Marking Scheme
2019 – 20
Subject: ARABIC
Class: X

Time: 3 hours

MM: 80

General Instructions:
A) The Marking scheme carries only suggested value points for the answers.
B) These are only Guidelines and do not constitute the complete answer.
C) The students can have their own expression and if the expression is correct, the marks be awarded accordingly.
D) The candidates would be permitted to obtain photocopy of the Answers/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.
E) All the Head Examiners/Additional Head Examiners/Examiners are instructed that while evaluating the answer scripts, if the answer is found to be totally incorrect, (X) should be marked on the incorrect answer and awarded ‘0’Marks.

Expected Answers / Value Points
Section – A (10 Marks)
Reading Skills

<table>
<thead>
<tr>
<th>Q. No.</th>
<th>Distribution of Marks</th>
<th>Marks</th>
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<tbody>
<tr>
<td>1</td>
<td>Q/A of unseen passage in simple way.</td>
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<td>Distribution of Marks:</td>
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<td></td>
<td>a) 1mark (selection of Definite Noun) e.g. (الكتب/ الديارين/ عبد الله/ العصر العباسي)</td>
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<td></td>
<td>b) 1mark (writing synonym of any one of the following) e.g. (حكاية/ رواية/ حديث. دهر/ زمن/ وقت. يرجع/ يرتد/ يولي)</td>
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<td></td>
<td>c) 2 marks (كتاب كليلة ومدمنة يعتبر من أشهر الكتب العالمية)</td>
<td>1+1+2+2+2+2=10</td>
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### Section – B (10 Marks)

**Writing Skills**

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<tbody>
<tr>
<td>2</td>
<td>Write a short paragraph in about 50 words on any one of given topics or a letter in Arabic to your father.</td>
<td>2+1+1=04</td>
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<tr>
<td>Distribution of Marks:</td>
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<td>- 2 marks for expression.</td>
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<td>- 1 mark for Unity/Sequence of ideas.</td>
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<td>- 1 mark for Grammatical accuracy.</td>
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<td>3</td>
<td>Fill in the blanks with a correct word. (any two)</td>
<td>1+1=02</td>
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<td></td>
<td>(الف) مجتهدون/ جاؤوا (ب) طالبة/ تدرس (ج) أحمد/ هو/ ذهب (د) زيد/ هو إلخ</td>
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<td>4</td>
<td>Correction of any two sentences.</td>
<td>1+1=02</td>
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<td></td>
<td>(الف) حامِيٍ (ب) طالبة/ طالبة (ج) وافقون/ إنهن</td>
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<tr>
<td>5</td>
<td>Make two useful sentences using dual forms. e.g:</td>
<td>1+1=02</td>
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<td></td>
<td>البلدان مجتهدان/ البلدان يذهبان/ يذهب البلدان</td>
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<tr>
<td></td>
<td>البنات ذاهبات/ البنات تذهبان/ تذهب البنات</td>
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### Section C (20 Marks)
#### Grammar & Translation

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| **6** | Define and illustrate Nawasibul Fi’l using in sentences. Distribution of Marks:  
- 4 marks for Definition and illustration.  
- 1 mark for examples. |
| **7** | Fill in the blanks with a suitable number given in the brackets.  
(الف) سبع، (ب) أربعة، (ج) ستّ، (د) سبع، (ه) خمسة  
Distribution of Marks:  
- 1 mark for each. |
| **8** | Translation of any five sentences of Arabic into English / Urdu / Hindi e.g.:  
(i) Do you have fifty rupees? |
| **9** | Translation of any five sentences of English into Arabic e.g.:  
نعم، والدي معلّم / أستاذ |

### Section D (40 Marks)
#### Literature: Prose & Poetry

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| **10** | Prose  
Translation of any two passages:  
(الف) L – 2 Page 5-6  
(ب) L – 9 Page 29-30  
(ج) L – 19 Page 67-68  
Distribution of Marks:  
- Each paragraph should be divided into nine sentences / portions and each sentence / portion carries one mark. |
| **11** | Select the correct answers. Answer:  
- (ح) مفعول  
- (ح) معدود |
### 12
Select the correct answers.

**Answer:**

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<tr>
<td>1</td>
<td>(ب) ضمير مئذن غائب</td>
</tr>
<tr>
<td>2</td>
<td>(ب) ضمير جميع مذكر متصل</td>
</tr>
</tbody>
</table>

**1+1=02**

### 13
Poetry:

Explanation of any five verses.

**Distribution of Marks:** (5x3=15)
- 10 marks for Content and method / literal translation.
- 05 marks for the style of expression / explanatory notes.

**10+5=15**

### 14
Central Idea of any one of the following topics:

- وصف اللف
- من حنایا الغريب
- عيد استقلال الهند

**Distribution of marks:**
- 02 marks for Content/ continuity of thoughts.
- 01 mark for the style of expression.

**2+1=03**

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**Note:** No marks should be awarded on sympathy ground.

**Prescribed Text Book:** “Minhaj al-Ta’lim al-Thanawi al-A’ali (Class X)

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