

PERSIAN (Code: 123)

SYLLABUS

CLASS XI (2019 - 20)

Time:3hours

Marks 80

Periods: 210

Unit/Area of Learning	Marks	Periods
A. Reading Comprehension	10	30
B. Writing Skills	20	40
C. Applied Grammar	20	40
D. Literature	30	70
E. Internal Assessment	20	30

Language	Marks	Suggested Periods
Section -A: Reading Comprehension 1. An unseen passage of 150 words followed by 3-4 short questions to test comprehension. 2 marks may be allocated for testing vocabulary. 1 mark may be allocated for providing a suitable heading.(7+2+1)	10	35
Section - B: Writing Skills Questions will be asked on given subjects:	20	45
(i) Letter writing (Personal) inPersian	05	11
(ii) Paragraph writing (100-125 words) in Persian	05	11
(iii) Summarizing a story of text book in Urdu/English/Hindi/Persian	10	23
Section - C: Applied Grammar Questions as listed below involving the application of grammar items in syllabus will be asked:	20	45
(i) Parts of speech	05	11
(ii) Infinitives	05	11
(iii) Aorists	05	11
(iv) Correction of simple sentences	05	12

Section - D: Literature (Lessons to be studied) : <i>Farsi-wa-Dastoor Part I, Kitab-e Awwal</i> by Dr. Zahrae-Khanlari, published by Idarah-e-Adabiyate-Dilli, 2009 Qasimjan Street, Delhi-110006			
Prose and Poetry:		30	85
1) <i>Adisoon-PartI</i>	2) <i>Adisoon-PartII</i>		
3) <i>Afsanah-e-Pari-e-Daryai</i>	4) <i>DoHikayat-az-Gulistan-e-Saadi</i>		
5) <i>Jashn-e-Sadeh</i>	6) <i>Qissai-e-Sindbad Behri-PartI</i>		
Section - E: Internal Assessment		20	30
a. Written Project	i) Appreciation of a Persian Poem/Prose ii) Good hand writing (Khushnavesi) iii) Grammar based charts	5	
b. Oral Test	Oral Test on a given topic from prescribed text	5	
c. Eloquence Test	i) Debate ii) Group discussion iii) Extempore Speech iv) Reading and Recitation of Persian texts	10	
7) <i>Qissai-e-Sindbad Behri-PartII</i>	8) <i>Dastur-e-Zaban-e-Farsi-Isme-Mufrad/lsm-e-Jama (Noun-Singular/Plural)</i>		
9) <i>Dasture-e-Zaban-e-Farsi Zamir(Pronoun)</i>	10) <i>Dastur-e-Zaban-e-Farsi-Fail-e-Lazim/Fail-e-Mutaaddi (verb: Transitive/Intransitive)</i>		
11) <i>Doorbeeni(Poem)</i>	12) <i>Sadeh(Poem)</i>		
Lessons prescribed from <i>Amoozish-e-Zaban-e-Farsi, Part IV</i> by Dr. YadullahSamareh, published by Intesharat-e-, BainulMilali Al Hoda, available at Iran Culture House, 18 TilakMarg, New Delhi.			
1. <i>Koochak-wa-Khwandani</i>	3. <i>Gul-Aiyeenai-e, Quran(Poem)</i>		
2. <i>Bohran-e-Energy</i>	4. <i>Misl-e-yakJuibar(Poem)</i>		

PERSIAN (Code: 123)

SYLLABUS

CLASS XII (2019 -20)

Time:3hours

Marks:80

Periods: 210

Unit/Area of Learning	Marks	Periods
A. Reading Comprehension	10	30
B. Writing Skills	20	40
c. Applied Grammar	20	40
D. Literature	30	70
E. Internal Assessment	20	30

Language	Marks	Suggested Periods
Section -A: Reading Comprehension An unseen passage of 150 words followed by 3-4 short questions to test comprehension.2marksmaybeallocatedfortesting vocabulary. 1markmay be allocated for providing a suitable heading.(7+2+1)	10	35
Section - B: Writing Skills: Questions will be asked on given subjects.	20	45
(i) Letter writing /EssayWriting	05	11
(ii) Objective type questions will be asked from prescribed textbook	05	11
(iii) Summarizing of prescribed lesson intoUrdu/English/Hindi/Persian	10	23
Section - C: Applied Grammar	20	45
1. Definition of the following withexamples:	10	
i. Noun		
ii. Pronoun		
iii. Preposition		
iv. Verb		
2. Word formations frominfinitives	05	
i. Imperatives		
ii. Aorists(<i>Muzare</i>) andConjugation		
3. <i>Ism-e-Fail</i> , <i>Ism-e-Mafool</i> , AdjectivesSingular/Plurals	05	

Section - D: Literature (Lessons to be studied) :Farsi-wa-Dastoor Part I, Kitab-e-Awwal (1977) by Dr. Zahrae-Khanlari, published by Idarah-e-Adabiyat-e-Dilli, 2009 Qasimjan Street, Delhi-110006

Prose and Poetry:		30	115
1. <i>Tarrar-e-Amanatdar</i>	2. <i>Qjssa-e-Kodak Moosa (PartI)</i>		
3. <i>Qjssa-e-Kodak Moosa (PartII)</i>	4. <i>Shaban-wa-Gusfand</i>		
5. <i>Qjssa-e-GuleKhandan-wa-Durr-e-Giryan-Part I, II,III</i>	6. <i>Guwahi-e-Darakht</i>		
7. <i>DastureZaban-e-Farsi Wabastah-e AjzaiJumlaMuzafIleh</i>	8. <i>DastureZaban-e-Farsi Wabastah-e-Fail(Qaid)</i>		
9. <i>Mazandaran(Poem)</i>	10. <i>Nageen-e-Angushtri (Poem)</i>		
11. <i>Kitab(Poem)</i>			
Amoozish-e-Zaban-e-Farsi Book IV by Dr. YadullahSamareh Published by Intesharat-e-BenulMillali Al-Hoda, available at Iran Culture House, 18, TilakMarg, New Delhi.			
1. <i>Qjssah-e-Rangha</i>	2. <i>NohomeenIjlasi-yeSaran</i>		
3. <i>GandhiKhastar-e-Aghaz-e-NawdarRawabit-e-Chin wa HindShod</i>	4. <i>DeeruzImruzWaFarda</i>		
5. <i>WaqtKelshqNeest(Poem)</i>			
Section - E: Internal Assessment		20	30
d. Written Project	i) Appreciation of a Persian Poem/Prose ii) Good hand writing (Khushnavesi) iii) Grammar based charts	5	
e. Oral Test	Oral Test on a given topic from prescribed text	5	
f. Eloquence Test	i) Debate ii) Group discussion iii) Extempore Speech iv) Reading and Recitation of Persian texts	10	
7) <i>Qjssai-e-Sindbad Behri-Part II</i>	8) <i>Dastur-e-Zaban-e-Farsi-Isme-Mufrad/Isme-e-Jama (Noun-Singular/Plural)</i>		
9) <i>Dasture-e-Zaban-e-Farsi Zamir(Pronoun)</i>	10) <i>Dastur-e-Zaban-e-Farsi-Fail-e-Lazim/Fail-e-Mutaaddi (verb: Transitive/Intransitive)</i>		
11) <i>Doorbeeni(Poem)</i>	12) <i>Sadeh(Poem)</i>		