

## SYLLABUS FOR ASSAMESE- (CODE014)

2021-22)

### Background:

North East India is an important and integral part of India. It can be considered as mini India in which amalgamation of many ethnic groups, culture and languages took place in a healthy way. So, without knowing the language one cannot understand the vibrant culture of this region, which is the main reason for learning the language. This language has many similarities with languages like Oriya, Bengali, Hindi as scholars agreed that all these languages have origin in Sanskrit. It is a very rich language and developed since 13<sup>th</sup> century. Subsequently contributed by many great scholars, writers, poets, dramatists, as a result it played a pivotal role in inculcating national and emotional integration in the minds of young students reading in secondary and senior secondary level. This language should not be taught only enabling to read articles, stories, poems, etc. but as an area of activities to develop learners' creativity, imagination and equip them with communication skills through speaking, reading and writing.

### OBJECTIVES:

The Board objectives of teaching of Assamese at secondary stage are:

- To build greater confidence and proficiency in oral and written communication.
- To develop the ability and knowledge required in order to engage in independent reflection and inquiry.
- To use appropriate Assamese to communicate with various social settings.
- Equip learners with essential language skills to question and to articulate their point of view.
- To build competence in the different registers of Assamese.
- To develop sensitivity to and appreciation of other varieties of Assamese like any other Indian language and the culture they reflect.
- To enable the learner to access knowledge and information through reference skill(consulting a dictionary, library, internet, etc )
- To develop curiosity and creativity through extensive reading.
- To facilitate self- learning to enable them to become independent learners.
- To review, organize and edit their own work and work done by peers.

### At the end of this stage, learners will be able to do the following:

- Give a brief oral description of events/ incidents of topical interests.
- Retell the contents of authentic audio text(weather reports, public announcements, simple advertisements, short interviews, etc)
- Participate in conversation, discussion, etc on topics of mutual interest in non- classroom situations.
- Narrate the story depicted pictorially or in any non-verbal mode.
- Respond in writing to business letters, official communications.

## TERM I

UNITS	DETAILS OF TOPICS/ CHAPTERS	TOTAL MARKS	NO. OF PERIODS
UNIT-1 Reading	1. Bodh Parikshyan (Comprehension)	8	12
UNIT-2 Writing	2. Likhan – Kala (writing skills)	10	28
UNIT-3 Grammar	3. Byakaran	12	25
UNIT-4 Textbook	4. Prose (Gadya)	5	12
UNIT-5 Textbook	5. Poetry (Padya)	5	13
Internal Assessment	1. Subject Enrichment Activity 2. Periodic Test	5+5=10	90
Total		50	

**Internal Options:**

- **Section A:** Reading: There will be no options. All direct questions.
- **Section B:** Writing part will have internal options in respect to essay, report writing, Phakarajojana and sentence framing.
- **Section C:** Grammar being a vast course, internal options should be given to all the students.
- **Section D:** In the textbook part, it is desired that the students should go through the medieval and ancient literature. Keeping this in view prose and poetry have been selected from the prescribed textbook assigning 10 marks separately for the both part (prose and poetry). Optional questions should be set from all the chapters for convenience of the learners.

**SYLLABUS FOR ASSAMESE- (CODE014)  
Examination Structure for class IX 2021-22**

**TERM I**

<b>SECTION</b>	<b>DETAILS OF TOPICS/CHAPTERS</b>	<b>TYPE OF QUESTIONS</b>	<b>NO. OF PERIODS</b>
SECTION-A Reading	1. Bodh Parikshyan (Comprehension)		13
	One unseen passage of minimum 250 words. There will be general questions of 1 mark each pattern MCQ	MCQ MCQ MCQ	
SECTION – B Writing	2. Likhan – Kala (writing skills)		28
	a) Galpa Likhan (Story Writing)/ Rachana (Essay: Adarshamulak)	MCQ	
	b) Phakarajojana (Proverb)- Sl. No.- 1 -15	MCQ	
	c) Jatuwakhanda bakya ebakya rachana ( Kopal, Kaan)	MCQ	
SECTION –C Grammar	3. Byakaran		50
	i. Swarasandhi	MCQ	
	ii. Biseshya	MCQ	
	iii. Biseshan	MCQ	
	iv. Sarbanam	MCQ	
	v. Kriya	MCQ	

SECTION - D Textbook	4. Prose (Gadya)		13
	i. AnyarPratiByabah ar- Satyanath Bora  ii. Samay - NilomoniPhukhan (Jesthya)	MCQ	
	5. Poetry(Padya)		12
	i. Manab Bandana- Chandra Kumar Agarwala	MCQ	

**Prescribed Text books:**

1. AsamiyaSahityaChayanika, Published by Assam State Textbook Production and Publication Corporation Ltd., Guwahati -781001.
2. RachanaBichitra (ByakaranarSaite) by Dharma SinghaDeka: Published by Assam Book Depot Panbazar, Guwahati- 781001.

COURSE STRUCTURE CLASS IX

TERM II

UNITS	DETAILS OF TOPICS/ CHAPTERS	TOTAL MARKS	NO. OF PERIODS
UNIT-1 Reading	1. Bodh Parikshyan (Comprehension)	8	12
UNIT-2 Writing	2. Likhan – Kala (writing skills)	10	28
UNIT-3 Grammar	3. Byakaran	12	25
UNIT-4 Textbook	4. Prose(Gadya)	5	12
UNIT-5 Textbook	5. Poetry(Padya)	5	13
Internal Assessment	3. Subject Enrichment Activity 4. Periodic Test	5+5=10	90
		50	90

**Internal Options:**

- **Section A:** Reading: There will be no options. All direct questions.
- **Section B:** Writing part will have internal options in respect to essay, report writing, Phakarajojana and sentence framing.
- **Section C:** Grammar being a vast course, internal options should be given to all the students.
- **Section D:** In the textbook part, it is desired that the students should go through the medieval and ancient literature. Keeping this in view prose and poetry have been selected from the prescribed textbook assigning 10 marks separately for the both part (prose and poetry). Optional questions should be set from all the chapters for convenience of the learners.

**SYLLABUS FOR ASSAMESE- (CODE014)**  
**Examination Structure for class IX 2021-22**

**TERM II**

<b>SECTION</b>	<b>DETAILS OF TOPIC/CHAPTER</b>	<b>TYPE OF QUESTIONS</b>	<b>NO. OF QUESTIONS</b>	<b>WEIGHT AGE</b>	<b>NO. OF PERIODS</b>
SECTION-A Reading	1.Bodh Parikshyan (Comprehension)			8	13
	One unseen passage of minimum 250 words. There will be 4 general questions of 1 mark each. 2 MCQ and 1 SA questions bearing 2 marks each. (2 grammar based questions may be set from the passage).	VSA SA MCQ	4 1 2	1X4=4 2x1=2 1X2=2	
SECTION – B Writing	2.Likhan – Kala (writing skills)			10	28
	a) Pratibedan Prastutkaran (Report Writing) on School functions eg. Annual day, sports, any competition held in school	LA	1	4x1=4	
	b) Bhab Sampratasaran	LA	1	4x1=4	
	c) Jatuwakhanda baky arebakyarachana(, Kaan, Kakal)	VSA	2	1x2=2	

SECTION-C Grammar	3. Byakaran			12	25
	i. Abyaya	MCQ	4	1X4=4	
	ii. Lina(excluding Sanskrit Streepratyaya)	MCQ	4	1X4=4	
	iii. Kritpratyaya	MCQ	4	1X4=4	
SECTION-D Textbook	4. Prose (Gadya)			5	12
	i. Jujj- Dr. MrinalKalita	LA VSA	1 2	3x1=3 1x2=2	
	5. Poetry(Padya)			5	12
	i. PrasandaDhumu haiPrasnaKarile Mok- Dr. Bhupen Hazarika	LA VSA	1 2	3x1=3 1x2=2	
	ii. MorDesh- Hiren Bhattacharjya				

Long answer (LA), short answer (SA), Very Short Answer (VSA)

**Prescribed Text books:**

1. AsamiyaSahityaChayanika, Published by Assam State Textbook Production and Publication Corporation Ltd., Guwahati -781001.
2. RachanaBichitra (ByakaranarSaite) by Dharma SinghaDeka: Published by Assam Book Depot Panbazar, Guwahati- 781001

**SYLLABUS FOR ASSAMESE- (CODE014)  
CLASS X**

**TERM I**

<b>UNITS</b>	<b>DETAILS OF TOPICS/ CHAPTERS</b>	<b>TOTAL MARKS</b>	<b>NO. OF PERIODS</b>
UNIT-1 Reading	1. Bodh Parikshyan (Comprehension)	8	12
UNIT-2 Writing	2. Likhan – Kala (writing skills)	10	28
UNIT-3 Grammar	3. Byakaran	12	25
UNIT-4 Textbook	4. Prose (Gadya)	5	12
UNIT-5 Textbook	5. Poetry (Padya)	5	13
Internal Assessment	5. Subject Enrichment Activity 6. Periodic Test	5+5=10	90
Total		50	

**Internal Options:**

- **Section A:** Reading: There will be no options. All direct questions.
- **Section B:** Writing part will have internal options in respect to essay, report writing, Phakara jojana and sentence framing.
- **Section C:** Grammar being a vast course, internal options should be given to all the students.
- **Section D:** In the textbook part, it is desired that the students should go through the medieval and ancient literature. Keeping this in view prose and poetry have been selected from the prescribed textbook assigning 10 marks separately for the both part (prose and poetry). Optional questions should be set from all the chapters for convenience of the learners.



**SYLLABUS FOR ASSAMESE- (CODE014)**  
**Examination Structure for class X 2021-22**  
**TERM I**

SECTION	DETAILS OF TOPICS/CHAPTERS	TYPE OF QUESTIONS			NO. OF PERIODS
SECTION-A Reading	1. Bodh Parikshyan (Comprehension)				13
	One unseen passage	MCQ			
SECTION – B Writing	2. Likhan – Kala (writing skills)				28
	a) Galpa Likhan (Story Writing)/ Rachana (Essay : Adarshamulak)	MCQ			
	b) Phakara jojana (Proverb)- Sl. No.- 16 -30.	MCQ			
	c) Jatuwa khanda bakyare bakya rachana ( Athu, Gaa, Ghar/5,6,7)	MCQ			
SECTION –C Grammar	3. Byakaran				25
	i. Upasarga (only Sanskrit Upasarga)	MCQ			
	ii. Anusarga	MCQ			
	iii. Byanjan aru bisarga sandhi	MCQ			

	iv. Bakya Paribartan ( Saral, Yougik, Jatil)	MCQ			
SECTION- Section- D Textbook	4. Prose (Gadya)				13
	i. Chatra Jiwan aru Samaj Sewa- Dimbeswar Neog	MCQ			
	5. Poetry(Padya)				12
	i. Bargeet- Sri Sri Madhab Dev	MCQ			

**Prescribed Text books:**

1. Asamiya Sahitya Chayanika, Published by Assam State Textbook Production and Publication Corporation Ltd., Guwahati -781001.
2. Rachana Bichitra (Byakaranar Saite) by Dharma Singha Deka: Published by Assam Book Depot Panbazar, Guwahati- 781001.

## TERM II

UNITS	DETAILS OF TOPICS/ CHAPTERS	TOTAL MARKS	NO. OF PERIODS
UNIT-1 Reading	1. Bodh Parikshyan (Comprehension)	8	12
UNIT-2 Writing	2. Likhan – Kala (writing skills)	10	28
UNIT-3 Grammar	3. Byakaran	12	25
UNIT-4 Textbook	4. Prose(Gadya)	5	12
UNIT-5 Textbook	5. Poetry(Padya)	5	13
Internal Assessment	7. Subject Enrichment Activity 8. Periodic Test	5+5=10	90
		50	90

**Internal Options:**

- **Section A:** Reading: There will be no options. All direct questions.
- **Section B:** Writing part will have internal options in respect to essay, report writing, Phakara jojana and sentence framing.
- **Section C:** Grammar being a vast course, internal options should be given to all the students.
- **Section D:** In the textbook part, it is desired that the students should go through the medieval and ancient literature. Keeping this in view prose and poetry have been selected from the prescribed textbook assigning 10 marks separately for the both part (prose and poetry). Optional questions should be set from all the chapters for convenience of the learners.

**SYLLABUS FOR ASSAMESE- (CODE014)**  
**Examination Structure for class X**

**2021-22**

**TERM II**

<b>SECTION</b>	<b>DETAILS OF TOPIC/CHAPTER</b>	<b>TYPE OF QUESTIONS</b>	<b>NO. OF QUESTIONS</b>	<b>WEIGHT AGE</b>	<b>NO. OF PERIODS</b>
SECTION-A Reading	1.Bodh Parikshyan (Comprehension)			8	13
	One unseen passage of minimum 250 words. There will be 4 general questions of 1 mark each., 2 MCQ and 1 SA questions bearing 2marks each. (2 grammar based questions may be set from the passage).	VSA SA MCQ	4 1 2	1X4=4 2x1=2 1X2=2	
SECTION – B Writing	2.Likhan – Kala (writing skills)			10	28
	a) Pratibedan Prastutkaran (Report Writing) on School functions eg. Annual day, sports, any competition held in school	LA	1	4x1=4	
	b) Byaktigata Chithi(Personal Letter)	LA	1	4x1=4	
	c) Jatuwa khanda bakyare bakya rachana ( Athu, Gaa,Ghar/5,6,7)	VSA	2	1x2=2	

SECTION-C Grammar	3. Byakaran			12	25
	i. Samarthak Sabda	MCQ	3	1X3=3	
	ii. Taddhit Pratyaya	MCQ	3	1X3=3	
	iii. Biparitarthak Sabda	MCQ	3	1X3=3	
	iv Linga (excluding Sanskrit StreePratyaya)	MCQ	3	1X3=3	
SECTION-D Textbook	4. Prose (Gadya)			5	12
	i.. Aranya Jatra- Anuradha Sarma Pujari	LA VSA	1 2	3x1=3 1x2=2	
	5. Poetry(Padya)			5	
	i. Jikir- Ajan Fakir	LA VSA	1 2	3x1=3 1x2=2	12

Long answer (LA), short answer (SA), Very Short Answer (VSA)

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