



केन्द्रीय माध्यमिक शिक्षा बोर्ड



(मानव संसाधन विकास मंत्रालय, भारत सरकार, के अधीन एक स्वायत्त संगठन)

शिक्षा सदन, 17, इन्सटिट्यूशनल क्षेत्र, राउज एवेन्यु, दिल्ली-110002.

CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organization under the Union Ministry of Human Resource Development, Govt. of India)
"Shiksha Sadan", 17, Institutional Area, Rouse Avenue, Delhi-110002

CBSE/Acad/ DIR (ART&I) /2013

Dated : 31st August, 2013
Circular No.: Acad- 63/2013

All the Heads of Independent Schools
Affiliated to CBSE
(Offering History - (code-027) and Geography (code-029))

**Subject: Alternative activity to visually impaired candidates in lieu of
History Project work and Geography Practical work**

Dear Principal,

This is in continuation to our ([circular No.Aca d 16/2013 Dt:17.4.2013](#)) regarding **Guidelines for Project Work in History** for Classes XI and XII i.e. the academic session 2013-14 and for the Board Examination 2014 for Class XII, the following activities are suggested for [visually impaired candidates](#) opted for Geography (029) and History (027) subject, regarding practical and project work.

Class XII	Geography (029)	Alternative activity
Unit I	Processing of data a) Types and sources of data } b) Tabulating and processing of data	Can be done by visually impaired candidates too
Unit I	Thematic Mapping a) Representation of data } b) Data Analysis	
Unit II	Field Study Catchment area of school } Households survey	These two activities can be done by visually impaired students also.

Class XI & XII History (027) Project Work

Please refer Project guidelines steps (Page-2) Point 2 and 5,

- 1) Since the project work to be done in groups, teacher should assign a role suitable to visually impaired candidates.
- 2) As per Project guideline point No. 5, any of the activities which are suitable to visually impaired candidates can be performed as per the choice of the student.

Hence the above activities can be followed in case of visually impaired candidates opted for History (027) and Geography (029).

Yours sincerely,



Dr.Sadhana Parashar
Director (Acad and Trg)

Encl : Annexure I

Amended guidelines

For history project

Copy to the respective Heads of Directorates, Organizations, and Institutions as indicated below with a request to disseminate the information to all the schools under their jurisdiction:

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-16.
2. The Commissioner, Navodaya Vidyalaya Samiti, B-15, Sector 62, Institutional Area, Noida-201 309.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi- 54.
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector-9, Chandigarh-160017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim- 737101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar-791111
7. The Director of Education, Govt. of A&N Islands, Port Blair- 744101.
8. The Director of Education, S.I.E., CBSE Cell, VIP Road, Junglee Ghat, P.O. 744103, A&N Islands.
9. The Secretary, Central Tibetan School Administration, ESS ESS Plaza, Community Centre, Sector 3, Rohini, Delhi- 85
10. All the Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
11. Associated Professor & Addl. Directors /Assistant Professor & Deputy Directors / Deputy Director (Examination & Reforms)
12. The Associate Professor & Programme Officer (Vocational) / Assistant Professor & Assistant Programme Officer (Vocational), CBSE, Preet Vihar, Delhi
13. The Research Officer (Technology) with the request to put this circular on the CBSE Academic website and ensure that all copies are received from Sl. No. 1-21.
14. The Assistant Professor & Joint Director (Academics & Vocational)
15. Assistant Librarian, CBSE.
16. PS to Chairman, CBSE
17. PS to Secretary, CBSE
18. SO to CE, CBSE
19. PS to Director (Spl. & Exams)
20. PA to Professor & Director (Academics, Research, Training & Innovation)
21. PRO, CBSE

PROJECT WORK IN HISTORY **FOR CLASSES XI AND XII**

(Effective from the Academic Session 2013-14 and Board Examination of Class XII, 2014)

INTRODUCTION

History is one of the most important disciplines in school education. It is the study of the past, which helps us to understand our present and shape our future. It promotes the acquisition and understanding of historical knowledge in breadth and in depth across cultures.

The course of history in senior secondary classes is to enable to students to know that history is a critical discipline, a process of enquiry, a way of knowing about the past rather than just a collection of facts. The syllabus helps them to understand the process, through which a historian collects, chooses, scrutinizes and assembles different types of evidences to write history.

The syllabus in class-XI is organized around some major themes in world history. In class XII the focus shifts to a detailed study of some themes in ancient, medieval and modern Indian history.

CBSE has decided to introduce project work in history for classes XI and XII in 2013-14 as a part of regular studies in classroom, as project work gives students an opportunity to develop higher cognitive skills. It takes students to a life beyond text books and provides them a platform to refer materials, gather information, analyze it further to obtain relevant information and decide what matter to keep and hence understand how history is constructed.

OBJECTIVES:-

Project work will help students:-

- ✓ To develop skills to gather data from a variety of sources, investigate diverse viewpoints and arrive at logical deductions.
- ✓ To develop skills to comprehend, analyze, interpret, evaluate historical evidence and also understand the limitations of historical evidence.
- ✓ To develop 21st century managerial skills of co-ordination, self-direction and time management.
- ✓ To give a multidisciplinary approach to topics.
- ✓ To learn to work on diverse cultures, races, religions and lifestyles.
- ✓ To learn through constructivism a theory based on observation and scientific study.
- ✓ To inculcate a spirit of inquiry and research.
- ✓ To communicate data in the most appropriate form using a variety of techniques.
- ✓ To provide greater opportunity for interaction and exploration.
- ✓ To understand contemporary issues in context to our past.
- ✓ To develop a global perspective and an international outlook.

- ✓ To grow into caring, sensitive individuals capable of making informed, intelligent and independent choices.
- ✓ To develop lasting interest in history discipline.

GUIDELINES TO TEACHERS

This section provides some basic guidelines for the teachers to take up projects in History. It is very necessary to interact, support, guide, facilitate and encourage students while assigning projects to them.

The teachers must ensure that the project work assigned to the students in-groups and discussed at different stages right from assigning topic, draft review to finalization. Students should be facilitated in terms of providing relevant materials, suggesting websites, obtaining of required permission for archives, historical sites, etc. The 20 periods assigned to the Project Work should be suitably spaced from April to September in classes XI and XII so that students can prepare for theory part in term -II . one Project should be given to the students in the month of April/May before the summer vacation and assessment of the project to be completed by September. The teachers must ensure that the students submit original work. Project report may be a hand written or in printed form. (Eco-friendly materials can be used by students)

The following steps are suggested:

1. Teacher should design and prepare a list of 15-20 projects and should give an option to a student to choose their project as per the interest of the student.
2. The project must be done in groups only. **Since the project work to be done in groups, Teacher should assign a role suitable to visually impaired candidates.**
3. The topic should be assigned after discussion with the students in the class to avoid repetition and should then be discussed at every stage of submission of the draft/final project work.
4. The teacher should play the role of a facilitator and should closely supervise the process of project completion, and should guide the children by providing necessary inputs, resources etc. so as to enrich the subject content.
5. The project work(one per year) can culminate in the form of Power Point Presentation/Exhibition/Skit/albums/files/song and dance or culture show /story telling /debate/panel discussion ,paper presentation and so on. **Any of these above activities which are suitable to visually impaired candidates can be performed as per the choice of the student**
6. Students can use primary sources available in city archives, Primary sources can also include newspaper cuttings, photographs, film footage and recorded written/speeches. Secondary sources may also be used after proper authentication.
7. **Evaluation will be done by external examiner appointed by the Board in class XII and by internal in XI**

ASSESSMENT

ALLOCATION OF MARKS (20)

The marks will be allocated under the following heads:

1.	Project synopsis	2 Marks
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2.	Data/Statistical analysis/Map work	3 Marks
3.	Visual/overall presentation	5 Marks
4.	Analysis/explanation and interpretation	5 Marks
5.	Bibliography	1 Marks
6.	Viva	4 Marks
Total		20 Marks

Note:-The project reports are to be preserved by the school till the final results are declared, for scrutiny by CBSE or by parents at anytime.