



## केन्द्रीय माध्यमिक शिक्षा बोर्ड

(मानव संसाधन विकास मंत्रालय, भारत सरकार, के अधीन एक स्वायत्त संगठन)

शिक्षा सदन, 17, इन्स्टिट्यूशनल क्षेत्र, राउज एवेन्यु, दिल्ली-110002.

### CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organization under the Union Ministry of Human Resource Development, Govt. of India)  
"Shiksha Sadan", 17, Institutional Area, Rouse Avenue, Delhi-110002



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All Heads of Institutions  
affiliated to the Board

### LET'S CELEBRATE NATURE 2016

**Learning becomes enjoyable for students because they.....**

- 1. internalise values by which they will continue to appreciate the need for a harmonious and sustainable interaction among human beings, as well as between human beings and the natural environment.*
- 2. Solve environmental problems systematically and creatively, by formulating practical strategies suited to local needs.*
- 3. Go beyond their current knowledge by actively researching necessary data and concepts independently.*
- 4. Communicate their ideas effectively through art, writing, speech and digital media in an effective manner.*

Environmental awareness is a global issue, be it the greenhouse effect or global warming, all are caused due to human activities, ultimately resulting in the overall climate change that is drastically affecting our environment. We are depending on the resources of Mother Nature for our daily needs. This has led to uncontrolled depletion and even destruction of many of these resources. It is urgent in the 21<sup>st</sup> century, that we all become vigilant and responsible citizens for the effective conservation of earth's natural resources. Schools may observe the following days, and conduct the suggested activities [or their own activities], at their own pace, according to the interest of their students.

**05<sup>th</sup> June 2016: World Environment Day 2016, Theme: 'Go Wild for Life'**

**08<sup>th</sup> June, 2016:** - Let us celebrate **World Oceans Day** as an opportunity to sensitize our students about the importance of oceans that cover nearly two – third surface of the earth supporting a vast world of aquatic life.

**17<sup>th</sup> June, 2016:** Let us celebrate **World Day to Combat Desertification and Drought** to sensitize students about the core environmental challenges related to land that are effected by desertification and drought.

The global celebration of these days is an opportunity of reminding the growing generation about the importance of conserving and protecting all natural resources and the environment at large for humanity's own survival. School heads are requested to motivate

their students and teachers to make the celebrations as learning opportunities for all. Some suggested activities are –

#### Classes I to V

1. Select a small area in your school garden/home garden for developing your own garden by planting any of the seasonal vegetable you like.
2. Make a small pit in your garden (under the guidance of an elder) and put all the kitchen wastes there to form compost. The compost so formed may further be used in your garden.
3. Prepare eco-friendly bags (under the guidance of an elder at home or the Arts teacher in the school) with a tag **'Go green'**.
4. Place water filled bowls at various open places in your house for the birds, to help them bear the severe heat. Ensure that water is changed every day.
5. Poster making on 'A glimpse of ocean life'.

#### Classes VI to VIII

1. Birds make various kinds of nests that always attract us. Observing and collecting the pictures of the nests of various birds with relevant information and making a collage of the same.
2. In Ancient India, various methods of storing water in water reservoirs were used. Explore, how these methods in their originality or with modifications may be utilized in today's world for conserving water.
3. Our surroundings should be clean to prevent the spread of a number of diseases, especially during summer. Prepare a poster along with a message for it.
4. Wild life is an invaluable treasure but is being exploited due to illegal trade of many of its species. Identify and collect information about such species and present it in the class.
5. Organize a class discussion on 'Healthy Oceans, Healthy Planet'.



Weaver birds set an amazing example of intelligence that is very well displayed in the remarkable designs of the nests prepared by them by weaving twigs, stems and other materials.

#### Classes IX to XII

1. Suppose you are given the responsibility of maintaining a clean environment in your colony or your residential area. Write a report on the initiatives taken by you in this regard.
2. Recently a massive forest fire was erupted in hilly areas of our country. Collect information about it and prepare a Power Point Presentation covering various aspects like its causes, effect and prevention.
3. Some areas of our country are being affected by severe drought. As a responsible citizen, discuss about the practices we should follow in our daily life to conserve water.
4. Organise a seminar on **'Wildlife Protection Act and its importance'**.
5. Find out the success stories from real life about how a barren land is converted into an agricultural land and present it in the class.

**Note: -**

- ◆ The above said activities are suggestive and the concerned teachers are requested to brief and guide their students regarding the conduct of the same. To reduce the generation of plastic wastes, it is suggested that the use of bottled drinking water should be avoided during any function / seminar / workshop etc. conducted at the school level.
- ◆ The photographs or videography related to the above said activities, along with name of school and complete address with affiliation number, may be sent to **Mrs. Archana Thakur, Assistant Professor & Deputy Director** at [cbse.archana@gmail.com](mailto:cbse.archana@gmail.com).

The CBSE requests all School Heads to take the opportunity to share this very important message of celebrating nature 2016 with their teachers and students, through the conduct of the suggested activities in their schools in the month of June, 2016 or within first ten days after opening of their schools (in case the schools are closed in the month of June, 2016). These activities are suggestive and may be modified as per requirement.

For any clarification, please contact: **Smt. Archana Thakur, Assistant Professor & Deputy Director** on: 011-23230328/e-mail to: [cbse.archana@gmail.com](mailto:cbse.archana@gmail.com).

**Sd/-**  
**Sugandh Sharma**  
**Additional Director (Research and Innovation)**

**Distribution:**

**Copy to the respective Heads of Directorates, Organizations and Institutions as indicated below with a request to disseminate the information to all the schools under their jurisdiction:**

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2. The Commissioner, Navodaya Vidyalaya Samiti, B-15, Sector-62, Institutional Area, Noida - 201309.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054.
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh- 160 017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim – 737101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar –791 111
7. The Director of Education, Govt. of A&N Islands, Port Blair - 744101.
8. The Director of Education, S.I.E., CBSE Cell, VIP Road, Junglee Ghat, P.O.744103, A&N Islands
9. The Secretary, Central Tibetan School Administration, ESS Plaza, Community Centre, Sector 3 Rohini, Delhi-110085.
10. All Regional Directors/ Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
11. All Associate Professor & Additional Directors/Advisors
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13. The IT Unit (Academic and HQ) with the request to put this circular on the CBSE websites.
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**Additional Director (Research & Innovation)**