

# CBSE | DEPARTMENT OF SKILL EDUCATION

## EARLY CHILDHOOD CARE & EDUCATION (SUBJECT CODE 842)

### Marking Scheme of the Sample Question Paper for Class XII (Session 2020-2021)

Max. Time: 2 Hours

Max. Marks: 50

#### General Instructions:

1. Please read the instructions carefully.
2. This Question Paper consists of **21 questions** in two sections: Section A & Section B.
3. Section A has Objective type questions whereas Section B contains Subjective type questions.
4. **Out of the given (5 + 16 =) 21 questions, a candidate has to answer (5 + 10 =) 15 questions in the allotted (maximum) time of 2 hours.**
5. All questions of a particular section must be attempted in the correct order.
6. **SECTION A - OBJECTIVE TYPE QUESTIONS (24 MARKS):**
  - i. This section has 05 questions.
  - ii. Marks allotted are mentioned against each question/part.
  - iii. There is no negative marking.
  - iv. Do as per the instructions given.
7. **SECTION B – SUBJECTIVE TYPE QUESTIONS (26 MARKS):**
  - i. This section has 16 questions.
  - ii. A candidate has to do 10 questions.
  - iii. Do as per the instructions given.
  - iv. Marks allotted are mentioned against each question/part.

## SECTION A: OBJECTIVE TYPE QUESTIONS

<b>Q. 1</b>	<b>Answer any 4 out of the given 6 questions on Employability Skills (1 x 4 = 4 marks)</b>	
i.	(iv) All of Above	<b>1</b>
ii.	A team is a group of people working together towards achieving a common goal. Every team has a set of goals to achieve. The process of working together in a group is team work. T- <u>Together</u> E- <u>Everyone</u> A- <u>Achieve</u> M- <u>More</u>	<b>1</b>
iii.	Self-Management skills are those characteristics that help an employee to feel more productive in the workplace. Such skills are problem solving, communicating clearly and strengthening memory.	<b>1</b>
iv.	Data is entered in a cell. To enter data in a cell, we have to first select it. The selected cell is called the active cell and is highlighted with a thick border.	<b>1</b>
v.	(iv) All of the above	<b>1</b>
vi.	The Green skills are the technical skills, knowledge, values and attributes needed in the workplace to develop and support sustainable social, economic and environmental outcomes in business, industry and the community.	<b>1</b>

<b>Q. 2</b>	<b>Answer any 5 out of the given 6 questions (1 x 5 = 5 marks)</b>	
i.	i) Distinguishing between 'you' and 'me'	<b>1</b>
ii.	iv) Separation of fruits and vegetables	<b>1</b>
iii.	ii) Conservation	<b>1</b>
iv.	Head, heart and hand ( $\frac{1}{2} + \frac{1}{2}$ )	<b>1</b>
v.	Assimilation	<b>1</b>
vi.	Personal security and safety	

<b>Q. 3</b>	<b>Answer any 5 out of the given 6 questions (1 x 5 = 5 marks)</b>	
i.	Friedrich Frobel	<b>1</b>
ii.	Sensor motor and Preoperational stage	<b>1</b>
iii.	Slurring	<b>1</b>
iv.	iii) Enjoying and coping well with age-appropriate activities	<b>1</b>
v.	Empathy	<b>1</b>
vi.	1. Compare things of different sizes-'big', 'small' 2. Singing number songs and rhymes ( $\frac{1}{2} + \frac{1}{2}$ )	<b>1</b>

<b>Q. 4</b>	<b>Answer any 5 out of the given 6 questions (1 x 5 = 5 marks)</b>	
i.	1. Cognitive empathy ( $\frac{1}{2}$ ) 2. Emotional empathy ( $\frac{1}{2}$ ) 3. Compassionate empathy (Any Two)	<b>1</b>
ii.	Creative skills	<b>1</b>
iii.	Emotional Intelligence	<b>1</b>
iv.	Sensor motor Stage	<b>1</b>
v.	Self-management skills	<b>1</b>
vi.	False	<b>1</b>

<b>Q. 5</b>	<b>Answer any 5 out of the given 6 questions (1 x 5 = 5 marks)</b>	
i.	True	<b>1</b>
ii.	Traditional Setup	<b>1</b>
iii.	False	<b>1</b>
iv.	True	<b>1</b>
v.	False	<b>1</b>
vi.	Creative/Inclusive	<b>1</b>

## **SECTION B: SUBJECTIVE TYPE QUESTIONS**

**Answer any 3 out of the given 5 question son Employability Skills(2 x 3 = 6 marks)**

**Answer each question in 20 – 30 words.**

<b>Q. 6</b>	The Big Five Global Traits' according to the Trait Theory. i)Extraversion ii)Agreeableness iii)Conscientiousness iv)Emotional Stability v)Openness to experience	<b>2</b>
<b>Q. 7</b>	There are six steps to build networking skills: (i)Converse- with smile and confidence (ii)Network Smartly-talking about hobbies (iii)Communicate regularly- stay in touch, invite your friends for parties and get together (iv)Open up- asking your friends what you do in free time (v)Engage-Sharing useful information (vi)Tell-Sharing information on events or activities that you know	<b>2</b>
<b>Q. 8</b>	Sorting means arranging the data in ascending or descending order. Sorting can be done on numerical and textual values. Also it can be applied on multiple columns. Filtering is a quick and easy way to find and work with selected data based on the criteria you specify. The filter feature selectively blocks out the data you do not want to see and displays only the rows or columns that meet the conditions or criteria you specify. Filtering can be done two ways: AutoFilter and Standard Filter Sorting rearranges the range of cells but filtering only hides temporarily the rows/ columns you do not want.	<b>2</b>
<b>Q. 9</b>	Critical Thinking means to understand a problem or situation by asking oneself questions and researching for the reasons for the problem rather than believing on given or self- assumed facts.	<b>2</b>
<b>Q. 10</b>	<b><u>Role of green jobs in Water Conservation:</u></b> To protect existing and future water supplies, by ensuring that resources are not mismanaged, over exploited or otherwise used in manner that would be <b>considered</b> Damaging. The other jobs in water conservation are: <ul style="list-style-type: none"> <li>• Water treatment specialist</li> <li>• Water Auditor</li> <li>• Water Policy Analytics</li> <li>• Water Resource planning manager</li> <li>• Water Quality monitoring</li> <li>• Water conservation Representative</li> </ul> The above mentioned openings are anywhere, where there is a natural water supply for all users and future generations, identify potential to the ecology or environment health and mitigate them.	<b>2</b>

**Answer any 4 out of the given 6 questions in 20 – 30 words each (2 x 4 = 8 marks)**

<b>Q. 11</b>	<ol style="list-style-type: none"> <li>1. Play simple social games with students</li> <li>2. Provide plenty of opportunities for playful group activities</li> <li>3. Teaching children how to share and take turns through daily routines</li> <li>4. Encourage early friendship (1+1)</li> </ol>	<b>2</b>
<b>Q. 12</b>	Education system proposed by Mahatma Gandhi is called as "Basic Education". He mainly aims at the education in mother tongue and asked for activity centered education to make the children skilled and independent. Gandhi wanted to construct small, self-reliant communities with its ideal citizens being all industrious, self-respecting and generous individuals living in a small co-operative and community. He wished that some local craft should be made as medium of education for children so that they develop their mind, body and soul in a harmonious way and also meet the needs of their future life	<b>2</b>
<b>Q. 13</b>	<ol style="list-style-type: none"> <li>1. Model empathetic behavior</li> <li>2. Read stories about feelings and empathy</li> </ol>	<b>2</b>
<b>Q. 14</b>	<ol style="list-style-type: none"> <li>i) An effective ECCE teacher- They are prepared, set clear and fair expectations, have a positive attitude, are patient with students, and assess their teaching on a regular basis.</li> <li>ii) Sensitivity is a mixture of self-awareness, empathy and awareness towards the world</li> </ol>	<b>2</b>
<b>Q. 15</b>	Parents can develop art and aesthetic skills through carefully planned activities, exploration, and use of manipulative.	<b>2</b>
<b>Q. 16</b>	<ol style="list-style-type: none"> <li>1. Arouse students' curiosity</li> <li>2. Assign challenging but achievable tasks</li> </ol>	<b>2</b>

**Answer any 3 out of the given 5 questions in 50– 80 words each (4 x 3 = 12 marks)**

<b>Q. 17</b>	<ul style="list-style-type: none"> <li>• Sensor motor stage: birth to 2 years</li> <li>• Preoperational stage: ages 2 to 7</li> </ul> <p><b>The Sensor motor Stage</b> Ages: Birth to 2 Years</p> <ul style="list-style-type: none"> <li>• The infant knows the world through their movements and sensations</li> <li>• Children learn about the world through basic actions such as sucking, grasping, looking, and listening</li> </ul> <p>Infants learn that things continue to exist even though they cannot be seen</p> <ul style="list-style-type: none"> <li>• (object permanence)</li> </ul> <p><b>The Preoperational Stage</b> Ages: 2 to 7 Years</p> <ul style="list-style-type: none"> <li>• Children begin to think symbolically and learn to use words and pictures to represent objects.</li> <li>• Children at this stage tend to be egocentric and struggle to see things from the perspective of others.</li> <li>• While they are getting better with language and thinking, they still tend to think about things in very concrete terms. (2+2)</li> </ul>	<b>4</b>
<b>Q. 18</b>	<p>In Tagore's philosophy of education, the aesthetic development of the senses was as important as the intellectual—if not more so—and music, literature, art, dance and drama were given great prominence in the daily life of the school.</p> <ol style="list-style-type: none"> <li>1. For intellectual development</li> <li>2. Practical and real teaching</li> <li>3. Natural growth in natural circumstances</li> <li>4. Great emphasis on fine arts (2+2)</li> </ol>	<b>4</b>
<b>Q. 19</b>	<p>Cognition is a term referring to the mental processes involved in gaining knowledge and comprehension.</p> <ul style="list-style-type: none"> <li>• Discover and create.</li> <li>• Use number concepts and skills to explore.</li> <li>• Develop confidence in their ability to think things through.</li> <li>• Solve meaningful problems.</li> </ul>	<b>4</b>

<b>Q. 20</b>	<p>Gross Motor skills</p> <ul style="list-style-type: none"> <li>• Becoming more skilled at running, jumping, early throwing, and kicking</li> <li>• Catching a bounced ball</li> <li>• Pedaling a tricycle (at 3 years); becoming able to steer well at around age 4</li> <li>• Hopping on one foot (at around 4 years), and later balancing on one foot for up to 5 seconds</li> </ul> <p>Fine Motor Skills</p> <ul style="list-style-type: none"> <li>• Drawing a circle</li> <li>• Drawing a person with 3 parts</li> <li>• Beginning to use children's blunt-tip scissors</li> <li>• Self-dressing (with supervision)</li> </ul> <p style="text-align: right;">(2+2 - ½ mark each)</p>	<b>4</b>
<b>Q. 21</b>	<ol style="list-style-type: none"> <li>1. Keep a clean and orderly classroom.</li> <li>2. Allow students to be openly expressive and encouraging to others.</li> <li>3. Edges of the tables and chairs should not be sharp</li> <li>4. Practice useful failure and turn mistakes into learning opportunities.</li> </ol> <p style="text-align: right;">(1 mark each)</p>	<b>4</b>