33. JAPANESE (Code: 194)
SYLLABUS- SCENARIO 3
CLASS - XI (APRIL 2020 - MARCH 2021)

Time: 3 hours
Marks: 80

1. Course content: A-D- summative
(Class - XI: 6-7 periods x30 weeks=180-210 periods( 1 period = 35-40 min)

A) Reading comprehension:

Unseen passages related to syllabus (explanatory, opinion text)- short stories, articles.

B) Writing skills:

Guided paragraph writing on the following topics in about 400 characters. No marks deducted for spelling mistakes.

1. DORAEMON がいたらどんなどうぐがほしい？
What gadget would you want from doraemon?
Completing kaiwa passages

2nd Term

1. あなたは都会にすみたいですか、いなかにすみたいですか。
Would you like to live in the city or the village?
Completing kaiwa passages

C) Grammar:

1st term lesson 20- 23 (4 lessons)

2nd term-lesson 24-27 (4 lessons)
PLAIN FORM, とおもいます，といいます，でしょう，NでNがあります，Vないと noun modification, 時間/約束/用事があります，とき，と，くれます，あげます，もらいます，たら，Vで，けいようし-くて，くても，もし，いくら，んです，いただけませんか，Vらしいですか，好ききらい 上手 下手 Potential verbs, potential verb sentences. しかありません。

D) Script: 100-150 kanji (N4 list, both reading and writing) 20 45

E) Culture: (Internal Assesment )

Efforts should be made to introduce to the students Japanese customs, habits, festivals in 1st term.

Prescribed Books:

1. Minnano Nihongo part 1-2,2-1,- textbook, grammar books, cd (audio) -published by GOYAL PUBLISHERS – in india – 2nd edition 2018
2. Nihongo challenge - kanji N4-5

Reference for teachers:

INTERNAL ASSESSMENT FOR CLASSES XI-JAPANESE

A – Periodic Tests Total Weightage 10 out of 20

Tests may be based on grammar/vocabulary/kanji / script

B – Notebook Submission Total Weightage 05 out of 20

Students are expected to maintain notebook for classwork and other home based enrichment exercises. Assessment may be done on the basis of ☐ Regularity ☐ Assignment Completion ☐ Neatness and upkeep of Notebook ☐

C – Subject Enrichment PBL Total Weightage 05 out of 20

The teacher should assess students on the skills of language learning namely, Listening and Speaking. The assessment should be done on 10 and then reduced to 5 marks. The topics for Listening and Speaking may be taken from the themes of the lessons in the syllabus. The details of this component are as follows:

Components & Weightage Suggested Activities
Total 5 marks
Listening  Listening to small narrations and analyzing. Speaking  Conversations & Dialogues, spontaneous question answers, recitation and narration.
PBL( project based learning ) Any one of the following topics in Japanese :
  1. おとしよりのひと
  2. こうつうきかん（transport system of India ）
  3. インドのしょくじーけんこうにいい？HEALTHY FOOD HABITS IN INDIA …
JAPANESE (Code: 194)
SYLLABUS
CLASS - XII (APRIL 2020- MARCH 2021) NEW DESIGN

Time: 3 hours  
Marks: 80

Course content: A-B- Summative

PART A- MCQ and OBJECTIVE TYPE - GRAMMAR AND KANJI
33% CHOICE (40)

Grammar:
1st term lesson 28-30 (3 lessons)
2nd term-lesson 31-33 (3 lessons)

ながら、それに、それで、よく、V te imasu, していました, dokokade,dokokani.
transitive and intransitive verbs, auxiliary verb, V te arimasu, V te okimasu,mada,sorewa. Volitional form, nai form, tsumori, yotei, indicating completion of action( てしまう), do something in advance( ておく), intention degrees, Vたほうがいい、でしよう/でしょうか、かもしれません、きっと、たぶん、もしかしたら、quantifier で、use of imperative and prohibitive forms, とよくみます、かいてあります、といういみです、といっていました、とつたえていただけませんか

Script: (N4 list after class XI kanjis, both reading and writing)

Total kanjis 151- 200 from N4 kanji list - for boards

PART B - DESCRIPTIVE, READING COMPREHENSION AND CREATIVE WRITING (40)
33% CHOICE

Reading comprehension:
Unseen passages related to syllabus - short stories, articles

Writing skills:
Guided paragraph writing on one of the following suggested topics in about 400 characters - No marks to be deducted for spelling mistakes.

1st Term:
学校を卒業したらなにをしたいですか

2nd Term:
携帯電話はひつようか、ふひつようか。 (Is a cellphone necessary/unnecessary?)

2.5 marks for logical cohesion and construction, 2.5 marks for use of correct grammar and vocabulary, 2.5 mark for kanji used.

Translation skills
English to Japanese
Japanese to English
Suggested topic- Gakkou no seikatsu - a comparison with your country

Prescribed Books:
Minnano Nihongo part 2-1, textbook, grammar books, CD(audio) Sakura (with audio cd)
Nihongo challenge - kanji N4-5

Reference for teachers:

INTERNAL ASSESSMENT FOR CLASS XII-JAPANESE

A – Periodic Tests Total Weightage 10 out of 20
Tests may be based on grammar/vocabulary/kanji / script

B - Notebook Submission Total Weightage 05 out of 20
Students are expected to maintain notebook for classwork and other home based enrichment exercises. Assessment may be done on the basis of ☐ Regularity ☐ Assignment Completion ☐ Neatness and upkeep of Notebook ☐

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