

**German, Code No. 120**  
**(2019-20) Class XI and XII**

The syllabus for classes XI and XII while following the communicative approach lays more stress on expansion of vocabulary, improved expression as also student projects.

Grammar will be revised and teachers are expected to build on the foundation laid in previous years. More difficult exercises using the grammar structures already known, have to be practised in class with a clear emphasis on applied grammar. By now the teacher should be able to use German as the sole medium of instruction in class. Students should be able to respond in German to verbal and visual stimuli and communicate on a wide range of everyday topics.

Speaking and writing skills now are on the forefront, though reading and listening skills have also not been neglected.

Reading should also be more thorough and detailed in nature. It is not enough to just skim a text and extract the salient points or extract specific information based on our need. It is now also important to read a text and understand the details.

In the aural skills department students should be able to follow texts that are lengthy and where the speaker speaks on a given topic from everyday life in a nuanced manner.

In the written portion students will at the end of class XII have to summarise a given passage in German in contrast to class X where the summary is to be written in English. Translation in the traditional sense has once again not been incorporated.

Students will get ample opportunity to speak and express themselves in class. Projects have also been included in almost every chapter. Ideally an oral test should be a part of the assessment in both years. But due to systemic constraints this could not be done. The final exam in class XII will test reading and writing skills as well as grammar.

We aim that when a student leaves school at the end of XII he/she will be able to communicate in everyday situations and deal with problems he/she encounters in everyday life. More importantly the German learnt in school should be the base for a professional in any field to build on if he / she should be in a situation where they need to use their language skills professionally. They may in such a situation need to complement their knowledge with the subject specific vocabulary from their field.

## **Learning Objectives**

The following learning objectives apply for classes XI and XII.

### **1. Listening and responding**

By the end of class XII students should be able to

- listen and understand details from an extended dialog or an informative text
- listen to a audio text and summarise the same
- listen to literary texts (poetry and prose) and understand their essence

### **2. Speaking**

By the end of class XII students should be able to

- talk about a topic explaining the pros and cons of an action or product
- describe the use of new products and talk about new developments
- talk about perspectives and probabilities in the future
- talk about political, historical and personal events in simple language and comment upon them
- be a part of a formal or informal interview

### **3. Reading and responding**

By the end of class XII students should be able to

- read simple literary texts and discuss them
- read a text and make a flowchart or fact file with the information contained
- read and evaluate given information in the form of statistics

### **4. Writing**

By the end of class XII students should be able to

- summarise a lengthy text in German
- write experiential texts
- formulate tabular texts (e.g. a CV) as per the norms followed in German speaking countries
- write a cohesive formal letter following all norms where certain structures and components are given

## **5. Intercultural awareness**

By the end of class XII students should be able to

- put German history of the first part of the 20<sup>th</sup> century into perspective
- evaluate statistics on German speaking countries keeping the realities there in mind
- compare the youth scene, social concerns, social life in German speaking countries and India

## **6. Knowledge about language**

By the end of class XII the students should be able to

- understand the importance of grammar in expressing oneself better
- understand the relation between structures and certain activities (e.g. passive for technical processes or subjunctive structures to express wishes)

## **7. Language learning strategies**

By the end of class XII the students should be able to

- use their knowledge of context and grammar to understand texts involving complex language
- understand the importance of typical characteristics of text types and use them to understand spoken or written texts and to form new texts

## German Class XI

Lesson	Topic	Communication	Structure
<b>Lesson 10</b>	Removal of garbage	<ul style="list-style-type: none"> <li>• To talk about changes</li> <li>• To debate</li> <li>• To give alternatives</li> <li>• To talk about limitations</li> </ul>	<ul style="list-style-type: none"> <li>• Temporal subordinate clause with '<i>seit/seitdem</i>'</li> <li>• Genitive preposition '<i>trotz</i>'</li> <li>• Double barrel conjunction '<i>entweder...oder</i>'</li> </ul>
<b>Lesson 11</b>	Transport and technology	<ul style="list-style-type: none"> <li>• To summarise a text</li> <li>• To talk about preferences</li> <li>• To talk about hypothetical situations and their consequences</li> <li>• To talk about hobbies</li> </ul>	<ul style="list-style-type: none"> <li>• Preposition '<i>zu</i>' + Dative</li> <li>• Adjective endings in dative case with definite article</li> <li>• Adjective endings in dative case without article</li> <li>• Hypothetical situation- '<i>wenn</i>' + subjunctive (K II)</li> </ul>
<b>Lesson 12</b>	Memories	<ul style="list-style-type: none"> <li>• To narrate about world records</li> <li>• To remember something</li> <li>• To understand and formulate rules and regulations</li> </ul>	<ul style="list-style-type: none"> <li>• Comparative and Superlative as adjectives with definite article</li> <li>• Temporal Subordinate clauses with '<i>als</i>' and '<i>wenn</i>'</li> <li>• <i>haben</i>+ <i>zu</i>+ infinitive</li> </ul>
<b>Lesson 13</b>	Travel plans	<ul style="list-style-type: none"> <li>• To give suggestions</li> <li>• To question ideas and proposals</li> <li>• To talk about the weather</li> </ul>	<ul style="list-style-type: none"> <li>• Reflexive Verbs with dative and accusative case</li> <li>• Prepositions of place and time- '<i>innerhalb, außerhalb</i>' + genitive</li> <li>• Preposition of place- '<i>von</i>' + dative</li> </ul>
<b>Lesson 14</b>	Fashion and fitness	<ul style="list-style-type: none"> <li>• To correlate something</li> <li>• To express one's views</li> </ul>	<ul style="list-style-type: none"> <li>• Double barrel conjunctions '<i>je...desto</i>'</li> <li>• Subordinate clause- '<i>ohne dass</i>' and '<i>ohne...zu</i> + infinitive'</li> </ul>

## **Assessment Scheme for Class XI**

<b><u>ANNUAL EXAMINATION</u></b>	<b><u>MAX. MARKS 80</u></b>
<b><u>Section A – Reading</u></b>	<b>20 M</b>
1. Comprehension (unseen passage)	10 Marks
2. Comprehension (seen passage based on a text from the text book)	10 Marks
<b><u>Section B – Writing</u></b>	<b>20 M</b>
3. Based on stimulus compose a letter/e-mail	10 Marks
4. Based on stimulus compose a dialogue	10 Marks
<b><u>Section C – Applied Grammar</u></b>	<b>30 M</b>
5. Adjective endings with definite articles and without articles (nominative, accusative and dative)	06 Marks
6. Conjunctions (dass, obwohl, entweder...oder, seitdem, je...desto, als or wenn)	06 Marks
7. Subjunctive (Konjunktiv II)	06 Marks
8. Reflexive verbs (accusative and dative)	06 Marks
9. Prepositions (trotz, innerhalb, außerhalb, von, zu ...)	06 Marks
<b><u>Section D – Textbook</u></b>	<b>10 M</b>
10. Completing a passage with the vocabulary provided (from the text book)	05 Marks
11. Completing a passage with the vocabulary provided (from the text book)	05 Marks
<b><u>INTERNAL ASSESSMENT</u></b>	<b>Max. Marks 20</b>
1. <b>Listening</b> comprehensions	05 Marks
2. <b>Speaking</b> activities (debate, express one’s views, presentations, recitation) ... (could be conducted as individual or group activity)	05 Marks
3. <b>Project Work</b>	10 Marks
(An internet research based project. It may be a <u>power point presentation</u> or an <u>illustrated file</u> . It can be individual or group, on topics related to the history and culture of Germany.)	
<b><u>Remarks :</u></b>	
1. In the listening and reading comprehension marks should not be deducted for grammatical and orthographical errors.	
2. In the written part marks should not be deducted for minor orthographical errors.	

### **PROJECT WORK: Suggested Topics**

1. Die Umwelt und Müllentsorgung (Environment and waste disposal)
2. Wohnen in Deutschland (Living in Germany)
3. Autos und Technik (German cars and technology)
4. Erfinderland Deutschland (German Inventions)
5. Hobbys und Sportarten (Hobbys and Sports)
6. Geschichte der Berliner Mauer (History of the German Wall)
7. Reisen durch Deutschland / Österreich / die Schweiz  
(Travelling through Germany, Austria , Switzerland)
8. Modetrends (Fashion Trends )
9. Gesundheit (Healthy living)
10. Feste und Feiern (Festivals and celebrations)

### **BOOKS**

The following teaching material is prescribed for class XII :

PRESCRIBED BOOK:                **Beste Freunde B1.2 (Textbook and Workbook - Chapters 10- 14)**  
(Hueber Publishing House, Published in India by Goyal Publishers)

SUGGESTED REFERENCES :

1. Einfach Grammatik
2. em neu
3. Genial 3
4. Ping Pong 3
5. Schritte 3
6. Sowieso 3
7. Aspekte
8. DVD- Aspekte
9. LANGENSCHIEDT EURO DICTIONARY
10. K.M. SHARMA; GERMAN-HINDI/ HINDI-  
GERMAN DICTIONARY. RACHNA, PUBLISHING HOUSE

## German Class XII

Lesson	Topic	Communication	Structure
<b>Lesson 15</b>	Science fiction	<ul style="list-style-type: none"> <li>To talk about future plans</li> <li>To make predictions</li> <li>To speculate</li> <li>To draw comparison with unrealistic situations</li> </ul>	<ul style="list-style-type: none"> <li>Future tense – ‘werden’ + infinitive</li> <li>‘als ob’ + subjunctive (K II)</li> <li>Preposition ‘von’ – in place of genitive</li> </ul>
<b>Lesson 16</b>	Co-existence	<ul style="list-style-type: none"> <li>To talk about consequences</li> <li>To suggest an alternative</li> <li>To describe an event</li> </ul>	<ul style="list-style-type: none"> <li>Subordinate clause : <i>„sodass“/„so...„dass“</i></li> <li>Passive – present tense and past tense</li> <li>Subordinate clauses- ‘(an)statt dass and ‘(an)statt ... zu + infinitive</li> </ul>
<b>Lesson 17</b>	Setting up a House	<ul style="list-style-type: none"> <li>To formulate rules</li> <li>To express one’s feelings</li> <li>To judge someone by their behaviour</li> </ul>	<ul style="list-style-type: none"> <li>Passive in present tense with modal verbs</li> <li>Reciprocal verbs</li> </ul>
<b>Lesson 18</b>	Tourism and cultural exchange	<ul style="list-style-type: none"> <li>To give reasons</li> <li>To lay down a condition</li> <li>To negotiate</li> </ul>	<ul style="list-style-type: none"> <li>Subordinate clause – ‘da’</li> <li>Personal pronouns in sentences with accusative and dative</li> <li>Subordinate clause – ‘falls’</li> <li>Adjectives and past participles as nouns</li> </ul>

## Assessment Scheme for Class XII

### ANNUAL EXAMINATION

**Max. Marks: 80**

#### Section A – Reading

**20 M**

1. Unseen Comprehension (unseen passage) 10 Marks
2. Seen Comprehension (seen passage based on a text from the text book) 10 Marks

#### Section B – Writing

**20 M**

3. Based on stimulus compose a letter/e-mail (based on themes from the lessons) 10 Marks
4. Based on stimulus compose a dialogue (based on themes from the lessons) 10 Marks

#### Section C – Applied Grammar

**30 M**

5. Passive voice (Passiv Präsens, Präteritum, Passiv Präsens mit Modal Verben) 06 Marks
6. Subordinate clauses (als ob, da, falls, sodass, statt dass, statt...zu) 06 Marks
7. Adjectives and participle as nouns 06 Marks
8. Future tense (Futur I - werden + Infinitiv) 06 Marks
9. Personal pronouns in accusative and dative (in verbs with two objects) 06 Marks

#### Section D – Textbook

**10 M**

10. Completing a passage with the vocabulary provided (from the text book) 05 Marks
11. Completing a passage with the vocabulary provided (from the text book) 05 Marks

### INTERNAL ASSESSMENT

**Max.Marks 20**

1. **Listening** comprehensions 05 Marks
2. **Speaking** activities (debate, express one's views, presentations, recitation) 05 Marks  
(could be conducted as individual or group activity)
3. **Project Work** 10 Marks  
(An internet research based project. It may be a power point presentation or an illustrated file.  
It can be individual or group, on topics related to the history and culture of Germany.)

#### Remarks :

1. In the listening and reading comprehension marks should not be deducted for grammatical and orthographical errors.
2. In the written part marks should not be deducted for minor orthographical errors.

## **PROJECT WORK: Suggested Topics**

1. Pläne für die Zukunft (My future plans)
2. Traumberufe der Jugendlichen/ Mein Traumberuf
3. (Dream Professions for the youth/ My dream profession)
4. Mission zum Mars / Ein Tag im Raumschiff (Expedition to Mars/A day in a spaceship)
5. Meine Traumreise / Fantasiereise (Your dream or fantasy trip)
6. Schultag ohne Stress (school days without stress)
7. Soziale Projekte in der Schule (Social responsibility in the school)
8. Studentenleben in Deutschland und Indien ( Life of a student in Germany and/or in India)
9. Als Austauschschüler in Deutschland (German Student-Exchange Programm)
10. Eine Auslandsreise ( A foreign trip)
11. Alltagsleben und Kultur in Deutschland / in Österreich / in der Schweiz  
(Life and culture in Germany, Austria / Switzerland)
12. Feste und Feiern (Festivals and celebrations)
13. Meine Erfahrungen beim Deutschlernen ( My experiences while learning German)

## **BOOKS**

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