



केन्द्रीय माध्यमिक शिक्षा बोर्ड

(शिक्षा मंत्रालय, भारत सरकार के अधीन एक स्वायत्त संगठन)

CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organisation Under the Ministry of Education, Govt. of India)



CBSE/Hubs of Learning/2022

Dated: 18.10.2022

CircularNo.Acad-127/2022

To,

All the Heads of CBSE Affiliated Schools & their School Management.

Subject: Formation of Hubs of Learning- for Collaboration among Affiliated Schools for self-improvement – reg.

Sir/Madam,

Greetings from CBSE!

CBSE, launched the concept of Hubs of Learning (HoL) through its office circular No. **Aff 12** dated March 9th, 2019 in order to ensure the enhancement of the quality of education and to promote self-improvement. It was decided by the Board to form groups of 5-6 neighbourhood schools for collaborative growth as Hubs of Learning (HOL). The main aim of this collaborative partnership between schools is to create an ecosystem for the schools to effectively take up all round self-improvement. It had been expected that school leadership would assume greater responsibility towards improving the quality of their school and also extend their support to neighbourhood schools. The Board is of the view that there would be as much to learn from a small school with less resources as from a large school with several resources.

A number of orientation programmes for Hub leaders (Lead Collaborators) as well as members were conducted in May to July 2019 and again in January, 2020 for successful implementation of the programme and to fulfill the objectives of:

- Creating a culture of support and healthy interdependence across different areas of teaching learning viz. curriculum planning, teaching-learning activities and other school practices;
- Providing an opportunity to share a repertoire of ideas, instructional and assessment strategies which would help individual teachers to improve classroom practices and contribute to their continuous professional development;
- Enabling sharing of resources: manpower, infrastructure, teaching-learning material etc.
- Promoting solidarity by facilitating joint conduct of various student/staff activities culminating in an enriched school life.

Depending on the excellence achieved by these groups in their collaborative efforts, the Board has also engaged with few groups for partnering in developing teacher training modules, e-content for teaching and learning, teacher handbooks/sourcebooks/manuals, providing master trainers, etc.

During Covid – 19 pandemic time, the functioning of HOL was largely impacted by epidemic. Based on its revived efforts in the form of online meetings and discussions post pandemic, the need was felt to align the movement with the mandate of NEP 2020 which recommends:



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- The formation of school complexes with adequate number of counsellors/trained social workers and teachers (shared or otherwise) for teaching all subjects including art, music science, sports, languages, vocational subjects, etc.
- Adequate resources (shared or otherwise), such as a library, science labs, computer labs, skill labs, playgrounds, sports equipment and facilities, etc.
- A sense of community is built to overcome the isolation of teachers, students, and schools, through joint professional development programmes, sharing of teaching-learning content, joint content development, holding joint activities such as art and science exhibitions, sports meets, quizzes and debates, and fairs.
- Cooperation and support across schools for the education of children with disabilities.
- Improved governance of the schooling system by devolving all finer decisions, to Principals, teachers, and other stakeholders within each group of schools.

Now, the HOL has been restructured and a dedicated HOL portal has been created with multiple functionality, the Hubs of Learning as well as the individual schools must keep records and upload it on the HOL portal its case studies, e-content, teacher manuals, documentation of innovations and best practices, etc. which may subsequently be disseminated by the Board as exemplars for the teaching community for wider adoption/adaptation/replication. The feedback from the various HoLs as well as teacher (s) about their difficulties/problems shared with the Board have been considered and necessary action have been taken by the Board to remove those problems in the new version of HoL. Now, the CoEs of the Board have been authorized to address day-to-day problems of Hubs including addition, deletion and modification of Hubs structure.

All the principals of CBSE affiliated schools as well as Regional Officers and CoE Heads are expected to implement the programme in its true spirit to achieve the objectives outlined in NEP 2020 and Constitutional framework.

Please visit on our website <https://cbseacademic.nic.in> to know more about the HoL programme. You can login into HoL portal with the help of your OASIS credentials.

For any request/clarification, you are requested to contact the Centre of Excellence of your jurisdiction or contact at HQ to Dr. B. N. Singh, Deputy Secretary (Department of Skill Education) CBSE at holcbsehq@gmail.com

Biswajit Saha

Dr. Biswajit Saha
Director (Skill Education)



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Copy to the respective Heads of Directorates, Organizations and Institutions as indicated below with a request to disseminate the information to all the schools under their jurisdiction:

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18, Institutional Area, Shaheed Jeet Singh Marg, Delhi-110016
2. The Commissioner, Navodaya Vidyalaya Samiti, B-15, Sector-62, Institutional Area, Noida - 201309.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi – 110054
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh – 160017
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim – 737101
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar - 791 111
7. The Director of Education, Govt. of Andaman & Nicobar Islands, Port Blair – 744101
8. The Director, Central Tibetan School Administration, ESSESS Plaza, Community Centre, Sector 3, Rohini, New Delhi
9. The Secretary, Sainik Schools Society, Room No.101, D-1 Wing, Sena Bhawan, New Delhi-110001
10. The Additional Director, General of Army Education, A – Wing, Sena Bhawan, DHQ, PO, New Delhi – 110001
11. The Secretary, AWES, Integrated Headquarters of MoD (Army), FDRS Building No. 202, Shankar Vihar (Near APS), Delhi Cantt – 110010
12. The Secretary, Eklavya Model Residential Schools (EMRS), Ministry of Tribal Affairs, Government of India.
13. The Chairman, Odisha Adarsha Vidyalaya Sangathan, N-1/9, Near Doordarshan Kendra, PO Sainik School Nayapalli, Bhubaneswar, Odisha-751005.
14. The Deputy Secretary to Chairman, CBSE - for kind information of the Chairman, CBSE
15. All the Heads of Department of the Board.
16. All the Regional Directors/Regional Officers/Head-COEs, CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions for compliance.
17. Head (Media & Public Relations), CBSE
18. Assistant Secretary (IT), CBSE, Rouse Avenue with the request to upload this notification on the CBSE Academic website.
19. Incharge, Hindi Cell, CBSE HQ – for Hindi Translation of this notification.

Director (Skill Education)



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