

German, Code No. 120

Class XI and XII (2020-2021)

The syllabus for classes XI and XII while following the communicative approach lays more stress on expansion of vocabulary, improved expression as also student projects.

Grammar will be revised and teachers are expected to build on the foundation laid in previous years. More difficult exercises using the grammar structures already known, have to be practised in class with a clear emphasis on applied grammar. By now the teacher should be able to use German as the sole medium of instruction in class. Students should be able to respond in German to verbal and visual stimuli and communicate on a wide range of everyday topics.

Speaking and writing skills now are on the forefront, though reading and listening skills have also not been neglected.

Reading should also be more thorough and detailed in nature. It is not enough to just skim a text and extract the salient points or extract specific information based on our need. It is now also important to read a text and understand the details.

In the aural skills department students should be able to follow texts that are lengthy and where the speaker speaks on a given topic from everyday life in a nuanced manner.

In the written portion students will at the end of class XII have to summarise a given passage in German in contrast to class X where the summary is to be written in English. Translation in the traditional sense has once again not been incorporated.

Students will get ample opportunity to speak and express themselves in class. Projects have also been included in almost every chapter. Ideally an oral test should be a part of the assessment in both years. But due to systemic constraints this could not be done. The final exam in class XII will test reading and writing skills as well as grammar.

We aim that when a student leaves school at the end of XII he/she will be able to communicate in everyday situations and deal with problems he/she encounters in everyday life. More importantly the German learnt in school should be the base for a professional in any field to build on if he / she should be in a situation where they need to use their language skills professionally. They may in such a situation need to complement their knowledge with the subject specific vocabulary from their field.

LEARNING OUTCOMES

The following learning objectives apply for classes XI and XII.

1. Listening and responding

By the end of class XII students should be able to

- listen and understand details from an extended dialog or an informative text
- listen to an audio text and summarise the same
- listen to literary texts (poetry and prose) and understand their essence

2. Speaking

By the end of class XII students should be able to

- talk about a topic explaining the pros and cons of an action or product
- describe the use of new products and talk about new developments
- talk about perspectives and probabilities in the future
- talk about political, historical and personal events in simple language and comment on them
- be a part of a formal or informal interview

3. Reading and responding

By the end of class XII students should be able to

- read simple literary texts and discuss them
- read a text and make a flowchart or fact file with the information contained
- read and evaluate given information in the form of statistics

4. Writing

By the end of class XII students should be able to

- summarise a lengthy text in German
- write experiential texts
- formulate tabular texts (e.g. a CV) as per the norms followed in German speaking countries
- write a cohesive formal letter following all norms where certain structures and components are given

5. Intercultural awareness

By the end of class XII students should be able to

- put German history of the first part of the 20th century into perspective
- evaluate statistics on German speaking countries keeping the realities there in mind
- compare the youth scene, social concerns, social life in German speaking countries and India

6. Knowledge about language

By the end of class XII, the students should be able to

- understand the importance of grammar in expressing oneself better
- understand the relation between structures and certain activities (e.g. passive for technical processes or subjunctive structures to express wishes)

7. Language learning strategies

By the end of class XII, the students should be able to

- use their knowledge of context and grammar to understand texts involving complex language
- understand the importance of typical characteristics of text types and use them to understand spoken or written texts and to form new texts .

Revised #German Syllabus for Class XI (2020-21)

Lesson	Topic	Communication	Structure
Lesson 10	Removal of garbage	<ul style="list-style-type: none"> To talk about changes To debate To give alternatives To talk about limitations 	<ul style="list-style-type: none"> Temporal subordinate clause with <i>'seit/seitdem'</i> Genitive preposition <i>,'trotz'</i> Double barrel conjunction <i>,'entweder...oder'</i>
Lesson 11	Transport and technology	<ul style="list-style-type: none"> To summarise a text To talk about preferences To talk about hypothetical situations and their consequences To talk about hobbies 	<ul style="list-style-type: none"> Preposition <i>'zu' + Dative</i> Adjective endings in dative case with definite article Adjective endings in dative case without article Hypothetical situation- <i>'wenn' + subjunctive (K II)</i>
Lesson 12	Memories	<ul style="list-style-type: none"> To narrate about world records To remember something To understand and formulate rules and regulations 	<ul style="list-style-type: none"> Comparative and Superlative as adjectives with definite article Temporal Subordinate clauses with <i>'als'</i> and <i>'wenn'</i> <i>haben+ zu+ infinitive</i>
Lesson 13	Travel plans	<ul style="list-style-type: none"> To give suggestions To question ideas and proposals To talk about the weather 	<ul style="list-style-type: none"> Reflexive Verbs with dative and accusative case Prepositions of place and time- <i>'innerhalb, außerhalb'</i> + genitive (NOT TO BE TESTED IN GRAMMAR) Preposition of place- <i>'von'</i> + dative (NOT TO BE TESTED IN GRAMMAR)

Syllabus- deleted portion	
Lessons	Grammar Topics
Lesson 13	Prepositions of place and time- <i>'innerhalb, außerhalb'</i> + genitive Preposition of place- <i>'von'</i> + dative
Lesson 14	Chapter 14 (Text book & Work book) Double barrel conjunctions <i>'je...desto'</i> Subordinate clause- <i>'ohnedass'</i> and <i>'ohne...zu + infinitive'</i>
Landeskunde:	Following pages not to be tested in the Examination Module Laura, i.e. Textbook pages 20, 21 Training Lesen: Workbook Pages 33

REVISED ASSESSMENT SCHEME FOR CLASS – XI 2020-21

ANNUAL EXAMINATION MAX. MARKS 80

PART A: Objective type MCQ Paper M.M. 40

PART B: Descriptive type pen paper test Class XI M.M. 40

Section A-Reading **(20 marks)**

1. Comprehension (unseen) 10 marks
2. Comprehension(seen passage based on a text from the text book) 05 marks
3. Comprehension (seen passage based on a text from the text book) 05 marks

Section B –Writing **(20 marks)**

1. Based on stimulus, compose an E-Mail 10 marks
2. Based on stimulus, compose a dialogue 10 marks

Section C – Applied Grammar **(30 marks)**

1. Adjective endings with definite articles, indefinite articles and without articles (nominative, accusative and dative) 08 Marks
2. Conjunctions
(dass, obwohl, entweder...oder, seitdem,als,wenn) 07 Marks
3. Subjunctive (Konjunktiv II) 07 Marks
4. Reflexive verbs (accusative and dative) 08 Marks

Section D -Textbook **(10 marks)**

1. Completing a passage with the vocabulary provided (from the text book) 05Marks
2. Completing a passage with the vocabulary provided (from the text book) 05Marks

German Assessment Scheme Class XI

PART A: Objective type MCQ Paper

M.M. 40

Section A-Reading (attempt any 2 out of 3 texts) (10 marks)

1. Comprehension (seen) 05 marks
2. Comprehension (seen) 05 marks

Section B –Writing (10 marks)

1. Dialog Writing as Gap filling 10 marks

Section C – Applied Grammar (15 marks)

1. Adjective endings with definite articles, indefinite articles and without articles in nominative, accusative and dative case (attempt any 4 out of 6) 04 Marks
2. Conjunctions(dass, obwohl, entweder...oder, seitdem,als, wenn) (attempt any 4 out of 6) 04 Marks
3. Subjunctive (Konjunktiv II) (attempt any 3 out of 5) 03 Marks
4. Reflexive verbs (accusative and dative) (attempt any 4 out of 6) 04 Marks

Section D -Textbook (attempt any 1 out of 2 texts) (05 marks)

1. Completing a passage with the vocabulary provided (from the text book) 05Marks

German Assessment Scheme Class XI

PART B: Descriptive type pen paper test Class XI

M.M. 40

Section A-Reading (attempt any 1 out of 2 texts)

(10 marks)

1. Comprehension (unseen)

10 marks

Section B –Writing (attempt any 1 out of 2 mails)

(10 marks)

1. Based on stimulus, compose an Email

10 marks

Section C – Applied Grammar

(15 marks)

1. Adjective endings with definite articles, indefinite articles and without articles (nominative, accusative and dative)
(attempt any 4 out of 6)
2. Conjunctions: dass, obwohl, entweder...oder, seitdem,als, wenn)
(attempt any 3 out of 5)
3. Subjunctive (Konjunktiv II)
(attempt any 4 out of 6)
4. Reflexive verbs (accusative and dative)
(attempt any 4 out of 6)

04 Marks

03 Marks

04 Marks

04 Marks

Section D -Textbook (attempt any 1 out of 2 texts)

(05 marks)

1. Completing a passage with the vocabulary provided (from the text book)

05Marks

INTERNAL ASSESSMENT

Max. Marks 20

1. **Listening** comprehensions 05 Marks
2. **Speaking** activities (debate, express one's views, presentations, recitation) 05 Marks
(It could be conducted as individual or group activity)
3. **Project Work** 10 Marks
(An internet research-based project. It may be a power point presentation or an illustrated file. It can be individual or group, on topics related to the history and culture of Germany.)

Remarks:

1. In the listening and reading comprehension marks should not be deducted for grammatical and orthographical errors.
2. In the written part marks should not be deducted for minor orthographical errors.

PROJECT WORK: Suggested Topics

1. Die Umwelt und Müllentsorgung (Environment and waste disposal)
2. Wohnen in Deutschland (Living in Germany)
3. Autos und Technik (German cars and technology)
4. Erfinderland Deutschland (German Inventions)
5. Hobbys und Sportarten (Hobbies and Sports)
6. Geschichte der Berliner Mauer (History of the German Wall)
7. Reisen durch Deutschland / Österreich / die Schweiz
(Travelling through Germany / Austria / Switzerland)
8. Mode-Trends (Fashion Trends)
9. Gesundheit (Healthy living)
10. Feste und Ferien (Festivals and celebrations)

BOOKS:

The following teaching material is prescribed for class XI:

PRESCRIBED BOOK: Beste Freunde B1.2 (Textbook and Workbook - Chapters 10- 14)

(Hueber Publishing House, Published in India by Goyal Publishers)

SUGGESTED REFERENCES:

1. Einfach Grammatik
2. em neu
3. Genial 3
4. Ping Pong 3
5. Schritte 3
6. Sowieso 3
7. Aspekte
8. DVD- Aspekte
9. LANGENSCHIEDT EURO DICTIONARY
10. K.M. SHARMA; GERMAN-HINDI/ HINDI-GERMAN DICTIONARY (RACHNA PUBLISHING HOUSE)

Revised German Syllabus for Class XII (2020-21)

Lesson	Topic	Communication	Structure
Lesson 15	Science fiction	<ul style="list-style-type: none"> To talk about future plans To make predictions To speculate To draw comparison with unrealistic situations 	<ul style="list-style-type: none"> Future tense '<i>werden</i>' + infinitive '<i>alsob</i>' + subjunctive(K II) Preposition '<i>von</i>' – in place of genitive
Lesson 16	Co-existence	<ul style="list-style-type: none"> To talk about consequences To suggest an alternative To describe an event 	Subordinate clause: <i>sodass</i> /' <i>so...</i> , <i>dass</i> ' (<i>sodass</i>' - NOT TO BE TESTED IN THE GRAMMAR) <ul style="list-style-type: none"> Passive-present tense and past tense Subordinate clauses- '<i>(an)statt dass</i> and '<i>(an)statt ... zu</i> + infinitive
Lesson 17	Setting up a House	<ul style="list-style-type: none"> To formulate rules To express one's feelings To judge someone by their behaviour 	<ul style="list-style-type: none"> Passive in present tense with modal verbs (NOT TO BE TESTED IN GRAMMAR) <ul style="list-style-type: none"> Reciprocal verbs
Lesson 18	Tourism and cultural exchange	<ul style="list-style-type: none"> To give reasons To lay down a condition To negotiate 	<ul style="list-style-type: none"> Subordinate clause – '<i>da</i>' Personal pronouns in sentences with accusative and dative Subordinate clause – '<i>falls</i>' Adjectives and past participles as nouns (NOT TO BE TESTED IN GRAMMAR)

Syllabus – deleted portion	
Lessons	Grammar Topics
Lesson 16	<ul style="list-style-type: none"> Subordinate clause: '<i>sodass</i>' Conjunction '<i>ohne dass</i>' '<i>ohne...zu</i> + infinitiv
Lesson 17	<ul style="list-style-type: none"> Passive voice with modal verbs
Lesson 18	<ul style="list-style-type: none"> Texts from Lesson 18 (textbook and workbook) not to be evaluated in the examination. Adjectives and past participles as nouns
Landeskunde:	<ul style="list-style-type: none"> Following pages not to be evaluated in the examination. Module Anna i.e. Textbook pages 56, 57 Training Lesen: Workbook Pages 64 and 93

Assessment Scheme for Class XII 2020-2021

ANNUAL EXAMINATION	Max. Marks: 80
Part A: Objective type MCQ Paper	M.M.40
Part B: Descriptive type pen paper test class XII	M.M. 40
Section A – Reading	(10 Marks)
1. Unseen Comprehension	10 Marks
Section B – Writing	(10 Marks)
1. Based on stimulus, compose a letter/e-mail (based on themes from the lessons)	05 Marks
2. Based on stimulus, compose a dialogue	05 Marks
Section C – Applied Grammar	(42 Marks)
1. MCQ (all grammar topics) Part A	20 marks
2. Passive voice (Passiv Präsens & Präteritum)	08 marks
3. Subordinate clauses (als ob; da; falls; so...,dass; statt dass; statt...zu)	08 marks
4. Future tense (Futur I - werden + Infinitiv)	03 marks
5. Personal pronouns in accusative and dative case	03 marks
Section D – Textbook	(18 Marks)
1. Completing a passage with the vocabulary provided (from the text book)	8 Marks
2. Seen Comprehension (from the text book)	10 Marks

German Assessment Scheme Class XII

PART A: Objective type MCQ Paper

M.M. 40

Section A – Reading

(4 Marks)

1. Comprehension (unseen passage)

4 Marks

Section B– Applied Grammar

(20 Marks)

MCQ based (all grammar topics)

20 marks

Section C – Applied Grammar

(10 Marks)

1. Passive voice (Passiv Präsens & Präteritum)
2. Subordinate clauses (als ob, da, falls, so...,dass, statt dass, statt...zu)

5 marks

5 marks

Section D – Textbook

(6 Marks)

1. Seen Comprehension (from the text book)

6 Marks

German Assessment Scheme Class XII

PART B: Descriptive type pen paper test

M.M. 40

Section A – Reading

(6 Marks)

1. Unseen Comprehension

6 Marks

Section B – Writing

(10 Marks)

1. Based on stimulus, compose a letter/e-mail (based on themes from the lessons)
2. Based on stimulus, compose a dialogue

5 Marks

5 Mark

Section C – Applied Grammar

(12 Marks)

1. Passive voice (Passiv Präsens & Präteritum)
2. Subordinate clauses (als ob, da, falls, so...,dass, statt dass, statt...zu)
3. Future tense (Futur I: werden + Infinitiv)
4. Personal pronouns in accusative and dative case

3 marks

3 marks

3 marks

3 marks

Section D – Textbook

(12 Marks)

1. Completing a passage with the vocabulary provided (from the textbook)
2. Seen Comprehension (from the text book)

8 Marks

4 Marks

INTERNAL ASSESSMENT

Max. Marks 20

1. **Listening** comprehensions 05 Marks
2. **Speaking** activities (debate, express one's views, presentations, recitation) 05 Marks
(could be conducted as individual or group activity)
3. **Project Work** 10 Marks
An internet research-based project. It may be a power point presentation or an illustrated file.
It can be individual or group, on topics related to the history and culture of Germany.

Remarks:

1. In the listening and reading comprehension marks should not be deducted for grammatical and orthographical errors.
2. In the written part marks should not be deducted for minor orthographical errors.

PROJECT WORK: Suggested Topics

1. Pläne für die Zukunft (Myfutureplans)
2. Traumberufe der Jugendliche/ Mein Traumberuf
(Dream Professions for the youth/ My dream profession)
3. Mission zum Mars / Ein Tag im Raumschiff (Expedition to Mars/A day in a spaceship)
4. Mein Traumreise / Fantasiereise (Yourdreamorfantasytrip)
5. Schultagohne Stress (school days without stress)
6. Soziale Projekte in der Schule (Socialresponsibility in theschool)
7. Studentenleben in Deutschland und Indien (Life of a student in Germany and/or in India)
8. Als Austauschschüler in Deutschland (German Student-Exchange Programm)
9. Eine Auslandsreise (A foreigntrip)
10. Alltagsleben und Kultur in Deutschland / in Österreich / in der Schweiz
(Life and culture in Germany, Austria / Switzerland)
11. Feste und Ferien (Festivals and celebrations)
12. Meine Erfahrungen beim Deutschlernen (Myexperienceswhilelearning German)

BOOKS: The following teaching material is prescribed for class XII:

PRESCRIBED BOOK: Beste Freunde B1.2 (Textbook and Workbook - Chapters 15- 18)

(Hueber Publishing House, Published in India by Goyal Publishers)

SUGGESTED REFERENCES:

1. Einfach Grammatik
2. em neu
3. Genial 3
4. Ping Pong 3
5. Schritte 3
6. Sowieso 3
7. Aspekte
8. DVD- Aspekte
9. Langenscheidt Euro Dictionary
10. K.M. SHARMA:GERMAN-HINDI/ HINDI- GERMAN DICTIONARY. RACHNA PUBLISHING HOUSE