Shikshanik Kriyakala
Academic Activities

Sisdee par karmta sanchayan karyakram

Karmtaa in shikshan-avignam prakriyaa ko pramanavkariita

The Capacity Building Programmes, training

karmtaa pariiksan vaidhitya me vudhita karnaa taata sisdee avigam

and advocacy are crucial in enhancing the
career aa pariiksan vaidhitya me vudhita karnaa taata sisdee avigam

effectiveness and quality of the teaching-

karmtaa pariiksan vaidhitya me vudhita karnaa taata sisdee avigam

learning process in the classrooms and further

rashnavalmr moolvachak

strengthening the CCE Scheme.

Rashnavalmr moolvachak prati shikshakaa ko pramanavsalii rut se

Formative Assessment

Unmyukh karnaa kaar pradi sisdee avigam lalvi vishaya in 16

To effectively orient teachers in Formative

rashnavalmr moolvachak sanvishakhati teeyaa ka joh

Assessment the Board prepared 16 Formative

sambandhik karmtaa pariiksan vaidhitya me sisdee vishaya

Assessment Manuals in different subjects.

kar kar shikshakaa ko prashiikshita karya gya (vivaran pariiksan XI par).

These Manuals are curriculum-specific, addressing the needs of teachers and learners

Approximately 22197 Principals and teachers

in different subjects of classes IX and X.

were trained under 117 programmes conducted

country wide (details at Annexure XI).
Master Trainers Workshop

76 Master Trainers received training in the dynamics of CCE during a two days workshop held at the academic unit at CBSE.

Implementation of CCE by agencies approved by CBSE

CBSE has selected agencies to conduct the Training Programmes for the teachers of affiliated schools on the various aspects of CCE, effective school management and leadership.

A list of these agencies with details has been put up on the CBSE website so that schools can approach the agencies for participating in the training programmes as per requirement.

<table>
<thead>
<tr>
<th>क्रमांक S. No.</th>
<th>कार्यक्रम का नाम</th>
<th>एजेंसियों की संख्या No. of Agencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>सीसीई पर एक--दिवसीय क्षमता निर्माण कार्यक्रम One day capacity building programme on CCE</td>
<td>10</td>
</tr>
<tr>
<td>2.</td>
<td>सीसीई पर दो--दिवसीय क्षमता निर्माण कार्यक्रम Two day capacity building programme on CCE</td>
<td>07</td>
</tr>
<tr>
<td>3.</td>
<td>जीवन कौशल, अभिवृद्धि मूल्यों, स्वास्थ्य शिक्षात शिक्षा पर एक--दिवसीय क्षमता निर्माण कार्यक्रम One day capacity building programme on life skills, attitude values, health well being education</td>
<td>07</td>
</tr>
<tr>
<td>4.</td>
<td>कदन और श्रवण कौशलों के संरक्षण पर एक--दिवसीय क्षमता निर्माण कार्यक्रम One day capacity building programme on enhancing, speaking &amp; listening skills</td>
<td>01</td>
</tr>
<tr>
<td>5.</td>
<td>नेतृत्व कौशल शिक्षा पर एक--दिवसीय क्षमता निर्माण कार्यक्रम One day capacity building programme on leadership skills education</td>
<td>02</td>
</tr>
<tr>
<td>6.</td>
<td>एक--दिवसीय पठन कार्यक्रम One day reading workshop</td>
<td>01</td>
</tr>
<tr>
<td>No.</td>
<td>Description</td>
<td></td>
</tr>
<tr>
<td>-----</td>
<td>-----------------------------------------------------------------------------</td>
<td></td>
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<tr>
<td>7.</td>
<td>सार्थिक शिक्षा पर एक—दिवसीय क्षमता निर्माण कार्यक्रम One day capacity building programme on physical education</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>गणित पर एक—दिवसीय क्षमता निर्माण कार्यक्रम One day capacity building programme on Maths</td>
<td></td>
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<tr>
<td>9.</td>
<td>पर्यावरण संबंधी मुद्दों पर एक—दिवसीय क्षमता निर्माण कार्यक्रम One day capacity building training programme on environmental related issues</td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td>प्रभावी विधायक प्रशिक्षण और नेतृत्व पर पांच—दिवसीय आववासी प्रशिक्षण कार्यक्रम Five day residential training programme on effective school management and leadership</td>
<td></td>
</tr>
<tr>
<td>11.</td>
<td>प्रभावी विधायक प्रबंधन और नेतृत्व पर पांच—दिवसीय गैर—आवासी प्रशिक्षण कार्यक्रम Five day non-residential training on effective school management and leadership</td>
<td></td>
</tr>
</tbody>
</table>

### Mentoring Workshops for Principals of CBSE Schools

To ensure proper implementation of CCE scheme, the Board has been conducting various orientation programmes for training the volunteer Principals as Mentors throughout the country and overseas.

To streamline the work related to Mentoring and Monitoring and to make the Mentoring process transparent, user friendly and more effective, the Board has developed a microsite within the academic website (www.cbseacademic.in) of the Board.
<table>
<thead>
<tr>
<th>S. No.</th>
<th>Venue</th>
<th>Month/Date</th>
<th>Region</th>
<th>Mentors Trained/Retrained</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>The Titan School Hosur, Tamilnadu</td>
<td>4/17/2012</td>
<td>Chennai</td>
<td>47</td>
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<tr>
<td>2.</td>
<td>Modern School Koradi Road, Nagpur</td>
<td>4/30/2012</td>
<td>Chennai</td>
<td>41</td>
</tr>
<tr>
<td>3.</td>
<td>Al-Amine Public School Edappally, Kochi, Kerala</td>
<td>6/22/2012</td>
<td>Chennai</td>
<td>106</td>
</tr>
<tr>
<td>4.</td>
<td>Delhi Public School, Budgam, J&amp;K</td>
<td>7/24/2012</td>
<td>Panchkula</td>
<td>6</td>
</tr>
<tr>
<td>5.</td>
<td>Navdeep Public School, Kollam</td>
<td>8/3/2012</td>
<td>Chennai</td>
<td>37</td>
</tr>
<tr>
<td>7.</td>
<td>Delhi Public School, Varanasi-U.P.</td>
<td>9/8/2012</td>
<td>Allahabad</td>
<td>49</td>
</tr>
<tr>
<td>8.</td>
<td>Regional Office, Guwahati</td>
<td>10/11/2012</td>
<td>Guwahati</td>
<td>29</td>
</tr>
<tr>
<td>9.</td>
<td>The Indian High School, Dubai</td>
<td>1/16/2013</td>
<td>Delhi</td>
<td>38</td>
</tr>
<tr>
<td>10.</td>
<td>Chinmayya Vidyalaya, Kannur, Kerala</td>
<td>2/9/2013</td>
<td>Chennai</td>
<td>60</td>
</tr>
</tbody>
</table>

**Total**: 578
सीसीई की सलाहकार समिति

इस कार्यक्रम के प्रभावी क्रियान्वयन के लिए बोर्ड द्वारा एक सलाहकार समिति का गठन किया गया। सीसीई ने 2013 में एक प्रश्नावलि बांट दिया जिसमें अन्य साथी संस्थाओं के साथ शिक्षण कार्यक्रमों के श्रेणी की संख्या में वृद्धि को भी शामिल किया गया। सीसीई प्रश्नावलि द्वारा एक निर्देश दिया गया। उन्नत शिक्षा के लिए बोर्ड द्वारा एक शिक्षा अनुक्रम को निर्माण किया गया।

अविधायपन कार्यक्रम

2012-13 के दौरान संबंध हुए नए विद्यालयों के 50 प्रमाणावलीय प्राप्ति के लिए अविधायपन कार्यक्रम आयोजित किया गया। सीसीई के प्रावधान शासन के बारे में जानकारी के साथ इन कार्यक्रमों में प्राधान्यावलीय को सीसीई द्वारा आयोजित किए गए सूचनाओं को एक साथ समझ भी प्राप्त हुई।

प्राधान्यावलीय कार्यक्रम

सीसीई द्वारा संबंध विधालयों के प्राधान्यावलीय के लिए विभिन्न आईआईई, एमआईआई, गूड गैरें, आईआईई, एनआईए, इंट्रोग्राम के सहयोग से वेब के दौरान निर्मित रूप से कार्यनीति नेतृत्व कार्यक्रमों का आयोजन किया गया।

प्राधान्यावलीय द्वारा अविधायपन कार्यक्रम

एनआईए के सहयोग से प्राइवेट विधालयों के प्राधान्यावलीय के लिए शैक्षिक असलीय के नेतृत्व विषय पर 14वां प्राधिकार कार्यक्रम 8-12 अक्टूबर 2012 तक आयोजित किया गया। वर्ष 2012 में प्राधिकार असलीय के 14वां कार्यक्रम का आयोजन किया गया।

वैकल्पिक व्यासालालय संबंध-भू-स्थानिक पर शिक्षकों के लिए अभिमुखी विश्वास

सीसीई द्वारा अभिमुखी भू-स्थानिक रॉल्टा कंपनी "रोटा इंडिया लिमिटेड" के सहयोग से कक्षा XI-XII के लिए 2010 में प्रायोजिक विधान पर भू-स्थानिक प्रौद्योगिकी पर एक नया संस्थापन-आधारित कार्यक्रम आयोजित किया गया।

कोई द्वारा कक्षा XI-XII के लिए पाठ्य्यक्रम और विषय-वह रोटा इंडिया लिमिटेड के सहयोग से

Advisory Committee on CCE

The Board has set up an advisory committee for effective implementation of the program. As per the recommendations, a training calendar for 2013 with increased number of teacher training programs has been finalized. The Board has also appointed a media agency for CCE advocacy. 150 coverages have so far been done in electronic and print media.

Induction Programmes

Four Induction Programmes addressing 50 Principals of newly affiliated schools were conducted during 2012-13. Besides creating awareness about the CBSE system, these programmes also helped the Principals get a clear understanding of the reforms introduced by CBSE.

Empowerment Programmes for Principals

Strategic Leadership Programmes for the Principals of schools affiliated to CBSE were conducted regularly during the year by CBSE in collaboration with various IIMs, MDI Gurgaon, IIFT, NUEPA and ETMA.

14th Management Development Programme on ‘Leadership in Educational Administration’ for Principals of Private Independent Schools was scheduled from 6-12 October 2012 and 44 Principals underwent training with collaboration with NUEPA. A similar 5 day workshop for 18 selected School Principals from 29 October-2 November 2012 was scheduled at FDRC, New Delhi.

Orientation Programmes for teachers on Geospatial an Elective under Vocational stream

A new competency based career oriented course on Geospatial Technology has been introduced by CBSE in collaboration with leading Geospatial Solutions Company “ROLTA India Limited” on pilot basis in July 2010 for classes XI-XII.

The curriculum and the content for classes XI and XII have been developed by the Board in
Three awareness programmes were conducted to sensitize school regarding the course. The Board also conducted two teacher training programmes.

Integration of Values Education in Schools

In order to promote integration of Value Education across major subjects in all the classes, CBSE has prepared a 'Values Education Kit' for schools based on the framework of 'Education for Values in Schools' brought out by the NCERT. The premise behind the 'Values Education Kit' is to integrate Values Education with the syllabus in each class and include specific activities at an age appropriate level. It will serve as a model for providing Values Education, while at the same time allowing for variations schools may adopt.

The 'Values Education Kit' comprises of:
- A Handbook for Teachers,
- Values Card for students from Nursery to Class XII and
- A CD of compilation of songs highlighting contemporary social issues and concerns.

Master Trainers in Value Education

An orientation workshop to train Principals as Master Trainers in Value Education was held.
विवेकानंद उत्कृष्ठ विद्यालय

स्वामी विवेकानंद की 150वीं जयंती के उत्पाद में आयोजित कार्यक्रमों के भाग भूमि में बोर्ड ने विभिन्न क्रियालयों के गायमे से नैतिक शिक्षा, स्वास्थ्य और शारीरिक स्वस्थता, स्वामी विवेकानंद के जीवन और दर्शन के एलेक्ट्रका का प्रसार-प्रसार करने के लिए सत्कृत रूप से योगदान देने के लिए विद्यालयों के शिक्षकों और छात्रों के लिए पुरस्कारों की एक नई श्रेणी आवश्यक की गई।

नएन्न-प्रश्न-पेपरों की समाप्ति

बोर्ड ने वर्ष 2012-13 के सारांशात्मक मूल्यांकन- II से कक्षा IX और X में सभी प्रमुख विषयों में बोर्ड द्वारा प्रकाशित क्लस-प्रिंटों, नएन्न-प्रश्न-पेपरों और अंक

Discontinuation of Sample Question Papers

The Board has discontinued the Blue Prints, Sample Question Papers and Marking Schemes in all major subjects in classes IX and X.
प्रमाण दिए गए हैं क्योंकि इसके परिणामस्वरूप बोर्ड का हुआ परीक्षा मुद्दतीलिस्त के अधिकारियों, अन्य विषयों, विषय-विषय और विषय-विषयी में विचार-विचार को सही हो रही थी।

अंग्रेजी, हिंदी, संस्कृत, गणित, विज्ञान और सामाजिक विज्ञान के लिए इनसाइट वेबसाइट के साथ परीक्षा की सघनता और अन्य न्यूज़ सीज़न आईपीसी की वेबसाइट पर उपलब्ध कराया गया और बोर्ड से संबंधित सभी विषयांकों में परीक्षाः कराया गया।

प्रमुख विषयों में गृह्य पर्यावरण सवाल

गृह्य पर्यावरण की अध्यायण का और संस्कृत बनाने के लिए 3-5 अंकों के गृह्य पर्यावरण सवाल क्षेत्रों I-XI XII के सभी विषयों में योगदान में आकृति स्तर पर पूछे गए जिनका विश्लेषण प्रतिविद्युत्त मूल्यांकन के आधार पर किया गया।

आकृति के साहित्य के उत्सव

बोर्ड द्वारा सीसीई में अन्तर्गत विज्ञान स्तर पर किए गए गृह्यांकन का नियमित रूप से योगदान विश्लेषण और सत्यांकन किया जाता है।

मूल्यांकनों का साहित्य (ईए)

प्रदान किए गए अंकों का विनिमय किए गए और पैरेटल रहे गए विश्लेषणों के उत्सव पर किया जाता हैं। इसका उद्देश्य विश्लेषण आकृति मूल्यांकन प्रक्रियाओं का मूल्यांकन करना है। विश्लेषण प्रदान किए गए अंकों के संबंध में ‘मूल्यांकनों के साहित्य (ईए)’ पर रिपोर्ट प्रस्तुत करते हैं।

प्राचीन विज्ञान कार्यालय के अंतर्गत चुने गए विद्यालय कार्यालय IX और X के लिए पांच विषयों: हिंदी, अंग्रेजी, गणित, विज्ञान और सामाजिक-विज्ञान तथा सह-संप्रदाय मूल्यांकन में एफए-11, एफए-1-11 और X with effect from Summative Assessment-II of 2012-13 published by the Board as it precludes much advocated open ended approach and diversity in expression, style and content.

The structures of examination along with unit wise weightage for English, Hindi, Sanskrit, Mathematics, Science and Social Science together with pools of specimen items were made available on the websites of CBSE and circulated to all the schools affiliated to the board.

Values Based Questions in Major Subjects

To further strengthen the concept of Values Education, it was decided to assess students for 3-5 marks in each subject at the Summative Assessment level in classes IX-XII through Values Based Questions which have been integrated with the content of the subject to be analyzed on the basis of the values they reflect.

Verification of Evidence of Assessments

A random collection and verification of the assessment conducted at school level is regularly done by the board under CCE.

Evidence of Assessments (EAs)

The marks awarded are verified by the subject experts/ moderators appointed and empanelled by the Board at the Regional level. The objective is to assess the practices of School Based Assessment. The experts submit report on 'Evidence of Assessments (EAs)' vis-a-vis award of marks.

The shortlisted schools under each Regional Office send the Evidences of Assessments (EAs) for FA-1, FA-2 & SA-1, of Classes IX & X in five subjects: Hindi, English, Mathematics, Science and Social Science and co-scholastic
For the first time, the Board decentralized the process by appointing Principals as Coordinators under the jurisdiction of regional offices in different cities.

For the first time, a centralized list of schools in which more than 25% students had A1 Grade in all subjectswas generated. The evidences in all subjects and co-scholastic areas were collected for these schools. These were analyzed by experienced Trained Graduate Teachers trained inCCE and oriented towards using the tools of assessment.

**Problem Solving Assessment for Classes IX and XI**

Problem Solving Test has been made compulsory for students appearing for classes IX & XI from the academic year 2012-2013 onwards due to its relevance in the development of important skills in students.

**Assessment of Speaking and Listening Skills (ASL)**

The Trinity College London and the Board launched a pilot MasterTrainer’s course in Listening and Speaking Skills in English. 120 schools affiliated to CBSE were identified under Delhi, Allahabad and Panchkula Regions.

The formal testing of Speaking and Listening skills in the Summative Assessments in English at Secondary and Senior Secondary Levels (Classes IX and XI) was introduced from the academic session 2012-13. 10% weightage has been provisioned in the total weightage of SA I and SA II.
विविधताओं के लिए कक्षा IX और XI हेतु कथन और श्रवण के संबंध में विश्लेषणों और प्रश्नों के लिए नमूना प्रश्न-पत्र बेंचाइट पर अपलोड किए गए। इनमें महत्वपूर्ण जानकारी जैसे ऐसा-ऐसा के लिए सूचनात्मक और अन्य प्रदान करने हेतु मानदंड भी शामिल हैं। कथन और श्रवण कौशलों का मुख्यतः विविधताओं द्वारा स्वयं ही किया गया।

अंग्रेजी उपन्यासों की शुरुआत

कक्षा IX से लेकर कक्षा XII तक के छात्रों में पठन कौशलों का संरचनात्मक करने के लिए कक्षा IX और XI के लिए 2012-13 से उपन्यासों का चयन किया गया। तथा ये 2013-14 में कक्षा X और XII के लिए भी जारी रखे गए।

विविधताओं के पास लगातार गए दो उपन्यासों में से किसी एक उपन्यास को चुनने का विकल्प है। कक्षा IX और X के लिए 10 अंकों का तथा कक्षा I और XII के लिए 12 अंकों का वेटेज प्रदान किया गया है।

कक्षा IX से नए व्यावसायिक पाठ्यक्रमों की शुरुआत

राष्ट्रीय व्यावसायिक शैक्षणिक संस्थानों में प्रथम (प्रीबोर्ड) के अंतर्गत खुदवार, लाईटनी, सुधार और ऑटोमोबिल जल्दी जी स्टेटस पर अध्यापन कार्यक्रम एक अतिरिक्त विषय के रूप में 2012-13 सत्र से कक्षा IX से लगभग 25 विविधताओं में आरंभ किए गए। इन पाठ्यक्रमों को अवधीप पदों के रूप में लेने का प्रश्न रचा गया है। जिसने शैक्षणिक विषय—बस्तु को कम करने 200 घंटे किया जाएगा।

केंद्रीय शैक्षणिक संस्थान (सीआईटी) परिषद के अन्तर्गत इन चार विषयों में पाठ्यक्रम और विषय—बस्तु तैयार की गई है। तथा इन विषयों में नामांकन के लिए कार्यक्रमों की जा रही है। इन कार्यक्रमों को प्राथमिक आधार पर शैक्षणिक सत्र 2013-14 से सीबीई से संबंध लगभग 40 विविधताओं में आरंभ होगा।

Guidelines and two sample papers each for Speaking and Listening for classes IX and XI were uploaded on the website for schools which also included important information like the criteria for evaluation and marking and SA-I, the Assessment of Speaking and Listening skills to be carried out by schools themselves.

Introduction of English Novels

To enhance Reading Skills among students from Classes IX to XII, Novels have been introduced from 2012-13 for classes IX and XI to be continued in classes X & XII in 2013-14.

The Schools have an option to choose one novel out of the two suggested novels. A weightage of 10 marks has been provided for classes IX and X and 12 marks for classes XI and XII.

Introduction of New Vocational courses from class IX onwards

Vocational courses on, Retail, IT, Security and Automobile under National Vocational Educational Qualification Framework (NVEQF) have been introduced in approximately 25 schools from class IX onwards from the session 2012-13 as an additional subject. Provision has been kept to take these courses as compulsory papers wherein existing academic content would be reduced by 200 hrs.

Curriculum and content in these four subjects has been prepared by Central Institute of Technology (CIT) Western Australia and are under the process of customization. These courses will be offered in approximately 40 CBSE affiliated school on pilot basis from the
किया जाएगा। सीबीएसई तीन सप्ताह के लिए इन विद्यालयों से 10 प्रवाह प्रशिक्षकों को भी प्रशिक्षित करेगा।

पठन सामग्री का विकास

विकल्प में प्रयोग कक्षाओं के लिए दिशा-निर्देशों की आवश्यकता महत्त्व की जा रही थी व्यापक ही विश्वास किया जा रहा कि लघु-स्तरीय प्रशिक्षण के लिए पाठ्य-सामग्री उपलब्ध नहीं थी। पाठ्य के साथ 45 टेम्पलेट सीबीएसई की वेबसाइट पर उपलब्ध किए गए। ताकि बाल इन्हें दिशा-निर्देश कर सकें और अपनी तैयारी के लिए इनका उपयोग कर सकें। माध्यमिक और उच्च माध्यमिक छात्रों के लिए कार्य-शिक्षा, आईसीए, गुरू-शिक्षा, कृषि, दूरसंचार और प्रवर्तन विभागों में पाठ्य-सामग्री भी तैयार की जा रही है।

चीनी भाषा की सुरुआत

सीबीएसई से संबंधित विद्यालयों में कक्षा VI में एक वैकल्पिक विद्वान भाषा के रूप में यूडीसी के शिक्षण को साहसिकता प्रदान करने के लिए जापानब्यान पर भाषात्मक राज्य के साथ महानिदेशक हैनेबेने द्वारा हस्ताक्षर किए गए। इसे बालों में यूडीसी के शिक्षण का प्रदान करने वाला चीन का अधिकारिक संगठन है।

जापानब्यान में कार्यकर्ता शिक्षकों, प्रशिक्षकों, विद्वानों और छात्रों के आदेश-प्रदान को परिकल्पना की गई है। इसमें पाठ्यक्रमों के विकास के लिए आधिकारिक संगठन और सहयोग प्रणालियों के विकास का अध्ययन भी है। इस प्रयोजनार्थ चीनी भाषा पर एक संयुक्त कार्यकर्ता समूह भी गठित किया गया। तथा इसको बैठक जनवरी 2013 में आयोजित की गई।

प्रकाशन

- नैतिक शिक्षा कितांबणि: ‘नैतिक शिक्षा – शिक्षकों के लिए संदर्भित’, नरसिंह से लेकर बाबुराम बसु कक्षा के छात्रों के लिए वैकल्पिक कार्य में शामिल, लोहार और प्रकुंभी के प्रति समान रूप से गोरी बाली एक सौरभ तैयार की गयी।

academic session 2013-2014. CIT will also train 10 Master Trainers from the schools for three weeks.

Reading Material Development

The requirement of guidelines for Practical classes in Painting was felt as there was no textual material available for the students and the teachers. 45 templates along with the text were uploaded on CBSE website so that students can download them and can use them for preparation. The textual material in Work Education, ICT, Home Science, Agriculture, Visual and Performing Arts for Secondary and Senior Secondary are also being developed.

Introduction of Chinese language

A Memorandum of Understanding to support the teaching of Mandarin as an optional foreign language in class VI in the schools affiliated to CBSE was signed by Indian Ambassador and Director General of Hanban, the official Chinese organization that oversees teaching of Mandarin abroad.

The MoU envisages the exchanges of academic staff, teachers, trainees, experts and students. It also provides for development of curricula and exchange of educational material and support systems. A Joint Working Group on Chinese has been constituted for this purpose and met in January 2013.

Publications

- Values Education Kit consisting of ‘A Handbook for Teachers’, Values Cards for students from class Nursery - XII and a CD with songs on peace, harmony and respect for nature was prepared.
CBSE International

Introduced in the year 2010, CBSE international curriculum was introduced in 24 schools in Middle East and South Asia in classes I, II, VI, IX and X. For the session 2012-13, this was extended for classes III, VII and XI.

The curriculum document was revised and uploaded for the session 2012-13.

Capacity building workshops for teachers were conducted in Abu Dhabi and Singapore. The Board has set up schools as hub of excellence. In order to promote equity, coordinators have been appointed to interact with teachers, parents and students on CBSE-I portal.

While a teacher’s manual is being prepared, weekly audio conferences were held with all the schools. CBSE-I Hindi curriculum has also been developed along with physics, chemistry, mathematics I and II, English, Geography,
ब्यापार अध्ययन, और जीव-विज्ञान के साथ-साथ सीबीईएसई—आई हिंदी पादर्शया भी तैयार की गई।

निष्पादन मूल्यांकन परीक्षण (पीएटी)
सीबीईएसई—आई निष्पादन मूल्यांकन परीक्षण भी प्रत्येक वर्ष अप्रैल माह में ऑनलाइन संचालित किया जा रहा है। इसके अलावा, सीबीईएसई—प के लिए वीडियो कॉन्फ्रेंसिंग भी आरंभ हो गई।

सीबीईएसई—पाद्ययांर्या भारतीय विद्यालयों में भी
भारत के लगभग 200 विद्यालयों ने पादययांर्या—प के लिए आवेदन किया है। गहन संवीत्रा और निरीक्षण के पश्चात अप्रैल 2013 से पादययांर्या—प क्रियान्वित करने के लिए विद्यालयों का व्यवहार किया है।

Economics, Accountancy, Business Studies and Biology.

Performance Assessment Test (PAT)
CBSE—प Performance Assessment Test is also being conducted online in the month of April every year. In addition, Video conferencing for CBSE—I has also begun.

CBSE—प curriculum extended to Indian Schools
Around 200 schools in India have applied for curriculum—प. After thorough scrutiny and inspection, schools have been shortlisted for implementing curriculum—प from April 2013.
Sahodaya School Complexes

19th Annual National Conference of Sahodaya School Complexes

Imbued with the spirit of ‘caring & sharing’, the Sahodaya School Complex is a group of neighbourhood schools which voluntarily come together to share best practices and innovative strategies in various aspects of school education including curriculum design, evaluation, pedagogy and providing support to teachers by regular capacity building exercises.

Currently there are about 250 active Sahodaya School Clusters across the country with a network of over 4500 schools. In order to bring Sahodaya members on a common platform the Board conducts National Annual Conference of Sahodaya School Complexes every year on themes of current educational relevance.

The National Annual Conference of Sahodaya School Complexes for the year 2012 was conducted at Indore from 22-24 December 2012 on “New pedagogies and enabling technologies for teaching and learning”. Nearly 470 delegates participated in this conference and discussed:

- Teacher effectiveness
- Education quality and economic growth
आकलन, मूल्यांकन और अनुसंधान केन्द्र (सीएईआर)

सीईआर और विश्व के अंतर्गत शिक्षा सेवा उद्यम पीयरसन क्राउज़र्स, जो पीयरसन की लोकोपयोगी शाखा है, 9 अगस्त 2012 को भारतीय की पाठ्यक्रम की जिसके तहत भारत में शिक्षाशास्त्र शिक्षा का पुनर्गठन करने में सहायता प्रदान करने के लिए आकलन, मूल्यांकन और अनुसंधान केन्द्र (सीईआर) की स्थापना की गई।

Center for Assessment, Evaluation and Research (CAER)

CBSE and Pearson Foundation, the philanthropic arm of Pearson, the world's largest education services enterprise formed a partnership designed to help reshape school education in India by setting up the Center for Assessment, Evaluation and Research (CAER) on 09th August 2012.
The CAER is a not for profit centre of excellence jointly run by the two organizations uniquely positioned to contribute to the reform of learning. The National Curriculum Framework 2005 and the Continuous Comprehensive Evaluation (CCE) guidelines shall be the foundation for the research to be undertaken by the Centre.

International Life Skills, School Health and Wellbeing Summit

CBSE held the first International Life Skills, School Health and Wellbeing Summit, between 19-21 April 2012 in New Delhi. The highlights of the Summit were Global Health Exhibition, Cultural Programmes, Youth Health Parliament and Teacher Empowerment Programmes.

The summit witnessed the participation of 200 schools with 1,400 students and 400 teachers, experts and counselors.

CBSE Science Exhibition

The CBSE Science Exhibition-2012 was organized at Regional and National Levels on the theme of Science, Society and Environment. The Regional Level Science Exhibition was organized in the month of August/September 2012 at 12 different venues with a record participation of 1180 students.
The CBSE National Science exhibition was inaugurated by Honourable Union Minister of MHRD Dr. M.M PallamRaju and Honourable Minister of State, MHRD Sh.JitinPrasada. 166 schools participated in this event and a total of 24 exhibits were selected at National level. Each winning team was given a merit certificate as well as a cash prize of 3000.

The Heritage Portal

Heritage Portal (heritage.cbseacademic.in), a microsite on the CBSE website was launched on 29th October 2012. The main objectives behind this move are:-

- To create a multi-dimensional network which can emerge as a link program between social and natural sciences.
- To provide a rich online cultural resource for teachers and young children through active learning and doing.

The Portal as of now consists of four domains-Built Heritage, Natural Heritage, Performing Arts and Arts and Crafts.

The content has been researched and developed along with Sahapedia (An Online Encyclopedia on Indian Culture and Heritage) and Dr.NavinaJafa (Heritage Consultant and Convener, Course Committee, Heritage Education, CBSE). The portal contains films, photographs, paintings, write ups from school children on heritage related topics along with quizzes, games and worksheets to make it more attractive and interactive for the students.
Knowledge Traditions and Practices of India

The Board has introduced “Knowledge Tradition and Practices of India” a new elective subject in class XI as a pilot in 16 schools. There are 10 modules consisting of 12 units. All the modules were uploaded on CBSE Academic website

Green Olympiad

CBSE and TERI conducted the Green Olympiad and TERRI Quiz on 25 August and 29 September 2012 on the theme ‘Me and My Environment’. The quiz was open to students of classes VIII-X. The top 32 schools, seven from each zone and four from the international group - were selected to take part in this national environment quiz. The questions were drawn from topics of daily concern, both local and global; attractive audiovisuals imparted a unique flavor to this quiz as it contained an inherent element of knowledge and competition.

Group Mathematics Olympiad

CBSE Group Mathematical Olympiad was conducted in association with Homi Bhabha Centre for Science Education on 2nd December 2012 at 28 centers located in different parts of India and abroad in which around 4000 students participated.

The top students from CBSE group participated in Indian National Mathematical Olympiad (INMO) conducted by National Board of
को आयोजित भारतीय राष्ट्रीय गणित ओलिम्पियाड (आईएमएस) में भाग लिया।

जोनल इंफार्मैटिक्स ओलिम्पियाड (ज्रॉइएक्स) और आईएनओआई 2013

छात्रों में कंप्यूटरों के प्रभावी प्रयोग को प्रोत्साहित करने के लिए सीबीएसई इंडियन एसोसिएशन फॉर सिक्योर्टेंड सिस्टम आईएमएस (आईएमएसएलएस) के सहयोग से प्रत्येक वर्ष ज्रॉइएक्स (व्यावहारिक चक्र) और आईएनओआई (द्वितीय चक्र) का आयोजन किया जाता है।

इस वर्ष प्रथम चक्र अर्थात ज्रॉइएक्स का आयोजन नवंबर 2012 में किया गया। भारत तथा समुद्र द्वीप से सीबीएसई से संबंधित विद्यालयों के 6589 छात्रों ने प्रथम चक्र में भाग लिया। ज्रॉइएक्स 3 घंटे की लिखित परीक्षा है तथा इसका आयोजन भारत और विदेश में 40 विभिन्न वेबसाइटों पर किया गया।

एनआईसी (नेशनल इंफार्मैटिक्स ओलिम्पियाड) एक ऑनलाइन परीक्षा है। प्रथम चक्र के सभी अर्जित छात्र ऑनलाइन परीक्षा अर्थात एनआइसी (द्वितीय चक्र) में भाग लेने के पात्र हैं। जिन 314 छात्रों ने इस वर्ष ज्रॉइएक्स के लिए अर्जित हासिल की, वे जनवरी 2013 में एनआइसी में बैठे।

छात्रों और युवक कार्यक्रमों के आदान-प्रदान के लिए जापान-पूर्व एशिया नेटवर्क (जेीजेएसएस)

छात्रों और युवक कार्यक्रमों के आदान-प्रदान के लिए जापान-पूर्व एशिया नेटवर्क (जेीजेएसएस) के भाग रूप में इन कार्यक्रमों की शुरुआत वर्ष 2007 में हुई थी। प्रत्येक वर्ष समुद्र द्वीप से सीबीएसई से संबंधित विद्यालयों में छात्रों और शिक्षकों का एक समूह जापान के यात्रा करता है।

इस कार्यक्रम में 'पूर्वी एशिया युवाओं' को जापान में आमंत्रित करना तथा 'अन्य ऐसे कार्यक्रमों के नाम नाको'

HigherMathematics (NBHM) on 3rd February 2013.

Zonal Informatics Olympiad (ZIO) and INOI 2013

To promote the use of computers effectively among students, CBSE in collaboration with Indian Association for Research in Computing Science (IARCS) organizes ZIO (first round) and NIO (final round) every year.

This year first round ZIO was organized in November 2012. 6589 students from CBSE affiliated schools from India and abroad participated at first level. ZIO was a written test of 3 hours and was conducted at 40 different venues in India and abroad.

NIO (National Informatics Olympiad) is an online test. All qualifiers of first round are eligible to appear for online exam. 314 students who qualified this year for ZIO appeared for NIO in January 2013.

Japan-East Asia Network of Exchange for Students and Youth Programme (JENESPYS)

As part of the Japan-East Asia Network of Exchange for Students and Youth Programme (JENESPYS) started in the year 2007, each year a group of students and teachers from the schools affiliated to CBSE from all over India visit Japan.

The programme consists of 'Inviting East Asian Youth to Japan' and 'Sending Japanese Youth
to East Asia and other countries through other such programmes. 227 students (boys and girls) and 19 teachers were nominated by CBSE and total 88 students and 3 teachers made it to the final selection done by MHRD, Govt. of India.

**New Website and Microsites**

The Board has optimized technology to support its various activities and increase responsiveness to all the stakeholders worldwide.

In view of increased demand for online services especially with regard to mentoring, accreditation and training programmes, CBSE launched the academic website (www.cbseacademic.in). The website contains important sections such as circulars, publications, Health and Wellness, Training Innovation and Research, CTET, Mentoring, Accreditation, Academic tenders, recruitments etc. CBSE-I registration, CCE data collection

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system, cbse-international.com and cbsevocational.in and other activities are also being managed online. The Board also installed anti-plagiarism to check the authenticity of large number of documents received online.

**Integrated Test Management System**

During the period under report, for the first time the Summative Assessment I and Summative Assessment II Question papers under CCE scheme were generated online for classes IX and X with the help of a question bank.

**All India National CBSE Heritage Quiz**

As a sequel to the celebration of the Birth anniversary of Swami Vivekananda, the National Heritage Quiz for 2012 was mainly aimed at conducting different value based activities.

Nationwide telecast of the Heritage Quiz was done on History Channel in collaboration of ATEN18.

**National School Sanitation Initiative**

The programme was launched in 2010 in collaboration of Ministry of Human Resource Development (MHRD), Ministry of Urban Development (MUD) and Gesellschaft für Internationale Zusammenarbeit (GIZ) with the purpose of inculcating good sanitation habits amongst school children. A comprehensive school sanitation manual has also been prepared by CBSE inclusive of different parameters and categories of award under the initiative.

156 schools were awarded the sanitation
विद्यालयों को स्वच्छता रेटिंग प्रदान की गई।

विद्यालय गुणवत्ता प्रमाणन और मूल्यांकन

बोर्ड के पास गुणवत्ता प्रमाणन और मूल्यांकन के लिए बेहतर रूप से तैयार को गई प्रक्रिया है जिसमें स्व-मूल्यांकन और सहयोगी समीक्षा शामिल है। प्रायोगिक अभ्यास पर इस परियोजना के क्रियान्वयन के लिए 12 ऐंसिलर्स को पैनल पर रखा गया। प्रायोगिक परीक्षण के पश्चात बोर्ड की योजना मूल्यांकन को अनिवार्य बनाने की है।

सीबीईसेई फोकस

सीबीईसेई के अर्थ-वार्षिक संबंध-पत्र 'सीबीईसेई फोकस' के प्रवासी का विमोचन तत्कालीन मानवीय केंद्रीय मानव संरचना विकास मंत्री श्री कपिल मिश्रा द्वारा किया गया। तस्वीर संबंध-पत्र एक ऐसे माध्यम से प्रणालियों, सहयोगी और अभियंताओं तक पहुंचने का प्रयास है कि सीबीईसेई के कार्यक्रमों और क्रियाकलापों का एक संक्षिप्त अनुसंधान उपलब्ध कराता है।

'सीबीईसेई फोकस' का प्रयोग सीबीईसेई के प्राथमिक कार्यक्रमों, अनुसंधान और सूचना का प्रसार-प्रसार करने के लिए एक उपयोगी माध्यम के रूप में किया जा रहा है। अभी तक प्रसारित किए जा चुके अन्य सीबीईसेई की शैक्षणिक वेबसाइट पर भी उपलब्ध है।

सीबीईसेई चैनल यू-द्यूसूर पर

सीबीईसेई ने यू-ट्यूब: youtube.com/cbsechannel पर एक चैनल उद्घोषित किया है जो बोर्ड तथा संबंध विवादों द्वारा आयोजित किए गए विभिन्न क्रियाकलापों के प्रति समर्पित है। विद्यालय सीबीईसेई चैनल पर प्रस्तुतियां के लिए बीरियों नेत्र सकते हैं जिनमें लघु किताबें, भूमिका व्यक्तिक, आदि, नृत्यांग, वाद-विद्वाद, प्रस्तुतियों के लिए वीडियो भेज सकते हैं जिनमें लघु किताबें, भूमिका व्यक्तिक, आदि और अन्य क्रियाकलाप शामिल हो सकते हैं।

ratings by the Honorable Minister of Human resource this year.

School Quality Accreditation and Assessment

The Board has well devised process and quality accreditation and assessment which includes self-evaluation and peer review. 12 agencies were empaneled to undertake this project on pilot-bases. The Board plans to make the assessment mandatory after the pilot run.

CBSE Focus

The inaugural issue of the 'CBSE focus' - the biannual CBSE Newsletter was released by the then Honorable Union Minister for Human Resource Development, Shri Kapil Sibal. This is an Endeavour meant to reach out to stakeholders, associates and parents through a medium that provides a brief insight into CBSE’s programmes and activities.

The 'CBSE focus' is being used as a useful medium of dissemination of CBSE’s relevant programmes, experiences, notifications and information. Issues published so far are also available also on CBSE Academic website.

CBSE Channel on You Tube

CBSE launched a channel on You Tube: www.youtube.com/cbsechannel dedicated to the various activities conducted by the Board and affiliated schools. The schools can send videos for uploading on the CBSE channel. Short Films, Role Plays, Talks, Discussions, Debates, Presentations or other such activities on health & wellness, gender sensitivity, community outreach and Life Skills.
At present CBSE is offering 40 Vocational courses consisting of 99 subjects in affiliated schools in India and abroad.

Some of the activities under taken were:

- Curriculum Design and content development
- Medical Diagnostics
- Foundry Technology
- Retail (Under NVEQF)
- Health Care Science
- IT (Under NVEQF)
- Front Office Management

Revision of curriculum and content development in

- Bakery and Confectionary,
- Transport Systems & Logistic Management
- Library and Information sciences,
- Travel and tourism,
- Dairying
- Horticulture,
- Stenography and Secretarial Practice
- Health and Beauty studies.
- Marketing and Salesmanship
- Electrical Technology
- Fashion Design and Garment Technology
- Textile design dyeing and printing
- Retail makeup and Beauty services
• Curriculum of vocational courses namely Accountancy and Auditing, Banking, Automobile Technology and Civil Engineering Technology were revised with new scheme of studies.

• Assessment

○ Assessment guidelines for course under NVEQF, in collaboration with Haryana state and NSDC were prepared.

○ Rationalization of academic curricula was done to provide for NVEQF based courses in class IX onwards

• Recognition of Vocational courses

University of Delhi has decided to add the newly introduced vocational subjects namely Financial Market Management, Healthcare Sciences, Geospatial Technology, Food Production, Food & Beverage Services, Mass Media Studies and Media Production in the list of its existing vocational courses allowed by the University for Admission to its undergraduate courses w.e.f the academic session 2012-13.

• Collaboration with External agencies

○ The board is working closely with National Skills Development Corporation (NSDC), Central Institute of Technology (CIT) Australia, Project Management Institution (PMI), National Institute of Entrepreneurship and Skill Building (NIESBUD), National Institute of Fashion Technology (NIFT), Apollo Medvarsity, Rolta India, National
राज्यीय होटल प्रबंध एवं भोजन प्रबंध प्रौद्योगिकी परिषद (एनसीएएएसटी) के साथ कार्य कर रहा है।

- बलिका छात्रों के बीच उदासीनता की भावना का परियोजना करने के लिए बोर्ड ने इंटेल तथा सीआईआई के साथ समझौता ज्ञापन पर हस्ताक्षर किए हैं।
- भारतीय कृषि अनुसंधान परिषद (आईसीएएएएसटी) एवं सीआईआई के बीच और प्रभाग का इलाज के लिए फिक्सको (एनआईसीएएएसटी) के बीच सहयोग का अंतिम रूप देने की प्रक्रिया आरंभ हो गई।

**Prakashan**

- आतिथ्य एवं पर्यटन में पाठ्यपुस्तकें और प्रयोगात्मक संदर्भीकाएँ
- पाठ्यपुस्तकें में पाठ्यपुस्तकें
- व्यास्त्था रखने में पाठ्यपुस्तकें तथा प्रयोगात्मक संदर्भीकाएँ
- विज्ञानविद्यालय प्रौद्योगिकी में पाठ्यपुस्तकें तथा प्रयोगात्मक संदर्भीकाएँ
- व्यास्त्था रखने में पाठ्यपुस्तकें तथा प्रयोगात्मक संदर्भीकाएँ
- व्यास्त्था रखने में पाठ्यपुस्तकें तथा प्रयोगात्मक संदर्भीकाएँ
- व्यास्त्था रखने में पाठ्यपुस्तकें तथा प्रयोगात्मक संदर्भीकाएँ
- पाठ्यपुस्तकें में पाठ्यपुस्तकें
- पाठ्यपुस्तकें में पाठ्यपुस्तकें

**अत्यावधिक प्रशिक्षण / जागरूकता कार्यक्रम/विचारित्व**

- राज्यीय होटल प्रबंध तथा भोजन प्रबंध प्रौद्योगिकी परिषद (एनसीएएएसटी) के साथ आतिथ्य एवं पर्यटन कोर्स दिल्ली, नोएडा तथा पटना में चलाए गए।

**Stock Exchange (NSE), Institute of Indian Foundry men (IIF) and National Council for Hotel Management and Catering Technology (NCHMCT) for effective curriculum design and arranging Teachers Training programme etc.**

- Board also signed a MoU with Intel and CII for Nurturing of Spirit of Entrepreneurship among Girl Children.
- The process was initiated to finalise the collaboration between ICAR (Indian Council for Agriculture Research) and CBSE for Agriculture based courses and between FICCI and CBSE for certification process.

**Publications**

- Practical manuals in Hospitality & Tourism.
- Text books in Mass Media.
- Text books and Practical manuals in Health care.
- Text books and Practical manuals in Geospatial Technology.
- Text books and Practical manuals in Foundry Technology.
- Workbooks in Library and Information Sciences.

**Teachers Training/Awareness Workshop/Discussions**

- Hospitality and Tourism courses in collaboration with National Council for Hotel Management and Catering Technology (NCHMCT), in Delhi, Noida and Patna.
Rolta India Limited, in Mumbai, Gurgaon and Bangalore.

Geospatial in collaboration with Rolta India Limited, in Mumbai, Gurgaon and Bangalore.

Financial Market Management - NSE, Delhi and Gangtok.

Retail - Takshshila Junior College, Ujjain.

Master trainers training at CIT Australia. 10 principals/teachers participated in the training.

Discussions meet with the V.C.'s, Directors/principals of renowned colleges in Delhi, on the integration of vocational education towards higher education.

Orientation program for the Principals/teachers for courses under NVEQF.

Consultative meet with hospitality Industry on Hospitality and Tourism based courses.
Physical Education and Sports

Physical Education

The Physical Education Curriculum for Senior Secondary Level for implementation from the session 2014-15 was revised.

Sports and Games

In the year 2012-2013, the CBSE Inter School Sports and Games competitions were organized in 20 disciplines at nearly 160 venues spread all over India. Over one lac students from Independent schools located in India and the Gulf participated.

This year three (03) new disciplines were added for the competitions, namely – Aerobics, Rope Skipping and Yoga.
Many National and International ranked players participated in the competitions and new records were created in Athletics and Swimming.

Dope Tests

To ensure that the CBSE Inter School Sports and Games Competitions are “Dope Free”, the Board from the session 2012 -13 introduced “Doping Test” in association with the “National Anti-Doping Agency (NADA)” during its CBSE National Athletic Meet 2012 - 13 held at Chennai.
CBSE Chacha Nehru Sports Award

The Selection Committee at various National Level venues during CBSE Inter School Sports and Games Competitions 2011–12, selected 167 athletes on the basis of performance for the CBSE Chacha Nehru Sports Awards which are being given for the outstanding performance and for setting new records in Athletics and Swimming.

Best School in Sports Award

To further encourage Sports and Games among the schools; the Board has introduced the following one time yearly Cash Awards for the Schools. For the overall performance in the CBSE Inter School Sports and Games Competitions an amount of Five lac, Three Lac and One lac has been fixed as First, Second and third prize respectively.
National Adolescence Education Programme

The Central Board of Secondary Education (CBSE) has been organizing Adolescence Education Programme (AEP) under the directives of MHRD in independent schools affiliated to the Board.

Adolescence Education Programme was launched on pilot basis with UNFPA support in November, 2005. Curricular- Co-Curricular approach has been adopted to ensure effective integration of the elements of AE in syllabi and textbooks, instructional materials. The National Curriculum Framework 2005 also refers, to AEP as an integral component of the school curriculum.

Objectives of Adolescence Education Programme (AEP)

- To develop value enhanced Life Skills for coping and managing concerns of adolescence through co-curricular activities (CCA).
- To provide accurate knowledge to students about process of growing up, HIV/AIDS and Substance Abuse.
- To develop healthy attitudes and responsible behaviour towards process of growing up, HIV/AIDS and Substance Abuse.
- To enable them to deal with gender stereotypes and prejudices.
बोर्ड की भूमिका
के.ना.शिक्षा की भूमिका संसाधकों के लिए मास्टर प्रशिक्षक प्रशिक्षण कार्यक्रम (एमटीटी)। प्रबन्धनाध्यक्षों के लिए नोडल अव्यापक प्रशिक्षण (एमटीटी) तथा एडवोकेसी प्रशिक्षण कार्यक्रम उपलब्ध कराना है।

प्रशिक्षण का गुणवत्ता उद्देश्य अव्यापक/छात्र/प्रबन्धनाध्यक्षों को संरक्षित करना है ताकि वे अपने विद्यालयों में सर्वरीकृत गतिविधियों को सूचीबद्ध बना सकें। इन पाठ्यक्रम गतिविधियों का किशोर अवस्था मिलावट के संदर्भ में प्रावधान कार्यक्रम देखते हैं, ताकि किशोरों को वैश्विक कार्यक्रमों के साथ आर्थिक तथा सांस्कृतिक रूप से संबंधित स्थानों पर आवागमण तथा उत्तरदायी निर्णय लें सकें।

प्रमुख संसाधन सामग्री
1. किशोर शिक्षा प्रशिक्षण और संसाधन सामग्री (एनसीईआरटी)
2. एडवोकेसी भूमिका (प्रबन्धनाध्यक्षों, प्रशिक्षणों के लिए सीआईएसी मंत्री)

2012 में 35 प्रशिक्षण कार्यक्रम आयोजित किए गए।

1. 20 नोडल अव्यापक प्रशिक्षण कार्यक्रम यु.एन.एफ.एमों, चिकित्सण राज्यों (अर्थात् बिहार, महाराष्ट्र, मध्यप्रदेश, उड़ीसा तथा राजस्थान) में आयोजित किए गए। कुल 618 अव्यापक किशोर मानवों के बारे में प्रशिक्षित किए गए।
2. 5 एडवोकेसी कार्यक्रम प्रबन्धनाध्यक्षों के लिए आगस्त से नवम्बर 2012 के बीच आयोजित किए गए और 93 प्रबन्धनाध्यक्षों ने इसमें भाग लिया।

Role of the CBSE
The CBSE provides trainings to the Master Trainers Training Programme, (MTT) for the resource persons, Nodal Teacher Training (NTT) and Advocacy Training Programme for the principals.

The main aim of the trainings is to empower teachers/students/principals so that they can sensitize and conduct co-curricular activities in their respective schools. The focus of these co-curricular activities is on Life Skills Development in the context of adolescent concerns, so that adolescents can cope up with the realities of life and can make responsible decisions based on complete, accurate, and authentic age-appropriate and culturally sensitive knowledge.

Resource Material being used
1. Adolescence Education Training and resource material (NCERT).

Thirty five (35) training Programmes were conducted during 2012 which include:

1. Twenty Nodal Teachers Training Programmes conducted in the five UNFPA identified States (Bihar, Maharashtra, Madhya Pradesh, Orissa and Rajasthan). A total of 618 teachers were trained on Adolescence Issues.
2. 5 Advocacy Programmes for Principals were conducted between August to November-2012 and attended by 93 Principals.
3. 10 Peer Educators Training Programmes were organized where 271 teachers/students were trained.

Principals and teachers were sensitized on adolescent concerns, dealing with emotions, managing stress, Strengthening Personal Beliefs and Opinions, Learning to Deal with Anger, Making Informed Decisions, respecting individual differences and dealing with gender stereotypes and prejudices through the life skills approach.
CBSE Teacher and Mentors Awards

The CBSE honoured 15 mentors and 32 teachers from across the country on 4 September 2012, for their innovation and contribution in the field of education. CBSE Teachers' Awards was instituted in the year 2000 with the objective of honouring teachers and Principals who have made significant contributions in the field of education. Introduced for the first time, the mentor award was bestowed for the efforts to promote Continuous Comprehensive Evaluation (CCE). The awards were given away by the then Minister of State for Human Resource Development Dr. D. Purandeswari.

The mentors were identified by the CBSE, who helped schools implement CCE effectively. The CBSE mentor awards were established to recognize efforts of Principals selected as mentors to incorporate best practices developed by schools and bring together successes created in CCE.

National Education Day

The Government of India, Ministry of Human Resource Development, has declared 11 November as National Education Day to commemorate the birth anniversary of Maulana Abul Kalam Azad, an eminent educationist, a great freedom fighter and the first Education Minister of India.

On this occasion, various activities in the office of the Board were organized like
7 व 8 नवम्बर को निवंद लेखन एवं प्रगतिशील प्रविष्टियों में बड़ी संख्या में अधिकारियों एवं कर्मचारियों के माध्यम से मान्यता प्राप्त हुई।

यह समारोह सीईएसई विद्यालयों में भी "ज्याय ऑफ गिविंग" विषय के तहत आयोजित किया गया। प्रश्नावली तथा डिजिटल संकेतों में भरे गए श्लोकों के आधार पर प्रत्येक चीडीएसई क्षेत्र से दो टीमों (प्रत्येक टीम में एक छात्र तथा एक अध्यापक) का चयन किया गया। प्रसिद्ध पैनलिस्ट्स द्वारा चयनित 14 टीमों को दिल्ली में दिनांक 20 नवम्बर 2012 को परसपर बच्चा/प्रस्तुतीकरण के लिए आमंत्रित किया गया।

समारोह के मुख्य अतिथि श्री आर. महादेवार, सहायक, स्कूल शिक्षा एवं सार्थकता, गानवान संसदीय विकास मंत्री, भारत सरकार थे तथा उन्होंने विद्यालयों को नकद पुरस्कार और प्रमाण पत्र प्रदान किए।

टीमों को समाज में उनके योगदान के लिए सर्वोच्च, उत्कृष्ट तथा सराहनीय रूप से सम्मानित किया तथा प्रत्येक को 10,000/- का नकद इमाम प्रदान किया गया। अन्य प्रतिस्पन्दी विद्यालयों को सहभागिता प्रमाण पत्र प्रदान किए गए।

previous years. A large number of officials and officers participated in events like essay Writing, Quiz Competition on 7th and 8th Nov., 2012.

The event was also celebrated in CBSE schools on the theme 'Joy of Giving'.

Two teams (a student and a teacher in each team) were selected from each CBSE region on the basis of the details filled in the questionnaire and the digital evidences. The 14 shortlisted teams were invited to Delhi on 20 November 2012 for the Final Round of interactions/presentations selected by the eminent panelists.

The Chief Guest of the event was Shri R. Bhattacharya, Secretary, School Education and Literacy, MHRD, Govt. of India and he distributed the cash prize and certificates to the winners.

The teams were awarded as Outstanding, Excellent, and Meritorious for their contribution to the Society and cash prize of Rs 10,000 each was given. The other schools participated were given certificates of participation.

हेरिटेज इंडिया किवज 2012

बोर्ड ने विद्यालयों में हेरिटेज शिक्षा को बढ़ाया देने के लिए अपने कार्यक्रम आरंभ किए हैं, जिसमें विषय हेरिटेज विवाह मनाना, हेरिटेज इंडिया किवज, एक

Heritage India Quiz 2012

The Board has launched several programmes to promote heritage education in schools including the celebration of the World Heritage
स्मारक को अधिनायक (Adopt-a-Monument) कार्यक्रम तथा हेरिटेज स्कूल क्लब का संचालन शामिल है।

The CBSE Heritage India Quiz, initiated in 2001, is an Inter School Quiz which has been conceptualized by the Board with the objective of creating awareness and appreciation in the student community towards the rich cultural heritage and diversity of our country.

More than 2500 students from 750 schools over 8 regions participated in the quiz conducted in 2012. The 16 teams were selected from 8 regions for National Semi-finals. The National Finals were held on 7 December 2012 in Delhi in the presence of Shri. R. Bhattacharya, Secretary, School Education and Literacy, MHRD, Government of India. Out of 16 competing teams, four teams qualified for the National Finals.

The final round of the quiz was telecasted on 12 January 2013 on History Channel.
राष्ट्रीय सततका जागरूकता कार्यक्रम
सततका जागरूकता सतत रह 2012 सीबीईसी दिल्ली तथा क्षेत्रीय कार्यालयों में 29 अक्टूबर 2012 से 3 नवम्बर 2012 तक मनाया गया। निम्नलिखित प्रतियोगिता और भाषण प्रतियोगिता का आयोजन किया गया तथा ज्ञानप्रदायिक आयोजन के द्वारा ज्ञान, ज्ञान और ज्ञानों के विवेकों को नकद इनाम, तथा प्रमाण पत्र प्रदान किए गए।
सीबीईसी से संबंधित विभागों में भी सततका जागरूकता सतत रह 2012 मनाया गया जिसका केन्द्रीय सतत "सततका अभिभावक में पारदर्शीता" था। विभागों द्वारा विभिन्न क्रियाकलापों जैसे स्लॉगन, निम्नलिखित तथा वाद-विवाद का आयोजन किया गया।

मूल्य शिक्षा का एकीकरण
डा. एम. पल्लम राजु, माननीय मंत्री मानव संसाधन विकास मंत्रालय, भारत सरकार तथा डा. शशिश्र किरण, माननीय राज्य मंत्री, मानव संसाधन विकास मंत्रालय, भारत सरकार द्वारा 2012 में 01 नवम्बर 2012 को "मूल्य शिक्षा किट" का उद्घाटन किया। इस अवसर पर भी प्रदीप कुमार, केन्द्रीय सततका आयुक्त (सीबीईसी) श्री अशोक ठाकुर, सचिव (उच्च शिक्षा), श्री अमित खेर, केन्द्रीय सततका आयुक्त (सीबीईसी) मानव संसाधन विकास मंत्रालय, श्री अरविन्द चांद, सचिव (स्कूल शिक्षा एवं सामाजिक) तथा श्री विनोद जोशी, अध्यक्ष, सीबीईसी उपलब्ध थे।

National Vigilance Awareness Programme
The Vigilance Awareness Week 2012 was observed at CBSE, Delhi Regional Offices from 29th October 2012 to 03rd November 2012. Essay writing competition and lecture competitions were organized and cash prizes and certificates were given to the prize winners of various competitions.

Schools affiliated with CBSE also celebrated Vigilance Awareness Week 2012 in their respective schools and the focus was on “Transparency in Public Procurement”. Various activities such as slogan, essay writing, lectures and debates were organized by the schools.

Integration of Values Education
The ‘Values Education Kit’ was launched on 01st November 2012 at India Islamic Centre by Dr. M.M. Pallam Raju, Honourable Minister of Human Resource Development and Dr. Shashi Tharoor, Honourable Minister of State, MHRD, Govt. of India in the presence of Shri Pradeep Kumar, Central Vigilance Commissioner (CVC), Shri Ashok Thakur, Secretary (Higher Education), Shri Amit Khare, Central Vigilance Officer (CVO), MHRD, Shri R. Bhattacharya, Secretary (School Education & Literacy (SE & L)) and Shri Vinod Joshi, Chairman, CBSE.
CBSE Waves of Change Programme and launch of National School Sanitation Awards

The Waves of Change programme conceptualized with a perspective of creating awareness about school sanitation was launched by the Hon'ble HRM with special focus on the good health of students through proper sanitation and hygiene in schools.

Two films were screened on – Composition through Bio-Dynamic Waste segregation; Sanitation and water Management and a presentation on the Waves of Change Programme. Two books were also released.
The Board demonstrates concern for consistent quality in CBSE schools. All the schools granted affiliation by the board follow the National Curriculum Framework. The number of students and institutions has been increasing over the years. It is, therefore, desirable for the CBSE to ensure that education is off approved and comparable quality. The Board appoints study teams to conduct regular academic visits to the schools.

The total number of affiliated schools as on 31.3.2013 was 13898 which include many foreign schools also. 1394 new schools were added over the last year. Communication was issued to all the schools to ensure adequate physical facilities to the students in terms of seating, drinking water, fire safety measures and even relaxing norms about the uniform during the winter session. The network of CBSE schools in the country and abroad is mentioned in Appendix X-XI.

**Schools Quality Assessment and Accreditation**

In its endeavour to provide global parameters of assessment in its affiliated schools, the board has initiated the process of Schools Quality Assessment and Accreditation for qualitative enhancement and social accountability.

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**समबद्धता**

Affiliation

वर्ष से विद्यालयों और संस्थाओं की संख्या में काफी वृद्धि हो रही है। इसीलिए सीबीएसई के लिए यह सवाल नहीं है कि वह सुनिश्चित करेगा कि शिक्षा समाप्त एवं गुणवत्तापूर्वक हो। बोर्ड ने लगातार विद्यालयों में नवीनीकरण और गुणवत्ता में सुधार के लिए विभिन्न प्रतिष्ठित निर्देशन किए हैं। बोर्ड से समबद्धता प्राप्त सभी विद्यालयों में राष्ट्रीय पाठ्यक्रम ढाया का अनुपम संस्करण किया जाता है। विद्यालयों में नियमित शैक्षिक दौरों के लिए बोर्ड द्वारा अध्ययन टीम की नियुक्ति की जाती है।

31.03.2013 को समबद्ध विद्यालयों की कुल संख्या 13896 थी जिनमें कई विद्यालय विदेशों में स्थित हैं। पिछले वर्ष से 1394 नये विद्यालयों का वृद्धि हुई। रिपोर्ट अद्वितीय के वर्ष के दौरान, सभी विद्यालयों को सूचित किया गया कि वे विद्यालयों के लिए पर्याप्त मानविक सुविधाओं जैसे बैठने का स्थान, पीने का पानी, अपन भूमि के उपयोगी और यहाँ तक कि रात के दौरान वर्ण के संबंध में मानक का अनुप्रयोग सुनिश्चित करें। देश और विदेश में रिपोर्ट सीबीएसई विद्यालयों का नेटवर्क परिशिष्ट-X-XI में दिया गया है।

**विद्यालय अर्केक आकलन व प्रमाणन**

बोर्ड से समबद्धता प्राप्त विद्यालयों की उन्नति के लिए अर्केक आकलन और प्रमाणन गूढ़ता के अंतरराष्ट्रीय मानदंड बनाए गए हैं। प्रमाणन के मुख्य उद्देश्य हैं - विद्यालयों के प्रशिक्षित और अन्तरराष्ट्रीय क्षेत्र द्वारा, संस्थानिक क्षेत्र पर गुणात्मक वृद्धि और सामाजिक उत्सर्जन।

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Broadly, seven domains of assessment have been identified and different weightages have been assigned to them, Academic Process and Products (25%), Co-scholastic Processes & Products (15%), Infrastructure-Adequacy, Functionality & Aesthetics (15%), Human Resources (10%), Management & Administration (10%) and Leadership (13%).

A pilot study of accreditation of schools was conducted with the help of various empanelled agencies. The findings helped to form a working manual which will facilitate the process further.