

German, Code No. 120

Class XI (2018-19)

The syllabus for classes XI and XII while following the communicative approach lays more stress on expansion of vocabulary, improved expression as also student projects.

Grammar will be revised and teachers are expected to build on the foundation laid in previous years. More difficult exercises using the grammar structures already known, have to be practised in class with a clear emphasis on applied grammar. By now the teacher should be able to use German as the sole medium of instruction in class. Students should be able to respond in German to verbal and visual stimuli and communicate on a wide range of everyday topics.

Speaking and writing skills now are on the forefront, though reading and listening skills have also not been neglected.

Reading should also be more thorough and detailed in nature. It is not enough to just skim a text and extract the salient points or extract specific information based on our need. It is now also important to read a text and understand the details.

In the aural skills department students should be able to follow texts that are lengthy and where the speaker speaks on a given topic from everyday life in a nuanced manner.

In the written portion students will at the end of class XII have to summarise a given passage in German in contrast to class X where the summary is to be written in English. Translation in the traditional sense has once again not been incorporated.

Students will get ample opportunity to speak and express themselves in class. Projects have also been included in almost every chapter. Ideally an oral test should be a part of the assessment in both years. But due to systemic constraints this could not be done. The final exam in class XII will test reading and writing skills as well as grammar.

We aim that when a student leaves school at the end of XII he/she will be able to communicate in everyday situations and deal with problems he/she encounters in everyday life. More importantly the German learnt in school should be the base for a professional in any field to build on if he / she should be in a situation where they need to use their language skills professionally. They may in such a situation need to complement their knowledge with the subject specific vocabulary from their field.

Learning Objectives

The following learning objectives apply for classes XI and XII.

1. Listening and responding

By the end of class XII students should be able to

- listen and understand details from an extended dialog or an informative text
- listen to a audio text and summarise the same
- listen to literary texts (poetry and prose) and understand their essence

2. Speaking

By the end of class XII students should be able to

- talk about a topic explaining the pros and cons of an action or product
- describe the use of new products and talk about new developments
- talk about perspectives and probabilities in the future
- talk about political, historical and personal events in simple language and comment upon them
- be a part of a formal or informal interview

3. Reading and responding

By the end of class XII students should be able to

- read simple literary texts and discuss them
- read a text and make a flowchart or fact file with the information contained
- read and evaluate given information in the form of statistics

4. Writing

By the end of class XII students should be able to

- summarise a lengthy text in German
- write experiential texts
- formulate tabular texts (e.g. a CV) as per the norms followed in German speaking countries
- write a cohesive formal letter following all norms where certain structures and components are given

5. Intercultural awareness

By the end of class XII students should be able to

- put German history of the first part of the 20th century into perspective
- evaluate statistics on German speaking countries keeping the realities there in mind
- compare the youth scene, social concerns, social life in German speaking countries and India

6. Knowledge about language

By the end of class XII the students should be able to

- understand the importance of grammar in expressing oneself better
- understand the relation between structures and certain activities (e.g. passive for technical processes or subjunctive structures to express wishes)

7. Language learning strategies

By the end of class XII the students should be able to

- use their knowledge of context and grammar to understand texts involving complex language
- understand the importance of typical characteristics of text types and use them to understand spoken or written texts and to form new texts

German Class XI

Lesson	Topic	Communication	Structure
Lesson 10	Removal of garbage	<ul style="list-style-type: none"> To talk about changes To debate To give alternatives To talk about limitations 	<ul style="list-style-type: none"> Temporal subordinate clause with <i>'seit/seitdem'</i> Genitive preposition <i>,'trotz'</i> Double barrel conjunction <i>,'entweder...oder'</i>
Lesson 11	Transport and technology	<ul style="list-style-type: none"> To summarise a text To talk about preferences To talk about hypothetical situations and their consequences To talk about hobbies 	<ul style="list-style-type: none"> Preposition <i>'zu'</i> + Dative Adjective endings in dative case with definite article Adjective endings in dative case without article Hypothetical situation- <i>'wenn'</i> + subjunctive (K II)
Lesson 12	Memories	<ul style="list-style-type: none"> To narrate about world records To remember something To understand and formulate rules and regulations 	<ul style="list-style-type: none"> Comparative and Superlative as adjectives with definite article Temporal Subordinate clauses with <i>'als'</i> and <i>'wenn'</i> <i>haben+ zu+ infinitive</i>
Lesson 13	Travel plans	<ul style="list-style-type: none"> To give suggestions To question ideas and proposals To talk about the weather 	<ul style="list-style-type: none"> Reflexive Verbs with dative and accusative case Prepositions of place and time- <i>'innerhalb, außerhalb'</i> + genitive Preposition of place- <i>'von'</i> + dative
Lesson 14	Fashion and fitness	<ul style="list-style-type: none"> To correlate something To express one's views 	<ul style="list-style-type: none"> Double barrel conjunctions <i>'je...desto'</i> Subordinate clause- <i>'ohne dass'</i> and <i>'ohne...zu +infinitive'</i>

Assessment Scheme for Class XI

Max. marks : 100

Section A – Reading

1. Comprehension (unseen passage) 10 Marks

Section B – Writing

2. Summarizing a German passage from the text book in their own words in simple German 10 Marks
3. Based on stimulus compose a letter / E- mail 8 Marks
4. Based on stimulus compose a dialog 7 Marks

Section C – Applied Grammar

5. Adjective endings with definite articles and without articles (nominative, accusative and dative) 10 Marks
6. Conjunctions(dass, obwohl, entweder...oder, seitdem, je...desto) 10 Marks
7. Subjunctive (Konjunktiv II) 10 Marks
8. Reflexive verbs(accusative and dative) 5 Marks
9. Prepositions (trotz, innerhalb, außerhalb, von, zu...) 5 Marks
10. Frame sentences with either als or wenn 5 Marks

Section D - Textbook

11. Completing a passage with the vocabulary provided(seen passage) 15 Marks
12. Comprehension - seen(based on a text from the text book) 5 Marks

Remarks :

1. In the listening and reading comprehension marks should not be deducted for grammatical and orthographical errors.
2. In the written part marks should not be deducted for minor orthographical errors.
3. Writing short texts could be a part of the periodical tests.

BOOKS

The following teaching material is prescribed for class XII :

PRESCRIBED BOOK : **Beste Freunde B1.2 (Textbook and Workbook - Chapters 10- 14)**
(Hueber Publishing House, Published in India by Goyal Publishers)

SUGGESTED REFERENCES :

1. Einfach Grammatik
2. em neu
3. Genial 3
4. Ping Pong 3
5. Schritte 3
6. . Sowieso 3
7. Aspekte
8. DVD- Aspekte
9. LANGENSCHIEDT EURO DICTIONARY
10. K.M. SHARMA; GERMAN-HINDI/ HINDI- GERMAN DICTIONARY.
RACHNA, PUBLISHING HOUSE

**German
Class XII
Part III – Content**

Lesson	Topic	Communication	Structure	Text Types	Suggested activity
Lesson 31	Languages	<ul style="list-style-type: none"> • Talk about the languages known • Explain why one should learn foreign languages. • Relate experiences in learning a foreign language • Write about why one should learn anything new 	<ul style="list-style-type: none"> • Subordinate clauses with 'wenn' and Subjunctive • Modal verbs with subjunctive • Subordinate clauses with 'damit' and 'um...zu' • Indefinite pronouns. irgend wie, -wo, -wann 	<ul style="list-style-type: none"> • Experiential report • Interview • Test • Radio Interview 	<ul style="list-style-type: none"> • Make a language map of both India and Germany • Talk about which language the students speak when and why • Make a list of words you like using
Skills	<ul style="list-style-type: none"> • Reading: Reading a text and answering detailed questions • Aural: Hearing an authentic interview and extracting the relevant information • Speaking: Talking about a learning experience • Writing: Writing a coherent text explaining one's thought in simple language 				
Lesson 32	Youth	<ul style="list-style-type: none"> • Talk about the youth today • Discuss their past times • Talk about one's interests • Express one's emotions in verse 	<ul style="list-style-type: none"> • Indefinite Articles : viel, ein paar, wenig, einige, manche • Reflexive Verbs with dative and accusative case • Adjectives and Participles as Nouns 	<ul style="list-style-type: none"> • Chat • Discussion • Poetry • Newspaper articles • Have a chat session with students in Germany 	<ul style="list-style-type: none"> • Have a chat session with students in Germany • Find out about youth clubs in Germany
Skills	<ul style="list-style-type: none"> • Reading: Reading newspaper texts and extract relevant information, Following a chat on the Internet • Aural: Listening to poems and react with one's impressions on the poem • Speaking: Talking about the youth in India and their lifestyles, moderate a discussion • Writing: Writing an article on the youth in India and Europe 				

Lesson 33	Tourism	<ul style="list-style-type: none"> • Talk about tourist attractions • Explain the customs and rituals and festivals of one's own country • Write a postcard from a holiday destination 	<ul style="list-style-type: none"> • Passiv • Interrogative pronouns in Genitive: wessen • Genitive prepositions 	<ul style="list-style-type: none"> • Conducted Tour • Postcard • Questionnaire • A theatre scene 	<ul style="list-style-type: none"> • Celebrate a festival from a German speaking country • Take your class out on a city tour and the explanations should be in German
Skills	<ul style="list-style-type: none"> • Reading: Reading a text about a country and extracting relevant information • Aural: Listening to travel experiences • Speaking : Performing a scene from a play • Writing: Writing a post card 				
Lesson 34	Future Plans	<ul style="list-style-type: none"> • Talk about future plans • Ask about professional plans • Put down demands in writing 	<ul style="list-style-type: none"> • Future Tense • Sentences with 'trotzdem' • Nicht brauchen zu (=nicht müssen) 	<ul style="list-style-type: none"> • Report • Prognosis • Resolution • Science Fiction texts 	<ul style="list-style-type: none"> • Describe products and developments that could come in the future. • Make a prognosis as to what life will be like in 50 years • Write a CV in German
Skills	<ul style="list-style-type: none"> • Reading: Reading a long text and answering questions • Aural: Hearing an authentic text (in dialect) and answering questions • Speaking: Conducting a coherent discussion on a specific topic • Writing: Writing down short cryptic sentences giving precise information 				
Lesson 35	Change	<ul style="list-style-type: none"> • Read and talk about a literary text • Write a self portrait • Talk about changes in our lives (new home, new friend, new school) 	<ul style="list-style-type: none"> • Sentences with 'obwohl' • Relative pronouns 'wo, was' • Lassen + Infinitiv 	<ul style="list-style-type: none"> • Extract from a novel • Blog • Self portrait • Group discussion 	<ul style="list-style-type: none"> • Class blog • Book bazaar

Skills	<ul style="list-style-type: none"> • Reading: Reading a literary text with the right intonation and breaks • Aural: Hearing a personal experience and interpreting the speakers emotions • Speaking: Talking at relative length about the changes in one's life • Writing: Writing a self portrait 				
Lesson 36	Europe	<ul style="list-style-type: none"> • Talk about one's school and compare it with others • Conceptualise and explain a project • Write a project report 	<ul style="list-style-type: none"> • Demonstrative article • N- Declination • Nicht...sondern/nicht nur...sondern auch/sowohl...als auch 	<ul style="list-style-type: none"> • Flyer • Hymn • Project description • Interview • Statement 	<ul style="list-style-type: none"> • Compare India and Europe • Discuss and execute a project on any aspect of European life
Skills	<ul style="list-style-type: none"> • Reading: Reading a semi-official text and follow up • Aural: Hearing and differentiating between accents • Speaking: Comparing two institutions and talking about the advantages and disadvantages of both • Writing: Writing a structured text giving the requisite details 				

Assessment for Class XII

For the class XII board exam the breakup of exam is as follows:

Max. marks:100

Section A – Reading

1. Comprehension (unseen passage) 10 Marks

Section B – Writing

2. Summarizing a German passage from the text book in simple German 10 Marks

3. Based on stimulus compose a letter / travel report / poem / biography 10 Marks

Section C – Applied Grammar

4. Passive voice (Präsens & Präteritum) 5 Marks

5. Subordinate clauses (weil, dass, wenn, als, um ... zu, damit) 10 Marks

6. Reflexive verbs in Dative and Accusative case 5 Marks

7. Future Tense (Futur I) 5 Marks

8. Subjunctive (Konjunktiv II- wenn+ infinitive & Modalverben) 10 Marks

9. Genitive prepositions (wegen, während, trotz) 5 Marks

10. Connect sentences with given conjunctions into a cohesive text 10 Marks

Section D - Textbook

11. Comprehension (seen passage) 15 Marks

12. Value based Question (based on a text from the text book) 05 Marks

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BOOKS

The following teaching material is prescribed for class XII :

PRESCRIBED BOOK : Team Deutsch 3/2 (Textbook and Workbook - Chapters 31- 36)
(Klett Publishing House, Published in India by Goyal Publishers)

SUGGESTED REFERENCES : 1. Einfach Grammatik
2. em neu
3. Genial 3
4. Ping Pong 3
5. Schritte 3
6. Sowieso 3
7. Aspekte
8. DVD- Aspekte
9. LANGENSCHIEDT EURO DICTIONARY
10. K.M. SHARMA; GERMAN-HINDI/ HINDI- GERMAN DICTIONARY. RACHNA,
PUBLISHING HOUSE