

## German (Code No. 120)

### Class XI TERM-WISE (RATIONALISED) SYLLABUS (2021-22)

#### FIRST TERM EXAMINATION

#### Class XI

Lesson	Topic	Communication	Structure
<b>Lesson 10</b>	Removal of garbage	<ul style="list-style-type: none"><li>• To talk about changes</li><li>• To debate</li><li>• To give alternatives</li><li>• To talk about limitations</li></ul>	<ul style="list-style-type: none"><li>• Temporal subordinate clause with <i>'seit/seitdem'</i></li><li>• Genitive preposition, <i>trotz'</i></li><li>• Double barrel conjunction <i>,entweder...oder'</i></li></ul>
<b>Lesson 11</b>	Transport and technology	<ul style="list-style-type: none"><li>• To summarise a text</li><li>• To talk about preferences</li><li>• To talk about hypothetical situations and their consequences</li><li>• To talk about hobbies</li></ul>	<ul style="list-style-type: none"><li>• Preposition <i>'zu'</i> + Dative</li><li>• Adjective endings in dative case with definite article</li><li>• Adjective endings in dative case without article</li><li>• Hypothetical situation- <i>'wenn'</i> + subjunctive (K II)</li></ul>

## ASSESSMENT SCHEME FOR CLASS – XI 2021-22

**TERM I: (MCQ)50% Weightage** **50 MARKS**

**Section A-Reading comprehension** **(10 marks)**

Comprehension (unseen passage) 10 marks

**Section B –Writing skills** **(05 marks)**

Completing an E Mail/ dialogue with the vocabulary provided 05 Marks

**Section C – Applied Grammar (Any 3 topics)** **(15 marks)**

1. Adjective endings with definite articles, indefinite articles and without articles (nominative, accusative and dative) 05 marks

2. Conjunctions (dass, obwohl, entweder...oder, seit, seitdem, zwar...aber, sowohl...als auch, um....zu, damit) 05 marks

3. Subjunctive (Konjunktiv II) 05 marks

4. Prepositions (trotz, wegen, während, zu) 05 marks

**Section D -Textbook** **(10 marks)**

1. Completing a passage with the vocabulary provided (from the text book) 05 Marks

2. Comprehension (seen passage based on a text from the text book) 05 Marks

**Section E – Internal Assessment** **(10 Marks)**

- Listening 05 marks
- Speaking 05 marks

**Term 1: (MCQ) 50% Weightage****50 Marks**

Section A-Reading comprehension	10 marks
Section B –Writing Skills	05 marks
Section C – Applied Grammar	15 marks
Section D -Textbook	10 marks
Section E- Internal Assessment	10 marks

<b>SECTION</b>	<b>Details of Topics / Sub-topics / Type of questions</b>	<b>MARKS</b>
Section A Reading comprehension	Unseen Passage(s) <i>(Any 1 out of 2 <b>OR</b> Any 2 out of 3)</i> <ul style="list-style-type: none"> <li>Choose the right answer</li> <li>One-word answers</li> <li>Vocabulary search - Synonyms, Antonyms</li> </ul>	10
Section B Writing Skills	Complete the E-Mail / Dialogue <i>(Any 1 out of 2)</i> <ul style="list-style-type: none"> <li>Fill in the blanks</li> </ul>	05
Section C Applied Grammar	<i>(Any 3 topics out of 4)</i> <ul style="list-style-type: none"> <li>Adjective endings with definite, indefinite and without articles (nom, accusative and dative case)</li> <li>Conjunctions(dass, obwohl, entweder...oder, seit,seitdem, zwar...aber,sowohl...als auch, um....zu, damit)</li> <li>Subjunctive (Konjunktiv II)</li> <li>Prepositions (trotz, wegen, während, zu)</li> </ul>	15
Section D Textbook	Lesson 10 & 11 <ul style="list-style-type: none"> <li>Fill in the blanks</li> <li>Choose the right answer</li> </ul>	10
Section E	Internal Assessment	10
	<ul style="list-style-type: none"> <li>Listening</li> <li>Speaking</li> </ul>	5 5

**NOTE:** The Question Paper has to include 33% internal choice.

## German Syllabus for Class XI (2021-22)

### SECOND TERM EXAMINATION

Lesson	Topic	Communication	Structure
<b>Lesson 12</b>	Memories	<ul style="list-style-type: none"> <li>• To narrate about world records</li> <li>• To remember something</li> <li>• To understand and formulate rules and regulations</li> </ul>	<ul style="list-style-type: none"> <li>• Comparative and Superlative as adjectives with definite article</li> <li>• Temporal Subordinate clauses with '<i>als</i>' and '<i>wenn</i>'</li> <li>• <i>haben+ zu+</i> infinitive</li> </ul>
<b>Lesson 13</b>	Travel plans	<ul style="list-style-type: none"> <li>• To give suggestions</li> <li>• To question ideas and proposals</li> <li>• To talk about the weather</li> </ul>	<ul style="list-style-type: none"> <li>• Reflexive Verbs with dative and accusative case</li> <li>• Prepositions of place and time- '<i>innerhalb, außerhalb</i>' + genitive (NOT TO BE TESTED IN GRAMMAR)</li> <li>• Preposition of place- '<i>von</i>' + dative (NOT TO BE TESTED IN GRAMMAR)</li> </ul>

## ASSESSMENT SCHEME FOR CLASS – XI 2021-22

**TERM 2: (Subjective) 50% Weightage** **50 Marks**

**Section A-Reading comprehension** **(10 marks)**

Unseen Comprehension (short answers) 10 marks

**Section B –Writing skills** **(05 marks)**

Based on stimulus, compose an E Mail/ Dialogue (80-100 words) 05 marks

**Section C – Applied Grammar (Any 3 topics)** **(15 marks)**

1. Adjective endings with definite articles, indefinite articles and without articles (nominative, accusative and dative) 05 marks

2. Comparative and Superlative as adjectives with definite article 05 marks

3. Reflexive verbs and pronouns 05 marks

4. Conjunctions( als; wenn) 05 marks

**Section D -Textbook** **(10 marks)**

1. Completing a passage with the vocabulary provided 05 marks

2. Seen Comprehension (short answers) 05 marks

**Section E** **(10 marks)**

Project Work 10 marks

**Term 2: (Subjective) 50% Weightage****50 Marks**

Section A-Reading comprehension

10 marks

Section B –Writing Skills

05 marks

Section C – Applied Grammar

15 marks

Section D –Textbook

10 marks

Section E – Project Work

10 marks

<b>SECTION</b>	<b>Details of Topics / Sub-topics / Type of questions</b>	<b>MARKS</b>
Section A Reading comprehension	Unseen Passage(s) <i>(Any 1 out of 2)</i> <ul style="list-style-type: none"> <li>• short answer questions</li> </ul>	10
Section B Writing Skills	<i>(Any 1 out of 2)</i> Compose the E-Mail / Dialogue based on stimulus, (80-100 words)	05
Section C Applied Grammar	<i>(Any 3 topics out of 4)</i> <ul style="list-style-type: none"> <li>• Adjective endings with definite , indefinite and without articles (nominative, accusative and dative)</li> <li>• Comparative and Superlative as adjectives with definite article</li> <li>• Reflexive verbs and pronouns</li> <li>• Conjunctions( als; wenn)</li> </ul>	15
Section D Textbook	Lesson 12& 13 <ul style="list-style-type: none"> <li>• Fill in the blanks</li> <li>• Short answer Questions</li> </ul>	10
Section E	<ul style="list-style-type: none"> <li>• Project Work</li> </ul>	10

**NOTE:** The Question Paper has to include 33% internal choice.

**PROJECT WORK: Suggested Topics**

1. Die Umwelt und Müllentsorgung (Environment and waste disposal)
2. Wohnen in Deutschland (Living in Germany)
3. Autos und Technik (German cars and technology)
4. Erfinderland Deutschland (German Inventions)
5. Hobbys und Sportarten (Hobbies and Sports)
6. Geschichte der Berliner Mauer (History of the German Wall)
7. Reisen durch Deutschland / Österreich / die Schweiz  
(Travelling through Germany / Austria / Switzerland)
8. Mode-Trends (Fashion Trends)
9. Gesundheit (Healthy living)
10. Feste und Ferien (Festivals and celebrations)

**PRESCRIBED BOOK: Beste Freunde B1.2 (Textbook and Workbook - Chapters 10- 14)**  
(Hueber Publishing House, Published in India by GoyalPublishers)

## Class XII TERM-WISE (RATIONALISED) SYLLABUS (2021-22)

### FIRST TERM EXAMINATION

#### Class XII

Lesson	Topic	Communication	Structure
<b>Lesson 15</b>	Science fiction	<ul style="list-style-type: none"><li>• To talk about future plans</li><li>• To make predictions</li><li>• To speculate</li><li>• To draw comparison with unrealistic situations</li></ul>	<ul style="list-style-type: none"><li>• Future tense 'werden' + infinitive</li><li>• 'alsob' + subjunctive (K II)</li><li>• Preposition 'von' – in place of genitive</li></ul>
<b>Lesson 16</b>	Co-existence	<ul style="list-style-type: none"><li>• To talk about consequences</li><li>• To suggest an alternative</li><li>• To describe an event</li></ul>	Subordinate clause: <i>sodass'/'so...,dass'</i> <b>('sodass' - NOT TO BE TESTED IN THE GRAMMAR)</b> <ul style="list-style-type: none"><li>• Passive-present tense and past tense</li><li>• Subordinate clauses- '(an)statt dassand '(an)statt ... zu + infinitive</li></ul>



## ASSESSMENT SCHEME FOR CLASS – XII 2021-22

### TERM I: (MCQ) 50% Weightage

50 MARKS

#### Section A-Reading comprehension

(10 marks)

Comprehension (unseen passage)

10 marks

#### Section B –Writing skills

(05 marks)

Completing an E Mail/ dialogue with the vocabulary provided

05 Marks

#### Section C – Applied Grammar (any 3 topics)

(15 marks)

1. Passive voice (Passiv Präsens & Passive Präteritum)

05 marks

2. Future tense (Futur I - werden + Infinitiv)

05 marks

3. Subordinate clauses (als ob; so...dass; statt dass; statt...zu)

05 marks

4. Preposition( von+ dativ)

05 marks

#### Section D -Textbook

(10 marks)

1. Completing a passage with the vocabulary provided

05 marks

2. Comprehension (seen)

05 marks

#### Section E – Internal Assessment

(10 marks)

- Listening
- Speaking

5 marks

5 marks

**Term 1: (MCQ) 50% Weightage****50 Marks**

Section A-Reading comprehension	10 marks
Section B –Writing Skills	05 marks
Section C – Applied Grammar	15 marks
Section D -Textbook	10 marks
Section E – Internal Assessment	10 marks

<b>SECTION</b>	<b>Details of Topics / Sub-topics / Type of questions</b>	<b>MARKS</b>
Section A Reading comprehension	Unseen Passage(s) <i>(Any 1 out of 2 <b>OR</b> Any 2 out of 3)</i> <ul style="list-style-type: none"> <li>Choose the right answer</li> <li>One-word answers</li> <li>Vocabulary search - Synonyms, Antonyms</li> </ul>	10
Section B Writing Skills	Complete the E-Mail / Dialogue <i>(Any 1 out of 2)</i> <ul style="list-style-type: none"> <li>Fill in the blanks</li> </ul>	5
Section C Applied Grammar	<i>(Any 3 topics out of 4)</i> <ul style="list-style-type: none"> <li>Passive voice (Passiv Präsens &amp; Passive Präteritum)</li> <li>Future tense (Futur I - werden + Infinitiv)</li> <li>Subordinate clauses (als ob; so...dass; statt dass; statt...zu)</li> <li>Preposition( von+ dativ)</li> </ul>	
Section D Textbook	Lesson 15& 16 <ul style="list-style-type: none"> <li>Fill in the blanks</li> <li>Choose the right answer</li> </ul>	10
Section E	Internal Assessment	10
	<ul style="list-style-type: none"> <li>Listening</li> <li>Speaking</li> </ul>	5 5

**NOTE:** The Question Paper has to include 33% internal choice.

**German Syllabus for Class XII (2021-22)**  
**SECOND TERM EXAMINATION**

Lesson	Topic	Communication	Structure
<b>Lesson 17</b>	Setting up a House	<ul style="list-style-type: none"> <li>• To formulate rules</li> <li>• To express one's feelings</li> <li>• To judge someone by their behaviour</li> </ul>	<ul style="list-style-type: none"> <li>• Passive in present tense with modal verbs</li> <li><b>(NOT TO BE TESTED IN GRAMMAR)</b></li> <li>• Reciprocal verbs</li> </ul>
<b>Lesson 18</b>	Tourism and cultural exchange	<ul style="list-style-type: none"> <li>• To give reasons</li> <li>• To lay down a condition</li> <li>• To negotiate</li> </ul>	<ul style="list-style-type: none"> <li>• Subordinate clause – '<i>da</i>'</li> <li>• Personal pronouns in sentences with accusative and dative</li> <li>• Subordinate clause – '<i>falls</i>'</li> <li>• Adjectives and past participles as nouns</li> <li><b>(NOT TO BE TESTED IN GRAMMAR)</b></li> </ul>

## ASSESSMENT SCHEME FOR CLASS – XII 2021-22

<b>TERM 2: (Subjective) 50% Weightage</b>	<b>50 Marks</b>
<b>Section A-Reading comprehension</b>	<b>(10 marks)</b>
Unseen Comprehension (short answers)	10 marks
<b>Section B –Writing skills</b>	<b>(05 marks)</b>
Based on stimulus, compose an E Mail/ Dialogue (80-100 words)	05 marks
<b>Section C – Applied Grammar (Any 3 topics)</b>	<b>(15 marks)</b>
1. Passive voice (Passiv Präsens &Passiv Präteritum)	05 marks
2. Personal pronouns in accusative and dative case	05 marks
3. Reflexive Verbs und Pronouns	05 marks
4. Subordinate clauses (da; falls; so...dass; statt dass; statt...zu)	05 marks
<b>Section D -Textbook</b>	<b>(10 marks)</b>
1. Completing a passage with the vocabulary provided	05 marks
2. Comprehension (seen)	05 marks
<b>Section E</b>	<b>(10 marks)</b>
1. Project Work	10 marks

**Term 2: (Subjective) 50% Weightage****50 Marks**

Section A-Reading comprehension

10 marks

Section B –Writing Skills

05 marks

Section C – Applied Grammar

15 marks

Section D -Textbook

10 marks

<b>SECTION</b>	<b>Details of Topics / Sub-topics / Type of questions</b>	<b>MARKS</b>
Section A Reading comprehension	Unseen Passage(s) <i>(Any 1 out of 2)</i> <ul style="list-style-type: none"> <li>• short answer questions</li> </ul>	10
Section B Writing Skills	<i>(Any 1 out of 2)</i> Compose the E-Mail / Dialogue based on stimulus, (80-100 words)	05
Section C Applied Grammar	<i>(Any 3 topics out of 4)</i> <ul style="list-style-type: none"> <li>• Passive voice (Passiv Präsens &amp; Passiv Präteritum)</li> <li>• Personal pronouns in accusative and dative case</li> <li>• Reflexive Verbs und Pronouns</li> <li>• Subordinate clauses (da; falls; so...dass; statt dass; statt...zu)</li> </ul>	15
Section D Textbook	Lesson 16& 17 <ul style="list-style-type: none"> <li>• Fill in the blanks</li> <li>• Short answer Questions</li> </ul>	10
Section E	<ul style="list-style-type: none"> <li>• Project Work</li> </ul>	10

**NOTE:** The Question Paper has to include 33% internal choice.

**PROJECT WORK: Suggested Topics**

1. Pläne für die Zukunft (My future plans)
2. Traumberufe der Jugendliche/ Mein Traumberuf  
(Dream Professions for the youth/ My dream profession)
3. Mission zum Mars / Ein Tag im Raumschiff (Expedition to Mars/A day in a spaceship)
4. Mein Traumreise / Fantasiereise (Your dream or fantasy trip)
5. Schultag ohne Stress (school days without stress)
6. Soziale Projekte in der Schule (Social responsibility in the school)
7. Studentenleben in Deutschland und Indien (Life of a student in Germany and/or in India)
8. Als Austauschschüler in Deutschland (German Student-Exchange Programm)
9. Eine Auslandsreise (A foreign trip)
10. Alltagsleben und Kultur in Deutschland / in Österreich / in der Schweiz  
(Life and culture in Germany, Austria / Switzerland)
11. Feste und Ferien (Festivals and celebrations)
12. Meine Erfahrungen beim Deutschlernen (My experiences while learning German)

**PRESCRIBED BOOK: BesteFreunde B1.2** (Textbook and Workbook - Chapters 15- 18)  
(Hueber Publishing House, Published in India by GoyalPublishers)