



CBSE Assessment of Speaking and Listening (ASL)

TRINITY
COLLEGE LONDON

Class XI Speaking test (10 mins)

Stage 1: Introduction (1 minute)

Section time	Procedure
10 secs	Examiner: <i>Hello, please sit down.</i> <i>My name is xxxxx. What's your name? (to Candidate A)</i> <i>And what's your name? (to Candidate B)</i> <i>So your names are (name and serial number A) and (name and serial number B).</i>
25 secs	<i>(Candidate A), tell me something about (e.g. what you prefer to do in your free time).</i> Candidate A responds
25 secs	<i>(Candidate B), tell me something about (e.g. the hobbies you practise).</i> Candidate B responds

Stage 2: Topic presentation (5 minutes)

5 secs	Examiner: <i>Now (Candidate A), you are going to tell us about your topic.</i> <i>When you have finished, (Candidate B) will ask you a question and then I will ask you some more questions.</i> <i>Would you like to begin please?</i>
1 min	Candidate A speaks
25 secs	Examiner: <i>Thank you.</i> <i>Now (Candidate B) can you ask (Candidate A) a question please?</i> Candidate B asks question; Candidate A responds.
1 min	Examiner asks 2 or 3 follow-up questions as appropriate from the topic prompt list <u>Stage 2 example follow-up questions</u> <i>Can you tell me something more about _____?</i> <i>Why do think _____ is interesting?</i> <i>What made you choose _____ ?</i>

5 secs	<p>Examiner: <i>Thank you.</i></p> <p><i>Now (Candidate B), you are going to tell us about your topic.</i></p> <p><i>When you have finished, (Candidate A) will ask you a question and then I will ask you some more questions.</i></p> <p><i>Would you like to begin please?</i></p>
1 min	Candidate B speaks
25 secs	<p>Examiner: <i>Thank you.</i></p> <p><i>(Candidate B) can you ask (Candidate A) a question please?</i></p> <p>Candidate A asks question; Candidate B responds.</p>
1 min	Examiner asks 2 or 3 follow-up questions as appropriate from the topic prompt list

Stage 3: Problem solving (4 minutes)

30 secs	<p>Examiner: <i>Thank you. Now let's go to the next task.</i></p> <p><i>I'm going to give you a card which has information about a problem.</i></p> <p><i>I'd like you to read the information and then discuss together how you are going to solve the problem.</i></p> <p><i>You have 2 minutes to do this. OK? Here is your problem.</i></p> <p>Stage 3 sample problem solving card</p> <p><i>You have noticed that your classmates do not live very healthy lifestyles. Students at the school do very little exercise and are eating a lot of sweet and fatty food.</i></p> <p><i>With your partner, discuss this problem and decide what you can do to encourage students at the school to live more healthily.</i></p> <p>Candidates read card (25 secs) then ask them to start speaking.</p>
2 mins	Candidates discuss the problem and a solution.
30 secs	<p>Examiner: <i>OK, can you stop now please.</i></p> <p>Option A (for candidates who have reached a solution):</p> <p><i>Thank you. (Move straight on to a question)</i></p> <p>Option B (for candidates who have not reached a solution):</p> <p><i>Can you agree on a solution? What is it?</i></p>

	Candidates explain
1 min	Examiner asks 2 or 3 appropriate questions from the list of problem solving prompts <u>Stage 3 example follow-up questions</u> <ul style="list-style-type: none">• <i>What would your approach be towards _____ ? Why?</i>• <i>How easy/difficult do you think it would be to put your solution in place?</i>• <i>What do you think the consequences/response would be? Why?</i>
	<i>Please stop there. That's the end of the test. Thank you and goodbye.</i>