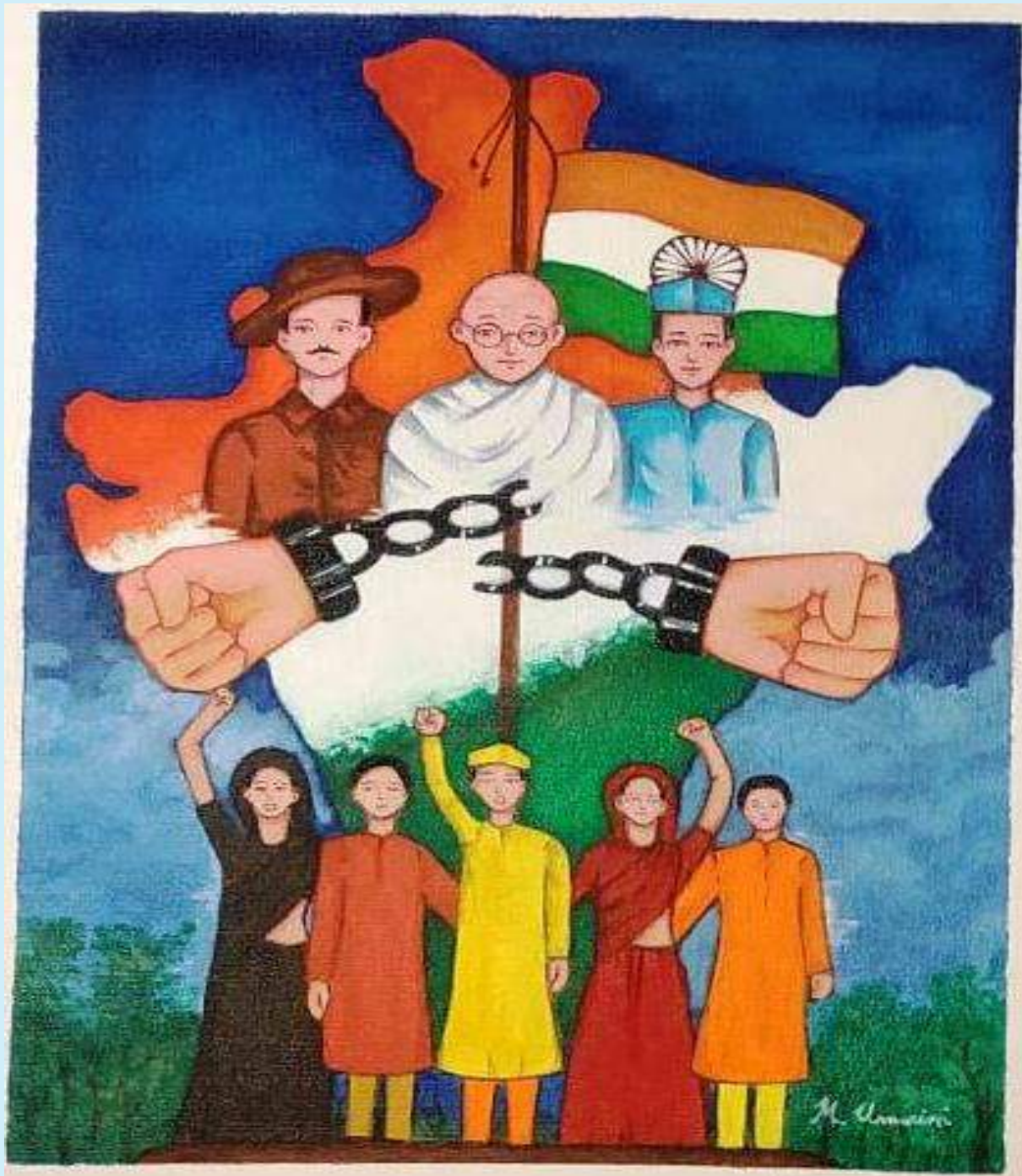
Write Here:

I would look into news reports and all the available information and try to assess the situation, and if the war seems to last long, I will urge the people who are well-armed and of the age to defend and fight for the country to undergo military training and take part in the war.

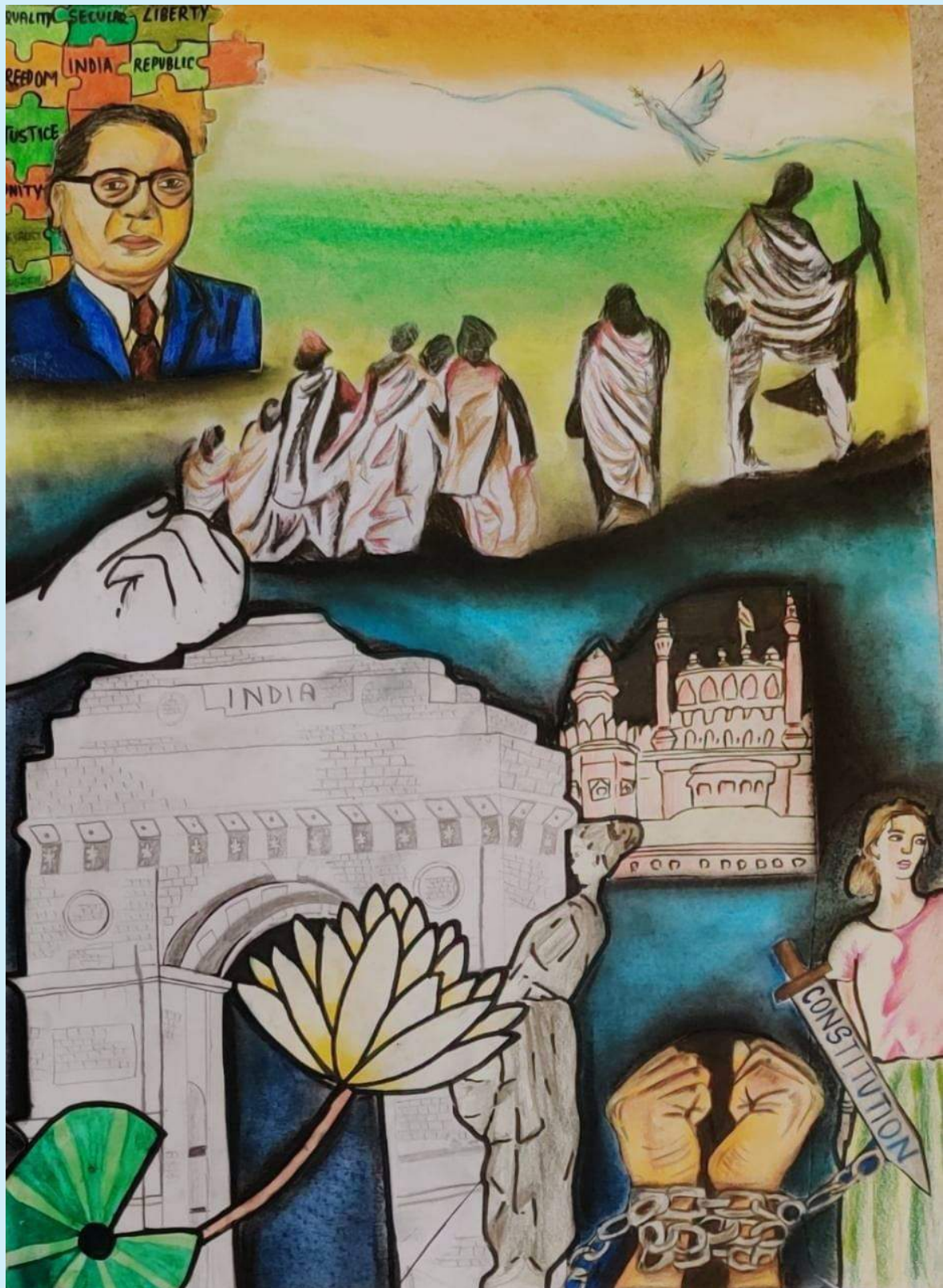
I would never let any cost abandon my nation and move to another. After the country during a war, I would consider it as my responsibility to fight for my nation that provided me with so many things and we can proudly say that 'the victory is ours!'

Please attach additional sheets, if required. But all sheets must have the details as above, taking which the sheet will not be evaluated.

MOIRANGTHEM URMANI



NIYATI RANA



PARINEETA DAS

The National War Memorial inspires me to devote my life for the country

"They fought together as Brothers - In Arms. They died together and now they sleep side by side. For them we have a solemn obligation. I bow my head in gratitude to each and every martyr whose names are engraved on these stones."

Introduction - It is not easy to be a patriot and fight for the nation, live for the nation and die for the nation. It is a big responsibility and a huge sacrifice. I am proud to be a part of a nation that belongs to so many great patriots. The National War Memorial built to honour and remember great soldiers of the Indian military who fought in armed conflicts. When I first heard and saw the pictures of this memorial, I felt proud to be an Indian. There are so many great stories and so many names of great soldiers that I haven't heard before. If I ever had a chance of visiting it, I would be honoured to know the names and stories of those patriots who have sacrificed their life for the country and for whom we can live a free life. It is truly an inspiration for the country. The National War Memorial inspires me to work even harder for the development and future of the country. I keep my desire to do something for the country. Being the National War Memorial, this desire awakens in my heart that if I lay down my life for the country, I would become

our country has provided us. It is easy to say that just for that we need a lot of courage and we have to sacrifice our life and even sometimes stay away from our families. It is not a easy job and obviously can't do it. Being the National War Memorial makes me believe that I belong to a country for which so many sacrificed their life and if I ever had a chance to devote my life for my country, I would do so.

The history India's freedom struggle shines through the immortal courage of the heroic personalities in the stones of National War Memorial that makes me love the history of my nation even more. After hearing of the Amar Chakra in National War Memorial I just give me the courage to defeat each and every enemy of my nation and secure it. I just want to go to National War Memorial as soon as possible and get into the vibe of patriotism. We can forget everything but we can't forget their struggle because of whom we are alive. I would like to dedicate my each breath and heartbeat for my country. The National War Memorial inspires me to do so. Nothing is more precious than devoting our life for our country and I am really happy that the government have tribute to the lives of great soldiers by establishing the National War Memorial. I would be very happy to experience it once in a lifetime. I hope every Indian would visit it once. It is truly an inspiration that makes us believe that we can also devote our life for the country.

The most happiest one and I would keep a message for the next generation to love and devote for the country and be an inspiration to the country. Nothing could make me more happy than doing something for the country.

The reason that makes me believe that I could devote my life for the country after the seeing the National War Memorial:-

The National War Memorial is truly an inspiration for many children. And I am proud to say that I am one of those. It makes me believe that I could also do something for my country. I am proud to say that I belong to a country that has such a great history and people who sacrificed their life for our safety. Hearing all the stories and looking at the names of those great soldiers on the stones makes me go to their time and feel the happiness of sacrificing life for the country. It makes me get an inspiration that it doesn't matter whether I am successful or not. If I could lay down my life for my country, I am successful. It would be my greatest achievement to devote my life to the motherland that gave me air to live, identity, a name, a place and a way that made me go to various places and most importantly it is always with us whenever we need it. We just need to respect and love it. There are so much or we can say everything provided by our motherland. Devoting my life is nothing as compared to what

Conclusion - I am really grateful to the government for establishing the National War Memorial. We can know the unknown stories of many great leaders because of it. It is a huge tribute to the ones that can never be forgotten. It inspires to be a great person and an inspiration for the country. I would like to devote my each breath and blood for my country. If I take my last breath lying on the sand for my country, my life would be completed. The National War Memorial inspires me to do so. I just wish to visit it once in a lifetime.

"The legacy of heroes - The memory of a great name and the inheritance of a great example."

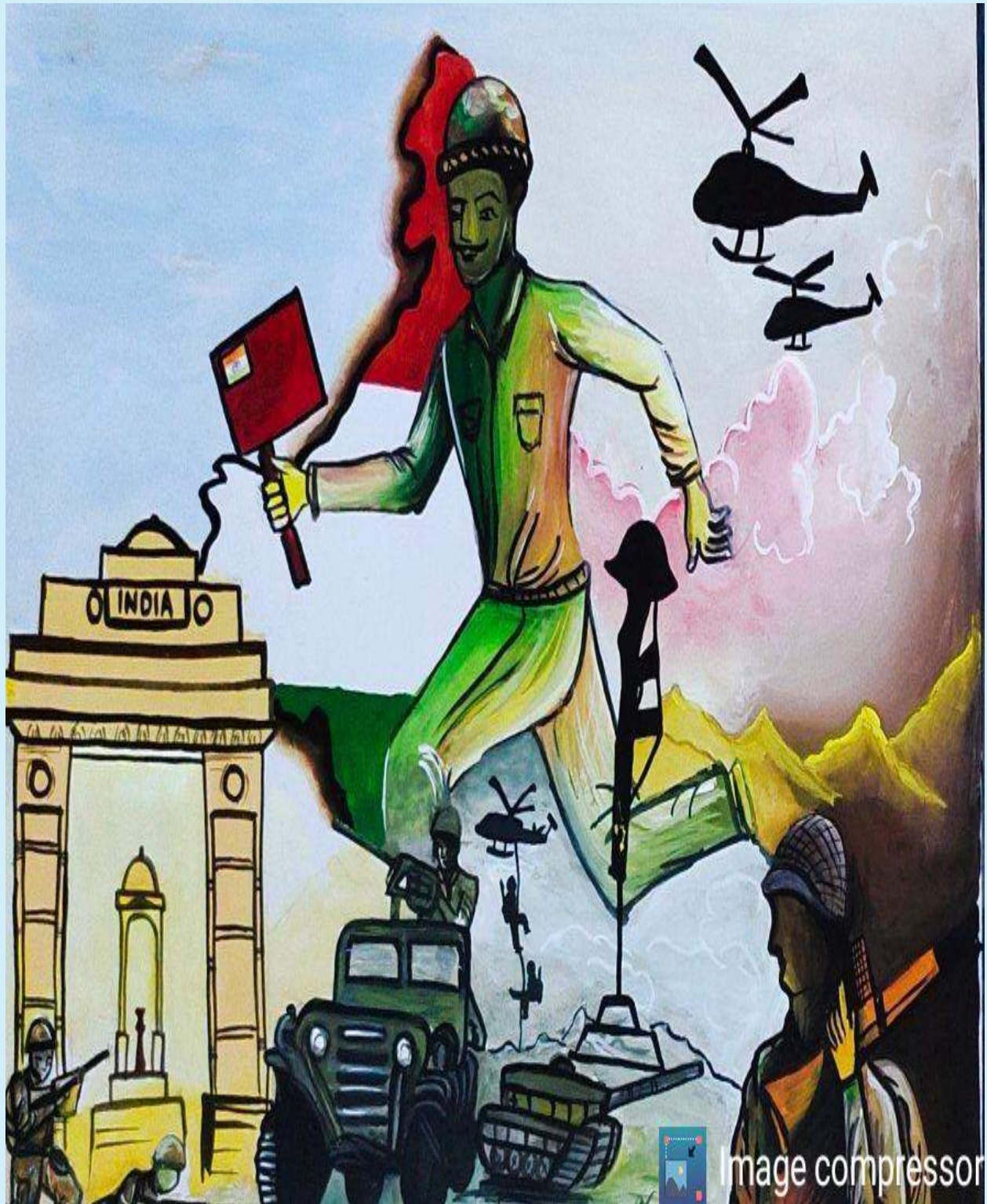
Name - Parineeta Das

Class - IX, Sec - A

Roll no. - 9132

School - St. Montfort School.

SAMBIT PRADHAN



SAMPRAH IRFANI



SARGAM VAISHNAV

[illegible]

The national war memorial consists of a circular
chakra around a 15 metre tall wooden
obelisk. The national war memorial near
Indian Gate will be tribute to men to war
soldiers who sacrifice their lives for the country.
Let's read about every circle in detail.

- India first national war memorial is dedicate
to soldiers who served during the India
China war of 1947. The India - Pakistan
war in 1947, 1965 and 1971. The Kargil
conflict in 1999 and the Indian police
killing force operation in Sri Lanka.

The national war memorial tribute to our Indian soldiers is always remember soldiers sacrifice is respect our all gallantry awards winners because they do great sacrifice to protect our nation

Conclusion - The national war memorial, thus represent the gratitude of a nation to its own brave men ready to give their lives for the nation. It is our duty to respect the national war memorial as a place where the Indian soldiers who sacrifice lives for independence are remembered with the great respect and honor. It is our duty to make their lives immortal in our memories.

There are some true lines :

"Our flag does not fly because the wind moves it."

It flies with the last breath of every
fallen soldier who died
protecting it."

SUSHMITA

CBSE Expression Series Submission Form

Name of Participant: Sushmita Class: VIIth Gender: F Other Differently Abled:

Name of the School with complete address: Kalindi Public School, Bahrauli
Kursi Road Bahrauli 225302.

Name of City/Village: Bahrauli State: Uttar Pradesh

Contact Number of participant/parent: 7651933190 Email address of participant: shikunasi@gmail.com

Contact No. of School: 9565046308

Write from here: कविता "राष्ट्रीय युद्ध स्मारक का संदेश"

अंगूली उठाने जो देश पर, उसका निश्चित ही पतन है,
अपराधियों को करता नहीं माफ, ऐसा हमारा वतन है।
ये देश है ऐसा जहाँ, धरती है माँ और पिता गगन है,
जो हृदय देश पर कुबनि, उनको हमारा शत्रुता नमन है॥

नमन है वीर शहीदों को, बार-बार नमन है,
हजार बार नमन है, उन्हे बारम्बार नमन है।
दुश्मन के आगे, झुकें नहीं कभी भी हम,
सर पर इसलिये, हमने भी बाँधे कफ़न है॥

सुख छोड़ें चैन त्यागें आज, ऐसा कोई अशम होना चाहिये,
देश हित हो जिसमें आज, ऐसा कोई काम होना चाहिये।
राष्ट्र हित का जो भी काम करे, उनका मान होना चाहिये,
निर्मल, निस्वार्थ, हिताय हो लोग जहाँ, ऐसा कोई शम होना चाहिये॥

25-03-22

जो देशवासियों को भड़काए, जुवां पे उसके चोट चंद देनी चाहिए,
गलत राह दिखाए जो लोगों को, आखिरे उसकी बंद कर देनी चाहिए।
पाले कन्हैया को शर्म लिख आज, यहाँ ऐसा कोई नन्द होना चाहिए,
जो संस्कृति खतरे में डाले, कारागार नहीं उसे मृत्युदंड होना चाहिए॥

देश पे कुर्बान होने को तैयार होना चाहिए,
हर एक देशवासियों से हमे प्यार होना चाहिए।
दिलवर का दिलदार, दुश्मन का तलवार होना चाहिए,
देश का हमें हिमालय सा पहरेदार होना चाहिए॥

TANVI PARASHAR



केन्द्रीय माध्यमिक शिक्षा बोर्ड

(शिक्षा मंत्रालय, भारत सरकार के अधीन एक स्वायत्त संगठन)

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ANNEXURE - I

CBSE Expression Series Submission Form

Fill all details. All fields are mandatory:

Name of Participant: TANVI PARASHAR Class: X Gender: M/F/Other

Differently Aabled: Yes/No(tick one)

Name of the School with complete address: Meerut Public Girls' School
Sector B, Shastri Nagar, Meerut

Name of City/Village: Meerut State: Uttar Pradesh

Contact Number of participant/parent(whichever is applicable): 9837044084 Contact

No. of School 0121-4070684 Email address of participant(whichever is applicable): tanviparashar08@gmail.com

Write Here:

‘शाहीदों का स्मारक मुझे प्रेरित करता है’

“या तो तिरंगा लहरा के आऊंगा
दुश्मनों को मार गिराऊंगा
या तो तिरंगे में लिपटा चला आऊंगा
लेकिन आऊंगा जरूर।
जोश, जुजबू, और जुनून से लबालब से शब्द
भर नहीं है, ये वादा भी दीवानों का ॥”

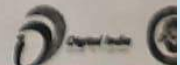
दिल्ली के दिल में ये स्मारक है। युद्ध में जो शहीद
हूए हैं, और देश की स्वतंत्रता के लिए लड़े हैं।
तुम चले गए हो। मैं आपके जीवन को (सैल्यूट),
सम्मान, भद्रांजलि देती हूँ ‘शाहीदों का स्मारक’ आप सब को
हमारे दिलों में आज भी जिंदा रखता है।
स्मारक शहीदों, ख़ास लोगों की याद में बनाया जाता है यह
शहीदों के सम्मान व पहचान को हमेशा बनाए रखता है।
बहुत से युद्ध हुए इन सबके बारे में सुनकर अक्षरों में लिखा है।

(Please attach additional sheets, if required. But all sheets must have the details as above, failing which the sheet will not be evaluated)



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‘Shiksha Sadan’, 17, Rouse Avenue, Institutional Area, New Delhi – 110002



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ANNEXURE - I

CBSE Expression Series Submission Form

Fill all details. All fields are mandatory:

Name of Participant: TANVI PARAGHAR Class: X Gender: M/F/Other

Differently Aabled: Yes/No (tick one)

Name of the School with complete address: Meerut Public Girls School,
Sector-6, Shastri Nagar, Meerut

Name of City/Village: Meerut State: U.P

Contact Number of participant/parent (whichever is applicable): 9837044034 Contact

No. of School 0121-4070848 Email address of participant (whichever is applicable):

tanvi.parashar.08@gmail.com

Write Here:

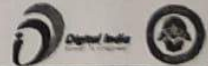
“हर भारतीय को श्रद्धाजलि” जिन्होंने अपने जीवको राष्ट्र के लिए समर्पित कर दिया। उसका राष्ट्र के प्रति प्रेम संघर्ष को हम कभी नहीं भुला सकते। क्योंकि उन्हीं की वज़ह से हम आज सुरक्षित घरों में सो सकते हैं। मेरी हर सांस में हफ़्त की घड़कन वो शहीदों को समर्पित हो। आपकी ‘रफ़्तार’ हमें आगाती है, आपकी बहादुरी हमें प्रेरित करती है।
“राष्ट्रीय स्मर स्मारक मुझे प्रेरित करता है” कि भारत के वीर सपूतों कैप्टन विक्रम बत्रा, कैप्टन मनोज कुमार पांडे, कैप्टन गुंजन सक्सेना आदि की तरह मैं भी बहादुर, साहसी, ताकतवर बनूँ और अपनी मातृभूमि की सेवा करूँ। अपने राष्ट्र की आन, बान, शान और मान के लिए अपना सर्वस्व न्यौछावर कर दूँ। मुझे गर्व होता है कि मैं उस भारत माँ की बेटी हूँ जिसने एक से बढ़कर एक अनगिनत वीरों

(Please attach additional sheets, if required. But all sheets must have the details as above, failing which the sheet will not be evaluated)



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ANNEXURE - I

CBSE Expression Series Submission Form

Fill all details. All fields are mandatory:

Name of Participant: TANVI PARASHAR Class: X Gender: M/F/Other

Differently Aabled: Yes/No(tick one)

Name of the School with complete address: Meerut Public Girls' School,
sector-6, Shastri Nagar, Meerut

Name of City/Village: Meerut State: UP

Contact Number of participant/parent(whichever is applicable): 9837044034 Contact

No. of School 0121-4070484 Email address of participant(whichever is applicable):

tanvi.parashar08@gmail.com

Write Here:

और शणबांकुरों को जन्म दिया है, जिन्होंने अंतिम सांस तक
रावद्र की आस्मिता की रक्षा की और रावद्र की सुरक्षा के
लिए हँसते-हँसते मृत्यु का वरण कर लिया किंतु अपने
रावद्र पर आँच तक न आने दी।

“दिल से निकलेगी ना मर कर भी वतन की उल्लूक
मेरी मिट्टी से भी ख़ूब र वफ़ा आएगी।”

भारत की पुण्य पावन धरा अनंत काल से वीरों के स्वर्णिम
इतिहास से परिपूर्ण रही है, अनगिनत वीरोंने अपने प्राणों की
आहुति दे स्वतंत्रता की अलख (लौ) जगाए रखी और आज
उन सभी के बलिदान के कारण हम स्वतंत्र फिजाओं में
सांस ले रहे हैं।

स्वतंत्रता प्राप्ति के उपरान्त भी भारतीय सेना एक अमोघ

(Please attach additional sheets, if required. But all sheets must have the details as above, failing which the sheet will not be evaluated)



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(शिक्षा मंत्रालय, भारत सरकार के अधीन एक स्वायत्त संगठन)

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ANNEXURE - I

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Fill all details. All fields are mandatory:

Name of Participant: TANVI PARASHAR Class: X Gender: M/F/Other

Differently Aabled: Yes/No(tick one)

Name of the School with complete address: Meerut Public Girls' School,
sector 6, Shastrii Nagar, Meerut

Name of City/Village: Meerut State: U.P.

Contact Number of participant/parent(whichever is applicable): 9837044034 Contact

No. of School Dial-4040484 Email address of participant(whichever is applicable):

tanvi.parashar08@gmail.com

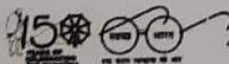
Write Here:

कवच की तरह रावद्र की सुरक्षा के लिए सदैव तत्पर रहती हूँ, हमारे वीर सैनिक देश की सीमा के प्रहरी बन माइंस डिग्री सेल्सियस तापमान पर भी पूरी सजगता से अपने कर्तव्य का पालन करते हैं ताकि हम खराब रह सकें, रावद्रीय समर स्मारक एक प्रकार से अभिव्यक्ति है देशवासियों की अपने वीर सैनिकों के लिए जिसमें श्रद्धा, मान, सम्मान, विश्वास झलकता है अपनी भारतीय सेना के लिए!

स्मारक देख उनके जुब्बे, वीरता, बहादुरी, देश के प्रति निवृत्ता से मेरे लोहू का संचार तीव्र होकर कहता है कि वीर सपूतों का नाम आकाश में भी लिख दूँ।

रावद्रीय स्मारक मुझे प्रेरित करता है कि मुझे भी भारतीय सेना के जवानों की तरह वास्तविक जीवन का हीरो बनना है जो अपने रावद्र के लिए त्रुफान से भी टकरा जाते हैं और

(Please attach additional sheets, if required. But all sheets must have the details as above, failing which the sheet will not be evaluated)



'शिक्षा सदन', 17 राऊज़ एवेन्यू, इंस्टीट्यूशनल एरिया, नई दिल्ली-110002

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