

Annexure-‘A’

Workshops on ‘Assessing and Providing Feedback on Student Learning’ Programme

The two-day workshop will be premised upon expert knowledge and research on assessment and draw on the practical experiences that the presenters have obtained through working internationally on assessment and assessment reforms.

There will be ample opportunity for interaction with the workshop facilitators and fellow participants as each session will culminate in a time for reflection and open discussion and will be driven by a focus on practical school-level assessment issues. Participants will receive a Certificate of Professional Development detailing the objectives covered during the workshop and acknowledging their active participation in the workshop

Day 1

Session 1: Assessing student learning

Session 2: Introducing the basic principles of assessment that align with the values and ethics of assessment

Session 3: Developing quality assessments at the classroom and school level

Day 2

Session 4: Planning for improving assessment practices in schools

Session 5: Introducing some alternative assessment techniques for assessing co-scholastic areas in schools

Session 6: Using psychometric methods for appraising classroom assessments

Session 7: Identifying and discussing some of the emerging issues in school education involved with large scale assessment reform associated with Continuous and Comprehensive Evaluation (CCE) and School Based Assessment

The Workshop Team

Professor Jim Tognolini

Jim Tognolini is Senior Vice President Research and Assessment; Senior Research Fellow at the Oxford University; Professorial Fellow at Wollongong University in New South Wales; and, Adjunct Professor of Education at the University of Western Australia. In his current position as Senior Vice President at Pearson he is responsible for the design, implementation and on-going management of assessment systems and learning processes. He has advised and published on standards-based systems of assessment. His international consultancies include projects in India, China, Jordan, the United Arab Emirates, New Zealand, Malaysia, Singapore and Indonesia.

Professor Gordon Stanley

Gordon Stanley was the inaugural Director of the Oxford University Centre for Educational Assessment and Professor of Educational Assessment until he retired from the position in September 2010. He has a particular research interest in new approaches to educational assessment and the challenge presented by the increasing requirements for global qualifications and standards.

Doctor Jon Twing

Jon Twing is currently Executive Vice President for Test, Measurement & Research Services, part of the Pearson Assessment & Information group's shared services organisation. Jon provides leadership in growth and publishing strategies and business development. He has also made numerous presentations to education agencies and officials around the world regarding test development and measurement best practices. Before joining Pearson in 1996, Jon was senior project director in Psychometrics and Technological Applications at The Psychological Corporation/Harcourt Brace Educational Measurement. He has also served as an instructor at The University of Iowa, Trinity University, and Coe College. Jon has a B.S. in Psychology and Business from Central Michigan University and M.A. and Ph.D. degrees in Educational Measurement and Statistics from The University of Iowa.