

German (Code No. 120)

Class XI TERM-WISE (RATIONALISED) SYLLABUS (2021-22)

FIRST TERM EXAMINATION

Class XI

Lesson	Topic	Communication	Structure
Lesson 10	Removal of garbage	<ul style="list-style-type: none">• To talk about changes• To debate• To give alternatives• To talk about limitations	<ul style="list-style-type: none">• Temporal subordinate clause with <i>'seit/seitdem'</i>• Genitive preposition, <i>trotz'</i>• Double barrel conjunction <i>,entweder...oder'</i>
Lesson 11	Transport and technology	<ul style="list-style-type: none">• To summarise a text• To talk about preferences• To talk about hypothetical situations and their consequences• To talk about hobbies	<ul style="list-style-type: none">• Preposition <i>'zu'</i> + Dative• Adjective endings in dative case with definite article• Adjective endings in dative case without article• Hypothetical situation- <i>'wenn'</i> + subjunctive (K II)

ASSESSMENT SCHEME FOR CLASS – XI 2021-22

TERM I: (MCQ)50% Weightage **50 MARKS**

Section A-Reading comprehension **(10 marks)**

Comprehension (unseen passage) 10 marks

Section B –Writing skills **(05 marks)**

Completing an E Mail/ dialogue with the vocabulary provided 05 Marks

Section C – Applied Grammar (Any 3 topics) **(15 marks)**

1. Adjective endings with definite articles, indefinite articles and without articles (nominative, accusative and dative) 05 marks

2. Conjunctions (dass, obwohl, entweder...oder, seit, seitdem, zwar...aber, sowohl...als auch, um....zu, damit) 05 marks

3. Subjunctive (Konjunktiv II) 05 marks

4. Prepositions (trotz, wegen, während, zu) 05 marks

Section D -Textbook **(10 marks)**

1. Completing a passage with the vocabulary provided (from the text book) 05 Marks

2. Comprehension (seen passage based on a text from the text book) 05 Marks

Section E – Internal Assessment **(10 Marks)**

- Listening 05 marks
- Speaking 05 marks

Term 1: (MCQ) 50% Weightage**50 Marks**

Section A-Reading comprehension	10 marks
Section B –Writing Skills	05 marks
Section C – Applied Grammar	15 marks
Section D -Textbook	10 marks
Section E- Internal Assessment	10 marks

SECTION	Details of Topics / Sub-topics / Type of questions	MARKS
Section A Reading comprehension	Unseen Passage(s) <i>(Any 1 out of 2 OR Any 2 out of 3)</i> <ul style="list-style-type: none"> Choose the right answer One-word answers Vocabulary search - Synonyms, Antonyms 	10
Section B Writing Skills	Complete the E-Mail / Dialogue <i>(Any 1 out of 2)</i> <ul style="list-style-type: none"> Fill in the blanks 	05
Section C Applied Grammar	<i>(Any 3 topics out of 4)</i> <ul style="list-style-type: none"> Adjective endings with definite, indefinite and without articles (nom, accusative and dative case) Conjunctions(dass, obwohl, entweder...oder, seit,seitdem, zwar...aber,sowohl...als auch, um....zu, damit) Subjunctive (Konjunktiv II) Prepositions (trotz, wegen, während, zu) 	15
Section D Textbook	Lesson 10 & 11 <ul style="list-style-type: none"> Fill in the blanks Choose the right answer 	10
Section E	Internal Assessment	10
	<ul style="list-style-type: none"> Listening Speaking 	5 5

NOTE: The Question Paper has to include 33% internal choice.

German Syllabus for Class XI (2021-22)

SECOND TERM EXAMINATION

Lesson	Topic	Communication	Structure
Lesson 12	Memories	<ul style="list-style-type: none"> • To narrate about world records • To remember something • To understand and formulate rules and regulations 	<ul style="list-style-type: none"> • Comparative and Superlative as adjectives with definite article • Temporal Subordinate clauses with '<i>als</i>' and '<i>wenn</i>' • <i>haben+ zu+</i> infinitive
Lesson 13	Travel plans	<ul style="list-style-type: none"> • To give suggestions • To question ideas and proposals • To talk about the weather 	<ul style="list-style-type: none"> • Reflexive Verbs with dative and accusative case • Prepositions of place and time- '<i>innerhalb, außerhalb</i>' + genitive (NOT TO BE TESTED IN GRAMMAR) • Preposition of place- '<i>von</i>' + dative (NOT TO BE TESTED IN GRAMMAR)

ASSESSMENT SCHEME FOR CLASS – XI 2021-22

TERM 2: (Subjective) 50% Weightage **50 Marks**

Section A-Reading comprehension **(10 marks)**

Unseen Comprehension (short answers) 10 marks

Section B –Writing skills **(05 marks)**

Based on stimulus, compose an E Mail/ Dialogue (80-100 words) 05 marks

Section C – Applied Grammar (Any 3 topics) **(15 marks)**

1. Adjective endings with definite articles, indefinite articles and without articles (nominative, accusative and dative) 05 marks
2. Comparative and Superlative as adjectives with definite article 05 marks
3. Reflexive verbs and pronouns 05 marks
4. Conjunctions(als; wenn) 05 marks

Section D -Textbook **(10 marks)**

1. Completing a passage with the vocabulary provided 05 marks
2. Seen Comprehension (short answers) 05 marks

Section E **(10 marks)**

Project Work 10 marks

Term 2: (Subjective) 50% Weightage**50 Marks**

Section A-Reading comprehension

10 marks

Section B –Writing Skills

05 marks

Section C – Applied Grammar

15 marks

Section D –Textbook

10 marks

Section E – Project Work

10 marks

SECTION	Details of Topics / Sub-topics / Type of questions	MARKS
Section A Reading comprehension	Unseen Passage(s) <i>(Any 1 out of 2)</i> <ul style="list-style-type: none"> • short answer questions 	10
Section B Writing Skills	<i>(Any 1 out of 2)</i> Compose the E-Mail / Dialogue based on stimulus, (80-100 words)	05
Section C Applied Grammar	<i>(Any 3 topics out of 4)</i> <ul style="list-style-type: none"> • Adjective endings with definite , indefinite and without articles (nominative, accusative and dative) • Comparative and Superlative as adjectives with definite article • Reflexive verbs and pronouns • Conjunctions(als; wenn) 	15
Section D Textbook	Lesson 12& 13 <ul style="list-style-type: none"> • Fill in the blanks • Short answer Questions 	10
Section E	<ul style="list-style-type: none"> • Project Work 	10

NOTE: The Question Paper has to include 33% internal choice.

PROJECT WORK: Suggested Topics

1. Die Umwelt und Müllentsorgung (Environment and waste disposal)
2. Wohnen in Deutschland (Living in Germany)
3. Autos und Technik (German cars and technology)
4. Erfinderland Deutschland (German Inventions)
5. Hobbys und Sportarten (Hobbies and Sports)
6. Geschichte der Berliner Mauer (History of the German Wall)
7. Reisen durch Deutschland / Österreich / die Schweiz
(Travelling through Germany / Austria / Switzerland)
8. Mode-Trends (Fashion Trends)
9. Gesundheit (Healthy living)
10. Feste und Ferien (Festivals and celebrations)

PRESCRIBED BOOK: Beste Freunde B1.2 (Textbook and Workbook - Chapters 10- 14)
(Hueber Publishing House, Published in India by GoyalPublishers)

Class XII TERM-WISE (RATIONALISED) SYLLABUS (2021-22)

FIRST TERM EXAMINATION

Class XII

Lesson	Topic	Communication	Structure
Lesson 15	Science fiction	<ul style="list-style-type: none">• To talk about future plans• To make predictions• To speculate• To draw comparison with unrealistic situations	<ul style="list-style-type: none">• Future tense 'werden' + infinitive• 'alsob' + subjunctive (K II)• Preposition 'von' – in place of genitive
Lesson 16	Co-existence	<ul style="list-style-type: none">• To talk about consequences• To suggest an alternative• To describe an event	Subordinate clause: <i>sodass'/'so...,dass'</i> ('sodass' - NOT TO BE TESTED IN THE GRAMMAR) <ul style="list-style-type: none">• Passive-present tense and past tense• Subordinate clauses- '(an)statt dassand '(an)statt ... zu + infinitive

ASSESSMENT SCHEME FOR CLASS – XII 2021-22

TERM I: (MCQ) 50% Weightage

50 MARKS

Section A-Reading comprehension (10 marks)

Comprehension (unseen passage) 10 marks

Section B –Writing skills (05 marks)

Completing an E Mail/ dialogue with the vocabulary provided 05 Marks

Section C – Applied Grammar (any 3 topics) (15 marks)

1. Passive voice (Passiv Präsens & Passive Präteritum) 05 marks

2. Future tense (Futur I - werden + Infinitiv) 05 marks

3. Subordinate clauses (als ob; so...dass; statt dass; statt...zu) 05 marks

4. Preposition(von+ dativ) 05 marks

Section D -Textbook (10 marks)

1. Completing a passage with the vocabulary provided 05 marks

2. Comprehension (seen) 05 marks

Section E – Internal Assessment (10 marks)

- Listening 5 marks
- Speaking 5 marks

Term 1: (MCQ) 50% Weightage**50 Marks**

Section A-Reading comprehension	10 marks
Section B –Writing Skills	05 marks
Section C – Applied Grammar	15 marks
Section D -Textbook	10 marks
Section E – Internal Assessment	10 marks

SECTION	Details of Topics / Sub-topics / Type of questions	MARKS
Section A Reading comprehension	Unseen Passage(s) <i>(Any 1 out of 2 OR Any 2 out of 3)</i> <ul style="list-style-type: none"> Choose the right answer One-word answers Vocabulary search - Synonyms, Antonyms 	10
Section B Writing Skills	Complete the E-Mail / Dialogue <i>(Any 1 out of 2)</i> <ul style="list-style-type: none"> Fill in the blanks 	5
Section C Applied Grammar	<i>(Any 3 topics out of 4)</i> <ul style="list-style-type: none"> Passive voice (Passiv Präsens & Passive Präteritum) Future tense (Futur I - werden + Infinitiv) Subordinate clauses (als ob; so...dass; statt dass; statt...zu) Preposition(von+ dativ) 	
Section D Textbook	Lesson 15& 16 <ul style="list-style-type: none"> Fill in the blanks Choose the right answer 	10
Section E	Internal Assessment	10
	<ul style="list-style-type: none"> Listening Speaking 	5 5

NOTE: The Question Paper has to include 33% internal choice.

Revised German Syllabus for Class XII (2021-22)

SECOND TERM EXAMINATION

Lesson	Topic	Communication	Structure
Lesson 16	Co-existence	<ul style="list-style-type: none"> • To talk about consequences • To suggest an alternative • To describe an event 	Subordinate clause: <i>sodass</i> / <i>'so..., dass'</i> (<i>'sodass'</i> - NOT TO BE TESTED IN THE GRAMMAR) <ul style="list-style-type: none"> • Passive-present tense and past tense • Subordinate clauses- <i>'(an)statt dass</i> and <i>'(an)statt ... zu + infinitive</i>
Lesson 17	Setting up a House	<ul style="list-style-type: none"> • To formulate rules • To express one's feelings • To judge someone by their behaviour 	<ul style="list-style-type: none"> • Passive in present tense with modal verbs (NOT TO BE TESTED IN GRAMMAR) <ul style="list-style-type: none"> • Reciprocal verbs
Lesson 18	Tourism and cultural exchange	<ul style="list-style-type: none"> • To give reasons • To lay down a condition • To negotiate <p>(TEXTS FROM CHAPTER 18 NOT TO BE TESTED)</p>	<ul style="list-style-type: none"> • Subordinate clause – <i>'da'</i> • Personal pronouns in sentences with accusative and dative • Subordinate clause – <i>'falls'</i> • Adjectives and past participles as nouns (NOT TO BE TESTED IN GRAMMAR)

ASSESSMENT SCHEME FOR CLASS – XII 2021-22

TERM 2: (Subjective) 50% Weightage	40 Marks
Section A-Reading comprehension	(10 marks)
Unseen Comprehension (short answers)	10 marks
Section B –Writing skills	(05 marks)
Based on stimulus, compose an E Mail/ Dialogue (80-100 words)	05 marks
Section C – Applied Grammar (Any 3 topics)	(15 marks)
1. Passive voice (Passiv Präsens & Passiv Präteritum)	05 marks
2. Personal pronouns in accusative and dative case	05 marks
3. Reflexive Verbs und Pronouns	05 marks
4. Subordinate clauses (da; falls; so...dass; statt dass; statt...zu)	05 marks
Section D -Textbook	(10 marks)
1. Completing a passage with the vocabulary provided	05 marks
2. Comprehension (seen)	05 marks

Term 2: (Subjective) 50% Weightage**40 Marks**

Section A-Reading comprehension

10 marks

Section B –Writing Skills

05 marks

Section C – Applied Grammar

15 marks

Section D -Textbook

10 marks

SECTION	Details of Topics / Sub-topics / Type of questions	MARKS
Section A Reading comprehension	Unseen Passage(s) <i>(Any 1 out of 2)</i> <ul style="list-style-type: none"> • short answer questions 	10
Section B Writing Skills	<i>(Any 1 out of 2)</i> Compose the E-Mail / Dialogue based on stimulus, (80-100 words)	05
Section C Applied Grammar	<i>(Any 3 topics out of 4)</i> <ul style="list-style-type: none"> • Passive voice (Passiv Präsens & Passiv Präteritum) • Personal pronouns in accusative and dative case • Reflexive Verbs und Pronouns • Subordinate clauses (da; falls; so...dass; statt dass; statt...zu) 	15
Section D Textbook	Lesson 16 & 17 (Texts from lesson 18 not to be tested) <ul style="list-style-type: none"> • Fill in the blanks • Short answer Questions 	10

NOTE: The Question Paper has to include 33% internal choice.

Syllabus – deleted portion	
Lessons	Grammar Topics
Lesson 16	<ul style="list-style-type: none"> • Subordinate clause: 'sodass' • Conjunction 'ohne dass' ' ohne...zu + infinitiv
Lesson 17	<ul style="list-style-type: none"> • Passive voice with modal verbs
Lesson 18	<ul style="list-style-type: none"> • Texts from Lesson 18 (textbook and workbook) not to be evaluated in the examination. • Adjectives and past participles as nouns
Landeskunde:	<ul style="list-style-type: none"> • Following pages not to be evaluated in the examination. • Module Anna i.e. Textbook pages 56, 57 • Training Lesen: Workbook Pages 64 and 93

INTERNAL ASSESSMENT

Max. Marks 20

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|--|----------|
| 1. Listening comprehensions | 05 Marks |
| 2. Speaking activities (debate, express one's views, presentations, recitation)
(could be conducted as individual or group activity) | 05 Marks |
| 3. Project Work
An internet research-based project. It may be a <u>power point presentation</u> or an <u>illustrated file</u> .
It can be individual or group, on topics related to the history and culture of Germany. | 10 Marks |

Remarks:

1. In the listening and reading comprehension marks should not be deducted for grammatical and orthographical errors.
2. In the written part marks should not be deducted for minor orthographical errors.

PROJECT WORK: Suggested Topics

1. Pläne für die Zukunft (My future plans)
2. Traumberufe der Jugendliche/ Mein Traumberuf
(Dream Professions for the youth/ My dream profession)
3. Mission zum Mars / Ein Tag im Raumschiff (Expedition to Mars/A day in a spaceship)
4. Mein Traumreise / Fantasiereise (Your dream or fantasy trip)
5. Schultag ohne Stress (school days without stress)
6. Soziale Projekte in der Schule (Social responsibility in the school)
7. Studentenleben in Deutschland und Indien (Life of a student in Germany and/or in India)
8. Als Austauschschüler in Deutschland (German Student-Exchange Programm)
9. Eine Auslandsreise (A foreign trip)
10. Alltagsleben und Kultur in Deutschland / in Österreich / in der Schweiz
(Life and culture in Germany, Austria / Switzerland)
11. Feste und Ferien (Festivals and celebrations)
12. Meine Erfahrungen beim Deutschlernen (My experiences while learning German)

PRESCRIBED BOOK: Beste Freunde B1.2 (Textbook and Workbook - Chapters 15- 18)
(Hueber Publishing House, Published in India by Goyal Publishers)