33. JAPANESE (Code: 194)
SYLLABUS
CLASS - XI (APRIL 2019 - MARCH 2020)

Time: 3 hours
Marks: 80

1. Course content: A-D- summative
   (Class - XI: 6-7 periods x30 weeks=180-210 periods( 1 period = 35-40 min)

   A) Reading comprehension:
      Comprehend simple chart, figure, related to syllabus
      Unseen passages related to syllabus (explanatory, opinion text)- short stories, articles, poster showing details of plan for a trip, picture description.
      20

   B) Writing skills:
      Guided paragraph writing on the following topics
      in about 400 characters only. No marks deducted for spelling mistakes.
      20

1st Term
1. 私の好きな場所
2. 私の国の有名な人 A famous personality of my country
3. ドラえもんがいたらどんなどうぐがほしい？
   What gadget would you want from doraemon?
   Completing kaiwa passages
   10

2nd Term
1. あなたは都会にすみたいですか、いなかにすみたいですか。
   Would you like to live in the city or the village?
2. My country
   Completing kaiwa passages

C) Grammar:
   20

   1st term lesson 21- 26 (6 lessons)
   2nd term-lesson 27-31 (5 lessons)
とおもいます、といいます、でしょう、NでNがあります、Vないと
noun modification , 時間/約束/用事があります、とき、と、くれます、あげます、もらえます、たら、Vで、けいようし-くて、くれても、もし、いくら、んです、いただけませんか、Vらいいですか、すぎ きらい
上手 下手 、. Potential verbs, potential verb sentences. しかありません
、. present continous, lets, emphatic and (shi), ながら、それに、それで、よく。 V te imasu, しまいました, dokokade,dokokani. transitive and
intransitive verbs , auxiliary verb ,V te arimasu, V te okimasu,mada,sorewa.
Volitional form , nai form , tsumori, yotei, indicating completion of action(てしまおう),do something in advance(しておく), intention degrees

D) Script: 111-160 kanji (N4 list, both reading and writing) 20 45

E) Culture: (Internal Assessment)

   Efforts should be made to introduce to the students Japanese customs, habits, festivals in 1st term.

Prescribed Books:

1. Minnano Nihongo part 1-2,2-1,- textbook, grammar books, cd (audio)
2. Sakura (with audio cd)
3. Nihongo challenge - kanji N4-5

Reference for teachers:

Genki, Japanese for Busy People, Erin, Minna no nihongo - Yasahii sakubun
, Nihongo challenge kanji book.
INTERNAL ASSESSMENT FOR CLASSES XI-JAPANESE

<table>
<thead>
<tr>
<th>A – Periodic Tests</th>
<th>Total Weightage 10 out of 20</th>
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<th>B - Notebook Submission</th>
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<th>C –Subject Enrichment  PBL</th>
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| PBL( project based learning ) | Any one of the following topics in Japanese :  
1. こうこうせいいかつ( Indian and Japanese high school students – a comparison of their lifestyles )  
2. こうつうきかん（transport system of India and Japan a comparison)  
3. 2020 とうきょう五りん。 (2020 Tokyo Olympics- INDIA AND TOKYO ) |
JAPANESE (Code: 194)
CLASS - XII (APRIL 2019- MARCH 2020)

Time: 3 hours  Marks: 80

Marks  Periods

I. Course content: A-D- Summative
(Class XII: 6-7 periods x30 weeks=180-210 periods( 1 period = 35-40 min)

A) Reading comprehension: 20  40
   Comprehend simple graph, chart, figure, related to syllabus
   Unseen passages related to syllabus - short stories, articles, poster showing
details of plan for a trip, picture comprehension.( explanatory text) 20

B) Writing skills: 20  45
   Guided paragraph writing on one of the following suggested topics in about
   400 characters -
   No marks to be deducted
   for spelling mistakes. 10

1st Term:
1. 学校を卒業したら - when I graduate
2. インドの有名なたてものをしょうかいする。
   Please introduce any famous monument / building of India.

2nd Term:
1. さいきんのニュース
2. 携帯電話はひつようかふひつようか。 Keitai denwa wa hitsuyou ka
   /fuhitsuyou ka? (Is a cellphone necessary/unnecessary?)
   2.5marks for logical cohesion and construction, 2.5 marks for use of correct
   grammar and vocabulary, 2.5 mark for kanji used.

Translation skills
   English to Japanese
   Japanese to English
   Suggested topics:

1st Term:
1. Famous personalities of Japan -MIYAZAKI HAYAO SAN- Japanese to English
2. Jidouhambaiki/ ATM no tsukaikata - English to Japanese (use of automatic vending machine/ATM)

2nd Term:
3. Gakkou no seikatsu - a comparison with your country
C) Grammar:

1st term lesson 32-35 (4 lessons)
2nd term lesson 36-38 (3 lessons)

Vたほうがいい、でしょう/でしょうか、かもしれません、きっと、たぶん、もしかしたら、
quantifierで、use of imperative and prohibitive forms, とよみます、かいてあります、というけどです、
といっていました、とつたえていただけませんか、Vたとおりに、Vたあとで、Vないで。

Conditional forms ta, ba, tara, nara, ato de, nai de verb + youni suru, verb + youni naru, toka, hodo,
passive, causative, noun clause, adverbial clause, modifiers, Noun+V no wa / ga suki desu, wo wasuremasu,
wo shitteimasu, tokiwa, tokiya, tokino, tokini etc.

D) Script: (N4 list after class XI kanjis, both reading and writing)

Total kanjis 161-220 from N4 kanji list - for boards

20 50
### INTERNAL ASSESSMENT FOR CLASSES XII - JAPANESE

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