

CBSE ASL Rationales for Assessments on Video

DVD title:	B1
PS task:	Some students in your school do not wear the proper school uniform. Discuss what can be done to encourage them to wear the proper uniform.
Candidate A:	Ms Sharvi 49A IX C
INTERACTIVE COMPETENCE	Marks=3
Task Management	During the T phase recites from memory when performing the task but can fulfill the communicative functions of the level .
Initiation	During the PS phase is prompt to initiate discussions on the themes/functions at the given level appropriately.
Turn-taking	Contributes spontaneously to keep the interaction going; takes turns appropriately.
Appropriacy	Speaks with a clear sense of purpose and audience in both formal and informal situations.
Relevance	Contributions are always appropriate to the context/ situation.
FLUENCY	Marks=5
Cohesion	Presents information in a logical sequence of linked utterances with a clear connection between ideas, arguments and statements.
Coherence	Uses a range of cohesive devices. Speak fluently with minimal hesitation.
Speed of Delivery	Intelligible speed of delivery.
PRONUNCIATION	Marks=3
Pronunciation	Clear natural pronunciation that can easily understood by the listener but shows some evidence of speech patterns related to recitation .
Stress	
Intonation	
LANGUAGE	Marks=5
Range	May search for words with the risk of the message becoming weaker.
Accuracy	Uses vocabulary and grammatical patterns with accuracy, including some complex forms. Makes only negligible errors.
Candidate B:	Ms Radhika 49B IXC
INTERACTIVE COMPETENCE	Marks=5
Task Management	During the T phase contributions are highly effective and fulfil the task. She can fulfil the communicative functions of the level with spontaneity.
Initiation	During the PS phase Is prompt to initiate discussions on the themes/functions at the given level appropriately.
Turn-taking	Contributes spontaneously to keep the interaction going; takes turns appropriately.
Appropriacy	Speaks with a clear sense of purpose and audience in both formal and informal situations.
Relevance	Contributions are always appropriate to the context/ situation.
FLUENCY	Marks=5
Cohesion	Presents information in a logical sequence of linked utterances with a clear connection between ideas, arguments and statements.
Coherence	Uses a range of cohesive devices. Speak fluently with minimal hesitation.
Speed of Delivery	Intelligible speed of delivery.
PRONUNCIATION	Marks=5
Pronunciation	Has clear, natural pronunciation that can be easily understood by the listener. Correctly places stress and varies intonation in order to express finer shades of meaning appropriate to the context.
Stress	
Intonation	
LANGUAGE	Marks=5
Range	Uses an expressive and appropriate range of structures, words and phrases on topics appropriate to the level and to deliver an effective message.
Accuracy	Uses vocabulary and grammatical patterns with accuracy, including some complex forms. Makes only negligible errors.
Result	Candidate A= 16 marks Candidate B= 20 marks
Please note:	<i>The videos are from the pilot exam and there may be small changes to the final test so please refer to new specifications</i>

CBSE ASL Rationales for Assessments on Video

DVD title:	B2 (A)
PS task:	One of your classmates has developed the habit of eating too much junk food. This is causing problems as she is becoming very overweight and unhealthy. Discuss how to help her break this habit.
Candidate A	Mr Sidhanth 33A XI C / Ms Neha 30A XI C
INTERACTIVE COMPETENCE	Marks=4
Task Management Initiation Turn-taking Appropriacy Relevance	Contributions are effective and fulfill the task. Can fulfil the communicative functions of the level. Is easily able to initiate discussions on the themes/ functions at the given level appropriately. Contributes effectively to keep the interaction going and takes turn appropriately. Speaks with a fair sense of purpose and audience in both formal and informal situations.
FLUENCY	Marks=4
Cohesion Coherence Speed of Delivery	Presents information in a logical sequence of linked utterances with a connection between ideas, arguments and statements. Uses with ease some cohesive devices. Speaks fluently with some hesitation. Intelligible speed of delivery.
PRONUNCIATION	Marks=4
Pronunciation Stress Intonation	Has pronunciation that can be easily understood by the listener. Often varies stress and intonation in keeping with the task, content & meaning.
LANGUAGE	Marks=4
Range Accuracy	Uses an appropriate range of grammar and words and phrases on topics appropriate to the level. Uses vocabulary and grammatical patterns with accuracy, including a few complex forms and makes hardly any noticeable errors.
Candidate B	Ms Vaishali 33B XI C / Ms Liya Vasu 30B XI C
INTERACTIVE COMPETENCE	Marks=4
Task Management Initiation Turn-taking Appropriacy Relevance	Contributions are effective and fulfill the task. Can fulfil the communicative functions of the level. Is easily able to initiate discussions on the themes/ functions at the given level appropriately. Contributes effectively to keep the interaction going and takes turn appropriately. Speaks with a fair sense of purpose and audience in both formal and informal situations.
FLUENCY	Marks=4
Cohesion Coherence Speed of Delivery	Presents information in a logical sequence of linked utterances with a connection between ideas, arguments and statements. Uses with ease some cohesive devices. Speaks fluently with some hesitation. Intelligible speed of delivery.
PRONUNCIATION	Marks=4
Pronunciation Stress Intonation	Has pronunciation that can be easily understood by the listener. Often varies stress and intonation in keeping with the task, content & meaning.
LANGUAGE	Marks=4
Range Accuracy	Uses an appropriate range of grammar and words and phrases on topics appropriate to the level. Uses vocabulary and grammatical patterns with accuracy, including a few complex forms and makes hardly any noticeable errors.
Result:	Candidate A= 16 Candidate B= 16
Please note:	<i>The videos are from the pilot exam and there may be small changes to the final test so please refer to new specifications</i>

DVD title:	B2 (B)
PS task:	A student of your school recently met with an accident while riding a motorbike. Many students of your school who are actually minors who ride two wheelers without wearing a helmet. With your partner discuss the problem and what you can do to encourage them to follow road safety rules.
Candidate A	Ms Nishta 14A XI C / Ms Loveleen 15A XI C
INTERACTIVE COMPETENCE	Marks=3
Task Management	Contributions are adequate and fulfil the task. Can fulfil functions of the level but may not do so consistently.
Initiation	Is able to initiate discussions on the themes/ functions at the given level.
Turn-taking	Makes an effort to keep the interaction going; takes turns.
Appropriacy	Speaks with an awareness of purpose and audience may not adapt register effectively.
Relevance	Contributions are appropriate to the context/ situation.
FLUENCY	Marks=3
Cohesion	Presents information generally in a logical order but overall progression may not always be clear.
Coherence	Uses a range of cohesive devices but some over/under use. Coherence may be affected by hesitancy or rephrasing. Intelligible speed of delivery.
Speed of Delivery	
PRONUNCIATION	Marks=4
Pronunciation	Has pronunciation that can be easily understood by the listener. Often varies stress and intonation in keeping with the task, content & meaning.
Stress	
Intonation	
LANGUAGE	Marks=3
Range	Can use the language of the level but is repetitive. May search for words with the risk of the message becoming weaker. There may be some vocabulary or grammatical mistakes which affect meaning but there is an attempt to correct most of these mistakes.
Accuracy	
Rationale for B	Ms Princy 14B XI C / Ms Princy Swarnakar 15B XI C
INTERACTIVE COMPETENCE	Marks=3
Task Management	Contributions are limited and there is some attempt at the task which is not fulfilled and/or may be repetitive.
Initiation	Is able to initiate discussions on the themes/ functions at the given level.
Turn-taking	Makes an effort to keep the interaction going; takes turns. Speaks with an awareness of purpose and audience may not adapt register effectively. Contributions are appropriate to the context/ situation.
Appropriacy	
Relevance	
FLUENCY	Marks=2
Cohesion	Presents information but without clear progression.
Coherence	Uses limited cohesive devices repetitively. Severe hesitation may impede communication.
Speed of Delivery	Speed of delivery impedes understanding.
PRONUNCIATION	Marks=2
Pronunciation	Is not always intelligible.
Stress	Flat intonation and/or inappropriate stress for the task, content or meaning.
Intonation	
LANGUAGE	Marks=3
Range	Can use the language of the level but is repetitive. May search for words with the risk of the message becoming weaker.
Accuracy	There are vocabulary and/or grammatical mistakes which affect meaning but there is hardly any attempt to correct these mistakes.
Result:	Candidate A= 13 marks Candidate B= 10 marks
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