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I am pleased to take the opportunity of presenting the annual report of CBSE for the year 2012-2013 which was as eventful as many other previous annums.

Extending the coverage further this year, the board inducted 59 new schools in the system. To impart clear understanding of CBSE system four Induction Programmes for the Principals of newly affiliated schools were conducted during the academic year 2012-13. From this year, CBSE also started the process of school quality Assessment and Accreditation to assess schools through standardized instruments and process of internal (self evaluation) and external assessment (peer review). The purpose is to encourage sustained qualitative enhancement.

Similarly, for the better management of schools CBSE’s 14th Management Development Programme on ‘Leadership in Educational Administration’ for Principals was organised at premier management institutes.

The annual result of class X and XII has shown satisfactory trends with 98.19% as the overall pass percentage of Class X and 80.19% as that of Class XII. For the first time Problem Solving Assessment was introduced to inculcate Higher Order Thinking Skills such as analysis and application. Problem Solving Assessment is a compulsory test for students of IX and XI. It started from academic year 2012-2013 onwards.

The 26th All India Pre-Medical (Pre-Dental) Examination 2012 was conducted smoothly in two phases. A total number of 2,21,867
candidates registered for the AIPMT examination this year. The Board will conduct this exam in the name of National Eligibility cum Entrance Test (NEET) from 2013 for admission to all MBBS and BDS courses in institutions approved by Medical Council of India and Dental Council of India.

The 11th All India Engineering Entrance Examination, 2012 (AIEEE-2012) was also conducted by the board in which 1070278 appeared for approximately 34803 seats of B.E/B.Tech and 1082 seats of B.Arch/B.Planning in various institutions. As per the decision of the Govt. of India, from the year 2013 onwards, the format of All India Engineering Entrance Examination (AIEEE) has been changed to two tiers as JEE (Main) and JEE (Advance). Joint Entrance Examination (Main) will be conducted by CBSE all over the country for NITs, IITs, DTU, Delhi and other CFTI’s and JEE (Advance) will be conducted for admission to IITs, IIT BHU and ISM, Dhanbad. The candidates aspiring for admission in the undergraduate programmes offered by the IITs, and ISM Dhanbad shall also have to pass the JEE (Main) Paper I and secure the rank as per stipulation for being eligible to take JEE (Advanced) which will be conducted by concerned IITs/ISM.

The 3rd Central Teacher Eligibility Test that was conducted successfully at 1,146 centers located in 82 cities in India and 02 cities outside the country for 9,00,815 candidates.

This year, a new programme called ‘Waves of Change’ was launched under the ‘National School Sanitation initiative’, which aims at learning by doing and encourages the multiple capabilities of a student. In this order First National School Sanitation Awards were also given to the schools.
Board celebrated 150th Birth Anniversary of Swami Vivekananda in a distinct way by initiating a new category of awards named as 'Vivekananda School of Excellence' 2013.

Past year has seen the Board improving and enriching various aspects of its vital ongoing programmes and introducing some new at the same time. To effectuate Continuous and Comprehensive Evaluation (CCE) implementation and enhance its efficacy, Capacity Building Programmes on CCE and Formative Assessment (FA) were held during 2012-13 at different venues, approximately 22197 principals and teachers have been trained. At the Masters Trainers' Workshops 76 Master Trainers received training in the dynamics of CCE. A total of 578 volunteer Principals were trained as Mentors in Monitoring workshops, in different parts of country to ensure proper implementation of CCE scheme.

The Board has been engaged in various academic reforms in the previous years. Moving further in this direction Board has discontinued the Blue Prints, Sample Question Papers and Marking Schemes in all major subjects in classes IX and X to promote open ended approach and diversity in expression, style and content. Question Bank of sample questions was prepared in place of Sample Question Papers for furtherance of SA-II and online question paper was provided via Integrated Test Management System (ITMS). The system of online generation and delivery of question papers has allowed the schools to themselves generate an exam question paper by downloading it at the appropriate time.

The CBSE-i was extended to classes III, VII and XI and will commence in Indian schools after well designed inspection and processing of applicant schools.
भारत में स्कूली शिक्षा को पुनःविकसित करने के लिए पीएसएन फाउंडेशन, के साथ परिवर्तक प्राइवेट साहित्यारी अंतर्गत के आर्मिड यूनिवर्सिटी द्वारा सेंटर फॉर एजुकेशन, इंडियानुपर्व एवं सोसी (सीईईए) की सहायता की गई। इस प्रयास का लक्ष्य भारत में अधिभाषन की गुणवत्ता में सुधार करने के लिए शैक्षिक निर्धारण, अनुसंधान और विश्वसनीय विकास में शैक्षिक अश्रुताना का एक केंद्र स्थापित करना है।

राष्ट्रीय विश्वसनीय शैक्षिक योजना (एनबीईसी) के तहत कुछ विद्यालयों में औद्योगिक, गुरुवार, चूलहाना औसतनक्षिकी तथा खुलासा जैसे विषयों में नये विश्वसनीय कोर्स आंशिक लिये गए।

बोर्ड का एक अन्य उल्लेखनीय कार्य माध्यमिक तथा विद्यालय माध्यमिक तरंग पर वाणी एवं श्रवण कोशिला (एएसए) के परीक्षण निर्देशन का किया गया था।

प्रवेश कप्तान के पाददर्श के साथ मूल्य शिक्षा को समाकालित करने और विशिष्ट कार्यकलाप उपयुक्त स्तर पर शामिल करने के उद्देश्य से साहित्यारी अंतर्गत की गई। इस कार्यकलाप को समस्त आयोजन पर लागू करने के लिए मूल्य शिक्षा में प्रशिक्षण प्राप्त करने वाले सहायक प्रशिक्षकों को प्रशिक्षित करने के लिए अभिश्वस्त कमांडो का आयोजन किया गया।

सन 2014-15 से कार्यकलाप के हेतु विशेष माध्यमिक स्तर के लिए 'शारीरिक शिक्षा पाददर्श' का परिशोधण किया गया। योजना के अंतर्गत विद्यालय खेल-कूद प्रतियोगिता 2012-13 का आयोजन 20 अनुसंधानों में दूसरे देश में 160 स्थानों पर किया गया। प्रतियोगिताओं के लिए नये नये अनुसंधान शामिल किए गए जैसे - ऐरोबिक्स, रोप स्किपिंग तथा योग। बोर्ड ने चेतावनी में आपोजित सीईईएस राष्ट्रीय एडवेंटिस्टिक प्रतियोगिता 2012-13 के दौरान "जेलनल एंटी डोपिंग एजेंसी (एनईए)" के सहयोग से अपनी खेल-कूद प्रतियोगिताओं में विविधता स्तर पर अपने इकाई के प्रथम "डोपिंग टेस्ट" की गुणवत्ता की।

The Centre for Assessment, Evaluation and Research (CAER) was launched by CBSE in collaboration with Pearson Foundation, a Public Private partnership designed to help reshape school education in India. This venture aims to establish a Centre of global excellence in educational assessment, research and professional development, leading to an improvement in the quality of learning in India.

New vocational courses under National Vocational Educational Qualification Framework (NVEQF) in the subjects namely Automobile, Security, Information Technology and Retailing have been introduced in few schools.

Another activity of the board worth mentioning was development of Assessment of Speaking and Listening Skills (ASL), a formal testing of speaking and listening skills at Secondary and Senior Secondary levels.

With the objective to integrate Values Education with the syllabus of each class and include specific activities at an age appropriate level ‘Values Education Kit’ for schools was prepared. To implement this programme successfully orientation workshops to train Master Trainers in Values Education consisting of Principals were conducted.

Physical Education Curriculum for Senior Secondary Level has been revised for implementation from the session 2014-15. CBSE Inter School Sports & Games competitions 2012-2013 were organized in 20 disciplines at nearly 160 venues spread all over India. Three new disciplines were added for the competitions, namely – Aerobics, Rope Skipping and Yoga. First of its kind at school level, Board introduced “Doping Test” in its sports events in association with the "National Anti Doping Agency (NADA)” during its CBSE National Athletic Meet 2012 - 13 held at Chennai.
CBSE takes pride in rendering psychological support and services to its students. Comprehending the need of students CBSE helpline has continuously evolved since last 16 year to address the various queries, dilemmas and psychological problems of the examinees. This year helpline was launched via in-house centralised access system with a toll free number to ensure hassle free instant with the student, wherein not only their general queries were addressed but their psychological problems were also redressed by trained counsellors, psychologists and social scientists. Besides this, question-answer published in major national dailies of the country. Educative literature on handling Examination Stress was also provided through the Board’s website. A new updated manual for tele-counsellor was released during Annual workshop of Counsellors to assist them in practise.

To save students from wandering in terms of course choice and to gauge their innate capabilities and inherent potentials, Board has pioneered and introduced a psychological tool for assessment of aptitude called Students Global Aptitude Index (SGAI). The third edition of CBSE Students Global Aptitude Index was conducted successfully in which approximately thousands students of 1063 schools from India and abroad participated. This year a new format of SGAI assessment report has been introduced which is more detailed and comprehensive. Built on the categorisation of different components of assessment, new format provides a clear presentation of a student’s orientation. A feedback study revealed that suggestion based on SGAI assessment were quite useful for students in deciding their course selection after X class.
In this very year Board also organized several educationally relevant campaigns and competitions. A few deserve special mention like, Zonal and National Informatics Olympiad (ZIO), Group Mathematics Olympiad, International Life Skills, School Health and Wellbeing Summit 2012, Heritage India Quiz 2012, Regional Level and National Level Science Exhibition and Launch of the Heritage Portal.

Keeping pace with the advancement in the world of modern technology board also took several measures to adopt some useful techniques to facilitate efficiency, transparency and quality in its functioning. To improve access of Board's contents and enhance its connectivity a new academic website has been launched along with a number of micro-sites related to Publications, Health and Wellness, Training, Innovation and Research, CTET, Mentoring and Accreditation etc. under its domain. On the other hand few important micro-sites were also linked to Board's main website like SGAI, Psychological Counselling, RTI, Public Grievance Redressal so as to ensure better service to students and general public via updates throughout the year. As mentioned earlier, an Integrated Test Management System (ITMS) was created for the first time for online generation of Summative Assessment (SA) I and Summative Assessment (SA) II question papers, based on a question bank. Many other IT based applications like Anti plagiarism system, online recruitment system, a new LAN system for Academic Unit, Creation of CBSE-i, integrated CCE Data Collection System, CBSE-i, audio and video conferencing system, and CBSE Channel on You Tube were initiated during the period under report. The inaugural issue of the 'CBSE focus' – the bi-annual CBSE Newsletter
was released in an attempt to reach out to educationists, academicians, stakeholders, associates and parents through a medium that provides a brief insight into CBSE’s programmes and activities.

All these endeavours and achievements of the Board could have not been accomplished without the vision and leadership provided by the Hon'ble Minister for Human Resource Development Dr. M.M. Pallam Raju and guidance of Hon'ble MoS Sh. Shashi Tharoor, MoS Sh. Jiten Prasad, Secretary (SE & L) Sh. Rajirshi Bhattacharya and Sh. Apurva Chandra Joint Secretary (School and Literacy) MHRD, and Sh. J. Alam Joint Secretary (schools). I am indeed grateful to all of them for their timely and continuous support.

I would also like to extend my heartfelt thanks to all the members of the Governing Body and different Committees of the Board, Principals, and my colleagues. Smt. Rama Sharma, Public Relations Officer and her team deserve my special appreciation for designing, compiling and editing this Annual Report in its present form.

March 2013, Delhi

Vineet Joshi
Chairman CBSE
Historical Background

A trail of developments marks the significant changes that took place over the years in shaping up the Board to its present status. U.P. Board of High School and Intermediate Education was the first Board set up in 1921. It had under its jurisdiction Rajputana, Central India and Gwalior. In response to the representation made by the Government of United Provinces, the then Government of India suggested to set up a joint Board in 1929 for all the areas which was named as the ‘Board of High School and Intermediate Education, Rajputana.’ This included Ajmer, Merwara, Central India and Gwalior.

The Board witnessed rapid growth and expansion at the level of Secondary education resulting in improved quality and standard of education in institutions. But with the advent of State Universities and State Boards in various parts of the country the jurisdiction of the Board was confined only to Ajmer, Bhopal and Vindhy Pradesh later. As a result of this, in 1952, the constitution of the Board was amended wherein its jurisdiction was extended to part-C and Part-D territories and the Board was given its present name 'Central Board of Secondary Education'. It was in the year 1962 finally that the Board was reconstituted. The main objectives were those of: serving the educational institutions more effectively, to be responsive to the educational needs of those students whose parents were employed in the Central Government and had frequently transferable jobs.
Kshetra Bhikshak

Board's action in this area is a positive step and the action of the government is a welcome development. The new board will be formed by the government and will be responsible for all educational institutions recognized by the Delhi Board. It was established in 1962 and has 309 schools.

Coming into Existence

In 2004, 1011 Kendriya Vidyalayas, 10290 Nilgiri Vidyalayas, 579 Jawahar Navodaya Vidyalayas and 14 Kendriya Vidyalayas were established.

Decentralisation

In order to execute its functions effectively, Regional Offices have been set up in different parts of the country. At present, the region has eight regional offices in Allahabad, Ajmer, Chennai, Guwahati, Panchkula, Patna, Bhubaneswar and Delhi. The detailed jurisdiction of regional offices of CBSE is mentioned in appendix XXV. The Headquarter constantly monitors the activities of the Regional Offices. Although, sufficient powers have been vested with the Regional Offices, issues involving policy matters are, however, referred to the Head Office. Matters pertaining to day-to-day administration, liaison with schools, pre and post examination arrangements are all dealt with by the respective regional offices.

Jurisdiction

The jurisdiction of the Board is extensive and stretches beyond the national geographical boundaries. As a result of the reconstitution, the erstwhile 'Delhi Board of Secondary Education' was merged with the Central Board and thus, all the educational institutions recognized by the Delhi Board also became a part of the Central Board. Subsequently, all the schools located in the Union Territory of Chandigarh, Andaman and Nicobar Island, Arunachal Pradesh, the State of Sikkim, and now Jharkhand, Uttaranchal and Chhattisgarh have also got affiliation with the Board. From 309 schools in 1962, the Board today has 13898 schools on 31-3-2013.

There are 1011 Kendriya Vidyalayas, 2004 Sarvajana Vidyalayas, 10290 Nilgiri Vidyalayas, 579 Jawahar Navodaya Vidyalayas and 14 Central Tibetan Schools.
Major Activities and Objectives

The Central Board of Secondary Education was set up to achieve certain interlinked objectives:

- To prescribe conditions of examinations and conduct public examination at the end of Class X and XII.
- To grant qualifying certificates to successful candidates of the affiliated schools.
- To fulfill the educational requirements of those students whose parents were employed in transferable jobs.
- To prescribe and update the courses of instructions of examinations.
- To affiliate institutions for the purpose of examination and raise the academic standards of the country.

The Prime focus of the Board is on

- Innovations in teaching - learning methodologies by devising student friendly and student centered paradigms.
- Reforms in examinations and evaluation practices.
- Skill learning by adding job-oriented and job-linked inputs.
- Regularly updating the pedagogical skills of the teachers and administrators by conducting in service training programmes, workshops etc.
Structure of the Board

The Chairman is the Chief Executive of the Board and is assisted by eight Heads of Departments. These are Secretary, Controller of Examinations, Director (Miscellaneous Exams.), Director (Edusat), Professor & Director (Academic, Research, Training and Innovation), Director (IT), Regional Director and Executive Director. The Secretary (School Education and Literacy), Ministry of Human Resource Development, Government of India is the Controlling Authority of the Board and appoints the Chairman and other Heads of Departments.

The Controller of Examinations is responsible for all matters concerning examinations and administration of examinations, the major areas being pre and post examination work, coordination with Regional Offices for conducting annual and compartmental Secondary and Senior School Certificate Examinations.

The Professor and Director (Academic, Research, Training and Innovation) is responsible for all matters concerning developing the curriculum for all the subjects at the Secondary and Senior Secondary levels, to organize teacher's training workshops, assessing training needs of the staff, development of new courses content and innovation in the field of education, to publish text books for Secondary and Senior Secondary classes and monitoring the academic projects.

The Director (CTET and Misc. Exams.) is responsible for all matters concerning conduct of Central Teachers Eligibility Test (CTET) and Jawahar Navodaya Vidyalaya Test, administration of tests.
निदेशक (एडुसेट, अनुसंधान विकास तथा व्यवसायिक शिक्षा) भारतीय अनुसंधान संगठन (आईएसएसआर) द्वारा प्रकृतिपूर्ण शिक्षा उपग्रह के माध्यम से दूरस्थ शिक्षा और व्यवसायिक विद्यायों के लिए पादर्शयार्थ डिजाइन करने संबंधित मामलों के लिए उल्लम्बायें हैं।

कार्यालय निदेशक संयुक्त प्रवेश परीक्षा का आयोजन करने और इसकी पूर्व और उत्तर परीक्षा के प्रशासन संबंधित सभी मामलों के लिए उल्लम्बायें हैं।

निदेशक (आईटी) सभी क्षेत्रों की कक्षा IX और XI पूर्व परीक्षा और उत्तर परीक्षा कार्यकालापंद्यों के ऑनलाइन प्रबंधन, विभिन्न क्षेत्रों से, जेईई, सोटीई, लक्ष्यात्मकात्मक टेस्ट के रूप में कंप्यूटर संबंधित कार्यकालापंद्यों, एसजीआई, प्रशासन प्रबंधन प्रणालियों, जनसत्त्व, भारतीय वेबसाइट, आवास एवं अनुसंधान, और सभी नए आईटी कार्यों और परियोजनाओं के लिए उल्लम्बायें हैं।

क्षेत्रीय निदेशक मुख्य एवं पूर्व अध्यायिक तथा परिषद् माध्यमिक प्रमाण पत्र परीक्षाओं के आयोजन तथा परीक्षाओं के प्रशासन, पूर्व तथा उत्तर परीक्षा कार्य, इनके परिणामों की घोषणा संबंधित सभी मामलों के लिए उल्लम्बायें हैं।

संगठनात्मक संरचना

क्षेत्रीय माध्यमिक शिक्षा बोर्ड संगठनात्मक ढाँचा प्रबंधक-क में दिया गया है।

जेईई में दिनांक 31.03.2013 को समृद्ध स्वेच्छा पदों की संख्या निम्नलिखित है।

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<tr>
<td>‘C’</td>
<td>1125</td>
</tr>
<tr>
<td>कुल / Total</td>
<td>1473</td>
</tr>
</tbody>
</table>

The Director (Edusat, Research Development and Vocational Education) is responsible for all matters concerning Distance Education through Education Satellite launched by Indian Space Research Organisation (I.S.R.O.) and designing of curriculum for vocational subjects.

The Executive Director is responsible for all matters concerning conduct of the Joint Entrance Examination and administration of its pre and post examinations.

The Director (IT) is responsible for all matters concerning On-line registration of class IX and XI pre-examination and post examination activities of all regions, all computer related activities of Delhi region, JEE, CTET and Proficiency Test. Online applications pertaining to SQAIS, Publication Management System, Scholarship, Recruitment, Website-updation, maintenance, and all new IT ventures and projects.

The Regional Director is responsible for all matters concerning conduct of main and compartment Secondary and Senior Secondary certificate examinations and administration of examinations, the major areas being pre and post examination work, declaration of results and other related activities.

Organogram

The organizational structure of the CBSE is given in Annexure -‘A’

The group-wise sanctioned strength of the staff of the Board as on 31.03.2013 is as follows:-

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Academic Partnerships

Academic exchanges and partnerships are encouraged in view of the emerging national and international dimensions. Chairman CBSE is a member on the Advisory Panel of many national educational bodies like:

- University of Delhi
- Jamia Millia Islamia
- Joint Council of Vocational Education
- National Council of Teacher Education
- Association of Indian Universities
- National Council for Educational Research and Training (NCERT)
- Kendriya Vidyalaya Sangathan (KVS)
- Jawahar Navodaya Samiti
- National Steering Committee on Population Education
- National Institute of Open Schooling (NIOS)
- Council of Boards of Secondary Education (COBSE)
- National University of Educational Planning and Administration (NUEPA)
- Centre for Assessment, Evaluation and Research (Pearson Foundation)

CBSE also collaborates with Education Boards of Nepal, Bhutan, Bangladesh, South Africa and agencies like UNESCO, IBE, UNFPA, NSDC, PMI, NIESBUD, NIFT, NSE, IIF, NCHMCT, ICAR, CIT Australia, Hanban China.
Right to Information Act

In compliance with section 5(2) of the Act, effective operationalisation of the mandatory provisions of the RTI Act, have been ensured in CBSE. The public Relations Officer has been appointed as the Chief Public Information Officer(CPIO). All the Heads of the Department have been designated as the Appellate Authority. In addition, all the Regional Officers have been appointed as the Appellate Authorities for the Regions and the Assistant Secretaries have been appointed as Public Information Officers (PIO) in the regions. Public Information Counter has been set up in the Public Relations Unit. This counter functions during office hours on all working days. Public Information Counters have also been set up in the Regional Offices under direct supervision of Public Information Officers.

The details of applications and appeals received during the period under report are:

<table>
<thead>
<tr>
<th>प्राप्त किए आवेदन / No. of applications received</th>
<th>3928</th>
</tr>
</thead>
<tbody>
<tr>
<td>आवेदनों की उत्तर संख्या / No. of applications replied</td>
<td>3928</td>
</tr>
<tr>
<td>प्राप्त प्रगति अपीलें / No. of appeals received</td>
<td>468</td>
</tr>
<tr>
<td>अपीलों की उत्तर संख्या / No. of appeals disposed off</td>
<td>468</td>
</tr>
<tr>
<td>आर्टिकल तैयारीक पीपुल्स रिपोर्ट / No. of Quarterly Reports</td>
<td>4</td>
</tr>
<tr>
<td>आर्टिकल नामक रिपोर्ट / No. of Monthly Reports</td>
<td>12</td>
</tr>
<tr>
<td>आर्टिकल वार्षिक रिपोर्ट / No. of Annual Report</td>
<td>1</td>
</tr>
</tbody>
</table>
During this period, quarterly reports were compiled and sent to Central Information Commission. Information was also put up on CBSE Website for public information. The list of designated officers has been displayed at CBSE website and also given in Appendix XXIII.

Redressal of Public Grievances

The cell for the redressal of public grievances was set up in 1993. This cell constantly monitors public grievances received from different sources and ensures timely disposal of public complaints. Every week Wednesday forenoon is observed as 'Meetingless Day' in the Board’s head office and Regional offices when the public can directly approach senior officers regarding grievances, if any. Monthly and quarterly reports on the public grievances are sent to the Ministry of HRD and to the Deptt. of Public Grievances, Cabinet Secretariat by the Board. Complaints received during the period under report and were settled in favor of the complainant within a reasonable time frame.

Opening of portal for redressal of online public grievance

The disposal of public petitions or grievances needs to be given the attention it deserves. The Directorate of Administrative Reforms and Public Grievance (DARPG) have opened a portal for redressal of online public grievances, where public can directly file their grievances online and the replies of their grievance are also to be given.

The replies of board can be accessed by CPGRAMS and public, and every care is being taken to handle the grievance in the most
efficient, effective and realistic manner. As many as 186 complaints were received during the period through online mode.

Malpractice Cell

Besides the public grievance redressal the public relations unit of the board also monitors malpractice cell, which has been set up under the aegis of MHRD, Govt. of India. The main objective of the cell is to keep a vigilant watch on educational activities of private organizations and institutions. The cell monitors misleading advertisements appearing in national, regional dailies and also verifies complaints received from other public sources promptly. Cases of disaffiliation, down gradation of schools because of irregularities committed by the schools are also highlighted through media for generating public awareness. 7 cases was received during the period under report.

So far the following have been identified as Fake Boards.

1. केन्द्रीय उच्च शिक्षा बोर्ड, वाचसपति भवन, उत्तम नगर, नई दिल्ली।
Central Board of Higher Education, Vachaspati Bhawan, Uttam Nagar, New Delhi.

2. अंतर्जातिय शास्त्रीय शिक्षा बोर्ड, गाजीपुर।
All India Board of Secondary Education, Gazipur.

3. केन्द्रीय उच्च शिक्षा बोर्ड, इस्ट पेटल नगर, नई दिल्ली।
Central Board of Higher Education, East Patel Nagar, New Delhi.

4. प्रौढ़ शिक्षा एवं प्रशिक्षण बोर्ड, ब्राह्मपुरी, नागनगर राय, नई दिल्ली।
Board of Adult Education and Training, Brahmpuri, Nangal Rai, New Delhi
Administrative Changes

Welcome
1. Sh. S.P. Rana joined the Board as Joint Secretary (A&L) on absorption basis.
2. Sh. Mahesh Mulani joined the Board as Deputy Financial Advisor on deputation.
3. Neha Sharma has been appointed as Deputy Director (Exams. Reformes and Trg.) through Direct Recruitment.
4. Sh. Gulshan Sharma has joined the Board as Account Officer on deputation.
5. KmA. Sharmila Devi has been appointed as Manager (Language) through Direct Recruitment.
6. Dr. Sneha Singh has been appointed as Section Officer (SGAI) through Direct Recruitment.
7. Sh. Biswajeet Saha has joined the Board as Assistant Vigilance Officer on deputation.

The following persons were appointed as Assistant Secretary in the Board through Direct Recruitment:
1. Sh. Thongkholet Mate
2. KmA. Shvetta Arora
3. Smt. Babita Rani
4. KmA. Manpreet Kaur Grover
5. Sh. Manish Agarwal
6. Sh. Vikas Arora
7. Sh. Arvind

The following persons were appointed as Section Officers in the CBSE on deputation:
Sh. Mukul Kumar Mishra
Sh. Suryakant Das
Sh. Jayant Kumar Rath  
Sh. Arvind Kumar Mishra  

**Additional Assignment**

1. Sh. S.P. Rana, Joint Secretary has been assigned the duties of Chief Vigilance Officer (CVO) in addition to Rectt. Cell, Admin. I, II & III, Maintenance, Security & Legal Cell.

2. Smt. Rama Sharma, Public Relations Officer has been assigned the duties of Adolesence Education Programme (AEP)

**Farewell**

1. The following officers who were working in the CBSE on deputation have been repatriated to their parent department:-  
Smt. Ruchiha Bhagat  
Sh. Satvinder Kumar Sachdeva  
Sh. Subhendu Motilal  
Smt. Gita Shyngle

2. The following officers of the Board have retired from the services of the Board on attaining the age of superannuation:-  
Sh. N. Nagaraju  Director  
Sh. Kuldeep Kumar Jain  Deputy Secretary  
Sh. Rakesh Kumar Chawla  Assistant Secretary  
Sh. Ashwani Kumar  Assistant Secretary  
Smt. Lakshmi Ahuja  Assistant Secretary  
Sh. Ashok Sharma  Assistant Secretary  
Sh. Karan Singh Saini  Assistant Secretary  
Sh. Shashi Bhushan Baluja  Assistant Secretary  
Smt. Shashi Bala Sharma  Assistant Secretary  
Smt. Chander Prabha  Section Officer  
Sh. R.K Bhatla  Section Officer  
Sh. Ase Ram Sharma  Section Officer  
Smt. Rajwanti Gera  Section Officer  
Smt. Sudeshwar Chhabra  Section Officer  
Sh. Harbans Singh  Section Officer  
Sh. Dhani Ram Sharma  J.A.O.
निम्नलिखित अधिकारियों को सहायक सचिव के लिए प्रोत्साहित किया गया:

पदान्विति

निम्नलिखित अधिकारियों को उच्च ग्रेड के लिए प्रोत्साहित किया गया:

क्षेत्रीय निदेशक
श्री एम.बी.वी. प्रसादराव
निदेशक (विधि परीक्षा)
श्री पी.आई. सावे
संयुक्त सचिव
श्री जोसफ हमेनुआल
d. संयुक्त भारताधीन
संयुक्त सचिव (आई टी)
श्रीमती आई एम. कंधरीन
अधीक्षक अभियंता
श्री एस.सी. समान
उप सचिव (आई टी)
श्री के. के. खड़ड़लवाल
उप निदेशक (खेल-कूद)
श्री पुष्कर बोहरा
सहायक अभियंता (शिविल)
श्री पी. पदमी रमण
सहायक अभियंता (ईलेक्ट्रिकल)
श्री राज कुणान

निम्नलिखित अधिकारियों को सहायक सचिव के लिए प्रोत्साहित किया गया:

श्रीमती राज कपूर
श्री विच्छेद सिंह
श्री तरुण कुमार
श्री वी.के. घाई

The following officer/officials opted for Voluntary Retirement from the services of the Board:-

Smt. Shakuntla Devi  Assistant Secretary
Sh. Arvind Dutt Sharma  Assistant
Sh. Suresh Kumar  Assistant

Promotions
The following officers of the Board were promoted to the higher grades:-

Regional Director
Sh. M.V.V. Prasada Rao

Director (Misc. Exams.)
Sh. P. I. Sabu

Joint Secretary
Sh. Joseph Emmanuel
Dr. Sanyam Bhardwaj

Joint Secretary (IT)
Smt. I.M. Catherine

Superintending Engineer
Sh. S.K. Sharma

Deputy Secretary (IT)
Sh. K.K. Khandelwal

Deputy Director (Sports)
Sh. Pushkar Vohra

Assistant Engineer (Civil)
Sh. V. Pattabhi Raman

Assistant Engineer (Electrical)
Sh. Radha Krishan

The following officers of the Board were promoted as Assistant Secretary:-

Smt. Raj Kapoor
Sh. Vijay Singh
Shri Tarun Kumar
Shri V. K. Ghai
The following officials of the Board were promoted as Section Officer:-

- Sh. SomNath
- Smt. Bimla
- Smt. Manju Chandiramani
- Smt. Manju Rani
- Smt. Rani Hingorani
- Sh. Badridutt
- Sh. Naresh Kumar Guliati
- Sh. O.P. Joshi
- Sh. Khem Chand
- Sh. Ramesh Kumar

The following officials of the Board were promoted as Private Secretary:-

- Smt. Seema Nagpal
- Sh. Sarjeet Kr. Sahni
- Smt. Minni
- Smt. Madhu Pant
- Smt. Mamta Khanna
- Smt. Renu Sethi
- Sh. R. K. Aggarwal
- Smt. Ritu Harsh
- Km. Sunita Kaundal
- Sh. Sukh Dayal Singh
- Smt. Anju Batra
FAREWELL
FAREWELL
राजभाषा का प्रचार—प्रसार

PROPAgATION OF OFFICIAL LANGUAGE

संघ सरकार की राजभाषा नीति, अधिनियम व नियमों को लागू करने तथा कार्यालयों में हिंदी में कार्य करने के लिए गृह मंत्रालय, राजभाषा विभाग द्वारा सामय—सामय पर जारी वार्षिक कार्यक्रम में निर्धारित लक्ष्यों का प्राप्त करने में सहयोग करने के लिए केंद्रीय गायनिक शिखर बोर्ड में हिंदी प्रकोष्ठ की स्थापना की गई है।

राजभाषा अधिनियम 1963 की धारा 3(3) के तहत आने वाले सभी कार्यालयों व दस्तावेजों की हिंदी अनुवाद कार्य हिंदी प्रकोष्ठ द्वारा किया जाता है। राजभाषा कार्यान्वयन समिति की तिमाही बैठकों का आयोजन करने के लिए अलवा विभिन्न प्रोत्साहन योजनाएं भी लागू की गई है।

बार्षिक प्रोत्साहन योजना

सरकारी कार्यालय में हिंदी के प्रयोग को बढ़ाना देने के लिए अधिकारियों तथा कर्मचारियों के लिए बोर्ड में बार्षिक प्रोत्साहन योजना लागू है। योजना की अवधि 1 अप्रैल 2012 से 31 मार्च 2013 है। इस योजना के तहत अन्य सरकारी कार्य हिंदी में कार्य करने के लिए 10 अधिकारियों/कर्मचारियों को नवकर पुरस्कार प्रदान करने का प्रवक्तावाद है।

हिंदी प्रोत्साहन भत्ता योजना

अंग्रेजी के अतिरिक्त हिंदी में सरकारी कार्य करने के लिए नियमित सहयोग को “हिंदी प्रोत्साहन भत्ता” देने की योजना लागू की गई है। इस योजना के अधीन एक निधारित मात्रा में सरकारी कार्य हिंदी में कार्य करने के लिए अंग्रेजी टाइपिस्टों को रुपये 80/- प्रति माह की दर से बिशेष प्रोत्साहन भत्ता प्रदान किया जाता है।

राजभाषा कार्यान्वयन समिति

बोर्ड मुख्यालय में राजभाषा कार्यान्वयन समिति का गठन किया गया है जिसकी अध्यक्षता सचिव, सीईसीई द्वारा हिंदी नेशनल केन्द्र तथा हिंदी नेशनल केन्द्र द्वारा प्रवक्ता होता है।

Hindi Cell has been established in CBSE to assist in the implementation of the Official Language Policy of the Union Government, Act, Rules and to achieve the targets prescribed in annual programme issued from time to time by MHA, Department of official language for transacting the official work in Hindi.

All official documents contained under section 3(3) of the Official Language Act 1963 are translated from English to Hindi by Hindi Cell.

Besides, organizing quarterly official Language Committee meeting, various incentive schemes have also been implemented in the Board.

Annual Incentive Scheme

In order to propagate the use of Hindi, an annual incentive scheme has been implemented in the Board for officers/personnel. Duration of the scheme is from 1st April 2012 to 31st March 2013. There is a provision to award cash reward to 10 officers/personnel under this scheme.

Hindi Incentive Allowance Scheme

A Scheme of granting “Hindi Incentive Allowance” to Junior Assistant for doing official work in Hindi in addition to English has been implemented in the Board. Under this scheme a special incentive allowance of Rs. 80/- is allowed to English typist for doing prescribed quantum of official work in Hindi also.

Official Language implementation Committee

The Official Language implementation Committee headed by the Secretary CBSE has
की जाती है । राजभाषा कार्यान्वयन समिति की तिमाही बैठक का आयोजन प्रतिवर्ष तिमाही में किया जाता है । तिमाही बैठकों में गणना संसाधन विकास मंत्रालय तथा राजभाषा विभाग के क्षेत्रीय कार्यालय कार्यालयों के प्रतिनिधियों को भी आमंत्रित किया जाता है । समिति के सदस्यों की शूली परिषिद्ध—XIII पर दो गई है ।

हिंदी टंकण प्रशिक्षण

हिंदी टंकण का ज्ञान न रखने वाले कनिष्ठ सहायक स्तर के कर्मचारियों के लिए बोर्ड मुख्यालय में तीन महीने की अवधि का हिंदी टंकण प्रशिक्षण का आयोजन किया गया । इस प्रशिक्षण में 09 कनिष्ठ सहायकों को हिंदी टंकण में प्रशिक्षण दिया गया ।

हिंदी विद्वान तथा हिंदी पखवाड़ा का आयोजन

गृह मंत्रालय, राजभाषा विभाग एवं मानव संसाधन विकास मंत्रालय द्वारा जारी दिशा—निर्देशों के अनुसार बोर्ड मुख्यालय में हिंदी विद्वान के अवसर पर 01 सितंबर, 2012 से 15 सितंबर, 2012 तक हिंदी पखवाड़ा का आयोजन किया गया । हिंदी पखवाड़े के दौरान बोर्ड के अधिकारियों तथा कर्मचारियों के लिए हिंदी टिप्पणि व प्रारूपण, हिंदी निबंध, हिंदी टंकण, हिंदी कविता पात्र, भाषण तथा सुलेख एवं भुलेख आदि प्रतियोगिताओं का आयोजन किया गया । जितेंद्र विद्यायोगियों को नवक हृदय पुरस्कार तथा प्रशासनिक पद से सम्मानित किया गया ।

हिंदी कार्यालय

हिंदी में काम करने वाले अधिकारियों /कर्मचारियों के कार्यसाधक ज्ञान का अधारण करने के लिए तीन हिंदी कार्यालयों का आयोजन किया गया । इन कार्यालयों में कुल 73 अधिकारी एवं कर्मचारी शामिल हुए ।

अनुवाद कार्य

राजभाषा अधिनियम 1963 की धारा 3(3) के तहत आने वाले दस्तावेजों के अनुसार अन्य सामग्री का अनुवाद कार्य रिपोर्ट की साधन के दौरान किया गया ।

been set up in the Board HQ. Meeting of official Language Committee is organized quarterly. Representatives of MHRD and Regional Implementation office of official Language department are also invited in quarterly meetings. List of the members of the official Language implementation Committee is given at Appendix—XIII.

Hindi Typing Training

The Hindi Typing Training was imparted to Junior Assistant level officials for the period of three months. 09 Junior Assistants have been trained in Hindi Typing so far.

Celebration of Hindi Day and Hindi Fortnight

Under the guidelines issued by MHA, Department of official language and MHRD, the Board has celebrated Hindi Fortnight from 01st September 2012 to 15th September 2012, on the occasion of Hindi Day. Under this programme, various Hindi Competitions such as noting/drafting, essay writing, typing, recitation, debate and Hindi handwriting/dictation were conducted for the officers/officials of the Board. Cash rewards and commendation certificates were also awarded to the winners of these competitions.

Hindi Workshop

Three Hindi Workshops were organized to update working knowledge of the officers/officials in Hindi, in which 73 officers/officials participated.

Translation Work

Apart from the documents contained in Section 3(3) of the Official Language Act 1963, other documents were also translated during the period under report.