

JAPANESE (CODE: 094)

Class-IX-(2019-20)

Time: 3 hrs.

Marks: 80

A) Reading Section:

20marks

A:1 Reading comprehension of the short passages/ conversations/ stories related to syllabus Lesson 1-13 (unseen passages-3-4 MCQ)

Short answer questions	10x1	10 marks
MCQ (True or false/odd one out/ match the following fill in the blanks) (Any 2)	8x½	04 marks
	6x½	03 marks

A: 2 Value based (optional) question related to syllabus (family , travel manners ,addressing elders , using correct vocabulary for seniors (while gifting , inviting etc.) 1x3=3 marks

B) Writing Section:

20marks

Simple paragraph/essay writing on the topics "My family" "My Weekend" "My School" in about 350 characters. (any 2/ 3for final exam) .

Letter to your grandfather talking about your Japanese language studies and a school /family trip in about 300-350 characters.

Complete dialogues, written passages (choice words, incomplete passages/ conversations to be given related to syllabus).

Criteria assessment of the writing section:

Marks for Logical cohesion and construction Marks for use of correct grammar and vocabulary (excellent/very good/good/limited/ poor).

No marks to be deducted for spelling mistakes.

C) Grammar Section:

20marks

Based on the prescribed textbook (Lessons 1-13)

All particle, counters,verbs conjunctions, demonstrative pronouns , place, adverb, idioms and vocabulary, animate, inanimate, verb conjugations, tenses, verb meanings, giving/receiving, adjectives , question words, desire , comparisons.

D) Script KANJI

20 Marks

1st6 chapters of NIHONGO CHALLENGE BOOK (kanji 1-60 N 5)

Must be able to read and write all kotoba listed in the book with the kanjis

Prescribed textbook: *MinnanoNihongoIndianedition1-1: textbook cum work book, grammar notes, audio CD. Textbook Lessons 1-13AND NIHONGO CHALLENGE KANJI BOOK*

JAPANESE (CODE: 094)
Class-IX-(2019-20)

The Question Paper will be divided into four sections:

Time: 3 Hrs.

Section - A: Reading Comprehension	-	20 marks
Section - B: Writing	-	20 marks
Section - C: Grammar	-	20 marks
Section - D: Script (KANJI)	-	20 marks

Section wise weightage:

Section	Details of Topics/Sections	Types of Questions	Marks
Section – A (Understanding, analyzing)	3-4 Unseen prose passages (related to syllabus/ lessons)	Short answer questions Vocabulary Search: Noun and verb forms/opposites/find the odd one /adjectives/adverbs., match the following True or False – context or theme based Value based (optional)– MCQ, SHORT ANSWERS	04 03 03
Section – B (Creating)	Any 2 Long compositions/essay (informal letter – around 350 characters) Letter to your grandfather talking about your Japanese language studies and a school / family trip in about 300-350 characters. Complete dialogues, written passages (choice words,incomplete passages/ conversations - related to syllabus	Creative long answers Creative writing Creative writing with correct vocabulary (appropriate words)	05 05

Section – C (Application)	Grammar	Particles は、の、も、に、で、から、まで、 と、	05
		Pronouns 、 Time	
		N place、 N をします あげます、 もらいます	
		あります、 わかります すき、 じょうず、 きれい、 へた	05
		あります、 います。 NやNやなど	05
		ALL QUESTION WORDS lesson 1-13	
		Counters/ quantifiers、 numbers, types of counting	
		Nouns , adjectives, verbs, adverbs, - ALL TENSES	05
		Express desire – verbs nouns	
		Section – D (Remembering)	KANJI
HIRAGANA TO KANJI	10		
		Total :	80 marks

JAPANESE (CODE: 094)
Class-X-(2019-20)

Time: 3Hrs

Marks: 80

A) Reading Section:

20 marks

A:1 Reading comprehension of the short passages/ conversations/ stories/ notice, related to syllabus Lesson 14-20 (unseen passages-3-4 MCQ)

Short answer questions	10x1	10 marks
MCQ (True or false/odd one out/ match the following fill in the blanks) (Any 2)	8x½	04 marks
	6x½	03 marks

A:2 Value based question(optional) related to syllabus(ordering at a restaurant, asking some information or how to use something, polite and plain form) 1x3 =03 marks

B) Writing Section:

20 Marks

Simple paragraph/essay writing on the topics "My Hobby" "Diwali "

"Nikki- writing diary on my trip to"- (format plain form as in chapter 20 in about 350 characters.) (Any 2 /3 in final exam)

Complete dialogues, written passages (choice words, incomplete passages/ conversations to be given related to syllabus).

Criteria assessment of the writing section :

Marks for logical cohesion and construction Marks for use of correct grammar and vocabulary – (excellent/very good/good/limited/ poor).

No marks to be deducted for spelling mistakes

C) Grammar Section:

20 marks

Based on the prescribed textbook (Lessons 14-20)

Particles, verb conjugations, te form , seeking/ granting permission , present continuous, しりません、 adjectives conjugations (and) ,から、 Vない、 please don't, must , ok if you don't, potential , can do , before, after ,have had the experience, たりたりします、 になります、 proper use of plain and polite style with conversation , all question words, adverbs.

D) D) Script KANJI

20 marks

Chapters 7-11 of NIHONGO CHALLENGE BOOK (kanji61-110 N 5)

Must be able to read and write all kotoba listed in the book with the kanjis

Prescribed textbook: *MinnanoNihongoIndianedition1-2: textbook cum work book, grammar note, audio CD. Textbook Lessons 14-20 AND NIHONGO CHALLENGE KANJI BOOK*

JAPANESE (CODE: 094)

Class-X-(2019-20)

The Question Paper will be divided into four sections:

Time: 3Hrs

Section – A: Reading Comprehension	-	20 marks
Section – B: Writing	-	20 marks
Section – C: Grammar	-	20 marks
Section – D: Script – Kanji	-	20 marks

Section wise weightage

Section	Details of Topics/Sections	Types of Questions	Marks
Section – A (Understanding, analyzing)	3-4 Unseen prose passages (related to syllabus/ lessons)	Short answer questions	10
		Vocabulary Search: Grammar patterns, adverbs , match the following etc	04
		True or False – context or theme based	03
		Value based (optional) – MCQ, SHORT ANSWERS	03
Section – B (Creating)	Any 2 Long compositions (around 350 characters) Complete dialogues, written passages (choice words, incomplete passages/ conversations - related to syllabus	Creative long answers	10
		Creative writing with correct vocabulary (appropriate words)	10
Section – C (Application)	Grammar	Verb conjugation, particles ,てください、てもいい、てはいけません、ています、しりません、Vて form。	06
		けいようしーくて/で、Vてから	03
		ができます、(しゅみは) V dictionary form ことですOR Nことです、まえに、Vた、ことがあります、けいようし-く/になります。	06
		Proper use of Plain form / polite form in conversation etc	03
Section – D (Remembering)	KANJI	Question words and adverbs	02
		KANJI TO HIRAGANA HIRAGANA TO KANJI	10 10
Total marks:			80

INTERNAL ASSESSMENT FOR CLASSES IX-X

A – Periodic Tests	Total Weightage 10 out of 20								
Tests may be based on grammar/vocabulary/kanji / script									
B - Portfolio	Total Weightage 05 out of 20								
<p>Students are expected to maintain notebook for classwork and other home based enrichment exercises. Assessment may be done on the basis of</p> <ul style="list-style-type: none"> • Regularity • Assignment Completion • Neatness and upkeep of Notebook 									
C –Subject Enrichment Activity	Total Weightage 05 out of 20								
<p>The teacher should assess students on the skills of language learning namely, Listening and Speaking. The assessment should be done on 10 and then reduced to 5 marks. The topics for Listening and Speaking may be taken from the themes of the lessons in the syllabus. The details of this component are as follows:</p>									
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%; padding: 5px;">Components & Weightage</th> <th style="width: 40%; padding: 5px;">Suggested Activities</th> <th style="width: 30%; padding: 5px;"></th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">Listening</td> <td style="padding: 5px;">Listening to small narrations and analyzing.</td> <td rowspan="2" style="text-align: center; vertical-align: middle; padding: 5px;">Total 5 marks</td> </tr> <tr> <td style="padding: 5px;">Speaking</td> <td style="padding: 5px;">Conversations & Dialogues, spontaneous question-answers, recitation and narration.</td> </tr> </tbody> </table>		Components & Weightage	Suggested Activities		Listening	Listening to small narrations and analyzing.	Total 5 marks	Speaking	Conversations & Dialogues, spontaneous question-answers, recitation and narration.
Components & Weightage	Suggested Activities								
Listening	Listening to small narrations and analyzing.	Total 5 marks							
Speaking	Conversations & Dialogues, spontaneous question-answers, recitation and narration.								