

33. JAPANESE (Code: 194)

SYLLABUS

CLASS - XI (APRIL 2019 - MARCH 2020)

Time: 3 hours

Marks: 80

	Marks	Periods
1. Course content: A-D- summative (Class - XI: 6-7 periods x30 weeks=180-210 periods(1 period = 35-40 min)		
A) Reading comprehension:	20	40
Comprehend simple chart, figure, related to syllabus Unseen passages related to syllabus (explanatory, opinion text)- short stories, articles, poster showing details of plan for a trip, picture description.	20	
B) Writing skills:	20	45
Guided paragraph writing on the following topics in about 400 characters only. No marks deducted for spelling mistakes.		
1st Term	10	
1. 私の好きな場所		
2. 私の国の有名な人 A famous personality of my country		
3. ドラえもん がいたらどんなどうぐがほしい? What gadget would you want from doraemon?		
Completing kaiwa passages	10	
2nd Term		
1. あなたは都会にすみたいですか、いなかにすみたいですか。 Would you like to live in the city or the village ?		
2. My country Completing kaiwa passages		
C) Grammar:	20	50
1 st term lesson 21- 26 (6 lessons)		
2 nd term-lesson 27-31 (5 lessons)		

とおもいます、といたします、でしょう、NでNがあります、Vないと
noun modification , 時間/約束/用事があります、とき、と、くれます、あ
げます、もらいます、たら、Vて、けいようし-くて、くても、もし、
いくら、んです、いただけませんか、Vたらいいですか、すき きらい
上手 下手 、 . Potential verbs, potential verb sentences. しかありませ
ん、 . present continuous, lets, emphatic and (shi), ながら、それに、それで
、よく。 V te imasu, しまいました, dokokade,dokokani. transitive and
intransitive verbs , auxillary verb ,V te arimasu, V te okimasu,mada,sorewa.
Volitional form , nai form , tsumori, yotei, indicating completion of action(てし
まう),do something in advance(ておく), intention degrees

D) Script: 111-160 kanji (N4 list, both reading and writing)

20

45

E) Culture: (Internal Assessment)

Efforts should be made to introduce to the students Japanese customs, habits,
festivals in 1st term.

Prescribed Books:

1. Minnano Nihongo part 1-2,2-1,- textbook, grammar books, cd (audio)
2. Sakura (with audio cd)
3. Nihongo challenge - kanji N4-5

Reference for teachers:

Genki, Japanese for Busy People, Erin, Minna no nihongo - Yasahii sakubun
, ,Nihongo challenge kanji book.

INTERNAL ASSESSMENT FOR CLASSES X1-JAPANESE

A – Periodic Tests	Total Weightage 10 out of 20											
Tests may be based on grammar/vocabulary/kanji / script												
B - Notebook Submission	Total Weightage 05 out of 20											
<p>Students are expected to maintain notebook for classwork and other home based enrichment exercises. Assessment may be done on the basis of</p> <ul style="list-style-type: none"> • Regularity • Assignment Completion • Neatness and upkeep of Notebook • 												
C –Subject Enrichment PBL	Total Weightage 05 out of 20											
<p>The teacher should assess students on the skills of language learning namely, Listening and Speaking. The assessment should be done on 10 and then reduced to 5 marks. The topics for Listening and Speaking may be taken from the themes of the lessons in the syllabus. The details of this component are as follows:</p>												
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">Components & Weightage</th> <th style="width: 50%;">Suggested Activities</th> <th style="width: 20%;">Total 5 marks</th> </tr> </thead> <tbody> <tr> <td>Listening</td> <td>Listening to small narrations and analyzing.</td> <td rowspan="2" style="text-align: center; vertical-align: middle;">Total 5 marks</td> </tr> <tr> <td>Speaking</td> <td>Conversations & Dialogues, spontaneous question-answers, recitation and narration.</td> </tr> <tr> <td>PBL(project based learning)</td> <td> Any one of the following topics in Japanese : <ol style="list-style-type: none"> 1. こうこうせいかつ(Indian and Japanese high school students – a comparison of their lifestyles) 2. こうつうきかん (transport system of India and Japan a comparison) 3. 2020 とうきょう五りん。 (20/20 Tokyo Olympics- INDIA AND TOKYO) </td> <td></td> </tr> </tbody> </table>		Components & Weightage	Suggested Activities	Total 5 marks	Listening	Listening to small narrations and analyzing.	Total 5 marks	Speaking	Conversations & Dialogues, spontaneous question-answers, recitation and narration.	PBL(project based learning)	Any one of the following topics in Japanese : <ol style="list-style-type: none"> 1. こうこうせいかつ(Indian and Japanese high school students – a comparison of their lifestyles) 2. こうつうきかん (transport system of India and Japan a comparison) 3. 2020 とうきょう五りん。 (20/20 Tokyo Olympics- INDIA AND TOKYO) 	
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JAPANESE (Code: 194)

CLASS - XII (APRIL 2019- MARCH 2020)

Time: 3 hours

Marks: 80

Marks Periods

I. Course content: A-D- Summative

(Class XII: 6-7 periods x30 weeks=180-210 periods(1 period = 35-40 min)

A) Reading comprehension:

20 40

Comprehend simple graph, chart, figure, related to syllabus
Unseen passages related to syllabus - short stories, articles, poster showing details of plan for a trip, picture comprehension.(explanatory text)

20

B) Writing skills:

20 45

Guided paragraph writing on one of the following suggested topics in about 400 characters -

No marks to be deducted

for spelling mistakes.

10

1st Term:

1. 学校を卒業したら- when I graduate

2. インドの有名なたてものをしょうかいする。

Please introduce any famous monument / building of India.

2nd Term:

1. さいきんのニュース

2. .携帯電話はひつようかふひつようか。 Keitai denwa wa hitsuyou ka /fuhitsuyou ka? (Is a cellphone necessary/unnecessary?)

2.5marks for logical cohesion and construction, 2.5 marks for use of correct grammar and vocabulary, 2.5 mark for kanji used.

Translation skills

10

English to Japanese

Japanese to English

Suggested topics:

1st Term:

1. Famous personalities of Japan -MIYAZAKI HAYAO SAN- Japanese to English

2. Jidouhambai/ ATM no tsukaikata - English to Japanese (use of automatic vending machine/ ATM)

2nd Term:

3. Gakkou no seikatsu - a comparison with your country

C) Grammar:1st term lesson 32-35(4lessons)2nd term-lesson 36-38 (3 lessons)

Vたほうがいい、でしょう/でしょうか、かもしれません、きっと、たぶん、もしかしたら、
 quantifier で、 use of imperative and prohibitive forms, とよみます、かいてあります、といういみです、
 といっていました、とつたえていただけませんか、Vたとおりに、Vたあとで、Vないで、

Conditional forms ta, ba , tara, nara , ato de, nai de verb + youni suru, verb + youni naru, toka, hodo,
 passive, causative, noun clause, adverbial clause, modifiers, Noun+V no wa / ga suki desu, wo wasuremasu,
 wo shitteimasu, tokimo, tokiya, tokino, tokini etc.

D) Script: (N4 list after class XI kanjis, both reading and writing)

Total kanjis 161- 220 from N4 kanji list - for boards

INTERNAL ASSESSMENT FOR CLASSES XII-JAPANESE

A – Periodic Tests	Total Weightage 10 out of 20	
Tests may be based on grammar/vocabulary/kanji / script		
B - Notebook Submission	Total Weightage 05 out of 20	
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Reference for teachers:

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