

## **Guidelines to teachers for Open Text Based Assessment**

### **1) Content:**

- a) The given Open text material is for use in Summative Assessment II of Class IX, and Annual Examination of Class XI, 2017. The curriculum available on [www.cbseacaemic.in](http://www.cbseacaemic.in) for year 2017 may be referred for details of assessment through OTBA.
- b) Each text material includes sample questions and a suggestive marking scheme for use of teachers. The assessment must be done as a whole, considering the application of the knowledge gained by the students in the unit specified in the syllabus.
- c) The teachers must ensure that the students learn the concepts in related topics/ units and also assessed during formative assessments.

### **2) Curricular transaction:**

- a) The concerned subject teachers are expected to ensure that students read, discuss and analyze the material with regard to, objectives, concepts involved, application of concepts to given situations, description and further exploration of the case/ problem/ situation involved, enhancement of higher order thinking skills involved and different perspectives
- b) Both the themes given in this text material should be assigned to the students in groups for further understanding, analysis and discussion. It is reiterated here that the main objective of introducing OTBA is to relieve the students from the burden of mugging up of content and provide opportunities in effective use of memory and acquiring skills of information processing.
- c) The teachers should guide them, provide feedback and encourage open responses in solving situations.
- d) The text material also gives some questions as samples. The teachers should develop more such questions which are based on the given text but require answers through application of learnt concepts, further research and additional readings.

### **3) Assessment:**

- a) Questions will be asked based on one of the themes given in each subject.
- b) The textual content related to the theme shall be provided with the question paper.
- c) Teachers may note that the questions based on the OTBA are open-ended. The objective of these questions is to allow students to present their perspective on the given question/with reference to the OTBA material, concepts learnt during

the teaching learning, discussions held in the classroom and their own awareness of the given theme/text.

- d) It is important that a student must be able to present his/her arguments logically, coherently and cogently. Hence while teachers are correcting their answers, it is important to be open minded about the students' views.
- e) The answers included in the Marking Scheme supplied give only a few indicative points to a particular question.
- f) Due credit should be given to the relevance of the content, analysis, logical presentation of arguments and conclusions drawn in the answer.