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केन्द्रीय माध्यमिक शिक्षा बोर्ड



(मानव संसाधन विकास मंत्रालय, भारत सरकार, के अधीन एक स्वायत्त संगठन)

शिक्षा सदन, 17, इन्सटिट्यूशनल क्षेत्र, राउज एवेन्यु, दिल्ली-110002.

CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organization under the Union Ministry of Human Resource Development, Govt. of India)
"Shiksha Sadan", 17, Institutional Area, Rouse Avenue, Delhi-110002

CBSE/ACAD/Dir(A.R.T&I)/MARATHI/2013

Dated-29th May,2013
Circular No.: Acad-37/2013

All the Heads of the schools affiliated
to CBSE (Offering Marathi Language Code-009)

Subject: Revised/new syllabus in Marathi (009) for Class X for the academic year 2013-14 for the Board Examination 2014 – reg.

Dear Principal,

CBSE follows the syllabus/book prescribed by the State Boards in respect of regional languages for classes IX to XII in all the schools affiliated to it. Recently, the Maharashtra State Education Board has changed/revised its Marathi syllabus for Class X for the academic year 2013-14.

In the light of the changes made by the State Board, CBSE has changed/revised the Marathi syllabus/book for Class X from the academic year 2013-14 (onwards). All the schools affiliated to CBSE teaching Marathi for Class X are hereby informed to follow the new/revised/changed syllabus/book in Marathi for Class X from the academic year 2013-14 onwards.

The syllabus in Marathi for Class X, which was printed in the CBSE Secondary school Curriculum Vol.-II 2014 (languages), may be replaced with the syllabus enclosed.

Kindly disseminate the information given above to all the teachers and students concerned immediately.

Yours Sincerely

Dr. Sadhana Parashar
Director (Academic and Training)

Copy to the respective Heads of Directorates, Organizations, and Institutions as indicated below with a request to disseminate the information to all the schools under their jurisdiction:

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-16.
2. The Commissioner, Navodaya Vidyalaya Samiti, B-15, Sector 62, Institutional Area, Noida-201 309.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi- 54.
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector-9, Chandigarh-160017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim- 737101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar-791111
7. The Director of Education, Govt. of A&N Islands, Port Blair- 744101.
8. The Director of Education, S.I.E., CBSE Cell, VIP Road, Junglee Ghat, P.O. 744103, A&N Islands.
9. The Secretary, Central Tibetan School Administration, ESS ESS Plaza, Community Centre, Sector 3, Rohini, Delhi- 85
10. All the Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
11. Associated Professor & Addl. Directors /Assistant Professor & Deputy Directors / Deputy Director (Examination & Reforms)
12. The Associate Professor & Programme Officer (Vocational) / Assistant Professor & Assistant Programme Officer (Vocational), CBSE, Preet Vihar, Delhi
13. The Research Officer (Tech.) with the request to put this circular on the CBSE Academic website and ensure that all copies are received from Sl. No. 1-21.
14. The Assistant Professor & Joint Director (Academics & Vocational)
15. Assistant Librarian, CBSE.
16. PS to Chairman, CBSE
17. PS to Secretary, CBSE
18. SO to CE, CBSE
19. PS to Director (Spl. &Exams)
20. PA to Professor & Director (Academics, Research, Training & Innovation)
21. PRO, CBSE

Director (Academic and Training)

REVISED SYLLABUS FOR MARATHI (CODE-009)**Class – X (2013 – 2014)****(April-2013 – Sept.-2013)**

Summative Assessment – I Marks Distribution (April 2013 – Sept. 2013)		Weightage %
Topics	Marks	30 %
Reading Comprehension (Unseen Passage)	15	
Writing Skills (Composition)	15	
Grammar	20	
Literature (Textbook)	40	
Formative Assessment 1 and 2		20 %
Total %		50 %

Section	Details of Topics / Chapters	Weightage
Section A Reading	Unseen Passage – 1 (150 – 200 words) Unseen Passage – 1 (100 – 150 words)	Passage I – 8 Marks Passage II – 7 Marks <hr/> Total – 15
Section B Writing	Composition : Story writing with the help of given points. Dialogue Writing	10 Marks 5 Marks <hr/> Total – 15 Marks
Section C Grammar	Parts of speech <i>Vakya Rupantar (Prashnarathi, Vidhanarathi, Udgararathi, Aadnyarathi)</i> Tenses – 3 types Change of Gender (Ling) Change of Number (Vachan) Synonyms (Based on text lessons) Antonyms (Based on text lessons)	7 Marks 2 Marks 3 Marks 2 Marks 2 Marks 2 Marks 2 Marks <hr/> Total – 20 Marks

Section	Details of Topics / Chapters	Weightage
Section D Literature	Prose :	15 Marks
	1-L-1 <i>Samvad, Visamvad</i>	
	2-L-2 <i>Shasvat Shikshan Sampatti</i>	
	3-L-3 <i>Apurva Bhet</i>	
	4-L-4 <i>Mastar Aani Mi</i>	
	5-L-5 <i>Himalay</i>	
Poetry :	15 Marks	
1-P-1 <i>Sant Wani</i>		
2-P-2 <i>Jithe Rabati Hat</i>		
3-P-3 <i>Majhya Ghartyat</i>		
Supplementary Reader (<i>Sthool Vaachan</i>)	10 Marks	
1-L-1 <i>Natwandas Patr</i>		
2-L-2 <i>Prati Sarkar</i>		
(Value based question of 4 marks on Lessons from <i>Sthool Vachan</i>)	Total – 40 Marks	

EXAMINATION STRUCTURE FOR MARATHI (CODE -009)

CLASS-X

SUMMATIVE ASSESSMENT-I (April-2013 – Sept.-2013)

Time – 3 HRS.

M.MARKS-90

Section	Topic	Types of Q.S.	No. of Q.S.	Marks
A	Reading Comprehension	MCQ (Grammar based)	1	Q.x M. 1x1=1
		V.S.A.	1	1x1=1
	Passage-1	S.A	2	2x3=6
		MCQ (Grammar based)	1	1x1=1
	Passage-2	V.S.A.	1	1x1=1
		S.A.	1	1x2=2
		S.A.	1	1x3=3
				15
B	Writing Skills (Composition)	L.A.	1	1x10=10
		L.A.	1	1x5=5
C	Grammar			
	Parts of Speech	V.S.A.	7	7x1=7
	<i>Vakya Rupantar</i>	V.S.A.	2	2x1=2
	<i>Kal</i> (Tenses)	V.S.A.	3	3x1=3
	Chanbge of gender	V.S.A.	(4) 2	4x ½ =2
	Change of Number	V.S.A.	(4) 2	4x ½ =2
	Synonyms	V.S.A.	(4) 2	4x ½ =2
	Antonyms	V.S.A.	(4) 2	4x ½ =2
			20	

D	Literature (Text-book) Prose :	L.A. (Reference to context) L.A. MCQ V.S.A.	1 2 1 2	1x4=4 2x4=8 1x1=1 2x1=2	15
	Poetry :	L.A. (Reference to context) L.A. MCQ V.S.A.	1 2 1 2	1x4=4 2x4=8 1x1=1 2x1=2	15
	Supplementary Reader	L.A. (Value based) S.A.	1 2	1x4=4 2x3=6	10
					40

TOTAL.. 90

REVISED SYLLABUS FOR MARATHI (CODE-009)
Class – X (2013 – 2014)
(Oct.-2013 – March -2014)

Summative Assessment – II Marks Distribution (Oct. 2013 – March 2014)		Weightage %
Topics	Marks	
Reading Comprehension (Unseen Passage)	15	30 %
Writing Skills (Composition)	15	
Grammar	20	
Literature (Textbook)	40	
Formative Assessment 3 and 4		20 %
Total %		50 %
Section	Details of Topics / Chapters	Weightage
Section A Reading	Unseen Passage – 1 (150 – 200 words) Unseen Passage – 2 (100 – 150 words)	Passage I – 8 Marks Passage II – 7 Marks Total – 15
Section B Writing	Composition : Essay Writing Letter writing (Complaint Letter, Demand Letter)	10 Marks 5 Marks Total – 15 Marks

Section C Grammar	Parts of speech	5 Marks
	<i>Prayog (Kartari, Karmani Bhave)</i>	3 Marks
	Tenses – 3 types	3 Marks
	Change of Gender (<i>Ling</i>)	2 Marks
	Change of Number (<i>Vachan</i>)	2 Marks
	Synonyms (Based on text lessons)	1 Marks
	Antonyms (Based on text lessons)	1 Marks
	Use of proper phrases in sentences	2 Marks
	Writing correct words according to writing rules.	1 Marks
		Total – 20 Marks

Section D Literature	Prose :	15 Marks
	1 – L 7 <i>Varul</i>	
	2 – L 8 <i>Urusache Diwas</i>	
	3 – L 9 <i>Manuskicha Zara</i>	
	4 – L 10 <i>Nisarga Vedh</i>	
	5- L 11 <i>Babuji</i>	
	6- L 12 <i>Kay Rav PustakRav</i>	
	Poetry :	
	1 – P 4 <i>Pralaya</i>	15 Marks
	2 – P 5 <i>Gav</i>	
3 – P 6 <i>Aapan Dharni ga</i>		
4 – P 7 <i>Ekatwache Git Mahan</i>		
Supplementary Reader (<i>Sthool Vaachan</i>)		
1 – L 3 <i>Gawachi Sanskriti he gavache Vyaktimatwa</i>		
2 – L 4 <i>Mulanche Swapna</i>	10 Marks	
(Value based question of 4 marks on Lessons from <i>Sihool Vachan</i>)		
		Total – 40 Marks

Prescribed Text Book : Prose, Poetry and Supplementary Reader (*Sthool Vaachan*), *Marathi Vachanpath (Dwitiya Bhasha)*, Class X – Maharashtra Rajya Madhymik Va Uchha Madhymik Shikshan Mandal, Pune – 411 005 (Edition – 2013)

EXAMINATION STRUCTURE FOR MARATHI (CODE -009)

CLASS-X

SUMMATIVE ASSESSMENT-II (Oct.-2013 – March -2014)

Time – 3 HRS.

M.MARKS-90

Section	Topic	Types of Q.S.	No. of Q.S.	Marks	
A	Reading Comprehension Passage-1	MCQ (Grammar based)	1	1x1=1	8
	Passage-2	V.S.A.	1	1x1=1	
		S.A.	2	2x3=6	7
	MCQ (Grammar based)	1	1x1=1		
	V.S.A.	1	1x1=1		
	S.A.	1	1x2=2		
	S.A.	1	1x3=3	15	
B	Writing Skills (Composition) Essay Writing	L.A.	1	1x10=10	15
	Letter Writing	L.A.	1	1x5=5	
C	Grammar	V.S.A.	5	5x1=5	20
	Parts of Speech	V.S.A.	3	3x1=3	
	<i>Prayog</i>	V.S.A.	3	3x1=3	
	Kal (Tenses)	V.S.A.	(4) 2	4x ½ =2	
	Change of Gender	V.S.A.	(4) 2	4x ½ =2	
	Change of Number	V.S.A.	(2) 1	2x ½ =1	
	Synonyms	V.S.A.	(2) 1	2x ½ =1	
	Antonyms	V.S.A.	2	2x 1 =2	
	Use of proper phrases in sentences	V.S.A.	1	1x1=1	
	Writing correct words according to writing rules (<i>Shuddhalekhanache Niyam</i>)	V.S.A.	1	1x1=1	
D	Literature Prose :	L.A.	1	1x4=4	15
		(Reference to context)	2	2x4=8	
		L.A.	1	1x1=1	
		MCQ	2	2x1=2	
		V.S.A.			
	Poetry :	L.A.	1	1x4=4	
		(Reference to			

		context)			
		L.A.	2	2x4=8	
		MCQ	1	1x1=1	
		V.S.A.	2	2x1=2	15
	Supplementary Reader	L.A.	1	1x4=4	
		(Value based)			10
		S.A.	2	2x3=6	
					40

TOTAL.. 90

SYLLABUS FOR FORMATIVE ASSESSMENT- MARATHI Code: 009

Class – X (2013 – 2014)

	Text Book Marathi Vachanpath'	First Term			Second Term		
		April to September			October To March		
	Prose Section	FA 1-10	FA 2 - 10	SA 1-30	FA 3- 10	FA 4- 10	SA 2-30
1	Samvad, Visamvad	√		√			
2	Shasvat Shikshan Sampatti	√		√			
3	Apurva Bhet	√		√			
4	Mastar Aani Mi		√	√			
5	Himalay		√	√			
6	Parivartanache Utsav		√	√			
7	Varul				√		√
8	Urusache Diwas				√		√
9	Manuskicha Zara				√		√
10	Nisarga Vedh					√	√
11	Babuji					√	√
12	Kay Rav Pustak Rav					√	√
	Poetry Section						
1	Sant Wani	√		√			
2	Jithe Rabati Hat	√		√			
3	Majhya Ghartyat		√	√			
4	Pralaya				√		√
5	Gav				√		√
7	Aapan Dharni ga					√	√
8	Ekatwache Git Mahan					√	√
	Rapid Reading (Sthulvachan)						
1	Natwandas Patr	√		√			
2	Prati Sarkar		√	√			
3	Gawachi Sanskriti he gavache Vyaktimatwa				√		√
4	Mulanche Swapna					√	√
	Writing Section						
	Comprehension	√	√	√	√	√	√
	Story Writing	√		√			
	Dialogue Writing		√	√			
	Essay Writing				√		√
	Letter Writing (Complaint ,Demand)					√	√
	Grammar Section						
	Parts of Speech	√		√	√		√
	Vakya Rupantar	√		√			
	Prayog				√		√

Tenses-3 types	√		√	√		√
Change of Gender (<i>Ling</i>)		√	√	√		√
Change of Number (<i>Vachan</i>)		√	√	√		√
Synonyms (Based on text lessons)		√	√		√	√
Antonyms (Based on text lessons)		√	√		√	√
Use of proper phrases in sentences					√	√
Writing correct words according to writing rules.					√	√