



# CBSE Assessment of Speaking and Listening (ASL)

## Specifications for Speaking--Class XI

**Speaking Class X1 10–12minutes    Format: 1 x examiner; 2 x candidates**

**Topics:** Media and networking, Health and fitness, Natural Resources, Business world, Ethics and values, The elderly, Urbanization, Adolescence, Inventors and inventions, Sports and sportsmanship, Careers, Art and aesthetics

task	time	focus	CBSE curriculum objectives	CEFR B2	Task Specifications
Introduction  Individual turns	30 sec each  1 minute total	Personal, social  Setting at ease  NOT ASSESSED	Express and respond to personal feelings & opinions	Open-ended questions about family, home, social life, etc.  NB appropriate to level	Open-ended questions about family, home, social life, etc  NB appropriate to level
Topic presentation (with personal slant):  Individual turns  NB pre-prepared	1 minute per candidate  2 minutes total	Fluency, ordering, cohesion	Present oral reports or summaries; narrate incidents or events;	Can give clear detailed descriptions and presentations with appropriate highlighting of significant points and relevant supporting detail; can give clear, detailed descriptions on a wide range of subjects related to his/her field of interest.	Student chooses and prepares topic in class with teacher support. Topic must use language of the curriculum. <b>Students MUST give personal slant or experience of topic.</b>
Topic question: Partner candidate  followed by  Topic questions: examiner led	20/30 secs per candidate    1 minute per candidate	interaction	Presenter: adopt different strategies to convey ideas according to purpose, topic & audience  Questioner: frame questions so as to elicit desired response	Can account for and sustain views clearly by providing relevant explanation and arguments; can invite others to give their views on how to proceed	Generic to be accessible to all regions  Generic follow-up questions to elicit language at Class XI level

	3 minutes total				
Problem solving with task card  Candidates work together  then  follow-up questions	4 minutes total	Task fulfilment, interaction  Spontaneous speech; opinion	Take part in group discussions, summarise ideas, elicit views of others; express and argue a point of view clearly  Participate in spontaneous spoken discourse	Can interact with a degree of fluency and spontaneity. Can account for and sustain opinions in discussion by providing relevant arguments and comments; Can initiate, maintain and end discourse appropriately with effective turntaking; Can engage in extended conversation on general topics in a clearly participatory fashion	Problem task card + follow-up questions appropriate to the level  Related to Class XI topic list in wider world.  Questions to elicit Class XI level language.

#### Assessment criteria & scoring

Language: accuracy lexis & structure; range lexis & structure	5 marks
Fluency: cohesion, coherence, hesitation dealing with difficulties	5 marks
Interactive competence: relevance, appropriacy, task management	5 marks
Pronunciation: including intonation & stress, speed of delivery	5 marks
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Total	20 marks